

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 29, 2010

School	Anderson County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: A minor calculation error was found on the T-1 form and is corrected on the attachment. Please place the corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: In the area of opportunities, the school appears to be meeting the standard established in Test 3. The responses given on the T-3 form are supported by the data on the most recent student athletic interest survey. In the area of benefits, total athletic spending seems to significantly favor female athletes. The large amount of expenditures on the newly constructed softball fieldhouse is a major reason for this situation.



2009-2010
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	601	50.1%	227	43.4%
Row 2	BOYS	598	49.9%	296	56.6%
Row 3	Totals	1199	100%	518	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 55

-) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
-) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
-) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
-) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
-) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ray Woodard Date: 4/12/10



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Anderson Co. High School High School, Lawrenceburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Abby Prater	One Bearcat Drive, Lawrenceburg, KY	502-839-5118	Student
John Denney	One Bearcat Drive, Lawrenceburg, KY	502-839-5118	Student
Rick Sallee	One Bearcat Drive, Lawrenceburg, KY	502-839-5118	Athletic Director
Catina Sims	One Bearcat Drive, Lawrenceburg, KY	502-839-5118	Head Coach
Jeremey Cook	One Bearcat Drive, Lawrenceburg, KY	502-839-5118	Head Coach
Ray Woodyard	One Bearcat Drive, Lawrenceburg, KY	502-839-5118	Principal
Derek Shouse	1160 Bypass North, Lawrenceburg, KY	502-839-3486	Title IX Coordinator

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 9, 2009
November 18, 2009
March 30, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

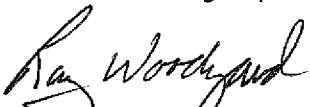
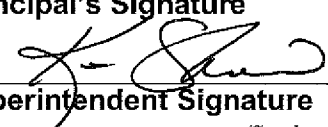

Name	Title	Address	Phone
Rick Sallee	Athletic Director	One Bearcat Drive	502-839-5118

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Derek Shouse	DPP & Title IX Coord.	1160 Bypass North	502-839-3406

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


 Principal's Signature 4/12 2010
 Date

 Superintendent Signature 
 School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	601	50.1%	227	43.4%
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Row 3	Totals	1199	100%	518	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 55

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ray Woodard Date: 4/12/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	115	0	0	
Row 2	j.v.:	5	65	0	0	
Row 3	frosh:	3	47	1	11	
Row 4	total:	17	227	1	11	20.6%
BOYS Row 5	varsity:	10	182	0	0	
Row 6	j.v.:	5	64	0	0	
Row 7	frosh:	3	50	0	0	
Row 8	total:	18	296	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: _____



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T-3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Money spent on Girl's softball to address the need for a field house. Next we plan on addressing concerns over track and tennis. Both of these sports are both male/female.

Principal's Signature : Ray Woodford Date: 4/12/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	115	50.66%
Row 2	j.v.:	5	65	28.63%
Row 3	frosh:	3	47	20.70%
Row 4	total:	17	227	100%
Boys				
Row 5	varsity:	10	182	61.49%
Row 6	j.v.:	5	64	21.62%
Row 7	frosh:	3	50	16.89%
Row 8	total:	18	296	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Ray Woodyard Date: 4/12/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	6750	2000	4100	100	300	200	18772	3/3						
B basketball	500	1500	3300	250		200	17864	3/3						
G softball	4000	2600	2500		350	200	10622	4/3	450000	1200				
B baseball	2200	2000	4200	250	450	200	11080	4/2	300	2500				
G cross country	700	320	1000			200	1693	1/1						
B cross country	700	300	1000			200	1693	1/1						
G golf	750	700	1500	200	500	200	2579	2/2						
B golf	750	325	350	200	300	200	3521	2/2						
G soccer	2500	2000	4600	200	425	200	5404	2/2	200	200				
B soccer	2000	1600	3300	200	250	200	5404	2/2	200	200				
G swimming	1200	1000	2900		100	200	1220	1/1						
B swimming	1200	1000	2900		100	200	1220	1/1						

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

R. S. W. [Signature]

Date: 4/12/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	2600	2000	2525		300	200	2944	2/1				
B track	2600	2000	2525		300	200	2944	2/1				
G tennis	700	1300	2000		100	200	1361	1/1	15000			
B tennis	700	400	1625		100	200	1246	2/1				
G volleyball	1850	400	2750	200	400	200	4880	3/3				
B wrestling	1300	800	3350				4880	2/1				
G (list sport)												
B football	4200	3800	6800		400	200	31607	6/3				
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$148,834	20.5%
Girls	\$578,195	79.5%
Total:	\$727,029	100%

Principal's Signature: _____ Date: 4/12/10

Ra Woodward



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Ray Woodford Date: 4/12/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Anderson Co. High School

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Building/Cage/Concession Lockers. Began 3/09		Finished 11/09
Track surface needs improvement	Resurface Track	Currently negotiating and pricing
Tennis facilities need improvements	Bleachers, surface, fencing	Currently negotiating and pricing

Principal's Signature: *Ray W. [Signature]* Date: 9/12/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
Rev. 11/09
Page 1/3*

School Year: 2009-2010

School Name: Anderson Co. High School

**Enrollment
(9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 747

Number of 8th Grade Students Surveyed: 250

Date: _____

Completed By: Rick Sallee, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

8/11

1235 Number of Surveys
997 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Athletic Department

How Was The Survey Administered? 5 Block Class, excluding Seniors

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

34 Cross Country (Girls)
40 Cross Country (Boys)
232 Football (Boys)
30 Golf (Girls)
42 Golf (Boys)
75 Soccer (Girls)
54 Soccer (Boys)
115 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>63</u>	Basketball (Girls)
<u>158</u>	Basketball (Boys)
<u>63</u>	Indoor Track (Girls)
<u>50</u>	Indoor Track (Boys)
<u>59</u>	Swimming & Diving (Girls)
<u>26</u>	Swimming & Diving (Boys)
<u>82</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>112</u>	Baseball (Boys)
<u>80</u>	Fast Pitch Softball (Girls)
<u>96</u>	Tennis (Girls)
<u>60</u>	Tennis (Boys)
<u>80</u>	Track (Girls)
<u>75</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>171</u>	Archery
<u>56</u>	Field Hockey
<u>174</u>	Bowling
<u>19</u>	Gymnastics (Boys)
<u>117</u>	Gymnastics (Girls)
<u>102</u>	Ice Hockey
<u>97</u>	Lacrosse (Boys)
<u>81</u>	Lacrosse (Girls)
<u>178</u>	Rifle
<u>116</u>	Rodeo
<u>47</u>	Slow Pitch Softball
<u>38</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>159</u>	Weightlifting
<u> </u>	Other sports not listed _____

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

Sport	Number
Church Basketball	50
Indoor Soccer	42

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Bowling	49
Ping Pong	62

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Select Soccer	89
AAU	72
All Star Cheerleading	43

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 10 I prefer other activities such as band, chorus, etc.
- 22 I don't have time
- The practice schedules and game times are
- 4 inconvenient
- 7 The sport I like isn't offered
- 9 It's too expensive
- 7 I prefer to participate in club or intramural sports
- 6 Working
- 16 Other: _____

Student Suggestions to encourage participation

Have coaches who will motivate better, It's fun, educational and healthy, More pep
 Rally's to raise awareness for other activities, Get better facilities for sports, Being
 Active can help your metabolism and help reduce excess weight,

 Principal's Signature

4/12/10
 Date



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

School Name: Anderson Co. High School

The following persons are to be identified:

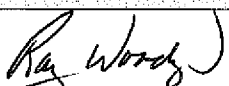
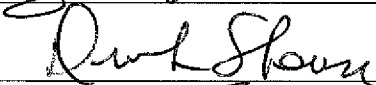
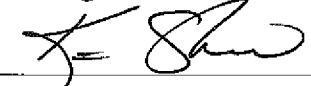


School District Title IX Coordinator:

Name	Derek Shouse
Professional Title	DPP & Title IX Coordinator
Phone Number	(502) 839-3406
Address	1160 Bypass North, Lawrenceburg, KY

School Title IX Coordinator:

Name	Rick Sallee
Professional Title	Athletic Director
Phone Number	(502) 839-5118
Address	One Bearcat Drive, Lawrenceburg, KY

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal		4/12/10
School Title IX Coordinator		4/12/10
Superintendent		4-12-10
District Title IX Coordinator		4/12/10
School Board Chairperson		4-14-10



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

(Continued)

School Name: Anderson Co. High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Rick Sallee	Athletic Director	<i>R Sallee</i>	4/11/10	✓
Ray Woodyard	Principal	<i>Ray Woodyard</i>	4/12/10	✓
Kim Shaw	Superintendent	<i>Kim Shaw</i>	4-12-10	✓
Derek Shouse	District Title IX	<i>Derek Shouse</i>	4-12-10	✓
Lee Hahn	School Board	<i>Lee Hahn</i>	4-14-10	
Catina Sims	Coach	<i>Catina Sims</i>	4-14-10	✓
Jeremy Cook	Coach	<i>Jeremy Cook</i>	4-14-10	✓
Abby Prater	Athlete	<i>Abby Prater</i>	4-14-10	
John Denney	Athlete	<i>John Denney</i>	4-14-10	

- Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.