



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2010

School	Elizabethtown High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Form T-63, Student Interest Survey: Please resubmit page 1, with correct number of surveys distributed and number returned, by May 15, 2010.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: Please forward a copy of the school's policy on AWARDS, by May 15, 2010. As has been noted in the past, the expenditures for males has been significantly higher (by \$17.00 per athlete) than those for female athletes.

Elizabethtown High School was granted
a weather related waiver for prime date girls
basketball games for the 2009-2010 school year.

Jeff - 3-3-10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

APR 22 2010

The ELIZABETHTOWN High School, ELIZABETHTOWN, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Doug Barnes	524 Michigan Ave.	(270) 769-3698	Dean of Students/Athletic Director
Nate Huggins	627 El Dorado Dr.	(270) 360-1486	Director of Student and Support Services
Kim Hartlage	12 Fairway Dr.	(270) 737-3539	Parent and Girls' Golf Coach
Tim Hinkle	131 Doris Ct.	(270) 737-2814	Parent ant Volleyball Coach
Vicki Thomas	2531 Chatsworth Dr.	(270) 765-2110	Parent of Male and Female Athlete
Halle Pinkham	103 Jersey Ct.	(270) 769-4602	Student/Athlete
Jasmine Brissett	309 Moore Dr.	(270) 737-5149	Student/Athlete

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 30, 2009
January 12, 2010
April 1, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

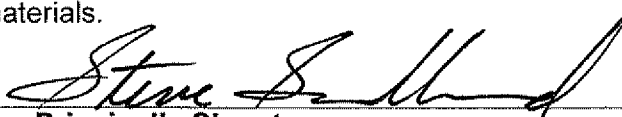
Name	Title	Address	Phone
Doug Barnes	Dean of Students/AD	524 Michigan Ave.	(270) 769-3698



IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Nate Huggins	Dir. of Stu. & Sup. Ser.	627 El Dorado Dr.	(270) 360-1486

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

 4-2 2010
 Principal's Signature Date

 
 Superintendent Signature School Board Chairpersons' Signature
 (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	366	51%	270	49%
Row 2	BOYS	357	49%	284	51%
Row 3	Totals	723	100%	554	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 91

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Steve Smith Date: 4-2-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	146	0	0	0
<u>Row 2</u>	j.v.:	8	95	0	0	0
<u>Row 3</u>	frosh:	3	29	0	0	0
<u>Row 4</u>	total:	20	270	0	0	0
BOYS Row 5	varsity:	9	145	0	0	0
<u>Row 6</u>	j.v.:	8	106	0	0	0
<u>Row 7</u>	frosh:	2	33	0	0	0
<u>Row 8</u>	total:	19	284	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Steve S. [Signature] Date: 4-2-10



ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	YES		YES
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	YES		YES
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NA		NA
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		YES
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		YES

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: Almost 50 responses each from our students wanting Lacrosse, Archery, Field Hockey, Bowling, Ice Hockey, Rifle, Rodeo, and Girls' Gymnastics and 41 responses from the males wanting Wrestling. No schools in our geographic area offer the first 8, but most schools in our area offer wrestling. With the addition of a Lacrosse/Field Hockey field, we could possibly start these sports at the intramural or club level. This would need board approval.

Principal's Signature Steve Smith Date: 4-2-10



ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	146	54%
Row 2	j.v.:	8	95	35%
Row 3	frosh:	3	29	11%
Row 4	total:	20	270	100%
Boys				
Row 5	varsity:	9	145	51%
Row 6	j.v.:	8	106	37%
Row 7	frosh:	2	33	12%
Row 8	total:	19	284	100%

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Steve S. [Signature] Date: 4-2-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	381.00	1629.00	4072.00	924.00	265.00	604.00	2000.00	0.00	6.00	158.00
B track	381.00	1629.00	4072.00	924.00	265.00	604.00	2000.00	0.00	6.00	158.00
G tennis	716.00	0.00	3850.00	0.00	74.00	122.00	1750.00	0.00	25.00	158.00
B tennis	716.00	0.00	3850.00	0.00	74.00	122.00	1750.00	0.00	25.00	158.00
G volleyball	1694.00	1312.00	3996.00	440.00	108.00	2030.00	5000.00	0.00	11.00	227.00
B wrestling										
G (list sport)										
B football	6419.00	17648.00	11387.00	4424.00	70.00	4037.00	20500.00	0.00	11.00	227.00
G (list sport)										
B (list sport)										

33
50
SE = 8905
B = 14288
Awards

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$215,587.00	59%
Girls	\$152,851.00	41%
Total:	\$368,438.00	100%

Date: 4-2-10

Principal's Signature: *[Signature]*



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6130.00	11422.00	8553.00	23517.00	4540.00	445.00	15000.00	3	0.00	0.00	25.00	614.00
B basketball	6229.00	521.00	11204.00	1743.00	681.00	1520.00	15000.00	3	0.00	0.00	25.00	614.00
G softball	2888.00	2025.00	1527.00	150.00	7.00	0.00	6000.00	2	0.00	0.00	11.00	316.00
B baseball	4612.00	23922.00	6486.00	4785.00	7.00	2901.00	6000.00	2	0.00	0.00	11.00	316.00
G cross country	0.00	2237.00	1551.00	0.00	4.00	391.00	1000.00	1	0.00	0.00	6.00	114.00
B cross country	0.00	2237.00	1551.00	0.00	4.00	391.00	1000.00	1	0.00	0.00	6.00	114.00
G golf	123.00	2173.00	3791.00	1326.00	4.00	282.00	1750.00	1	0.00	0.00	11.00	114.00
B golf	123.00	2173.00	3791.00	1326.00	4.00	282.00	1750.00	1	0.00	0.00	11.00	114.00
G soccer	3990.00	5200.00	7399.00	0.00	7.00	0.00	6000.00	3	0.00	0.00	11.00	227.00
B soccer	8806.00	6458.00	5621.00	1821.00	7.00	3307.00	6000.00	2	0.00	0.00	11.00	227.00
G swimming	8.00	0.00	375.00	0.00	22.00	0.00	0.00	1	0.00	0.00	13.00	0.00
B swimming	8.00	0.00	375.00	0.00	22.00	0.00	0.00	1	0.00	0.00	13.00	0.00

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: [Signature] Date: 4-2-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			NA
Tutoring			NA
Athletic Scholarships			NA

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Steve Smith Date: 4-2-10



SCHOOL NAME :
ELIZABETHTOWN

**2009-2010 TITLE IX
CORRECTIVE ACTION
PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Prime Time Scheduling of Girls' Basketball Games	Adhere to the KHSAA recommendations of at least 40% of Girls' home games on Prime Time Nights	Immediate and Ongoing
Upgrade Softball facility	<ul style="list-style-type: none"> - Secure entire facility with fencing - Replace old residential grade 5 ft. Field Fence with commercial 6 ft. Fencing. 	<ul style="list-style-type: none"> - ¾ of facility enclosed, remainder subject to board approval - Subject to Board approval
	- Upgrade lighting to KHSAA Standard of 50 Foot Candles per Square Foot	- Subject to Board Approval.
Volleyball program is the only program with a freshman team that does not have a paid freshman coach	Add paid Freshman coach at the same level as Baseball and Softball	- Subject to Board Approval

Principal's Signature: Steve Smallwood Date: 4-2-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009-2010

School Year: _____

Elizabethtown High School

School Name: _____

Enrollment 723
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 513

Number of 8th Grade Students Surveyed: 125

4/1/10 *6:38*

Date: _____

www.surveymonkey.com

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

734 Number of Surveys
638 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Doug Barnes
 How Was The Survey Administered? www.surveymonkey.com via student e-mail
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

31 Cross Country (Girls)
20 Cross Country (Boys)
111 Football (Boys)
12 Golf (Girls)
14 Golf (Boys)
49 Soccer (Girls)
44 Soccer (Boys)
101 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

52	Basketball (Girls)
91	Basketball (Boys)
44	Indoor Track (Girls)
27	Indoor Track (Boys)
33	Swimming & Diving (Girls)
9	Swimming & Diving (Boys)
41	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

61	Baseball (Boys)
65	Fast Pitch Softball (Girls)
35	Tennis (Girls)
25	Tennis (Boys)
68	Track (Girls)
62	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

179	Archery
54	Field Hockey
122	Bowling
12	Gymnastics (Boys)
105	Gymnastics (Girls)
75	Ice Hockey
62	Lacrosse (Boys)
70	Lacrosse (Girls)
130	Rifle
69	Rodeo
46	Slow Pitch Softball
47	Volleyball (Boys)
10	Water Polo
83	Weightlifting
22	Other sports not listed _____

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Competitive Cheer	12
Basketball	38
Golf	10
Recreational Soccer	31
Church Volleyball	15
Recreational Baseball	32

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	51
Volleyball	45
Flag Football/Powder Puff	39

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Church Basketball, Softball, and V-Ball	92
Golf	12
Baseball	32
Soccer	46


Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 78 I prefer other activities such as band, chorus, etc.
- 174 I don't have time
- 26 The practice schedules and game times are inconvenient
- 61 The sport I like isn't offered
- 36 It's too expensive
- 34 I prefer to participate in club or intramural sports
- 66 Working
- 31 Other: _____

Student Suggestions to encourage participation

Better announcement of tryouts - Add more sports – Better facilities and locker rooms -

Shorter practices – Better announcements at the middle school – Shorter Practices



 Principal's Signature

4-2-10

 Date



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
Rev. 11/09
Page 1/3

Rec'd
11/13/10
OK

2009-2010

School Year: _____

Elizabethtown High School

School Name: _____

Enrollment 723
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: Enrolled 583

Number of 8th Grade Students Surveyed: Enrolled 151
4/1/10

Date: _____ Total 734

www.surveymonkey.com

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

8/17/10

734	Number of Surveys
638	Total Returned (A minimum of 80% return is expected)
8-11	Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)

Who Administered The Survey? Doug Barnes
 How Was The Survey Administered? www.surveymonkey.com via student e-mail
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

31	Cross Country (Girls)
20	Cross Country (Boys)
111	Football (Boys)
12	Golf (Girls)
14	Golf (Boys)
49	Soccer (Girls)
44	Soccer (Boys)
101	Volleyball (Girls)

2010
(Revised 6/15/10)
ELIZABETHTOWN HIGH SCHOOL
General Rules, Procedures, and Expectations
For Athletics Coaches

“Philosophy”

We at Elizabethtown High School are dedicated to providing the best possible athletic program for our students. We have adopted the philosophy of total support for all of our programs by all of our programs. This is why we have one Athletic Booster Club instead of one for each sport. In order to be successful as a total athletic program we must enthusiastically support each other's efforts. We feel the athletic program can be beneficial in developing our students to their greatest potential. Success in each sport is desirable, however, success will not be measured in wins and losses alone, but against our own standards of expectations and excellence. While it is important to teach students to become knowledgeable and skillful in each sport, it is even more important to develop values and a work ethic that will last a lifetime. Student/Athletes at Elizabethtown High School are students first. One of the main reasons that our athletic program has competed on the state level every year is because of our tough academic standards. We have one of, if not the highest grading scales in the state, and our students are perennially in the top ten in the state academic testing. By the time our students get to your practice field they have already spent a full day of high expectations in the classroom. Our students have the habit of excellence and hard work.

ELIZABETHTOWN HIGH SCHOOL
STATE CHAMPIONS

FOOTBALL - 1969
BASEBALL - 1970, 1975
GIRLS GOLF - 1981
BOYS SWIMMING AND DIVING - 1985, 1986, 1988
BOYS CROSS COUNTRY - 1991, 1992
~~GIRLS SWIMMING AND DIVING - 1992~~
BOYS TRACK - 1994
(GIRLS BASKETBALL - 1998)
(BOYS BASKETBALL - 2000)

KEY POINTS TO REMEMBER

1. You and your team represent Elizabethtown High School. You are a “front line” public relations group. You are highly visible - always conduct your program accordingly.
2. Keep people who have a “need to know” informed about your activity. This includes athletes, parents, athletic director, and the principal.
3. Get approval in advance.
4. Set standards and set a good example. Our entire school system is based on high expectations.

GUIDELINES FOR ALL COACHES

1. All coaches are teachers first. All classes taught by coaches will be conducted for the purpose of which the class was intended and not for the benefit of the sport that you coach. We expect our coaches to be excellent teachers.
2. All coaches are expected to work closely with parents, the booster club, school, administration, and the community to keep everyone informed of your program.
3. The coach is expected to follow all school district policies and rules pertaining to conduct, ethics, professionalism, and financial responsibility.
4. The main points to remember in purchasing and fiscal responsibility are as follows:
 - A. All purchases and financial commitments are to be approved by the Athletic Director and Principal. No “charges” are to be made unless prior approval has been received. Purchase orders must be used for spending school activity funds. P.O.’s should be approved and signed by the principal **before the order is made**. Approval will be based on the amount of money left in your budget and need. Purchases made outside the proper purchase order procedure become the financial responsibility of the coach that made the purchase. Keep a written record of all expenditures in relation to your budget in order to always know how much money you have available. Your **budgets** are **Appendix A**. A copy of a correctly filled out **Purchase Order** is **Appendix B**.
 - B. Purchases using school activity funds shall come from vendors approved by the Green River Region Educational Cooperative. It is the responsibility of the coach to seek the best price for all items from approved vendors.
 - C. Coaches also have the ability to make purchases from Booster Club Funds. You may do this in two ways. If you have fundraised money that you have put in to the booster club account ledgered specifically for your sport, you

may request a check made out to the vendor for any amount up to what is specifically ledgered to your sport. If you have a major need or have depleted your fundraised money you may also make a request to the Booster Club Board for general fund money. The board will vote on your request and the money will either be approved or denied based on their recommendation. You should use the **“Elizabethtown High School Booster Club Request for Funds” form, (Appendix C)**. The request may be made by you or your booster club representative. **Keep and turn in all receipts to the booster club treasurer for all booster club purchases and expenditures. If you do not have any fundraisers of your own to assist your specific program, then the expectation of the general booster fund covering a purchase is unrealistic.**

- D. Coaches have the ability to run fundraisers specifically for your program. These fundraisers should be in accordance with Board Policy, **“Fund Raising Activities, 09.33”, (Appendix D)**. All fundraisers, school and booster club, must be approved by the board of education. You must turn in to the principal a list of all fundraising activity that you are planning for your sport by **May 1** of each year. Make these lists on the **“Elizabethtown Board of Education Fund Raising Requests” forms, (Appendix E & F)**. **No fundraisers may be added to these lists after August 1 of each year without principal and board approval.** All funds collected should be turned in immediately in accordance with board policy, either to the school or booster club when appropriate.
 - E. Any money raised by your sport through camps, etc. where stipends or fees will be paid out to district or non-district employees must be deposited in to the school activity account.
5. No coach shall in any manner discourage a student from engaging in more than one sport. In fact, under our philosophy of supporting the total athletic program, students should be encouraged to participate in other sports to help ensure the success of all our programs.
 6. Proper methods, procedures, and techniques are to be stressed from the beginning of any activity. Each participant should be well drilled in the fundamentals of the activity, particularly those aspects that relate to safety.
 7. **All coaches** must be **CPR** certified with an update each year. You also must be **First Aid** certified with an update every two years. New coaches must pass the **NFHS Coaches Education class. Information about this class can be found on the KHSAA.org website.**
 8. Each coach has been supplied a KHSAA packet of information titled **“KMA Recommended Procedure for Avoiding Heat Injury/Illness Through Analysis of Heat Index and Restructuring of Activities”, (Appendix G)**. The school has purchased Digital Psychrometers to use in measuring humidity and temperature in determining the heat index at the time of your practices. Please read and follow the guidelines in determining the safety of your practice times and alterations of your activities if needed. The psychrometers may be checked out through the Athletic Director’s office.

9. Each coach is to provide appropriate supervision of athletes at all times.
- A. It is the responsibility of the coach to see that students under his/her supervision are picked up following an activity. This is not the responsibility of the custodian.
 - B. Phone use by athletes is limited to the phone in their specific coach's office. Athletes are not to use the main office or classroom phones.
 - C. It is the responsibility of the coach to see that all facilities are locked and lights are turned off.
 - D. It is the responsibility of the coach to see that those athletes under his/her supervision remain in the area in which practice or the activity is being conducted. Students are not to stay at school to wait for late practices or games unless supervised by a coach in their specific locker room or location - **not in the commons area.**
 - E. Good behavior of athletes during games is expected and demanded. Do not tolerate profanity, disrespect, tantrums, or destruction of equipment. Most of these problems are taken care of by the example you set.
10. Transportation requests must be made to the Assistant Superintendent for Transportation. The bus request forms are available in the principal's office. These must be filled out and given to the Asst. Supt. in plenty of time to arrange for your team's travel needs. The "**Elizabethtown Independent Schools Trip Request, Authorization, and Billing Form**", (**Appendix H**), is the correct form for bus trip requests. It is important that you let the Asst. Supt. know early of any changes in you schedule that pertains to buses.
11. If your team is planning to stay overnight at camps or for scheduled games you must get board approval. You should apply to the board of education at least two months ahead of time in order to ensure that your request can be placed on the board agenda. Include any regional or state competitions that your team may go to at the end of your season. Use the "**Field Trip Request Form**", (**Appendix I**), for these requests.
12. When making trips, athletes must ride the bus to and from the event. Students are allowed to ride home with their parents, if prior approval has been obtained from the parent only. Do not base your decision to let a student ride home with a parent on the word of the student - **you must speak to the parent.** It is also in your best interest to have the parent initial or sign the student out on a roster or other prepared list. You also have the right to require the student to ride the bus.

13. Scheduling is the responsibility of each head coach. Schedules should be constructed with the following things in mind; district teams, corresponding dates, conflicts with other sports in the same season, travel distance on weeknights, holidays, and quantity of long distance games. The board allots \$32,000 for **all** school extra-curricular travel. Out of state or out of season bus trips may possibly need to be covered by your budget or booster club funds. The athletic director may assist in the making of your schedule if needed. Completed schedules, (freshman, JV, and Varsity) should be turned in to the athletic director on the schedule below:

- Fall Sports - By May 1 of the previous school year
- Winter Sports - By June 1
- Spring Sports - By December 1

14. Para-professional and volunteer coaches must be approved by the athletic director and principal. They must meet the criteria set in **Board Policy 03.6 – Volunteers, (Appendix J)**.

16. The head coach and his/her staff are directly responsible for the care and upkeep of their specific areas. Please demand your athletes take pride in their equipment, locker room, and other facilities. Any vandalism, misuse of equipment, littering, or theft of items should be dealt with swiftly and severely. This behavior should be reported to the A.D.'s office and, along with the head coach, a determination of appropriate consequences will be made. Minor offenses should be handled by the head coach. **It is not the responsibility of the custodial staff to pick up after your program.**

17. Facilities should be scheduled in conjunction with all other in-season coaches. Facilities off campus should be scheduled through the proper channels. It is recommended that indoor facilities should be scheduled by writing your dates and times on the master calendar located in the principal's office. In-season sports take precedent over out of season sports on the scheduling of facilities.

18. Do not loan out athletic facilities or equipment to outside groups without approval from the A.D.'s office. Outside groups must show proof of at least \$1,000,000 worth of liability insurance and enter into a use agreement with the school.

19. Purchasing, construction, or renovation of equipment or facilities must go through the district needs assessment process. Your facilities and large equipment needs will be prioritized and sent to the central office. The **“Needs Assessment Form”**, (**Appendix K**) is due to the principal's office by the last week of January of each year.

20. Uniform purchases are a major expenditure, but a necessity. Uniforms are purchased with Booster Club General Funds. In order to fulfill this need on a timely basis, full sets of uniforms will be bought based on the following schedule:

- **FOOTBALL/SOFTBALL 2007-2008**
- **BASEBALL/GIRL'S BASKETBALL 2008-2009**
- **BOY'S BASKETBALL/TRACK/CROSS COUNTRY 2009-2010**
- **VOLLEYBALL/TENNIS/CHEERLEADING 2010-2011**
- **BOYS'/GIRLS' SOCCER 2011-2012**
- **2012 – 2013 - REPEAT CYCLE**

Replacement uniforms may be purchased each year for damaged, lost, or stolen uniforms. These purchases will be made out of your regular budget.

21. A complete and current inventory of all equipment and uniforms shall be kept by the head coach, with a copy on file in the principal's office. Any additions or deletions should be made as they occur.

22. The following forms must be passed out to the athletes and collected according to the schedule below, in addition to collecting the \$100 per student athletic fee.

- **Substance Abuse Testing Consent Form - 8/1, 11/15, 3/15 (App. L)**
- **Substance Abuse Contract - Same as above - (App. M)**
- **Physical Forms – No practice or game until on file – (App. N)**
- **Participation List Form GE03 - 9/1, 12/1, 4/1 - (App. O)**
- **Eligibility List Form GE15 - 10/1, 2/15, 5/15 - (App. P)**
- **\$100 per Student Athletic Fee - 8/1, 11/1, 3/1**

23. Information from the KHSAA may be accessed through their website - khsaa.org
To get into the "Member Schools Only" link which allows you to input your schedules and update information, you must create your password through the KHSAA website.

24. The principal has included a sample packet to assist you in budgetary planning both for school activity funds and booster club. **(Appendix Q)**.

25. Coaches will access the KHSAA By-Laws and guidelines from the KHSAA Website to become acquainted with all policies and procedures involved in maintaining compliance. **A coaches' meeting will be scheduled at the beginning of the school year to cover all school, district, and KHSAA policies and procedures pertaining to athletics. The Athletic Director and Principal, if possible, will attend the Required KHSAA Athletic Administrator's Training scheduled in August of each year for yearly training and updates on existing KHSAA By-Laws and yearly changes.** The Athletic Director will also attend the Kentucky High School Athletic Director's Conference in May of each year for further professional development. Special emphasis will be placed on the education of coaches on By-Laws 5, 6, 10, 22, 25, & 27.

- A. Ensure before your 1st practice that all athletes are academically eligible by being on grade level before the first day of the school year and passing at least 4 of 6 classes. **(Appendix R)**
- B. Inform the Athletic Director of any students that have transferred in from outside of our district in order to start the KHSAA Transfer process

Date: Wed, 18 Aug 2010 20:16:43 -0400
 From: TITLE9 (Title 9 Audit)
 To: "Barnes, Doug" <doug.barnes@etown.kyschools.us>
 Reply-to: title9@khsaa.org
 Subject: re: Coaches Manual 2002.doc

My apologies, Doug, for being so tardy with my review of the revised awards policies you sent. Here's my re-write of them, which helped me understand what practices have been in place there for some time, and which might help people not aware of E-town's practices understand the operations more easily. I regret not having the word-processing skills that you do, but I hope you can follow my thinking. Feel free to amend them anyway you see fit!

I have trouble understanding the financing structure for the athletics program. Not your fault at all. For this reason I need you to call me after you have read over this so we can discuss it. I will not be at the KHSAA office until next week. If you can't get me there next week or want to talk before that, my home phone is 859-269-3394. I will be out all day tomorrow, but will be in Friday morning after 11:00 until 3:00pm. Saturday, I will be home after 11am as well.

I look forward to hearing from you. It will be good to get all this ironed out before the re-visit.

Martha

Athletic Achievement Awards and Recognitions

25. LETTERING/OTHER AWARDS All student-athletes have the opportunity to earn varsity letters based on participation in academic/athletic competition. Each sport will develop its own criteria for lettering. Coordination between like-sports for boys and girls is recommended. Consistency in the types and number of awards to be given in each sport will be monitored by administrative personnel to insure consistency among sports.

Elizabethtown High School...original letter. Coaches may distribute other team awards given to seniors or for individual achievements that are traditional to the sport, subject to the approval of the athletics director. These awards must be paid for with booster club funds. Any team...front and back.

BANNERS It is the philosophy...by the school.

TEAM PHOTOGRAPHS...??

RETIREMENT OF JERSEYS...??

TROPHIES...?? what kinds will be displayed and where? Retirement of trophies from public display in the common areas of the school will be determined by (whom) and stored(??)...

ATHLETICS HALL OF FAME...?? (If there is one, consider developing policies and procedures during 2010-2011.)

BANQUETS Banquets will be...each sport. Teams may combine efforts for a single banquet. A representative of central administration will attend each banquet. Any invited

See attached for references !!

guests...administrative approval.

Each team is responsible for scheduling its own banquet. Teams may schedule the school common's area...off campus. Off-campus banquets must be approved...off-campus facility rental. Banquets may be pot luck...combination of both. All teams must seek administrative approval...any catered meal.

A maximum of \$250 should be budgeted(Doug, does this mean "set aside" ?)...school activity fund. (I need clarification on this source of money.) All expenses above...booster club. All money from banquet ticket sales...accounting purposes.

On Tuesday, August 03, 2010 9:28 AM, Barnes, Doug wrote:

Date: Tue, 3 Aug 2010 13:28:39 +0000
From: Barnes, Doug
To: "title9@khsaa.org" <title9@khsaa.org>
Subject: Coaches Manual 2002.doc

Martha,
Policy is in # 25. Revisions that we spoke about are in red. Let me know if you need more.
Thanks for your help.
Doug

(By-Law 6). (Appendix S) Do not practice or play any transfer student/athlete until they have been cleared to participate by the KHSAA Commissioner's office.

- C. All transfers applying for a waiver of By-Law 6 under the "Bona Fide Change of Residence" exception must have their residence checked and verified by the DPP, Principal, and Superintendent (or designee) before a transfer form will be sent to the KHSAA.
- D. The Athletic Director will gather all pertinent information involved with the transfer to be included in the application for waiver of ineligibility. This may include but is not limited to: proof of sale of previous residence, court ordered custody documents, prior school records, etc.
- E. Any questions pertaining to the By-Laws of the KHSAA or district policy should go through the athletic director, Principal, and Superintendent (or designee).

Athletic Awards and Banquets

25. All student/athletes have the opportunity to earn Varsity letters based upon participation in academic/athletic competition. Each sport will develop their own criteria for lettering with coordination between girls' and boys' sports, and administrative approval for consistency in amount of awards given and expense from sport to sport. Elizabethtown High School will purchase the first varsity letter for those students that meet the criteria for their sport. Once an athlete earns their first letter, each additional sport/activity or subsequent year lettering, the school will purchase an insert and/or bar to add to the original letter. Each coach may also have other team awards given to seniors, or for individual achievement that are specific to the culture of that sport. These awards must have administrative approval for consistency in amount of awards given and expense from sport to sport. These extra awards must be paid from booster club funds. Any awards over and above lettering should be consistent in cost and description between girls' and boys' teams.

Any team that wins a KHSAA sanctioned state championship will have the opportunity to purchase championship rings for their players. Elizabethtown High School will arrange a meeting with the ring company for design, sizing, and pricing. Individual state champions in cross country, golf, swimming, tennis and track will have the same access to purchase a championship ring. Cost of the rings will be the responsibility of each athlete. No school or booster club funds will be expended for the cost of a state championship ring. T-shirts recognizing a district or regional championship in any sport will be purchased for each athlete and coach upon request from the head coach. T-shirts may be 2 color screened front and back.

It is the philosophy of Elizabethtown High School to only hang State Championship and State Runner-up banners in our main gymnasium. Any team that achieves this level will be rewarded with a banner and a ceremony during one of our home basketball games. Banners will be purchased by the school.

Banquets will be scheduled for each sport. Each team is responsible for their ^{TRP}banquet scheduling. [A maximum of \$250 should be budgeted by each team for ^{TRP}banquet expenses out of the school activity fund.] All expenses above the \$250 ^{TRP}

^{TRP} A representative of central administration will attend each banquet. Teams may combine for a single banquet.

Handwritten notes:
TRP
representative of central administration will attend each banquet.
Teams may combine for a single banquet.

shall be covered by either parents or the individual sport's ledgered account in the booster club.) Teams may schedule the school common's area or choose to have their banquet off campus. Off campus banquets must be approved by administration and no school activity funds will be used for any off campus facility rental. Banquets may be pot luck with food brought in by the parents, catered by an outside vendor, or a combination of both. All catering expenses must be funded through the sale of banquet tickets or through booster club funds. All teams may seek administrative approval for a catered banquet but the per person rate must be no more than \$10 per person on any catered meal. (All money from banquet ticket sales or fundraising should be turned in to the booster club for accounting purposes.)

Any invited guests, other than players, families, coaches, and school district personnel, requires administrative approval.]

Handwritten notes:

- Must
- What can be done?
- \$25.00
- Can't
- Facility
- Substance
- Food
- Estimate
- Handwritten list of items: Pot Luck, Soft Drinks, Beer, Soda, Hamburgers, etc.
- Handwritten list of items: Pot Luck, Soft Drinks, Beer, Soda, Hamburgers, etc.

From: "Barnes, Doug" <doug.barnes@etown.kyschools.us>
To: "title9@khsaa.org" <title9@khsaa.org>
CC: "dbilberry@khsaa.org" <dbilberry@khsaa.org>
Subject: RE: Submission, Annual Title IX Report-Martha Mullins
Date: Fri, 18 Jun 2010 19:20:16 +0000

Mrs. Mullins,

The discrepancy in benefits is with the types of banquets that each coach and their parents decide to have, whether it be catered (\$\$\$\$), pot luck (\$), or a combination of the two (\$\$\$). It is also based upon the amount of seniors on the teams. For instance this year we had 10 senior boys on the soccer team and only 2 senior girls, and this was true throughout our program with more senior boys than girls. This would lead to a large discrepancy in the money spent on awards and banquets.

Are we supposed to make each team have the same kind of banquet, no matter what. Our awards are consistent throughout each program, letters and bars from the school and framed senior awards, that are fairly pricey, out of boosters. We only have one booster club for the entire program so coaches have the option of asking for whatever they want in terms of their chosen format. We cannot have institutional control over how many seniors are on boys' and girls' teams. This leaves the only difference as being whether a team has their banquet catered or pot luck. Are we to control that? We have never had a complaint about our banquets, or awards given to seniors. We have on the other hand been applauded and thanked over and over for the emphasis we place on end of the year recognition banquets and our spotlight on our seniors.

If you could give me a little more direction on what you want, that would really help. Thanks for your patience.

Doug

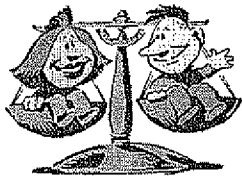
From: Title 9 Audit [mailto:title9@khsaa.org]
Sent: Friday, June 18, 2010 1:15 PM
To: Barnes, Doug
Cc: Darren Bilberry, KHSAA
Subject: Submission, Annual Title IX Report-Martha Mullins

Mr. Barnes, the school's athletic awards policy has been received. Thank you.

The contribution of the athletics department is clearly stated. However, a problem exists in the seeming lack of institutional control over the role of coaches and boosters in providing benefits over and beyond those of the school. No central authority appears to assure compliance with gender equity on this benefit. At your earliest convenience please review the policy and submit changes that will provide institutional control.

Best wishes.

Martha Mullins
Title IX Auditor



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2010

School	Elizabethtown High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Form T-63, Student Interest Survey: Please resubmit page 1, with correct number of surveys distributed and number returned, by May 15, 2010.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: Please forward a copy of the school's policy on AWARDS, by May 15, 2010. As has been noted in the past, the expenditures for males has been significantly higher (by \$17.00 per athlete) than those for female athletes.

Done

*Included
PAGE
7*