

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 4, 2010

		Martha Mullins	
School   Dayton Hig			

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

### Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results) See C. below.

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Forms T-1, T-2, and T-4: data on T-2 and T-4 did not coincide with data on T-1. Please resubmit appropriate forms to clarify. In addition, incorrect calculations were found on Form T-2, row 4, in column 4 and 5; row 8, in column 5. Resubmit forms with correct, consistent data, by May 15, 2010. Form T-36: resubmit to clarify the status of tennis participation and expenditures, if applicable, by May 15, 2010.
C.	X	The following forms were omitted and must be submitted by school representatives:  (Due to the administration of the Student Interest Survey in 2008-2009, the next survey should be completed in the 2011-2012 school year.)
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in:  □ Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: Minutes from Gender Equity Review Committee meetings were received. Recommend greater detail on the <b>decisions</b> made in addition to <b>topics</b> discussed.

F:\Forms\T65.doc

### DAYTON HIGH SCHOOL

200 Greendevil Lane
Dayton, KY 41074
Phone 859-292-7486
Fax 859-261-1606
Rick Wolf, Principal

SEND TO: Company Name		
ATTENTION: Scott Meyers  Matha Mulli DATE:	·	
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AN EQUAL OPPORTUNITY EMPLOYER		
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# REVISED - 5/28/10 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form TSs) OLON-TORK

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Notes to the Ed.	Bacana											

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Boys 997,590,01

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Principal's Signature:

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TheDa	ivton	High School	, <u>Dayton</u>	, Kei	ntucky
(N	ame of High School)		(City)	The state of the s	•
centifies to the Kentuc the facts surrounding the following provis	ky High School Athletic Asso compliance with 20 U.S.C. ions in accordance with re hich must be maintained in	Sections 1681 cords at the s	-1688, et. Seq. (also chool contained in	o known as Title IX). the permanent Title	. I certify e IX file, at
	ler equity committee at the hi	igh school. (Lis	st committee perso	nnel and provide	
Name	Address	Phone		itle I. Student, Parent, Coa	eh Etc ì
Heather Wayman	408 Kenton Street, Dayton, k	Y 41074	491-9922	Student	POTES BOOKS
Patrick Schwierjohann	121 Fifth Avenue, Dayton, K		291-2681	Student	bir i den dir Schemel vier dem endament der med vid
Christic Cadle	923 Thornton Street, Dayton,	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN THE PER	291-2186	Parent	**************************************
Scott Lewis	209 Third Avenue, Dayton, K	Pitti alli alla di la mati di più di la la di la la mara di di ancia di mandi a mandi a di a mandi a mandi a m	581-8542	Parent	отекратите и полительно стороду в полительной стороду в губ
Barbie Lukens	200 Greendevil Ln, Dayton, k	THE RESIDENCE WAS ASSESSED. THE RESIDENCE OF THE PARTY OF	292-7486	Coach	ar et contrat de arrest de arrest de arrest (arrest (arrest (arrest (arrest (arrest (arrest (arrest (arrest (ar
Zach Deaton	200 Greendevil Ln, Dayton, K		292-7486	Coach	om verskum versusen mensoeren en e
Linda Brandenburg	200 Greendevil Ln, Dayton, K	Y 41074	292-7486	Bookkeeper	in a second place were per second - sequence as an entire of
Scott Meyers	200 Greendevil Ln, Dayton, K	Y 41074	292-7486	Dean/AD	NUTSTANDER COMMENSATION OF THE PROPERTY OF THE
Rick Wolf	200 Greendevil Ln, Dayton, K	Y 41074	292-7486	Principal	***************************************
<ol> <li>Scheduled a minim Wednesday, Septemb Wednesday, Decemb Wednesday, March 1</li> </ol>	er 16 <sup>th</sup>	the 2009-2016	) school year on the	following dates;	
III. Designated the fol	lowing person(s) as the Title	IX coordinator	for the school:		
Name	Title		Address	Phone	
Scott Meyers	Dean of Students/ / Director	Athletic 200 G	reendevil Lane	859-292-7486	
IV. Designated the fo	ollowing person(s) as the Title	X IX coordinato	r for the district	And the state of t	ACCORDING WASHINGTON PORCES TO
Name	Title		Address	Phone	
Rick Wolf	Principal	200 (	Preendevil Lane	859-292-7486	News for any season and according to the American Section 1997.
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Principal's Sign		ah d	Date L	mindika-voor	and the control of th
Superintendent	Signature Soh	ool Board Ch	airpersons' Signati	ure	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## (7500)

## 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	119	45%	154	51%
Row 2	BOYS	148	55%	147	49%
Row 3	Totals	267	100%	301	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in

Column 3 and Column 4 calculations: 75

e in Row 1, Column 1).

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Record W. Wall Date: 4-13-10
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# 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2008 School Year
GIRLS Row 1	varsity:	77	77	0	0	10 W. C.
Row 2	j.v.:	5	52	O	0	
Row 3	frosh:	4	22	1	11	
Row 4	total:	16	151	1	14	60
BOYS Row 5	varsity:	6	82	0	0	
Row 6	j.v.:	4	53	0	0	
Row 7	frosh:	3	11	1	11	
Row 8	total:	13	146	4	11	40

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature	: Lilly Will	Date	x <u>.4-13-10                                  </u>
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### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

### Participation Opportunities Test Three Full Accommodation

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO	NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Yes Soccer	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	Yes Baseball
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

### Plans to Address Interest:

- 3. Soccer-We have been going back and forth each year between a varsity and junior varsity girl's soccer team. Our girl's soccer coach is going to have a number of meetings between now and the end of the year to see who is interested in participating in soccer in hopes of having a varsity and junior varsity team next year. Next year we will be having a varsity team in hopes of having enough girls to have a junior varsity team as well.
- 4. Baseball- We had a meeting to form a middle school baseball team last year since there were a lot of 8<sup>th</sup> grade students that had an interest in playing baseball. Only 4 students showed up to the meeting. This year we are having a junior varsity as well as a varsity baseball team.

Principal's Signature: Lack Wolf Date: 4-13-10



### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

### Levels of Competition Test One

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Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	метанды коминиция марука пыстуманунун меренен жанапынанунун кек дейин кексе коминисторунун улгандар	of court seasons are according to the season of the season from the season of the seas	51%
Row 2	j.v.:	6	52	34%
Row 3	frosh:		22	15%
Row 4	total:	18	151	100%
Boys				
Row 5	varsity:	6	82	56%
Row 6	J.v.:	5	53	36%
Row 7	frosh:		11	8%
Row 8	total:	13	146	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

	ELL V		Date: 4-	13-10
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### 2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	# 9
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			<b>~</b>
Scheduling of Games and Practice Time		garang sayayar ni kepunda ayan sa sayan sanak sa kemanyak sa kasanyan sayar sa ke sahan sa	<b>√</b>
Travel and Per Diem Allowances			<b>*</b>
Coaching			1
Locker Rooms, Practice and Competitive Facilities			<b>~</b>
Medical and Training Facilities and Services			<b>'</b>
Publicity		Arakan kelenda waki waki panga kembana kelanda waki kelenda ka	<b>√</b>
Support Services			<b>/</b>
Housing and Dining	र राज्यक्रेसीयस्थानम् अन्यवीदार्थने स्वयंत्रात्वेत्र स्वयंत्रात्वयः स्वयंत्र स्वयंत्रात्वयः स्वयंत्रात्वयः स्व स्वयंत्रात्वयः		
Tutoring			<b>Y</b>
Athletic Scholarships			√

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Relative Date: 4-13-10	
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# 2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and Supplies	STATE OF THE PARTY	Travel	A	Awards	Coache: (to il supplem extended e dollar	Coaches' salaries (to include supplemental and extended employment; dollar amount	Faci	Facilities improvements	Public (if sport-	Publications (if sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Exper	Expenditures	Expen	Expenditures	Expen	Expenditures
	<del>1004</del> 38	Boost	3	Booster	30 50 50 50 50 50 50 50 50 50 50 50 50 50	Booster	School	# Coaches for all fevels / # Teams for all	School	\$ 88	School	Booster
G basketball	\$2090	\$3503	\$23%		\$30	\$119	\$10,550	3/3	\$2000		\$235	21,023
B basketball	\$2274	\$6347	\$2417		\$130	\$15%	\$12,370	3/3	\$2000		\$235	626,52
G softball	\$1252	\$3477	\$563		\$63	\$119	\$2580	2/2				4508
B baseball	\$1618	\$2973	\$7.6\$		\$963	6118	\$2600.01	2/1				8,348
G cross country	\$1084	\$1673	\$1453		<b>S</b> 111	\$119	\$1440	2/3			\$235	6,115
B cross country	\$1007	\$1673	\$1453		\$73	\$119	0##18	2//3			\$235	200'9
G golf		200										
B GOLF	\$524	ANTEN PTOES	\$1472			6118	\$1750	1/1			\$223	001 6
G soccer	\$2159		\$493		\$40	8118	0785\$	2/1			\$23\$	99 & '9
B soccer	- No.					40,000			0.2864			
G swimming								7.300				
B swimming	waxwat sho						7220					
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<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note. It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4-13-10

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies	ent and Hes	Ë	Trave	A	Awards	Coache (to i suppler ext ext employn amount	Coaches' salaries (to include supplemental and extended employment, dollar amount required)	Fac	Facilities improvements	Public (if sport	Publications (if sport-specific)
	Expenditures	Mures	Expen	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booste	School	Booster
G track	\$1350	\$2228	\$383		\$63	\$119	\$2370	2/3				4107
8 track	\$3. \$	\$1927	\$883		883	\$119	\$2370	2/3				76,276
G tennis							\$500					60
B tennis							\$500					00.5
G volleybalf	\$4844.11	\$7533	\$4341		092\$	\$119	\$3560	S	\$2000		\$235	25 892
B wrestling												
G (list sport)												
B football	\$5271	\$17,781	\$2233		08\$	\$119	\$22,280	712			\$235	47,979
G (list sport)												
B (fist sport)												

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

BOYS UNDER REPRE-Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender; (if disparities are obvious, list on your Corrective Action Plan (T-80) what action you will take to correct the problem

rincipal's Signature: RLA WOUNT

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# CORRECTIVE ACTION PLAN 2009-2010 TITLE IX (FORM T-60)

# DIRECTIONS

SCHOOL NAME

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
  - timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a બં
    - σ'n

CORRECTOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Opportunities	1 football coaching position and 1 boys' basketball coaching position has been eliminated for this school year.	09/10 School Year
Benefits	Boys and Cirts Baskelball teams will continue to share fundraisers that were previously just boys' baskelball fundraisers, per ethletic director's discussion with both head coaches.	09/10 School Year
Benefits	Boys and Girls Basketball teams will purchase the same clothing apparel to reduce the monies spent on boys' basketball and increase the money spent on girls' basketball.	09/10 School Year
Opportunities	Discussion was had with the football coach about no longer using two buses for travel to games. This will take effect next school year.	10/11 School Year
Principal's Signature: DILL IN In	101. S1-13 Date: 4-13-10	

### Addendums for Dayton High School Title IX Report 2009-2010

### 1. State Basketball Tournament

Both the boy's and the girl's basketball coaches were given the opportunity to go to their respective state tournaments. The girl's coaches declined the offer and chose not to go. The boy's coaches decided to attend the state tournament.

Total Expenditures for Boy's Basketball State Tournament: \$ 1049

# Dayton High School Title IX Meeting 9/16/2010

Members Present: Heather Wayman, Patrick Schwierjohann, Christie Cadle, Scott Lewis, Barbie Lukens, Zach Deaton, Linda Brandenburg, Rick Wolf, Scott Meyers.

Committee Members were given an up to date financial report to look over. Rick Wolf went over the report and answered any questions asked.

Principal Rick Wolf led the meeting since I had just started my position earlier that summer.

Rick Wolf shared the Title IX athlete numbers for the current Title IX report.

Committee discussed the cost of transportation for athletes and suggestions to help contain cost.

The committee talked about the plans for the re-doing the gymnasium floor and the time table for completion as well as how teams using it would be affected.

# Dayton High School Title IX Meeting 12/16/2010

Members Present: Heather Wayman, Patrick Schwierjohann, Christie Cadle, Scott Lewis, Barbie Lukens, Zach Deaton, Linda Brandenburg, Rick Wolf, Scott Meyers.

Committee members were given an up to date financial report to look over. Scott Meyers went over the report and answered any questions.

Scott Meyers was asked some financial questions in regards to spending on travel cost for sport teams.

The committee was informed about the need to purchase new football uniforms for the 2010-2011 school year. Scott Meyers answered questions about the sport uniform rotation policy and who would need new uniforms in the near future.

Christie Cadle asked about the proposed new hiring of a Junior Varsity baseball coach for the upcoming season.

Bookkeeper Linda Brandenburg made a motion to adjourn. All members were in consensus.

### Dayton High School Title IX Meeting 3/17/2010

Members Present: Heather Wayman, Patrick Schwierjohann, Christie Cadle, Barbie Lukens, Zach Deaton, Linda Brandenburg, Rick Wolf, Scott Meyers.

Missing Members: Scott Lewis. AD Scott Meyers will meet with missing member to go over what was discussed in the meeting.

AD Scott Meyers passed out the most up to date financial report and reviewed the general accounts and the fundraising accounts. Scott talked about the disbursement of funds.

Scott Meyers discussed with the committee members the current field conditions for spring sports and what was needed to make sure all fields would be ready for games.

Scott Meyers asked if there were any questions. There were not, so the meeting was adjourned.

REVISED

### 2009-2010

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

ひには かっこうしょうしょう	adoutrament i cor i	with a large manage	rey		
<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>		(Column 1)	(Column 2)	(Column 3)	(Column 4)
and the second seco	Program	Ewolknerk	Percentage of Total Envolument	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GERLS	119	46%	151	61%
Row 2	9078	148	869%	146	497%
Row 3	Totals	267	100%	297	100%
				and of the sale of	

4		
н		uctions:
н	3 3 MUT	ALBELIANDER KRIS.

"Number of 5" grade students & galow used in

Column 3 and Column 4 calculations:

Determine the total number of piris enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).

- Add the total number of girls and boys enrolled to determine total enrollment, (place in Rdly 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is mail. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Colum Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the firth date of regular 4) season competition, and cross out the names of those who were cut from the team or duit the team prior to the first regular season competitive event. Determine the total number of interespotastic athletics participants that are girls, (and place in flow 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participated on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, chaerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. "In addition, should 5th grade students and below play on a Freshman, Junior Varnity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 5th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participalits that are boys. (and place in Row 2, Column 3), Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 51 in Row 1, Cokenn 4.) Calculate the parcentage of male participation. (Row 2, Column 3 divided by Row 3, Collimn 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three	percent is not a formal con	ripliance standard, if the	percent sted in Row 1.
Column 4 is within 3% of Row 1	Column 2, then it provides	a good target within which	compliance is likely.

Principal's Signature:Date:	
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1000AA Form12



# 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Cotema 1	Cohemn 2	Cotumn 3	Column 4	Column F
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2008-2010 school year who are playing on teams added since the 2008-2008 School Year	Percent of Total Participation By Sex Added Since the beginning of the 1905-2005 School Year
GIRLS Row 1	versity:	7	77	0	0	
Row 2	FA":	8	52	0	0	
Row 3	frosh:	4	22	4	11	
Row 4	total:	18	151	1	11	796
SOYS Row 5	varsity:	6	833	8	9	
Row 5	J.v.:	4	53	ð	.0	
Row 7	froch;	3	11	1	11	
Row \$	totel:	18	148	1	11	N 8%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (versity, junior versity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entres in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 8, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
 For Column 3, list the number of interscholastic teams that have been added in the last five years at each

3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Car's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are currently on each level of the teamethat were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 8. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

8) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

Principal's Signature:	Date	***************************************	-
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From: "Meyers, Scott - Dean of Students/Athletics Director"

<scott.meyers@dayton.kyschools.us>

To: "title9@khsaa.org" <title9@khsaa.org>

Subject: RE: Resubmissions, Title IX Annual Report-Martha Mullins

Date: Thu, 3 Jun 2010 13:40:42 +0000

Attachment: T36 - 2010 sm.doc

Hi Martha,

I want to apologize for the confusion and mistakes. In talking with our payroll clerk we realized she had accidentally sent the preceding year when we had a tennis team. For this year's Title IX report we don't have a team and I have deleted those expenses and fixed the T36 form. It was the intention of Dayton High School to have a team for the year in question. Dayton didn't have a need and not enough interest was expressed by the students. In addition, we have no facilities for our kids to play and would have to travel in order to practice or play. Thus, the decision was made not to have a boys/girls tennis team. I was not here when any of this was decided, so I was in the dark as well. Hope this answers your questions/concerns satisfactorily. Again, sorry for the confusion. Thank you!

From: Title 9 Audit [mailto:title9@khsaa.org]

Sent: Friday, May 28, 2010 3:40 PM

To: Meyers, Scott - Dean of Students/Athletics Director

Subject: Resubmissions, Title IX Annual Report-Martha Mullins

Scott, was there a girls' tennis team in 2008-09? Did they practice? Did they compete? If not, there was no team that year; therefore, no expenditures would be reported. Please advise.

Thanks.

Martha Mullins
Title IX Auditor

KHSAA Form 736 REV.11/09

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 – (Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2009-2010 DAYTO 2

Sports	Equipment and supplies	nt and lies	Travel	vel	Awe	Awards	Coaches (to in supplem exte employm amount	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	ities ements	Publications (if sport-specific)	ations specific)
	Expenditures	itures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$1350	\$2229	\$883		\$63	\$119	\$2370	2/3				
B track	\$914	\$1927	\$883		\$63	\$119	\$2370	2/3				Language Language Control of the Con
G tennis												
B tennis												
G volleyball	\$4844.11	\$7533	\$4341		\$260	\$119	\$3560	3/3	\$2000	A LIMINAL	\$235	
B wrestling												Walter and the second s
G (list sport)						Library and the second				The state of the s		
B football	\$5271	\$17,781	\$2233		\$80	\$119	\$22,260	7/2			\$235	
G (list sport)					- CANADATA							
B (list sport)					Land Agents						A CONTRACTOR OF THE CONTRACTOR	

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

	Percentage	28%	42%	100%
list oil your confective country and the country of	Expenditures	\$97,899.01	\$71,464.11	Total: \$169,363.12
ist oil your confedence have	Gender	Bovs	Girls	Total:

Principal's Signature:

Date: