

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Bngid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 2, 2009

School	Whitley County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendations and Comments: Please advise, by June 15, 2009, why an advantage was seen to the Girls' Program in the area of Accommodation of interests and Abilities. Also, provide an explanation for no awards being given in wrestling; and for the wide difference in expenditures for awards among sports. The Athletic Handbook does not appear to give direction to coaches on types of recognition ceremonies/events that will be approved, nor the types/numbers of awards that will be approved for distribution. Lack of these guidelines would appear to make the monitoring of the Awards System difficult. A good report.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F:Forms/GE19
 Rev.12/08

APR 15 2009

The Whitley County High School, Williamsburg, Kentucky certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks. Established a gender equity committee at the high school.

Name	Address	Phone (606)	Title
Lonnie Anderson	300 Main Street, Williamsburg, KY	549-7000	Superintendent
Tim Crawford	317 N. Main Street, Corbin, KY	523-1950	School Board Attorney
Delmar Mahan	1875 Frankfort School Rd. Corbin, KY	525-2454	School Board Chairman
Alan Ysidro	46 Joan Street, Williamsburg, KY	549-4048	WCHS Title IX Coordinator
Scott Paul	350 Blv. Of Champions, Williamsburg, KY	549-7025	WCHS Principal
Mike Campbell	116 N. 4 th St., Williamsburg, KY	549-7001	Athletic Director
Larry Anderson	233 Bay View Lane, Williamsburg, KY	549-1972	Girl's Basketball Coach
Chris Baker	200 Jasmine Circle, Corbin, KY	233-0802	Boy's Basketball Coach
James Black	37 Croley Bend Estate, Williamsburg, KY	549-1109	Football Coach
Barbara Storms	9169 Hwy. 26, Rockholds, KY	523-1981	Girl's Softball Coach
Chuck Davis	1312 Red Bird Rd., Williamsburg, KY	549-3509	Track
Roy Peace	961 Prewitt Bend, Williamsburg, KY	549-2535	Girl's Golf
Brian Jarboe	365 Runway Drive, Williamsburg, KY	549-9083	Student
Ashley Lennon	635 Scuffletown Rd., Corbin, KY	528-1648	Student
Debra Hodge	763 New Zion Ch. Rd., Williamsburg, KY	549-3781	Title IX Coordinator

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

October 23, 2008
January 15, 2009
February 19, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Alan Ysidro	Assistant Principal	46 Joan St. Williamsburg, KY	(606)549-4048

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Debra Hodge	Title IX Coordinator	763 New Zion Church Rd., Williamsburg, KY	(606)549-3781

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Scott Paul
 Principal's Signature 4-14 2009
 Date

Lonnie R. Anderson Delmar P. Mahan
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F-Forms T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	658	53	219	46%
Row 2	BOYS	578	47	257	54%
Row 3	Totals	1236	100%	476	100%

*Number of 8th grade students & below used in
 Column 3 and Column 4 calculations: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Scott Paul* Date: 4-14-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the Beginning of the 2004-2005 School Year.
GIRLS	Row 1	varsity:	6	102	1	5	
	Row 2	j.v.:	5	62	2	11	
	Row 3	fresh:	2	55	1	20	
	Row 4	total:	13	219	4	36	16.44%
BOYS	Row 5	varsity:	7	158	1	5	
	Row 6	j.v.:	4	65	2	10	
	Row 7	fresh:	3	34	0	0	
	Row 8	total:	14	257	3	15	5.84%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Scott Paul Date: 4-14-09

**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3**

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u>	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Plans to Address Interest:

Principal's Signature : Scott Paul Date: 4-14-09



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F-Forms
 Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	102	46.58%
Row 2	j.v.:	5	62	28.31%
Row 3	frosh:	2	55	25.11%
Row 4	total:		219	100%
Boys				
Row 5	varsity:	7	158	61.48%
Row 6	j.v.:	4	65	25.29%
Row 7	frosh:	3	34	13.23%
Row 8	total:		257	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Scott Paul **Date:** 4-14-09

2008-2009
ACTUAL EXPENDITURES-PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	8912	8061	14203	0	410	2412	18909	3	0	2000	0	1924
B basketball	8620	9601	7241	8927	673	2356	17841	3	0	0	0	574
G softball	11556	18380	2481	32662	0	6015	9325	3	0	33829	0	7
B Baseball	11556	14762	5206	30758	0	9018	12291	4	0	33229	0	7
G cross country												
B cross country												
G golf	5171	7150	5800	4413	0	2350	8825	3	0	901	0	0
B golf	3990	2850	2883	1695	200	0	8200	2	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar)

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference

Principal's Signature: Scott Paul Date: 4-14-09

2008-2009
ACTUAL EXPENDITURES-PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	4083	9945	993	198	0	0	3250	1	0	0	0	48
B track	4083	9945	993	198	0	0	3250	1	0	0	0	48
G tennis	5444	1085	530	0	479	0	4662	1.5	0	0	0	0
B tennis	5444	1085	530	0	479	0	4663	1.5	0	0	0	0
G volleyball	3394	9013	1896	3723	0	4414	6500	2	6500	336	336	0
B wrestling	7861	0	5118	475	0	0	4200	1	0	0	0	0
G (list sport)												
B (list sport)												
B football	21769	16860.00	9580	2500	12080	4500.00	32263	7	0	0	0	3000
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to the nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Handwritten: \$/S-A
B = 1,336
G = 1,244

#	Gender	Expenditures	Percentage
257	Boys	343402	55.75%
219	Girls	272525	44.25%
	Total:	615927	100.00%

Principal's Signature: *Scott Paul* Date: 4-14-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	✓		
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances	✓		
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships		✓	
Tutoring			✓
Any meals provided for home			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____

Scott Paul

Date: _____

4-14-09

School Name

Whitley County

CORRECTIVE ACTION PLAN

TITLE IX

2008-2009

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Benefits to Student-Athletes	Policy on the placement of banners, team photographs, trophies and awards have been added to the Whitley County Athletic Handbook. The 2008-09 Whitley County Athletic Handbook is available for viewing on the Whitley County School District Web page.	Completed 08/07/08
Distribution of Awards	Policy concerning the distribution of awards has been addressed in the WCHS Athletic Handbook. The 2008-09 Whitley County Athletic Handbook is available for viewing on the Whitley County School District Web page.	Completed 08/07/08
Female Participation	The volleyball team increased it's female participation by 20 female athletes during the 2007-08 school year. The sport being offered to 8th grade students was responsible for the increase.	On-going
Accommodation of Interest and Abilities	Our district has currently started a Soccer Team. This sport was added due to the Student Survey results from the past few years. While the sport will offer playing opportunities for both male and female athletes it was added to our sports program to increase female participation and to fulfill the interest shown in the sport.	A freshman team was started this year (08-09) Next year a j.v. team will be added. (09-10). The following year a varsity team will be offered. (10-11) This sport is offered to both male and female athletes.

* NOTE: Web site for Handbooks: Cooper Whitley County Board of Education Athletic Handbook
 KHSAA Form T60 Rev. 12/08

Travel and Per Diem Allowance	When comparing amount spent per athlete more money was spent per female. Girls golf spent more money due to tournaments they were invited to attend. When you compare the amount pre athlete girls out spent boys \$2.48 per athlete. When looking at over all expense boys out spent girls \$26,232. The Athletic Director will continue to monitor to make sure equity continues in the area of travel and per diem allowance.	On-going
Coaching	While T35 and T36 show 6 more coaches for male than females when football is excluded there is 1 more coach for girls than boys sports. Football requires more coaches therefore making the report look like there is a gender issue when in reality there is not.	On-going
Athletic Scholarships	Every senior that plays sports is encouraged to apply for a scholarship. This past year (07-08) every senior that applied was granted a scholarship. The reason the amount is so much higher for males is because the following were the seniors that applied for scholarships. Girls Golf = 1, Girls Softball = 1, Girls Track = 1, Volleyball = 1, Football = 5, Wrestling = 2, Boys Basketball = 1, Baseball = 3. This equals 11 for male sports and 4 for female sports. Every athlete that applied was granted a scholarship.	On-going

Principal's Signature: Scott Paul Date: 4-14-09

Comparing Expenditures

	Per Area		Difference
	Girls	Boys	
Equipment and Supplies	92194	118426	
Travel	66899	76104	
Coaching	51471	82708	
Facilities	43566	33229	
Pub	2315	3629	
Awards	16080	29306	
Total	272525	343402	
Overall Total	615927		

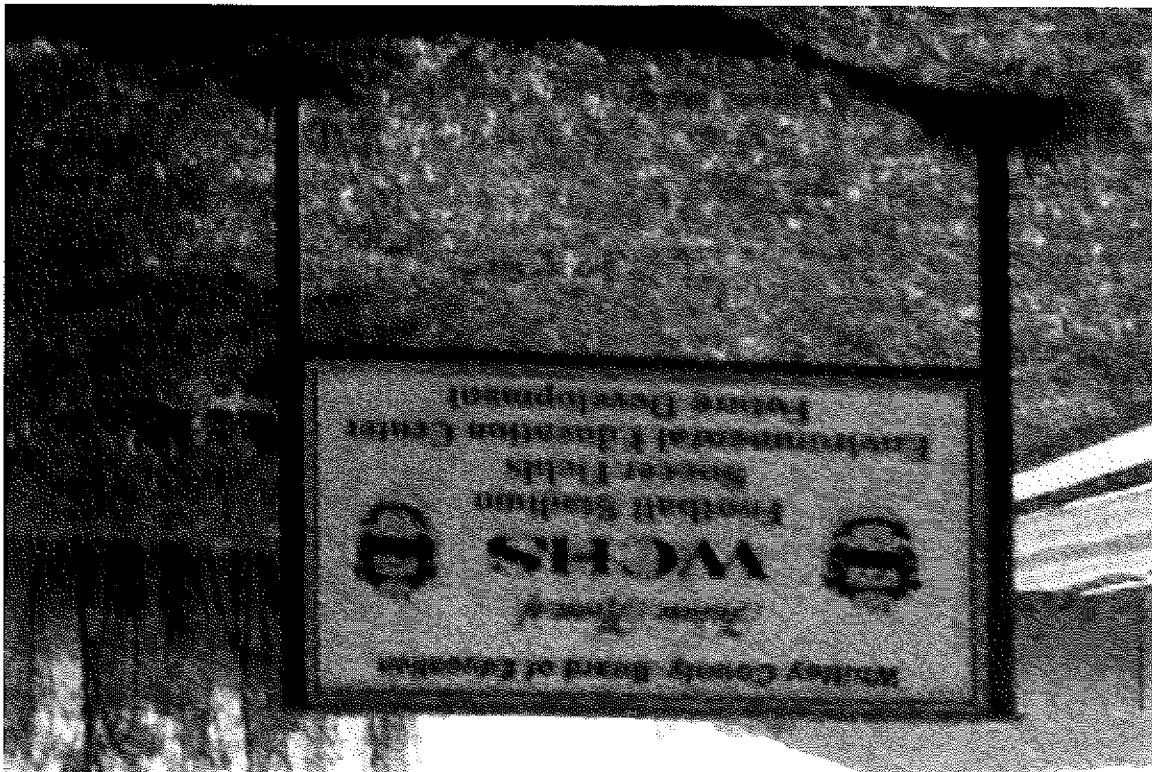
Money Spent per Athlete in Specific Areas

	Per Athlete		Difference
	Girls	Boys	
Equipment and Supplies	463.29	460.80	
Travel	336.18	296.12	
Coaching	258.65	321.82	
Facilities	218.92	129.30	
Pub	11.63	14.12	
Awards	80.80	114.03	

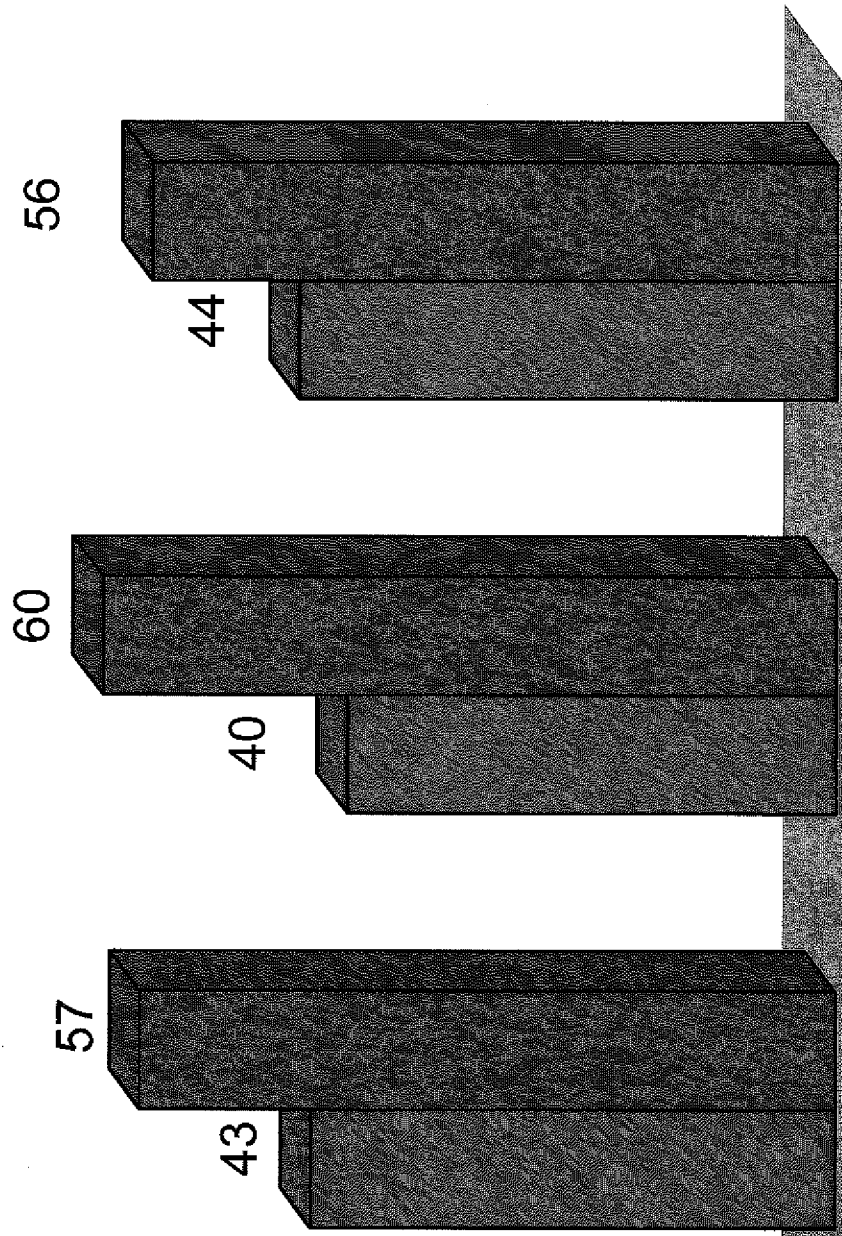
Overall Money Spent per Athlete According to Gender

Girls	1369.47
Boys	1336.19
Difference	

Money Spent on Awards	
	Difference
05-06	5178
06-07	1655
07-08	13226

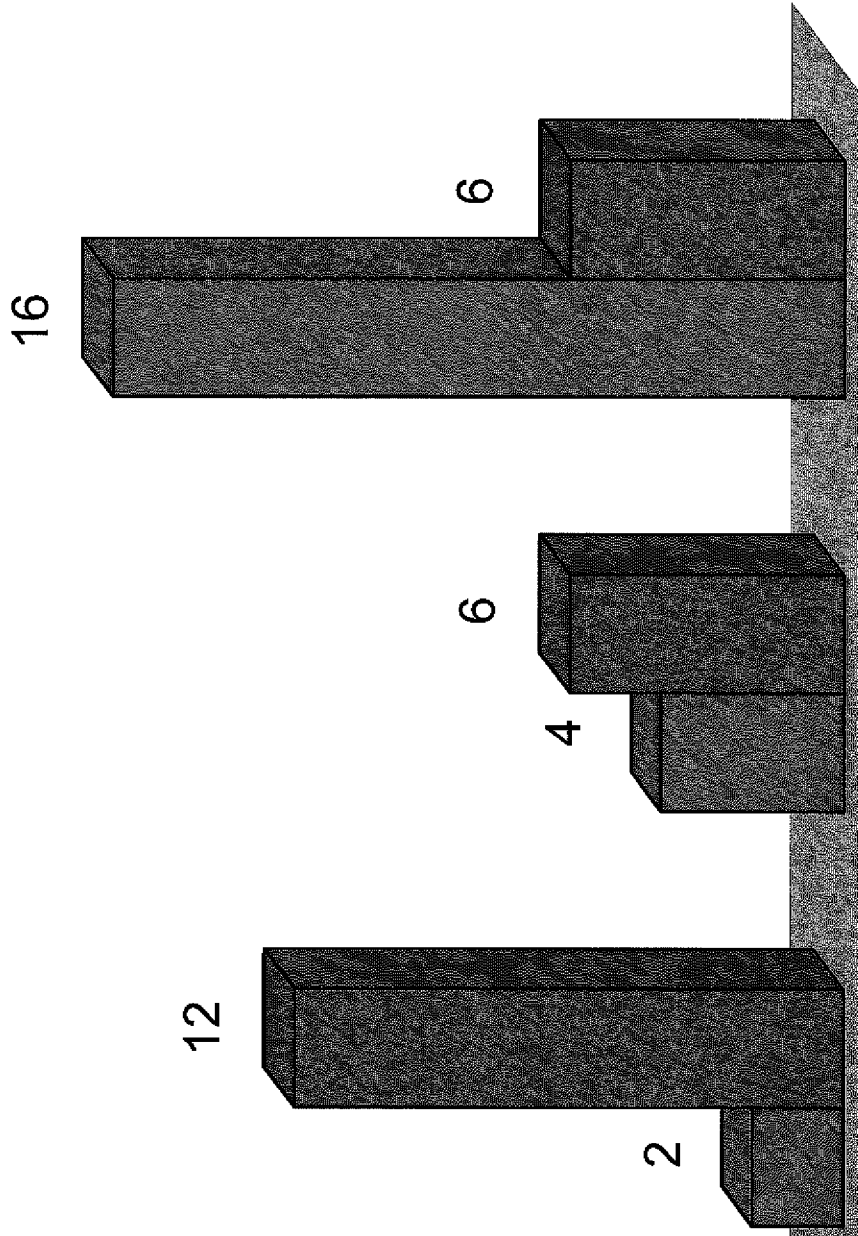


Trend Participation



	05-06	06-07	07-08
Girls	43	40	44
Boys	57	60	56

New Participants Added Over Past Three Years



Girls	2	4	16
Boys	12	6	6

Expenditures For Each Gender

