



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 4, 2010

School	Community Christian--Paducah	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.	X	The following forms were omitted and must be submitted by school representatives: Form T-63 was not a part of the school's report, therefore, T-3 could not be verified. (See recommendations and comments below.)
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data, calculations, and responses submitted, the school is meeting the standard established in Test 1 for provision of athletic opportunities. It could not be verified if the school is meeting the standard established in Test 3 since the school did not administer the student athletic interest survey as required during the 2009-10 school year. When KHSAA representatives contacted the school's athletic director concerning this omission, school had been dismissed for summer break. <u>This document serves as notification to school officials that the student athletic interest survey is to be administered during the next two consecutive school years (2010-11 and 2011-12), and used as a basis for evaluating compliance with Test 3 for the provision of athletic opportunities.</u> In the area of benefits, total athletic spending appears to be within acceptable parameters both on a percentage and per athlete basis.

TITLE IX FORMS - GE19



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

The COMMUNITY CHRISTIAN Aca. High School, PADUCAH, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
B.B. KENDRICK	CCA	270-554-1651	COACH, AD.
RHET McMULLEN	CCA	270-559-4467	COACH, TEACHER
MARY LEE EVERS	CCA	270-898-1672	COACH
DONNA PETERSON	CCA	270-554-1651	ASST. PRIN
ERIN Mc MULLEN	CCA	270-519-7072	STUDENT

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

AUG. 13, 2009
MAR. 9, 2010
MAY 5, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
B.B. KENDRICK	ATHLETIC DIRECTOR	110 LEBANON CH. RD - PADUCAH	270-554-1651

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
SAME AS ABOVE			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Principal's Signature

Date

5/27 2010

Superintendent's Signature

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	41	46	* 91	47
Row 2	BOYS	48	54	* 101	53
Row 3	Totals	89	100%	192	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael P. Clark Date: 5/27/10

TITLE IX FORMS - T2

KHSAA Form T2
Rev. 11/09



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	5	41	1	2	
Row 2	j.v.:	2	31	-	-	
Row 3	frosh:	1	19	-	-	
Row 4	total:	8	91	1	2	2%
BOYS Row 5	varsity:	6	75	1	2	
Row 6	j.v.:	3	36	-	-	
Row 7	frosh:	0	-	-	-	
Row 8	total:	9	101	1	2	2%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Michael A. Clark Date: 5/27/10

TITLE IX FORMS - T3



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
 Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?			
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?			
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?			
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: *GAVE SOFTBALL SURVEY IN AUGUST, 2009 TO MIDDLE SCHOOL GIRLS - WAS NOT AWARE THAT HIGH SCHOOL SURVEY SHOULD HAVE BEEN GIVEN (FORM T61) AS WELL SO DID NOT ADMINISTER - CAN NOT ANSWER ABOVE QUESTIONS BECAUSE SURVEY WAS NOT GIVEN - WILL ADMINISTER SURVEY IN AUGUST, 2010 AND AUGUST 2011.*

Principal's Signature: *Michael P. Clark* Date: 5/27/10

TITLE IX FORMS - T4



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	41	45
Row 2	j.v.:	2	31	34
Row 3	frosh:	1	19	21
Row 4	total:		91	100%
Boys				
Row 5	varsity:	6	75	74
Row 6	j.v.:	3	36	36
Row 7	frosh:	0	—	0
Row 8	total:		101	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Michael P. Clark Date: 5/27/10

TITLE IX FORMS - T35

KHSAA Form T35
REV. 1/09

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3377		330		282			3/2	1053			
B basketball	3408		304		282			2/2	1053			
G softball												
B baseball	2359		135		175			3/2	726			
G cross country												
B cross country												
G golf	0		0		0			1/0				
B golf	750				130			1/1				
G soccer												
B soccer	1748		136		219			3/2	1093			
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Michael T. Clark Date: 5/27/10

TITLE IX FORMS - T36

KHSAA Form T36
REV. 1/109

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	190				25			1/2				
B track	190		250		25							
G tennis	1961	47			88							
B tennis	1961				88							
G volleyball	5417		850		192			2/3	1053			
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 15032	51%
Girls	\$ 14728	49%
Total:	\$ 29760	100%

Principal's Signature: Michael J. Clark Date: 5/27/10

TITLE IX FORMS - T41



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			DNA

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Michael G. Clark Date: 5/27/10

TITLE IX FORMS - T50



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

KHSAA Form T50
Rev. 11/09
Page 1 of 2

School Name: COMMUNITY CHRISTIAN ACADEMY

The following persons are to be identified:

School District Title IX Coordinator:

Name	B.B. KENDRICK
Professional Title	ATHLETIC DIRECTOR
Phone Number	(270) 554-1651
Address	110 LEBANON CHURCH ROAD PADUCAH, KENTUCKY 42001

School Title IX Coordinator:

Name	SAME AS ABOVE
Professional Title	
Phone Number	()
Address	

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal	<i>Mitchell T. Clark</i>	
School Title IX Coordinator	<i>B.B. Kendrick</i>	
Superintendent	<i>Mitchell T. Clark</i>	
District Title IX Coordinator	SAME AS ABOVE	
School Board Chairperson	<i>See Ann Brown Board Secretary</i>	

TITLE IX FORMS - T50



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

KHSAA Form T50
Rev. 11/09
Page 2 of 2

(Continued)

School Name: COMMUNITY CHRISTIAN ACADEMY

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
B.B. KENDRICK	AD, COACH	<i>B.B. Kendrick</i>	5/27/10	✓
RHET McMULLEN	COACH, TEACHER	<i>Rhet McMullen</i>		✓
MARY LEE EVERS	COACH	<i>Mary Lee Evers</i>		✓
DONNA PETERSON	ASST. PRINCIPAL	<i>Donna C. Peterson</i>	5/27/10	✓
ERIN McMULLEN	STUDENT	<i>Erin McMullen</i>		✓

- Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.

TITLE IX FORMS - T60

Khsaa Form T60
Rev. 11/09



SCHOOL NAME COMMUNITY CHRISTIAN ACADEMY

2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
GENDER EQUITY COMMITTEE WILL CONDUCT PERIODIC MEETINGS	BE MORE DILIGENT IN HOLDING COMMITTEE MEETINGS TO EVALUATE CHANGING ATHLETIC ENVIRONMENT	2010-2011 AND FOLLOWING
FORM T35 SHOWS A GIRLS GOLF COACH BUT NO TEAM, THEREFORE NO MONEY SPENT	CONTINUE TO MAKE THE SPORT AVAILABLE FOR GIRLS AND ENCOURAGE PARTICIPATION WITH SAME COACH	2010-2011 AND FOLLOWING
FORM T60 WAS NOT ADMINISTERED FOR 2009-2010	WILL ADMINISTER SURVEY (T61) TO HS STUDENTS FOR NEXT TWO (2) YEARS AND FILE REPORT	2010-2011 SCHOOL YEAR AND 2011-2012 SCHOOL YEAR

Principal's Signature: Michael T. Clark Date: 5/27/10