



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 3, 2010

School	Central Hardin High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)		T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Form T-1: corrected form attached. Please place in the school's permanent Title IX file. Form T-3: Please resubmit with correct information in columns, by May 15, 2010. Form T-63: Please resubmit page 1 with data regarding enrollment of Grades 9-12, and with the number of students surveyed, by May 15, 2010.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The KHSAA recommends that meetings of the Gender Equity Review Committee be scheduled at a minimum of one in each of the three sport seasons: Fall, Winter, and Spring. Please provide an explanation as to why no travel expenditures were recorded for softball, baseball, boys' and girls' tennis, and boys' and girls' track, by May 15, 2010.



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	892	51.4%	314	39.5% 39
Row 2	BOYS	843	48.6%	490	60.5% 61
Row 3	Totals	1735	100%	804	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

4/2/10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Central Hardin High School, Cecilia, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Kenny Lane	Central Hardin High School	270-737-6800	Athletic Director
Amanda Novak	Central Hardin High School	270-737-6800	Student Athlete
Chris Adams	Central Hardin High School	270-737-6800	Girls Golf Coach
Alaena Hatfield	Central Hardin High School	270-737-6800	Girls Track & Cross Country Coach
Hal Bender	Central Hardin High School	270-737-6800	Girls Soccer Coach
Mike Sisk	Central Hardin High School	270-737-6800	Student Council Sponsor

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 14, 2009
March 24, 2010
TBA

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kenny Lane	Athletic Director	Central Hardin High School	270-737-6800

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Chris Reed	Director, Student Services	Hardin County Schools	270-769-8822

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

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Superintendent's Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintaining duplicate in Title IX school folder)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	892	51.4%	314	39.5% 39
Row 2	BOYS	843	48.6%	490	60.5% 61
Row 3	Totals	1735	100%	804	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

4/2/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA
Form T2
Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	157	0	0	
Row 2	j.v.:	8	106	0	0	
Row 3	frosh:	3	51	0	0	
Row 4	total:	20	314	0	0	0
BOYS Row 5	varsity:	10	246	0	0	
Row 6	j.v.:	9	176	0	0	
Row 7	frosh:	4	68	0	0	
Row 8	total:	23	490	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature _____

Date: _____

4/2/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S):

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	X		X
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	X		X
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	X		X
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	X		X
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	X		X

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: _____

Date: _____

4/2/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	157	50.0%
Row 2	j.v.:	8	106	33.8%
Row 3	frosh:	3	51	16.2%
Row 4	total:	20	314	100%
Boys				
Row 5	varsity:	10	246	50.2%
Row 6	j.v.:	9	176	35.9%
Row 7	frosh:	4	68	13.9%
Row 8	total:	23	490	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4/2/10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels		School	Booster	School	Booster
G basketball	11,881.94	9370.60	748.91		390.00	1167.00	17,264	3/3		460.00			1267.00
B basketball	10,899.17	11,013.00	1021.30		270.00	1434.75	17,264	3/3		460.00			1000.00
G softball	1525.83	10,500.00			159.36	351.00	6,952	3/3		2360.00	750.00		
B baseball	1710.33	8640.00			215.00	276.19	6,952	3/3					
G cross country	702.20		96.50		80.00		3,753	2/2					
B cross country	702.20		96.50		80.00		3,753	2/2					
G golf	2339.01	1412.00			142.00	942.00	3,646	2/2					
B golf	2339.01	836.00			142.00	553.67	3,646	2/2					
G soccer	2925.08	3000.00	1946.33		53.50	549.00	5,504	2/2					
B soccer	4064.79	3967.00	300.55		97.00	523.00	5,504	2/2					
G swimming	2945.06		1127.70		87.00	132.00	2,985	1/1					
B swimming	2945.06		1127.70		87.00	132.00	2,985	1/1					

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____

4/2/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels		School	Booster	School	Booster
G track	1310.00				577.00		5,504	2/1		1204			
B track	1310.00				577.00		5,504	2/1		1204			
G tennis	142.82	327.00			104.42		1823	2/2					
B tennis	142.82	327.00			104.42		1823	2/2					
G volleyball	5512.52	4045.00	2737.49		408.70	1063.00	6952	2/3					
B wrestling	12369.68	3233.00	1537.53		567.45	897.00	5504	2/3					
G (list sport)													
B football	30694.00	15,000.00	2819.00		355.00	3500.00	36031	7/3				3500.00	
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
490	Boys	\$218533.00	62.5%
314	Girls	\$131222.00	37.5%
Total:		\$349755.00	100%

Principal's Signature: _____

Date: 4/2/10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			X
Accommodation of Interest and Abilities			X
BENEFITS			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____

Date: _____

4/2/10



Central Hardin

SCHOOL NAME _____

2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Scoreboard	New scoreboard installed before 08-09 season is inadequate. New scoreboard installed during 09-10 season.	During early 2009-2010 season.
Softball Fencing	Booster responsibility - Labor	During early 2009-2010 season.
Dugouts	Booster responsibility - Labor	During early 2009-2010 season.
Track Hurdles	Purchase new hurdles for track B/G	During early 2009-2010 track season

Principal's Signature: _____

Date: _____

4/2/10



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
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School Year: 2009-2010
School Name: Central Hardin
Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed:
Number of 8th Grade Students Surveyed:
Date: 3-2-10
Completed By: Kenny Lane

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

94%
1400 Number of Surveys
1319 Total Returned (A minimum of 80% return is expected)
9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Teachers
How Was The Survey Administered? Homerooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

19 Cross Country (Girls)
21 Cross Country (Boys)
134 Football (Boys)
10 Golf (Girls)
16 Golf (Boys)
34 Soccer (Girls)
32 Soccer (Boys)
29 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)KHSAA Form T-63
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26	Basketball (Girls)
27	Basketball (Boys)
31	Indoor Track (Girls)
20	Indoor Track (Boys)
13	Swimming & Diving (Girls)
11	Swimming & Diving (Boys)
46	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

22	Baseball (Boys)
22	Fast Pitch Softball (Girls)
24	Tennis (Girls)
28	Tennis (Boys)
21	Track (Girls)
30	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

210	Archery
50	Field Hockey
201	Bowling
8	Gymnastics (Boys)
22	Gymnastics (Girls)
11	Ice Hockey
61	Lacrosse (Boys)
53	Lacrosse (Girls)
146	Rifle
180	Rodeo
32	Slow Pitch Softball
44	Volleyball (Boys)
46	Water Polo
121	Weightlifting
	Other sports not listed _____

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

Sport	Number
No Sports Offered	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Archery	210
Rifle	146
Bowling	201
Rodeo	180

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Softball	32
Soccer	43
Basketball	57

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 83 I prefer other activities such as band, chorus, etc.
121 I don't have time
61 The practice schedules and game times are inconvenient
30 The sport I like isn't offered
46 It's too expensive
25 I prefer to participate in club or intramural sports
119 Working
Other: _____

Student Suggestions to encourage participation

Play during school day.

No weekend Play.


Principal's Signature

4/2/10
Date



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T-3
Rev 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A NO		N/A NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A NO		N/A NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: _____

Date: _____

5-7-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T-63
Rev 11/09
Page 1 of 1

School Year: 2009-2010School Name: Central Hardin HS

Enrollment

(9-12 Grade):

(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) 1735Number of 9-11 Grade Students Surveyed: 1319Number of 8th Grade Students Surveyed: Did not surveyDate: 5-12-10Completed By: Kenny Lane**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1400 Number of Surveys1319 Total Returned (A minimum of 80% return is expected)9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? _____

How Was The Survey Administered? _____

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) _____

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- _____ Cross Country (Girls)
- _____ Cross Country (Boys)
- _____ Football (Boys)
- _____ Golf (Girls)
- _____ Golf (Boys)
- _____ Soccer (Girls)
- _____ Soccer (Boys)
- _____ Volleyball (Girls)

Darren,

I was instructed by KHSAA to provide an explanation as to why there were no travel expenditures for softball, baseball, B/G tennis and B/G track.

Our coaches drove their own buses for these sports and we did not receive a gas bill from our central office, thus no travel expenditures for these sports.

Kenny Lane

Central Hardin HS

5/13/10
Kenny Lane (Kenny Lane)
Data is for 2008-09
2009-10
Data is changed on 5/13/10