

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 29, 2010

School	Campbell County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: A calculation error found on the T-1 form is corrected on the attachment. Please place the corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to calculations and responses submitted by the school and corrected by KHSAA representatives, the standard established in Test 3 for the provision of athletic opportunities is being met. The responses on the T-3 form appear to be supported by the most recent student athletic interest survey. In the area of benefits, total athletic spending is outside of acceptable parameters for provision of parity on both a percentage and a per athlete basis. <u>Athletic spending should be closely monitored so this disparity does not continue over a two-year period. The school's GE-19 form shows that only two Gender Equity Review Committee meetings have taken place. Please remember that this committee is to meet a minimum of three times during each school year.</u>



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
Form T1
F:Forms/T1
Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	703	49.5%	289 306	43% 44%
Row 2	BOYS	717	50.5%	352 386	50% 56%
Row 3	Totals	1420	100%	641 692	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Renee Boats Date: April 2, 2010



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
 F:Forms/GE19
 Rev. 12/08

APR 28 2010

The Campbell County High School High School, Alexandria, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Dan Franzen	909 Camel Crossing, Alexandria, KY	859-635-4161	Assistant Principal
Rich Mason	101 Orchard Lane, Alexandria Ky	859-635-2173	Board Member/Parent
Ed Cravens	909 Camel Crossing, Alexandria, KY	859-635-4161	Coach
Tracey Peavley	909 Camel Crossing, Alexandria, KY	859-635-4161	Coach
Debbie Rauch	16 Bittersweet Dr., Alexandria, Ky.	859-635-0019	Parent/Booster Member
Taylor Griffin	909 Camel Crossing, Alexandria, Ky.	859-448-4896	Student Member
Brady Jolly	909 Camel Crossing, Alexandria, Ky.	859-448-4896	Student Member

Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

1/19/10
3/25/10
4/22/10

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bob Jones	Athletic Director	909 Camel Crossing, Alexandria, Ky.	859-448-4896

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kerry Hill	Director of Operations	101 Orchard Lane, Alexandria, Ky	859-635-2173

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Denise Boats
 Principal's Signature
[Signature]
 Superintendent Signature

April 2 2010
 Date
[Signature]
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
F:Forms/GE19
Rev.12/08*

(To be submitted by April 15, 2009 along with other required forms)

APR 19 2010

The Campbell County High School High School, Alexandria, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

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(Supt., Principal, Student, Parent, Coach, Etc.)			
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3/25/10

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Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kerry Hill	Director of Operations	101 Orchard Lane, Alexandria, Ky	859-635-2173

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Renée Barts
Principal's Signature
[Signature]
Superintendent Signature

April 2 2010
Date
[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2009-2010 SCHOOL YEAR**

The

Campbell County High School
High School

Alexandria
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Kerry Hill
Professional Title	Director of Operations/Director of Pupil Personnel
Phone Number	() 859-635-2173
Address	101 Orchard Lane, Alexandria, Ky. 41001

School Title IX Coordinator:

Name	Bob Jones
Professional Title	Athletic Director
Phone Number	() 859-448-4896
Address	909 Camel Crossing, Alexandria, Ky. 41001

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		4/2/10
School Title IX Coordinator		4/2/10
Superintendent		4/15/10
District Title IX Coordinator	Kerry Hill	4/1/10
School Board Chairperson		4/15/10



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2009-2010 SCHOOL YEAR**

School Name: Campbell County High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Bob Jones	Title IX School Coordinator	<i>Bob Jones</i>	4/12/10	
Kerry Hill	Title IX District Coordinator	<i>Kerry Hill</i>	4/12/10	
Rich Mason	School Board Member	<i>Rich Mason</i>	4/15/10	
Tracey Peavley	Teacher Girls Tennis Coach	<i>Tracey Peavley</i>	4/12/10	
Ed Cravens	Teacher G. Basketball Coach	<i>Ed Cravens</i>	4/12/10	
Dan Franzen	Asst. Principal	<i>Dan Franzen</i>	4/12/10	
Debbie Rauch	Parent Booster Member	<i>Debbie Rauch</i>	4/9/10	
Taylor Griffin	Student	<i>Taylor Griffin</i>	4/12/10	
Brady Jolly	Student	<i>Brady Jolly</i>	4/12/10	

- - Please check (✓) if Committee member has reviewed this final submission.



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F-Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	703	49.5%	289	45%
Row 2	BOYS	717	50.5%	352	55%
Row 3	Totals	1420	100%	641	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Renée Boots* Date: April 2, 2010

2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	147		
	Row 2	j.v.:	8	83		
	Row 3	frosh:	4	76	1	13
	Row 4	total:	21	306	1	13
BOYS	Row 5	varsity:	10	177		
	Row 6	j.v.:	9	107		
	Row 7	frosh:	4	102		
	Row 8	total:	23	386		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 2, 2010

2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

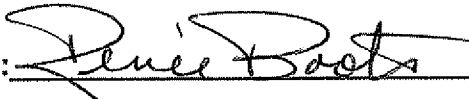
KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

Principal's Signature :  Date: April 2, 2010 _____



**2009-2010
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	147	48%
Row 2	j.v.:	8	83	27%
Row 3	frosh:	4	76	25%
Row 4	total:		306	100%
Boys				
Row 5	varsity:	10	151	45%
Row 6	j.v.:	9	95	28%
Row 7	frosh:	4	89	27%
Row 8	total:		335	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Ronie Best* Date: April 2, 2010

**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	2944.	78	920	0	225	206	18093.	3 / 3	24	0	24	46	
B basketball	3166	78	2063	0	225	206	21079.	3 / 3	24	0	24	46	
G softball	708	166	337	0	225	206	8304	2 / 2	24	4573	24	33	
B baseball	1500	166	459	0	225	206	13499	4 / 3	24	5000	24	33	
G cross country	265	78	495	0	225	206	3833	2 / 2	24	0	24	33	
B cross country	265	78	495	0	225	206	3833	2 / 2	24	0	24	33	
G golf	265	78	435	0	225	206	4394	1 / 2	24	0	24	33	
B golf	265	78	435	0	225	206	4394	1 / 2	24	0	24	33	
G soccer	126	166	1780	0	225	206	7350	2 / 3	24	4900	24	33	
B soccer	510	166	485	0	225	206	7082	2 / 3	24	4900	24	33	
G swimming	265	78	0	0	225	206	5104	3 / 2	24	2500	24	33	
B swimming	265	78	0	0	225	206	5104	3 / 2	24	2500	24	33	

91. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: April 2, 2010


**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	School
G track	882	111	873	0	846	206	8395	2	2	600	0	24	33
B track	882	111	873	0	225	206	9075	2	2	600	0	24	33
G tennis	795	78	215	0	225	206	3528	1	2	0	0	24	33
B tennis	795	78	215	0	225	206	3759	1	2	0	0	24	33
G volleyball	2627	78	1273	0	225	206	9747	3	3	0	0	24	33
B wrestling	265	78	4044	0	225	206	14135	3	2	0	0	24	33
G (list sport)													
B football	17267	78	3726	0	225	206	40887	12	3	5161	0	24	47
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$184,623.00	64%
Girls	\$102,464.00	36%
Total:	\$287,087.00	100%

Principal's Signature:  Date: April 2, 2010

2009-2010 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Athletic Scholarships			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Denise Boots Date: April 2, 2010


Campbell County High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Hall of Fame for B/G Top Scholar Athlete	Create plaque to recognize student athlete academic achievements.	2010-2011
The Boys Team Locker room is larger than our Girls Team Locker room, therefore after 2:30 we use our Girls PE locker room as a Varsity Girls Team Locker Room	Replace damaged lockers in Girls Team Locker Room	2014-2015



Principal's Signature: _____ Date: April 2, 2010



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-2010

School Name: Campbell County High School

1420 Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

1100 Number of 9-11 Grade Students Surveyed: _____

320 Number of 8th Grade Students Surveyed: _____

Date: March 4, 2010

Completed By: Bob Jones, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

90%

1420 Number of Surveys
1283 Total Returned (*A minimum of 80% return is expected*)
8th – 11th Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Teachers
 How Was The Survey Administered? Advisee/Advisor CLC Groups
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

53 Cross Country (Girls)
36 Cross Country (Boys)
230 Football (Boys)
27 Golf (Girls)
64 Golf (Boys)
136 Soccer (Girls)
79 Soccer (Boys)
131 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>112</u>	Basketball (Girls)
<u>184</u>	Basketball (Boys)
<u>74</u>	Indoor Track (Girls)
<u>40</u>	Indoor Track (Boys)
<u>61</u>	Swimming & Diving (Girls)
<u>29</u>	Swimming & Diving (Boys)
<u>73</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>173</u>	Baseball (Boys)
<u>143</u>	Fast Pitch Softball (Girls)
<u>95</u>	Tennis (Girls)
<u>44</u>	Tennis (Boys)
<u>103</u>	Track (Girls)
<u>87</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>213</u>	Archery
<u>62</u>	Field Hockey
<u>143</u>	Bowling
<u>20</u>	Gymnastics (Boys)
<u>155</u>	Gymnastics (Girls)
<u>120</u>	Ice Hockey
<u>72</u>	Lacrosse (Boys)
<u>67</u>	Lacrosse (Girls)
<u>166</u>	Rifle
<u>93</u>	Rodeo
<u>132</u>	Slow Pitch Softball
<u>41</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>119</u>	Weightlifting
<u>0</u>	Other sports not listed _____

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Basketball	75
Slow Pitch Softball	25
Soccer	42

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	26
Hockey	21
Slow Pitch Soft Ball	12
Volleyball	8
Flag Football	5

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

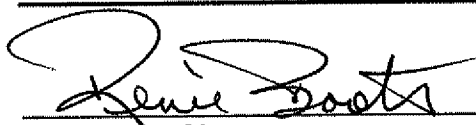
<u>Sport</u>	<u>Number</u>
Bowling	22
Soccer	63
Volleyball	38
Basketball	116
Slow Pitch Softball	51
Baseball	78

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 83 I prefer other activities such as band, chorus, etc.
- 126 I don't have time
- 23 The practice schedules and game times are inconvenient
- 28 The sport I like isn't offered
- 17 It's too expensive
- 142 I prefer to participate in club or intramural sports
- 39 Working
- 84 Not interested

Student Suggestions to encourage participation

- To make friends
- Lower fees
- Have more pep rallys
- More variety of sport to choose
- Not practice so much


Principal's Signature

April 2, 2010
Date