

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 14, 2010

School	Eastern	Reviewed by	Gary W. Lawson
--------	---------	-------------	----------------

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct. Data and responses indicated that the standard established in Test 3 for provision of athletic opportunities is being met. The school's most recent athletic interest survey supports the responses on the T-3 form. In the area of benefits, total athletic spending appears to be within acceptable parameters both on a percentage and per athlete basis.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

The EASTERN High School, LOUISVILLE, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
ANTHONY HOWARD	12400 OLD SHELBYVILLE ROAD		ATHLETIC DIRECTOR
LANA KAELIN	12400 OLD SHELBYVILLE ROAD		PRINCIPAL
JODY CHARLESTON	10703 PINEDALE DR #4		TEACHER
BEN TURI	9803 COLONNADES PLACE	502-640-1282	STUDENT
JOHN MARSHALL	12400 OLD SHELBYVILLE RD	502-485-8243	ADMISTRATOR
ALEXUS NASH	4406 HOLLY TREE DR		STUDENT

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

SEPTEMBER 24, 2009	
JANUARY 14, 2010	
MARCH 25, 2010	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
ANTHONY HOWARD	ATHLETIC DIRECTOR	12400 OLD SHELBYVILLE	502-485-8432

IV. Designated the following person(s) as the Title IX coordinator for the district:

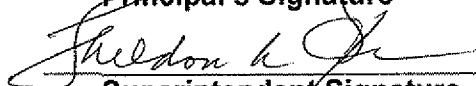
Name	Title	Address	Phone
Cheryl Walker	D.R. of Compliance + Investigations	3332 Newberg Rd. Louisville, Ky. 40232	502-485-8432

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
Principal's Signature

2-26 20 10  
Date

  
Superintendent Signature

  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	995	48	389	44
Row 2	BOYS	1062	52	486	56
Row 3	Totals	2057	100%	875	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 13

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Laura Kae* Date: 4-2-10



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	10	213	0	0	
Row 2	j.v.:	8	152	0	0	
Row 3	frosh:	2	24	0	0	
Row 4	total:	20	389	0	0	
BOYS Row 5	varsity:	10	248	0	0	
Row 6	j.v.:	8	172	0	0	
Row 7	frosh:	3	66	0	0	
Row 8	total:	21	486	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_ Date: 4-2-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

*KHSAA Form T3  
Rev. 11/09*

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : *David Lee* Date: *4-2-10*



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	213	55
Row 2	j.v.:	8	152	39
Row 3	frosh:	2	24	6
Row 4	total:		389	100%
<b>Boys</b>				
Row 5	varsity:	10	248	51
Row 6	j.v.:	8	172	35
Row 7	frosh:	3	66	14
Row 8	total:		486	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *David Kae* Date: 4-2-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	5100	1489	980	3412	100	680	9512	4 / 3	0	2100	0	1002
B basketball	5700	2200	1375	5300	100	750	14887	4 / 3	0	0	0	1939
G softball	2976	5100	280	4600	100	654	8336	4 / 3	750	5400	0	450
B baseball	2108	6000	302	3200	100	1200	9736	6 / 3	0	8000	0	790
G cross country	1080	250	150	412	100	625	3280	1 / 1	0	0	0	0
B cross country	500	400	150	285	100	413	2965	1 / 1	0	0	0	0
G golf	1000	250	0	0	100	150	1867	1 / 1	0	0	0	0
B golf	500	480	0	0	100	350	2019	1 / 1	0	0	0	0
G soccer	1800	3000	1500	1245	100	700	5059	3 / 2	0	2500	0	212
B soccer	1000	1500	1500	800	100	982	6837	3 / 2	0	2500	0	212
G swimming	1780	3100	357	2109	100	900	1615	1 / 1	0	0	0	0
B swimming	700	2480	357	1480	100	784	2572	2 / 1	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *John Y. ...* Date: 4-2-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1700	200	612	0	100	612	5147	2 / 2	0	0	0	0
B track	1300	0	612	0	100	396	5412	2 / 2	0	0	0	0
G tennis	790	1300	0	0	100	100	1867	1 / 1	0	0	0	0
B tennis	500	1575	0	0	100	214	2019	1 / 1	0	0	0	0
G volleyball	1200	1100	386	3690	100	490	5389	2 / 3	1200	400	0	0
B wrestling	2500	1946	2196	0	100	595	5425	3 / 3	0	0	0	0
G FIELD HOCKEY	600	1386	512	1400	100	312	7014	3 / 2	0	1400	0	0
B football	17892	3980	2180	100	100	3241	28170	10 / 3	0	0	0	2650
G LACROSSE	1200	2790	724	512	100	612	2296	2 / 2	1200	4000	0	900
B LACROSSE	700	2790	512	1280	100	496	3249	3 / 2	1200	4000	0	900

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 181,621	56
Girls	\$ 141,903	44
<b>Total: \$ 323,524</b>		<b>100%</b>

Principal's Signature: \_\_\_\_\_ Date: 4-2-10





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

**For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.**

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *Renee Kael* Date: 4-2-10





**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

**School Year:** 2009-10

**School Name:** EASTERN HIGH SCHOOL

**Enrollment (9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** \_\_\_\_\_

**Number of 8<sup>th</sup> Grade Students Surveyed:** \_\_\_\_\_

**Date:** APRIL 15, 2010

**Completed By:** ANTHONY HOWARD

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

2103 Number of Surveys  
1855 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? ALL ENGLISH TEACHERS  
 How Was The Survey Administered? CERTIFIED ENGLISH TEACHERS  
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

59 Cross Country (Girls)  
67 Cross Country (Boys)  
162 Football (Boys)  
6 Golf (Girls)  
17 Golf (Boys)  
46 Soccer (Girls)  
89 Soccer (Boys)  
103 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>64</u>	Basketball (Girls)
<u>312</u>	Basketball (Boys)
<u>18</u>	Indoor Track (Girls)
<u>41</u>	Indoor Track (Boys)
<u>30</u>	Swimming & Diving (Girls)
<u>62</u>	Swimming & Diving (Boys)
<u>105</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>73</u>	Baseball (Boys)
<u>45</u>	Fast Pitch Softball (Girls)
<u>3</u>	Tennis (Girls)
<u>18</u>	Tennis (Boys)
<u>74</u>	Track (Girls)
<u>84</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>4</u>	Archery
<u>56</u>	Field Hockey
<u>78</u>	Bowling
<u>1</u>	Gymnastics (Boys)
<u>16</u>	Gymnastics (Girls)
<u>38</u>	Ice Hockey
<u>59</u>	Lacrosse (Boys)
<u>31</u>	Lacrosse (Girls)
<u>14</u>	Rifle
<u>0</u>	Rodeo
<u>3</u>	Slow Pitch Softball
<u>56</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>21</u>	Weightlifting
<u>          </u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- Working
- Other: I DON'T LIKE SPORTS

**Student Suggestions to encourage participation**

MAKE EVERYTHING FREE TO PLAY YOU WILL GET MORE PEOPLE TO PARTICIPATE

DON'T PRACTICE SO LONG

DON'T MAKE IT SO COMPETITIVE

  
 Principal's Signature

4-2-10  
 Date