



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2010

School	Dixie Heights High School	Reviewed by	Martha Mullins
--------	---------------------------	-------------	----------------

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	<p>Errors have been noted with respect to the following forms:</p> <p>Form T-63, Student Interest Survey: resubmit page 1, with correct data on enrollment of Grades 9-12, number of surveys distributed, number of surveys returned, and the grades surveyed, by May 15, 2010.</p> <p>Forms 35/36: resubmit, or provide a statement of explanation, for skewed expenditures recorded for TRAVEL for male athletes in baseball and track, by May 15, 2010.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		Other Recommendation and Comments:



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Dixie Heights High School, Edgewood, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tom Spritzky		426-4902	Assistant Principal/Athletic Director
Kim Banta		426-4903	Principal
Patricia Sharp		426-4901	Assistant Principal
Andy Elkus		341-7650 X119	Teacher/Girls Basketball Coach
Ken Chevalier		341-7650 X170	Teacher/Boys Basketball Coach
Kristy Molony		341-7650 X123	Teacher/Parent
Wes Smith		291-2354	Male Student Athlete
Carly Walz		341-7440	Female Student Athlete

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Wednesday, August 25 th
Wednesday, November 24 th
Wednesday, March 17 th

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tom Spritzky	Assistant Principal/AD	3010 Dixie Highway	859-426-4902

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Rick Culross	Executive Director of Student Services	1055 Eaton Drive Fort Wright, KY 41011	859-344-8888

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Kimberly A. Banta
Principal's Signature

3/23/10 2010
Date

[Signature]
Superintendent Signature

Karen Collins
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	666	47.7% 48	261	39.7% 40
Row 2	BOYS	731	52.3% 52	396	60.3% 60
Row 3	Totals	1397	100%	657	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Kimberly Banta Date: 3-23-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	180			
Row 2	j.v.:	4	61			
Row 3	frosh:	2	20	1	10	
Row 4	total:	15	261		10	3.8%
BOYS Row 5	varsity:	10	218			
Row 6	j.v.:	5	109			
Row 7	frosh:	4	69			
Row 8	total:	19	396			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Kimberly A. Banta Date: 3/23/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery, Hockey, Rifle, Gymnastics, Lacrosse, Slow Pitch Softball		Yes Archery, Hockey, Rifle, Volleyball
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: **Better job of promoting athletics, hiring the best and most qualified coaches, striving for excellence in every athletic program.**

Per phone discussion w/ AD, concentration continued to be on strengthening participation in current sports. See T-60. Jan 9/4/10

Principal's Signature: Kimberly A. Banta Date: 3/23/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	180	69%
Row 2	j.v.:	4	61	23.4%
Row 3	frosh:	2	20	7.6%
Row 4	total:	15	261	100%
Boys				
Row 5	varsity:	10	218	55%
Row 6	j.v.:	5	109	27.6%
Row 7	frosh:	4	69	17.4%
Row 8	total:	19	396	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Kimberly A. Banta Date: 3/23/10



2009-2010
 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	2236.43	5268.40	6289.25		487.14	125.00	20711	4 / 3				
B basketball	8750.57		5282.97		917.63		20711	4 / 3				
G softball	1985.92	3418.78	2515.70		197.57		11018	3 / 2				
B baseball	3421.81	7388.77	7547.10	1055.13	105.62	210.00	11018	3 / 3				
G cross country	319.67	502.96	1760.99		283.36	1193.89	2197	1 / 1				
B cross country	319.67	502.96	1760.99		283.36	1193.89	2197	1 / 1				
G golf	583.67		0		105.62		1618	1 / 1				
B golf	751.67		0		105.62		1618	1 / 1				
G soccer	2392.43	6791.93	2515.70		105.62	629.57	5673	3 / 2				
B soccer	831.59	1312.00	2515.70		373.23		5673	3 / 3				
G swimming	319.67	639.50	0		328.24	1351.79	1098.50	1 / 1				
B swimming	319.67	639.50	1411.17		328.24	1351.79	1098.50	1 / 1				

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Kimberly D. Barte Date: 3/23/10

Handwritten notes at the bottom of the page: 25116, 38163, 19157, 20747, 6258, 2308, 2476, 19109, 10706, 3239, 5150



2009-2010
 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
G track	1661.28	153.35	0	92.65	549.39	2020.35	6970	3	3		
B track	1272.26	144.92	2515.70		311.17	544.98	6970	3	3		
G tennis	1246.49	799.00	0		288.17		2197	1	1		
B tennis	859.67		0		105.62		2197	1	1		
G volleyball	319.67	4492.25	3521.98		325.21		5672	3	3		
B wrestling	802.47	2300.20	920.44		105.62		4647	2	2		
G (list sport)											
B football	18162.19	7855.00	6865.72		291.20	334.64	40735	10	3		
G (list sport)											
B (list sport)											

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$189,347	62.2%
Girls	\$114,973	37.8%
Total:	\$304,320	100%

Principal's Signature: Kimberly A. Bantz Date: 3/23/10

Handwritten notes at bottom of page: 11,446, 11,729, 14,530, 3,163, 14,331, 9,125, 74,244



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Kimberly A. Banta Date: 3/23/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Accommodation of Interests and Abilities	*Continue to expand existing programs for the girls' (i.e. freshman soccer, fast pitch softball.)	Continue to evaluate on an annual basis. We have tried to offer freshman soccer 1 but we have not had enough to field freshman teams in those sports.
Accommodation of Interests and Abilities	*Continue to explore adding intramurals and/or clubs sports for girls.	Continue to evaluate on an annual basis.

Principal's Signature: Kimberly A. Barte

Date: 3/23/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 11/09
Page 1/3

2009-10

School Year: _____

School Name: Dixie Heights High School

Enrollment (9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

636 **Number of 9-11 Grade Students Surveyed:** _____

0 **Number of 8th Grade Students Surveyed:** _____

Date: March 22, 2010

Completed By: Tom Spritzky

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1080 Number of Surveys

636 Total Returned (A minimum of 80% return is expected)

_____ Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Athletic Director

How Was The Survey Administered? Online

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

30 Cross Country (Girls)

22 Cross Country (Boys)

116 Football (Boys)

20 Golf (Girls)

21 Golf (Boys)

61 Soccer (Girls)

38 Soccer (Boys)

76 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

56	Basketball (Girls)
69	Basketball (Boys)
34	Indoor Track (Girls)
20	Indoor Track (Boys)
34	Swimming & Diving (Girls)
16	Swimming & Diving (Boys)
31	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

69	Baseball (Boys)
46	Fast Pitch Softball (Girls)
55	Tennis (Girls)
13	Tennis (Boys)
50	Track (Girls)
40	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

56	Archery
13	Field Hockey
45	Bowling
7	Gymnastics (Boys)
61	Gymnastics (Girls)
35	Ice Hockey
40	Lacrosse (Boys)
33	Lacrosse (Girls)
45	Rifle
19	Rodeo
25	Slow Pitch Softball
24	Volleyball (Boys)
0	Water Polo
6	Weightlifting
0	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Yes	412
No	71

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	16
Volleyball	5
Lacrosse	3

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 59 I prefer other activities such as band, chorus, etc.
- 64 I don't have time
- 13 The practice schedules and game times are inconvenient
- 22 The sport I like isn't offered
- 16 It's too expensive
- 15 I prefer to participate in club or intramural sports
- 0 Working
- 81 Other: _____

Student Suggestions to encourage participation

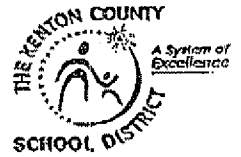
Kimberly A. Banta
Principal's Signature

3/23/10
Date



Dixie Heights High School

3010 Dixie Highway • Ft. Mitchell, KY 41017
Phone (859) 341-7650 • FAX (859) 341-2531



KIM BANTA, Principal
LARRY TIBBS, Assistant Principal
TOM SPRITZKY, Assistant Principal
PATRICIA SHARP, Assistant Principal

FACSIMILE TRANSMITTAL SHEET

TO: *MARTHA MULLINS*

FROM: *TOM SPRITZKY*

COMPANY:

DATE: *5/5/10*

FAX NUMBER:

1-859-293-5999

TOTAL NO. OF PAGES INCLUDING COVER:

4

PHONE NUMBER:

RE:

URGENT

FOR REVIEW

PLEASE COMMENT

PLEASE REPLY

PLEASE RECYCLE

This message is intended only for the use of the individual or entity to which it is addressed and may contain information that is privileged, confidential and exempt from disclosure under applicable law. If the reader of this message is the intended recipient, you are hereby notified that any dissemination, distribution or copying of this communication is strictly prohibited.



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2236.43	5268.40	6289.25		487.14	125.00	20711	4/3				
B basketball	8750.57		5282.97		917.63		20711	4/3				
G softball	1985.92	3418.78	2515.70		197.57		11018	3/2				
B baseball	3421.81	7388.77	7547.10	1055.13	105.62	210.00	11018	3/3				
G cross country	319.67	502.96	1760.99		283.36	1193.89	2197	1/1				
B cross country	319.67	502.96	1760.99		283.36	1193.89	2197	1/1				
G golf	583.67		0		105.62		1618	1/1				
B golf	751.67		0		105.62		1618	1/1				
G soccer	2392.43	6791.93	2515.70		105.62	629.57	5673	3/2				
B soccer	831.59	1312.00	2515.70		373.23		5673	3/3				
G swimming	319.67	639.50	705.58		328.24	1351.79	1098.50	1/1				
B swimming	319.67	639.50	705.58		328.24	1351.79	1098.50	1/1				

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Jim Bate*

Date: 5/5/10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	1661.28	153.35	0	92.65	549.39	2020.35	6970	3/1				
B track	1272.26	144.92	2515.70		311.17	544.98	6970	3/1				
G tennis	1246.49	799.00	0		288.17		2197	1/1				
B tennis	859.67		0		105.62		2197	1/1				
G volleyball	319.67	4492.25	3521.98		325.21		5672	3/3				
B wrestling	802.47	2300.20	920.44		105.62		4647	2/2				
G (list sport)												
B football	18162.19	7855.00	6865.72		291.20		40735	10/3				
G (list sport)												
B (list sport)												

- Total expenditures on T-.35 and T-.36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-.60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$189,347	62.2%
Girls	\$114,973	37.8%
Total:	\$	100%

Principal's Signature: *[Handwritten Signature]*

Date: 5/5/10

A.

Baseball consists of 3 teams (Varsity, JV & Freshman). Each team uses school bus transportation for away games.

Softball consists of 2 teams (Varsity & JV). When they travel to away games, both teams travel together because they play JV/Varsity Doubleheaders.

The expenditure for baseball of \$1,055.13 from the Boosters was for an overnight tournament (lodging and meals):

The softball team did not play in any out of town tournaments.

B.

I made a mistake when recording school travel expenditures for swimming. Our swim team travels together for away swim meets.

C.

Boys Track spent \$2,515.70 for school travel expenditures. The girls track travels to away meet but their coach, Ed Cook, has his CDL and drives for free.



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-10

School Name: Dixie Heights High School

Enrollment 1397
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

1080 Number of 9-11 Grade Students Surveyed:

0 Number of 8th Grade Students Surveyed:

Date: March 22, 2010

Completed By: Tom Spritzky

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1080 Number of Surveys
636 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Athletic Director
 How Was The Survey Administered? Online
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

30 Cross Country (Girls)
22 Cross Country (Boys)
116 Football (Boys)
20 Golf (Girls)
21 Golf (Boys)
61 Soccer (Girls)
38 Soccer (Boys)
76 Volleyball (Girls)