

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

KHSAA Member School Superintendents, Principals, and Athletic Directors TO:

FROM: Brigid L. DeVries, Commissioner Darren Bilberry, Assistant Commissioner

DATE :April 26, 2010

A RESIDENCE OF A STATE OF THE PROPERTY OF THE	
School   Clinton County High School	Reviewed by Gary W. Lawson

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

	Status	
A.	Х	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in:  ⊠Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  □ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to calculations submitted, the school is meeting the standard established in Test 1 for the provision of athletic opportunities. The responses given on the T-3 form indicate that the standard established in Test 3 is also being met. The information on the most recent student athletic interest survey does <i>not</i> appear to support the responses on the T-3 form. The indicated interest in girls track (17) and girls soccer (32) should be addressed for validity. In the area of benefits, total athletic spending seems to be well within acceptable parameters for parity.





#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES APR 1 5 2010

(To be submitted by April 15, 2010 along with other required forms)

The Clint		High School, <b>Alban</b>	y, Kentucky				
(Name of High School)  ertifies to the Kentucky High School Athletic Association that the following is an accurate and true expresentation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known is Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:							
I. Established a g		ee at the high school. (List committee perso	onnel and provide				
Name	Addres						
See Attached S	Sheet	(Supt., Principal, 8	Student, Parent, Coach, Etc.)				
-							
II Sabadulad a m	inimum of three mostin	and during the 2000 2010 actual	£_				
October 28, 20		ngs during the 2009-2010 school year on the	tollowing dates:				
March 9, 2010 (		January 20 and February 10)					
April 12, 2010							
III. Designated the	following person(s) a	s the Title IX coordinator for the school:					
Name	Title	Address	Phone				
Mike Reeves	Athletic Director	65 High School Drive Albany KY 42602	606-387-5569				
IV Designated th	e following person(s) s	as the Title IX coordinator for the district:					
Name	Title	Address	Phone				
Joe Summers	DPP	2353 N Highway 127 Albany KY 42602	606-387-6480				
the Corrective Acti In addition to the a to Title IX records materials.	on Plan. bove information, the including copies of the	periodic reviews of the boys' and girls' athle above referenced school maintains a comple self-assessment audit, all corrective action part of the properties of the boys' and girls' athle above referenced school maintains a complex self-assessment audit, all corrective action part of the boys' and girls' athle above referenced school maintains are properties.	ete permanent file relative				
Principal's Si	Mefall	Date  School Board Chairpersons' Signature					
	iii oiynatule	- ochodi board Champersons Gignature	<b>₽</b>				

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

# TITLE IX GENDER EQUITY COMMITTEE Clinton County High School 2009-2010

#### Student Members

Danielle Brown (Girls Tennis)

Jonathan Branham (Baseball)

Corey Boils (Boys Golf)

Brittany Flowers (Girls Basketball)

Kim Garrett (Volleyball)

Veronica Lowhorn (Softball)

Whitney Stonecipher (Girls Golf)

Samantha Burchett (Girls Cross Country)

Frank England (Boys Cross Country)

Dillon Crawford (Football)

Jared Hunter (Boys Tennis)

Sawyer Stalcup (Boys Basketball)

#### Staff Members

David Morgan (Baseball)

Mike Beard (Cross Country)

Tammy Denney (Tennis/VB)

Jamie Miller (Football)

Blake Button (Girls Basketball/Girls Golf)

Mike Reeves (Athletic Director)

Joe Summers (District Coordinator)

Mike Tallent (Boys Golf)

Darrell Thompson (Softball)

Todd Messer (Boys Basketball)

Sheldon Harlan (Principal)

### KISPA)

# 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	235	52.8%	157	49.8%
Row 2	BOYS	210	47.2%	158	50.2%
Row 3	Totals	445	100%	315	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: **73** 

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Melsh Wal Date: April 12, 2010	April 12, 2010	Dat	Stell Wal	Principal's Signature:
---	----------------	-----	-----------	------------------------



# 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	79	0	0	Comment of the Commen
Row 2	j.v.:	3	55	0	0	
Row 3	frosh:	2	23	0	0	TO THE SECOND COMPANY ALCOHOLOGICAL PROPERTY OF THE
Row 4	total:	11	157	0	0	Ö
BOYS Row 5	varsity:	6	103	0	0	en e
Row 6	j.v.:	3	44	0	0	
Row 7	frosh:	1	11	0	0	and the second s
Row 8	total:	10	158	0	0	Ö

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	Shell	Mala	Date:	April 12, 2010



# 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

#### **Participation Opportunities Test Three Full Accommodation**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO	NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

	11/1/	3//			
Principal's Signature:	Shelde	lan	Date:	April 12, 2010	



## 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	79	50.3%
Row 2	j.v.:	3	55	35.0%
Row 3	frosh:	2	23	14.7%
Row 4	total:		157	100%
Boys				
Row 5	varsity:	6	103	65.2%
Row 6	j.v.:	3	44	27.8%
Row 7	frosh:	1	11	7.0%
Row 8	total:		158	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	L.L	Nal	Date	April 12,	2010
· ····o.pa. c o.g. a.a.a. c.				. representations	AVIV

# 2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- ( Form T36) TO INCLUDE BOOSTER CLUB FUNDING



	Travel	Awards	ards	to ii supplem exte employm amount	(to include supplemental and extended employment; dollar amount required)	Fac	Facilities improvements	Public (if sport	Publications (if sport-specific)
Expenditures		Expen	Expenditures	Exper	Expenditures	Exper	Expenditures	Expen	Expenditures
School Booster		School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
0		0	0	0	0	0	0	0	0
0 0		0	0	0	0	0	0	0	0
436 0		94	0	750	1/1	0	0	0	0
435 0	3	56	0	750	1//	0	0	0	0
4793 0	ŀ	365	0	4000	2/3	0	0	0	0
0 0		0	0	0	0	.0	0	0	0
0 0		0	0	0	0	0	0	0	0
4596 0		790	0	13000	7/9	0	0	0	0
0 0		0	0	0	`0	0	0	0	0
0		0	0	c	c	c	_	C	0

lotal expenditures on 1-35 and 1-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage	
Boys	\$ 86,592	42.6%	5 4 8
Girls	\$116,524	57.4%	7 H
Tot	Total: \$203,116	100%	The state of the s
	the state of the s	THE STANDARD CONTRACTOR OF THE STANDARD CONTRACT	

Principal's Signature:

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING 2009-2010



Publications sport-specific)	Expenditures	Booster	0	0	0	0	0	0	0	0	0	0	0	0
Publications (if sport-specific)	Expend	School	1102	1102	0	0	0	0	0	0	0	0	0	0
Facilities improvements	Expenditures	Booster	0	0	0	0	0	0	0	0	0	0	0	0
Facil	Expen	School	0	0	0	0	0	0	0	0	0	0	0	0
salaries slude intal and nployment; mount	litures	# Coaches for all levels / # Teams for all levels	5/3	3/3	4/2	4/2	2/1	2/1	-	1	0	0	0	0
Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Expenditures	School	13000	13000	5000	2000	750	750	750	750	0	0	0	0
ş	litures	Booster	0	0	0	0	0	0	0	0	0	0	0	0
Awards	Expenditures	School	797	1734	185	200	36	40	115	0	0	0	0	0
<u>-</u>	litures	Booster	0	0	0	0	0	0	0	0	0	0	0	0
Travel	Expenditures	School	3863	14907	41683	2108	412	412	1684	1388	0	0	0	0
ent and dies	itures	Booster	3500	3500	0	0	0	0	2800	2800	0	0	0	0
Equipment and Supplies	Expenditures	School	8519	8412	5732	5124	1245	1403	1012	1464	0	0	0	0
Sports	december of the second		G basketball	B basketball	G softball	B baseball	G cross country	B cross country	G golf	B golf	G soccer	B soccer	G swimming	B swimming 0 0 0 0 0 0 0 0 0 0 0 0

Iotal expenditures on I-35 and I-36 on the 2009-2010 year report due by April 15, 2010 of each school year stigilitative field the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009. ĸ

Principal's Signature:

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)



#### 2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	4	ADVANTAGE TO	] -
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	11 (143) (143) 14 (143) (143)		
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching			x
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Housing and Dining			x
Tutoring			X
Athletic Scholarships			N/A

If an advantage/inequity is indicated,	corrective	action	should	be shown	on	the
Corrective Action Plan, Form T-60.						

	1///	$\sim$ / /	
Principal's Signature:	Mals	Alak-	Date: April 12, 2010

# SCHOOL NAME: Clinton County High School



# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ď
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April ω.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Restrooms	Construction	Completion: March 2011

April 12, 2010

Principal's Signature:



#### INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

**Summary of Student Responses** 

School Year:

School Name:

Clinton County High School

Enrollment
(9-12 Grade): 445 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 354

Number of 8<sup>th</sup> Grade Students Surveyed: 144

Date:

November 17, 2009

November 17, 2009, Mike Reeves

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 498 Number of Surveys
- 434 Total Returned (A minimum of 80% return is expected)
- **8-11** Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey?

Mike Reeves

How Was The Survey Administered?

Homeroom

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

#### KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 12 Cross Country (Girls)
- \_\_\_\_\_13\_\_ Cross Country (Boys)
- 86 Football (Boys)
- 13 Golf (Girls)
- 12 Golf (Boys)
- 32 Soccer (Girls)
- 14 Soccer (Boys)
- 61 Volleyball (Girls)

h			
Little	League Baseball/Softball	14	
	A Sports	12	
<u>Spor</u>	<del></del>	<u>Number</u>	
(1.701)	Stadom Sarroy T of Question Of		
	ber of Students who participate in In In Student Survey T-61 Question 5)	itramurai Sports	
<b>M</b> 1	han af Canalanta mha mantiaimata in le	transport Charta	
	-		
	Other sports not listed		
	Weightlifting		
0	Water Polo		
12	Volleyball (Boys)		
19	Slow Pitch Softball		
40	Rodeo		
56	Rifle		
21	Lacrosse (Boys) Lacrosse (Girls)		
26	Lacrosse (Boys)		
20	lce Hockey		
38	Gymnastics (Boys) Gymnastics (Girls)		
9	Bowling Gympastics (Boys)		
<u>17</u> 50	Field Hockey	•	
78	Archery		
	• • • •		
Non-l	KHSAA Championship Sports (From	Student Survey T-61 Question 10)	
12	Track (Boys)		
19	Track (Girls)		
19	Tennis (Boys)		
28	Tennis (Gírls)		
57	Fast Pitch Softball (Girls)		
54	Baseball (Boys)		
•	g Sport (List Total Number of Participa	tion Responses)	
21	Wrestling (Boys)		
7	Swimming & Diving (Boys)		
44	Swimming & Diving (Girls)		
10	Indoor Track (Boys)		
10	Indoor Track (Girls)		
39	Basketball (Boys)		
36	Basketball (Girls)		Page 2/3

### List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

		Page 3/3
Sport	Number	
Gymnastics	8	
Rifle	4	
Swimming	3	
Participation in Non-School Sport (From Student Survey T-61 Question	ts Activities on 7)	
Sport	Number	
Slow pitch coed softball	8	
Church League basketball	7	
Flag football	5	
		····
I prefer other activities such a I don't have time The practice schedules and g inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club of Working Other:	ame times are	
Student Suggestions to encourage p  More flexible practice schedu		
		THE RESIDENCE OF THE PERSON OF