

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 14, 2010

School	Crittenden County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data and responses submitted, the school is meeting the standard established in Test 1 for the provision of athletic opportunities. The standard established in Test 3 is also likely being met, but the school has only a 78% return rate on its most recent athletic interest survey. Therefore, compliance cannot be verified. In the area of benefits, total athletic spending appears to be outside acceptable parameters both on a percentage and a per athlete basis. This spending should be closely monitored for provision of equity and oversight of this spending should be a part of the school's Corrective Action Plan.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
F:Forms/GE19
Rev.12/08*

(To be submitted by April 15, 2010 along with other required forms)

The Crittenden County High School, Marion, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school.

Hannah Brantley	123 Montevista Dr., Salem, KY 42078	270 965-2248	Student
Dylan Clark	250 Briarwood Dr., Marion, KY 42064	270 965-2248	Student
Vince Clark	250 Briarwood Dr., Marion, KY 42064	270 965-9750	Administrator/Coach
Larry Duvall	2927 SR 70, Marion, KY 42064	270 965-3091	Educator/Coach
Chad Hayes	317 South Main St., Marion, KY	920 539-1850	Educator/Coach
Shannon Hodge	3549 SR 654, Marion, KY 42064	270 965-5346	Educator/Coach
Todd Merrick	211 Bellville Street, Marion, KY 42064	270 965-9510	Principal
Glenna Rich	197 Quarry Road, Marion, KY 42064	618 263-2276	Educator/Coach
Al Starnes	209 Summit Drive, Marion, KY 42064	270 965-5249	DPP/District Title IX Coordinator
Angela Starnes	209 Summit Drive, Marion, KY 42064	270 965-5249	Educator/Coach/Athletic Director
Andy Walker	546 West Elm St., Marion, KY 42064	270 703-3116	Coach
Blair Winders	1000 SR 120, Marion, KY 42064	270 704-0955	Educator/Coach
Bryce Winders	512 1/2 West Gum, Marion, KY 42064	270 704-1497	Educator/Coach/Asst. Athletic Director
Dusty Witherspoon		270 752-0498	Educator/Coach

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

August 7, 2009
November 18, 2009
March 17, 2010

Designated the following person(s) as the Title IX coordinator for the school:

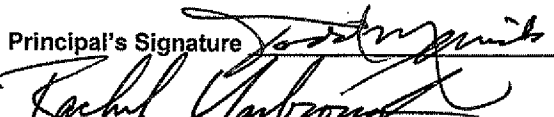

Name	Title	Address	Phone
Al Starnes	DPP/Coach/Dist. Title IX	209 Summit Drive, Marion	270 965-5249


Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Al Starnes	DPP/Coach/Dist. Title IX	209 Summit Drive, Marion	270 965-5249

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature 
Superintendent Signature 

Date 3-3-10

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	189	48.3	173	49.7
Row 2	BOYS	202	51.7	175	50.3
Row 3	Totals	391	100%	348	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 3-30-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	88	0	0	
Row 2	j.v.:	5	72	0	0	
Row 3	frosh:	2	13	0	0	
Row 4	total:	13	173	0	0	173
BOYS Row 5	varsity:	5	105	0	0	
Row 6	j.v.:	4	59	0	0	
Row 7	frosh:	1	11	0	0	
Row 8	total:	10	175	0	0	175

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 3-30-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation


FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		YES Soccer (35)
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		YES
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		YES

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

There is a significant interest in adding boys' soccer (35). In the past a committee was established to research adding this program. At that time, the principal felt that it was not feasible to add an additional boys team due to Title IX compliance. The current principal agrees with that conclusion.

Principal's Signature:  Date: 3-30-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA:FormT4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	88	50.9
Row 2	j.v.:	5	72	41.6
Row 3	frosh:	2	13	7.5
Row 4	total:		173	100%
Boys				
Row 5	varsity:	5	105	60
Row 6	j.v.:	4	59	33.7
Row 7	frosh:	1	11	6.3
Row 8	total:		175	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 3-30-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	0	427	500	263	0	0	1,750	1/1	0	0	0	0	0	0
B track	0	426	499	262	0	0	1,750	1/1	0	0	0	0	0	0
G tennis														
B tennis														
G volleyball	1,478	2,484	993	1,787	0	766	3,750	2/3	666	0	0	0	0	0
B wrestling														
G (list sport)														
B football	17,780	6,343	2,672	2,608	1,736	1,356	12,000	6/2	1,093	1,296	0	0	72	
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$90,470	57.6
Girls	\$66,504	42.4
Total: \$156,774		100%

Principal's Signature: *[Handwritten Signature]*

Date: 3-30-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	5,599	5,131	2,141	4,700	309	564	12,000	3/3	666	0	0	0	0	82
B basketball	1,603	2,185	1,165	698	196	1,114	12,000	3/3	666	0	0	0	0	0
G softball	0	4,336	469	355	0	850	3,750	2/2	0	0	0	0	0	0
B baseball	4,566	5,327	1,423	544	0	943	3,750	2/2	0	524	0	0	0	0
G cross country														
B cross country														
G golf	1,023	59	703	233	89	233	1,250	1/1	500	0	0	0	0	0
B golf	1,022	59	488	232	89	233	1,250	1/1	500	0	0	0	0	0
G soccer	0	1,318	1,530	0	0	0	3,750	2/2	0	0	0	0	0	0
B soccer														
G swimming														
B swimming														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: 2-30-10

T 35 & T 36 Explanations

- Football – there was a 15.2 percent disparity between male and female expenditures on the T 36 form. This is due to the higher cost to safely maintain and equip a football team. Each year we spend around \$6,000 to recondition helmets, shoulder pads and to replace helmets and shoulder pads. This is a yearly expenditure that must take place to ensure that our athletes are playing in safe equipment. Without football there would be a 20.8 percent financial disparity, with more money being expended on female athletes versus the male athletes.



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

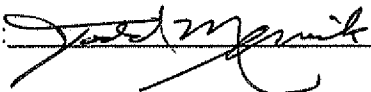
KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:  Date: 3-30-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME _____

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Lights to the soccer field	To add lights to the soccer field	Lights were added to the soccer field in 2004
Improve the weight room	Add lighter weights, and pin-loaded weight machines	Lighter weights and pin-loaded machines were added to the weight room in the fall of 2006
Improve the softball field	Add bleachers, press box, and safety covering for the fencing	Our superintendent researched the financial resources for softball improvements. Legally the school system cannot use school funds on property that we do not own.
Softball field continued		The parks board has purchased a plastic safety covering for the fence, a concrete pad has been put under the bleachers and the parks board is researching grants that can be used for additional improvements.
Softball field continued		
Softball field continued		Field improvement has been made and the Parks Board is continuing to make improvements on the fence and press box.
Softball Field continued	Add Clay	Field improvement has been made and the Parks Board is continuing to make improvements on the field by adding clay. (Added Fall 2008)
Softball Field continued	Continue to work on press box	A retaining wall with post has been added as well as a net back stop. (Added Spring 2010)

Principal's Signature: *[Signature]* Date: 3-30-10



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: Crittenden County High School
Enrollment
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
39 students
absent Number of 9-11 Grade Students Surveyed: 320
Number of 8th Grade Students Surveyed: 88
Date: March 3, 2009
Completed By: H.S. – Todd Merrick, Principal, M.S. – Bryce Winders, Assistant A.D.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

408 Number of Surveys 781
316 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? H.S. Academic Plus, M.S. Special Area Classes
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

4 Cross Country (Girls)
8 Cross Country (Boys)
56 Football (Boys)
5 Golf (Girls)
12 Golf (Boys)
30 Soccer (Girls)
35 Soccer (Boys)
26 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>27</u>	Basketball (Girls)
<u>44</u>	Basketball (Boys)
<u>11</u>	Indoor Track (Girls)
<u>15</u>	Indoor Track (Boys)
<u>17</u>	Swimming & Diving (Girls)
<u>5</u>	Swimming & Diving (Boys)
<u>14</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>24</u>	Baseball (Boys)
<u>17</u>	Fast Pitch Softball (Girls)
<u>11</u>	Tennis (Girls)
<u>11</u>	Tennis (Boys)
<u>14</u>	Track (Girls)
<u>20</u>	Track (Boys)

See Attachments for Student Responses.

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>29</u>	Archery
<u>7</u>	Field Hockey
<u>31</u>	Bowling
<u>6</u>	Gymnastics (Boys)
<u>18</u>	Gymnastics (Girls)
<u>19</u>	Ice Hockey
<u>8</u>	Lacrosse (Boys)
<u>7</u>	Lacrosse (Girls)
<u>25</u>	Rifle
<u>22</u>	Rodeo
<u>10</u>	Slow Pitch Softball
<u>13</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>25</u>	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
BMX	1
Skating	1
Gymnastics	5
Soccer	3
Softball	5

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Hunting	5
Wrestling	2
Fishing	6
Skate boarding	10
Ice Skating	2

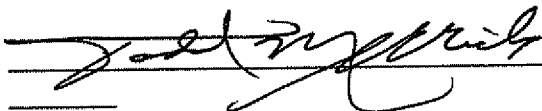
Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Dirt bike	5
4-H shoot	5
gymnastics	5
Bowling	5
4-Wheel Racing	7
Rodeo	2

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 28 I prefer other activities such as band, chorus, etc.
- 20 I don't have time
- 9 The practice schedules and game times are inconvenient
- 14 The sport I like isn't offered
- 8 It's too expensive
- 11 I prefer to participate in club or intramural sports
- 19 Working
- 21 Other:

Student Suggestions to encourage participation



Principal's Signature

4-1-09

Date