



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 13, 2010

School	Carlisle County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist -- Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. The standards established in two of the opportunities tests are currently being met. In the area of benefits, total spending appears to be well within acceptable parameters. Thanks for an excellent report.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Carlsle County High School, Bardwell, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Kelli Edging	4557 State Route 1377 Bardwell, KY 42023	(270)628-3800	Principal
Brian O'Neill	4557 State Route 1377 Bardwell, KY 42023	(270)628-3800	Athletic Director/Coach
Ember Wright	4557 State Route 1377 Bardwell, KY 42023	(270)628-3800	Coach/Girl's Basketball
Angel Thompson	4557 State Route 1377 Bardwell, KY 42023	(270)628-3800	Guidance Counselor
Micah Ellegood	969 County Road 1031 Bardwell, KY 42023	(270)562-1237	Athlete
Caleb Hardy	1619 County Road 1132 Bardwell, KY 42023	(270)642-2846	Athlete
Theresa Rutherford	6920 State Route 408W Fancy Farm, KY 42039	(270)674-6244	Parent

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 16
January 20
March 30

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kelli Edging	Principal	Same as above	Same as above

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kelli Edging	Principal	Same as above	Same as above

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Kelli Edging 4/2/10 20 10  
Principal's Signature Date

[Signature]  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	126	47.2%	91	50.3%
Row 2	BOYS	141	52.8%	90	49.7%
Row 3	Totals	267	100%	181	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 20

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Keeli Edgum Date: 4/2/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	5	42	1	1	
Row 2	j.v.:	3	39	0	0	
Row 3	frosh:	1	10	0	0	
Row 4	total:	9	91	1	1	1.1%
<b>BOYS</b> Row 5	varsity:	4	46	1	8	
Row 6	j.v.:	3	35	1	5	
Row 7	frosh:	1	9	0	0	
Row 8	total:	8	90	2	13	14.7%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Kelli Edging Date: 4/2/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

**-Tennis numbers were fairly high but we do not have a tennis court in our entire county.**

**-Girls' Soccer had 27 girls that marked it. But over the years with our numbers about a 33%-40% of those that check a sport will actually play. With that percentage it would be about 8-10 players which is not enough to start a team.**

Principal's Signature :     *Kelli Edging*     Date:     4/2/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	42	46.2%
Row 2	j.v.:	3	39	42.9%
Row 3	frosh:	1	10	10.9%
Row 4	total:	9	91	100%
<b>Boys</b>				
Row 5	varsity:	4	46	51.1 %
Row 6	j.v.:	3	35	38.9%
Row 7	frosh:	1	9	10.0%
Row 8	total:	7	90	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Kelli Edging Date: 4/2/10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	140	3009	3485	981	383	0	12,002	3/3	NA	NA	NA	NA	NA	NA
B basketball	140	3424	5521	1105	408	0	12,002	3/3	NA	NA	NA	NA	NA	NA
G softball	942	4345	874	0	912	0	3,366	2/2	NA	NA	NA	NA	NA	NA
B baseball	727	5207	487	0	370	0	3,366	2/2	NA	NA	NA	NA	NA	NA
G cross country	0	347	297	226	155	0	567	1/1	NA	NA	NA	NA	NA	NA
B cross country	0	1040	297	1577	207	0	567	1/1	NA	NA	NA	NA	NA	NA
G golf	0	422	235	0	126	0	567	1/1	NA	NA	NA	NA	NA	NA
B golf	0	1265	235	0	212	0	567	1/1	NA	NA	NA	NA	NA	NA
G soccer	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B soccer	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

*Kelli Edging*

Date: 4/2/10



**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G tennis	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B tennis	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G volleyball	339	1730	976	1474	268	0	3,366	2	NA	NA	NA	NA	NA	NA
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B football	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 38,724	48.2%
Girls	\$ 41,534	51.8%
Total: \$80,258		100%

Principal's Signature: \_\_\_\_\_

*Kelli Edgus*

Date: \_\_\_\_\_

*4/2/10*



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Kelli Edgans Date: 4/2/10



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME Carlisle County

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Soccer Field	We have constructed fields on campus that will be used in the future if and when soccer is started at the High School. We currently have middle school soccer.	Spring 2010 the fields were used for Middle School games for the first time.
Softball Field	We have completed the softball field to replace the one that we use at the county park. The field was constructed with donated time and equipment from the citizens of the county.	We used the softball field last year at the end of the year. We will be using it the entire year this year.

Principal's Signature: Kelli Edging Date: 4/2/10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev. 11/09  
Page 1/3

2009-2010

School Year: \_\_\_\_\_

School Name: Carlisle County

**Enrollment**  
(9-12 Grade): 267 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed: 243**

**Number of 8<sup>th</sup> Grade Students Surveyed: 52**

Date: \_\_\_\_\_

Completed By: \_\_\_\_\_

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

		879
255	Number of Surveys	
222	Total Returned (A minimum of 80% return is expected)	
8-11	Grades Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)	

Who Administered The Survey? HS-Teachers, MS-Counselor

How Was The Survey Administered? HS-English and Biology MS-Career Class

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

12	Cross Country (Girls)
17	Cross Country (Boys)
47	Football (Boys)
4	Golf (Girls)
12	Golf (Boys)
27	Soccer (Girls)
16	Soccer (Boys)
45	Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

33	Basketball (Girls)
41	Basketball (Boys)
11	Indoor Track (Girls)
8	Indoor Track (Boys)
24	Swimming & Diving (Girls)
7	Swimming & Diving (Boys)
18	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

41	Baseball (Boys)
49	Fast Pitch Softball (Girls)
25	Tennis (Girls)
6	Tennis (Boys)
13	Track (Girls)
10	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

62	Archery
11	Field Hockey
37	Bowling
5	Gymnastics (Boys)
49	Gymnastics (Girls)
32	Ice Hockey
17	Lacrosse (Boys)
13	Lacrosse (Girls)
63	Rifle
36	Rodeo
23	Slow Pitch Softball
15	Volleyball (Boys)
-	Water Polo
34	Weightlifting
5	Other sports not listed <u>Trap Shooting and Rugby</u>

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
There are no intramural sports offered at our school	

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Football	14
Basketball	5
Softball	5
Soccer	5

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Softball	29
Baseball	15
Volleyball	10
Soccer	5
Martial Arts	3

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 4 I prefer other activities such as band, chorus, etc.
- 31 I don't have time
- 12 The practice schedules and game times are inconvenient
- 29 The sport I like isn't offered
- 9 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 28 Working
- Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Add sports \_\_\_\_\_  
Cut Cost \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

  
Principal's Signature

4/2/10  
Date

### Notes for Carlisle County Title IX report 2009-2010

1. On the T-2 form. Our girl's numbers on participation added in the past years has dropped because Volleyball no longer counts on that number. It was started in 2004-2005 school year.
2. On the T-2 form: Cross County is the sport in the participation added and we have only 1 girl that ran this past year as compared to 4 the previous year.
3. On the T-3 form, we had I put no for the following reasons.
  - On Girls' tennis- we had 25 that checked they would be interested. The problem is that we do not have a tennis court in our county.
  - On Girl's soccer- we had 27 that checked they would be interested. In the past several surveys I we have conducted we usually get about 33-40% of ones that are interested actually play when the season comes around. With that said, that would put us around 10 for girls' soccer.
4. Softball Awards were high because the bill for the previous year was paid in July. So there was two years worth on the report.
5. All teams have the opportunity to travel on overnight trips but they have to fundraise to offset the cost. Most of the teams choose not to do this.
6. Cross County boys was significantly higher for two reasons. First, the number of boys participating is a lot larger than girls and second the boys qualified for the state meet.