



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 13, 2010

School	Bethlehem	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: A minor error on the T-2 form is corrected on the attachment. Please place the correct data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data submitted, the school appears to currently be meeting the standard established in Test 3 for the provision of athletic opportunities. In the area of benefits, total spending appears to be within acceptable parameters on a percentage and per athlete basis. Have a nice summer.



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	124	1	8	
Row 2	j.v.:	4	55	0	0	
Row 3	frosh:	3	26	0	0	
Row 4	total:	16	205	1	8	(6039) 39.1%
BOYS Row 5	varsity:	9	142	1	4	
Row 6	j.v.:	4	73	0	0	
Row 7	frosh:	3	29	0	0	
Row 8	total:	16	244	1	4	(6016) 1.6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Tam Hamilton Date: 3-19-10

MAR 26 2010

***Bethlehem High School
309 W. Stephen Foster
Bardstown, KY 40004***

***Title IX
2009-2010 Annual
Report Forms***



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The Bethlehem High School, Bardstown Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
<i>see attachment</i>			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

<u>September 2, 2009</u>
<u>December 15, 2009</u>
<u>March 11, 2010 (Feb. meeting rescheduled due to snow)</u>

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
<u>Patty Nevitt</u>	<u>Assistant Athletic Director</u>	<u>309 West Stephen Foster Bardstown, KY 40004</u>	<u>502-348-8594</u>

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
<u>(same as above)</u>			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Tom Hamilton 3-19 20 10
Principal's Signature Date

Rev. William D. Hammer [Signature]
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Bethlehem High School Gender Equity Committee

Tom Brown
309 West Stephen Foster
Bardstown, KY 40004
502-348-8594
Athletic Director

Patty Nevitt
309 West Stephen Foster
Bardstown, KY 40004
502-348-6325
Assistant Athletic Director/Teacher

Barbara Greenwell
309 West Stephen Foster
Bardstown, KY 40004
502-252-8285
CFO

Jane Sims
206 Guthrie Drive
Bardstown, KY 40004
502-349-0111
Boys/Girls Tennis Coach

Belinda Monin
4008 Mary Jo Blvd
Bardstown, KY 40004
502-349-6714
Booster Chair/Parent

Julia Wolf
1014 Royal Oak Dr.
Bardstown, KY 40004
502-349-1662
Booster Chair/Parent

David Clark
110 S. Center Street
Bardstown, KY 40004
502-348-2590
Booster/Parent

Dan Rossoll
9580 Louisville Rd.
Cox's Creek, KY 40013
502-348-0263
Head Girls' Soccer Coach

Celeste Dawson
3300 Mary Jo Blvd.
Bardstown, KY 40004
502-349-6684
Athletic Committee

Tim Hurst
203 S. Third Street
Bardstown, KY 40004
502-348-0391
Head Boys' Soccer Coach

Jessica Greenwell
3600 Meadowbrook Ln.
Bardstown, KY 4000
502-348-1160
Student Athlete

Collin Crawford
101 Wetherby
Bardstown, KY 40004
502-350-3775
Student Athlete

Susie Heil
116 Windsor Ave
Bardstown, KY 40004
502-350-3770
Booster Chair/Parent

Mike Willett
103 Canterbury Ct
Bardstown, KY 40004
502-348-4333
Booster Chair/Parent

Christi Medley
3450 Mary Jo Blvd.
Bardstown, KY 40004
502-827-3754
Boys/Girls Golf Coach



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	153	50.66	205	45.7
Row 2	BOYS	149	49.34	244	54.3
Row 3	Totals	302	100%	449	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 26

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Thomas Hamant Date: 3-19-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	124	1	8	
Row 2	j.v.:	4	55	0	0	
Row 3	frosh:	3	26	0	0	
Row 4	total:	16	205	1	8	.039
BOYS Row 5	varsity:	9	142	1	4	
Row 6	j.v.:	4	73	0	0	
Row 7	frosh:	3	29	0	0	
Row 8	total:	16	244	1	4	.016

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Tam Hamilton Date: 3-19-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	N		N
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	N		N
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N		N
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Tom Hamilton Date: 3-19-10



2009-2010

KHSAA:FormT4
Rev.11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	124	60.5
Row 2	j.v.:	4	55	26.8
Row 3	frosh:	3	26	12.7
Row 4	total:	16	205	100%
Boys				
Row 5	varsity:	9	142	58.2
Row 6	j.v.:	4	73	29.9
Row 7	frosh:	3	29	11.9
Row 8	total:	16	244	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Tan Hamilton Date: 3-19-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities, improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2000	258.56	912.94	100	359.50	17	7000	3/3	12244			
B basketball	2000	1663.20	912.94	100	183	-	7000	3/3	12244			
G softball	1800	897.74	262.40	40	238	9.86	3500	3/3	5494.39			
B baseball	1800	1703.85	262.40	321.54	647.25	-	3500	3/3	2949			
G cross country	250	299.75	43.87	-	78	-	750	1/2/1				
B cross country	250	299.75	43.87	-	78	-	750	1/2/1				
G golf	-	-	-	-	-	-	-	-	-	-	-	-
B golf	800	390	54	60	88	45	1500	1/1				
G soccer	1800	711.50	766.62	551.88	283	142.25	5500	3/2	1288.50			
B soccer	1800	711.50	766.62	551.88	544.94	4836.25	6000	2/2	1288.50			
G swimming	750	-	54	-	90.50	19	500	1/2/1				
B swimming	750	-	54	-	90.50	19	500	1/2/1				

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: it is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Tom Kumbler

Date: 3-19-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	400		131.20		50		750	1/2 / 1				
B track	400		131.20		50		750	1/2 / 1				
G tennis	250		131.20		173.50		750	1/2 / 1				
B tennis	250		131.20		173.50		750	1/2 / 1				
G volleyball	1500	689.90	766.62	310.25	718.10	349.36	2500	2 / 3	12244			
B wrestling												
G (list sport)												
B football	8000		766.62	1771.25	562	168	10950	6 / 2	1288.50			
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 83,700.97	54.2
Girls	\$ 70,735.61	45.8
Total	\$ 154,436.58	100%

Principal's Signature: Jay Pennington Date: 3-19-10

Explanation of Expenditures

- Due to the soccer boys winning the State All A tournament, the boosters purchased state patches/rings for the team resulting in higher awards money expenditures
- No girls golf team due to lack of interest
- Football boosters chartered a bus for the players for an across the state football bowl
- The baseball team advanced to the State All A tournament resulting in higher awards expenditures
- The volleyball advanced to the State All A tournament resulting in higher awards expenditures



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			NA

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Tom Hamilton Date: 3-19-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Bethlehem High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
	<i>All staff meet</i>	

Principal's Signature: Tom Spivey Date: 3-19-10

2009-2010 Corrective Action Plan—Bethlehem High School

<u>Item for Correction</u>	<u>Suggested Change</u>	<u>Completion date</u>
<ul style="list-style-type: none"> • Expand bleacher seating (football, b/g soccer/softball) • Paint softball dugouts • Replace softball fence • Add storage building at Lally Field (football, b/g soccer/softball) • Add swim recognition board in gym • Update track/cross country records • Add weight/fitness center 	<p>Continue on 5 year plan</p> <p>Paint</p> <p>Purchase new fencing</p> <p>Purchase storage building</p> <p>Install swim board</p> <p>Update recognition board</p> <p>Remodel basement level of newly purchased building</p>	<p>5 year plan '10-'15</p> <p>Spring '08/09</p> <p>Spring '08</p> <p>Fall '09</p> <p>Spring '10</p> <p>Summer '10</p> <p>Spring '10</p>
<ul style="list-style-type: none"> • Replace bleachers in gym (b/g basketball, volleyball) • Expand coaches office space • Continue to schedule girls prime time basketball games • Replace gym floor (b/g basketball, volleyball) • Upgrade lighting in gym (b/g basketball, volleyball) • Air Condition gym 	<p>Purchase/install new bleachers</p> <p>Move to newly acquired building</p>	<p>One side Summer '08</p> <p>One side Summer '09</p> <p>Spring '10</p> <p>Ongoing</p> <p>Summer '10</p> <p>Summer '11</p> <p>Summer/Fall '12</p>



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: '09-10
 School Name: Bethlehem High School
 Enrollment
 (9-12 Grade): 302 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: 222
 Number of 8th Grade Students Surveyed: 23

Date: _____

Completed By: Patty Nevitt - Coordinator Jessica Greenwell and
Collin Crawford - student members

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

245 Number of Surveys 81%
200 Total Returned (A minimum of 80% return is expected)
9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
8th feeder system)

Who Administered The Survey? Homeroom Teachers
 How Was The Survey Administered? Homeroom
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

5 Cross Country (Girls)
11 Cross Country (Boys)
39 Football (Boys)
4 Golf (Girls)
16 Golf (Boys)
29 Soccer (Girls)
39 Soccer (Boys)
36 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

31 Basketball (Girls)
54 Basketball (Boys)
8 Indoor Track (Girls)
8 Indoor Track (Boys)
9 Swimming & Diving (Girls)
4 Swimming & Diving (Boys)
5 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

34 Baseball (Boys)
36 Fast Pitch Softball (Girls)
24 Tennis (Girls)
16 Tennis (Boys)
13 Track (Girls)
14 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

26 Archery
13 Field Hockey
20 Bowling
10 Gymnastics (Boys)
13 Gymnastics (Girls)
7 Ice Hockey
14 Lacrosse (Boys)
23 Lacrosse (Girls)
21 Rifle
13 Rodeo
5 Slow Pitch Softball
11 Volleyball (Boys)
0 Water Polo
18 Weightlifting
0 Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Softball	5
Club Volleyball	5
basketball	6

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volleyball	7
Badminton	3
Basketball	2
Lacrosse	2
Softball	2

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
AAU Basketball	10
Competitive Volleyball	5
Soccer	14
Softball / Baseball	2/2
Weight lifting / Jousting	2/2

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 5 I prefer other activities such as band, chorus, etc.
- 5 I don't have time
- 2 The practice schedules and game times are inconvenient
- 3 The sport I like isn't offered
- 3 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 4 Working
- 11 Other: _____

Student Suggestions to encourage participation

more pep rallies	more sports
posters	less homework
more playing time	better equipment
convenient practice times	spirit days


 Principal's Signature

3-19-10
 Date