

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T66
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: July 13, 2010

School	Frankfort High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

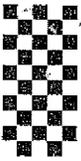
I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Errors were found in the T-35 and T-36 forms and they had to be re-submitted by the Athletic Director.
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: For the second consecutive year Frankfort High School does not appear to be in compliance by passing one of the three tests (T-1, T-2 or T-3). Attempts have been very, very slow in coming into compliance on T-3. For the past five years the T-41 forms indicate that the Boys Programs have an advantage in Accommodation of Interest and Abilities. The last five Student Interest Surveys have indicated a large number of students interested in the Sport of Volleyball . . . <ul style="list-style-type: none"> • 2002-200345 • 2003-200448

<p>E. cont'd</p>	<ul style="list-style-type: none"> • 2006-200742 • 2007-2008 44 • 2008-2009 30 <p>Each year the schools Corrective Action Plan reflect that something is going to be done and dates are given and changed each year as to when this sport will become a reality for the young ladies at Frankfort High School. For nine years the school has put off starting the sport for various reasons. The school was requested to send the 2009-2010 Gender Equity Committee Meeting Minutes to the KHSAA to document that the school was discussing and setting forth Corrective Action to finally settle an issued that may well be a MAJOR RED FLAG issue for Frankfort High School. By October 1, 2010 the school needs to forward to the KHSAA the minutes of the Gender Equity Committee for 2009 and 2010 and all minutes of future Gender Equity Committee minutes are to be sent with the Annual Report each year.</p> <p>According to the information given in the Annual Report there are no Male Student Athletes represented on the Gender Equity Committee. It is highly recommended that both a male and female student athlete be represented on this committee.</p> <p>At the Title IX revisit in the fall of 2009 the issues of not reporting Travel Expenditures for each sport was a potential Red Flag. After some discussion with the Assistant Superintendent he informed the Audit Team that these figures could be obtained and that the 2009-2010 Annual Report would indeed reflect actual Travel Expenditures for all sports. This was not done and means that the T-35 and T-36 forms that had to be re-submitted are still incomplete.</p> <p>The differences in coaching salaries in like sports are still an issue that could be a potential Red Flag that Frankfort High School may have to address.</p> <p>The overall expenditures for Boys and Girls Athletics appear to be ok but there is an inaccurate reporting of travel expenditures and there is no way to determine at this time if a problem exists.</p>
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328 Shelby Street
Frankfort, KY 40601
(502) 875-8655
(502) 875-8657
www.frankfort.k12.ky.us/fhs/index.htm



Fax

To: Mr. Boccock From: Foley

Fax: _____ Pages: _____

Phone: _____ Date: _____

Re: _____ cc: _____

- Urgent For Review Please Comment Please Reply Please Recycle

• Comments:

New #'s



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form 6E19
Rev. 04/09

The Frankfort High School, Frankfort, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Mary Penn	328 Shelby St.	502.875.8655	treasurer
Lou Ann Hodge			Cheerleading Coach
Melissa Wainwright			Principal
Ed Fields		502.803.1176	Track Coach
Sherrill Smith			Boys Soccer/ Girls Tennis coach
Aubrey Penn			Female student rep

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Sept. 24 th , 2009	April 14 th 2010
Nov. 16 th 2009, Title IX Audit	
Dec. 19 th , 2009	

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Craig Foley	Ath. Director	328 Shelby St. Frankfort	502.803.5370

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
same			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

20

Principal's Signature

Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	3323		75		722		7000	4/3	279			
B basketball	4839		91		310		9000	4/3	279			
G softball	4810				483		4000	4/1				
B baseball	3094				743		2500	3/2				
G cross country	251		8		69		600	1/1				
B cross country	251		8		69		600	1/1				
G golf	773		30		148		1200	1/1				
B golf	590		30		100		1200	1/1				
G soccer	2986				1956		5500	2/1				
B soccer	1978				2226		11,000	3/1				
G swimming	488				65		800	1/1				
B swimming	488				65		800	1/1				

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	370				352		2500	2/1				
B track	370				352		2500	2/1				
G tennis	525				318		1600	1/1				
B tennis	270				192		1400	1/1				
G volleyball												
B wrestling												
G (list sport)												
B football	8423		90		1548		11,500	8/2				
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the program.

Gender	Expenditures	Percentage
Boys	\$64906	61%
Girls	\$41244	39%
Total:	\$106,150	100%

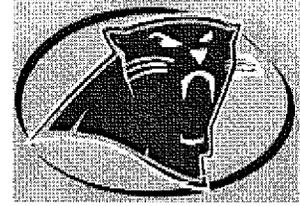
Principal's Signature: _____

Date: _____

Booster figures are correct and will be used for funding.

Frankfort Middle and High School

328 Shelby Street
Frankfort, Kentucky 40601
Phone: 502-875-8655
Fax: 502-875-8657
www.frankfort.kyschools.us



Mrs. Melissa E. Wainwright, Principal
Mr. Chris R. Salyers, Assistant Principal
Mrs. Susan Robertson, Dean of Students

Ms. Lori Levinstone, Guidance Counselor
Mr. Craig Foley, Athletic Director
Mrs. Lou Ann Hodge, Social Worker

April 13th, 2010

KHSAA
2280 Executive Drive
Lexington KY, 40505

F
Title IX Review Committee:

I have included a copy of a report in an attempt to explain some of the information included with Frankfort High School's Title IX document.

As in the past, the big accommodation of interest for our students has been the interest of volleyball for our female student athletes. During our student interest survey this again came up. We are going to continue to pursue this option, but the Frankfort Administration is concerned that if we were to add volleyball that we would in turn deplete our girl's soccer program. We had on the roster last year only 18 girls for soccer and if we are to take just a few that puts our soccer program in jeopardy. We are going to have another student meeting after school hours to gauge the real interest in the volleyball situation. Our other concern with the addition of volleyball is space and facilities. We only have 2 gyms (high school and elementary school gymnasiums), with which neither is equipped to for volleyball. We could look at the modification of the gym floor at the high school, but our district is a small district that is tight on funds.

You will also notice that our males outnumber our females in participating buy a large number while the enrollment is virtually equal. There is really no explanation as to why, we are looking to add another female sport coach in the building and hopefully this will help in the recruitment of more girls for our sports.

Transportation at Frankfort is covered by the board for any athletic COMPETITION, the only time a sport is charged transportation is for a practice or for trips.

We are excited that we have increased our participation on the female side and will continue to do that by looking at the addition of volleyball and continuing to recruit our females from the building to participate in the sports that we have offered.

Please feel free to contact me if further information is needed.

Craig Foley
Athletic Director
Title IX coordinator

A handwritten signature in black ink, appearing to read 'Craig Foley', written over the typed name and title.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

The Frankfort High School, Frankfort, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Donald Perry			Parent
Paul Looney	122 W. State St Frankfort	502.545.0350	Board Member
Jody Hellard	201 Mallard Dr. Frankfort	502.803.7454	Softball/Girls Basketball coach
Evan Wright	107 Shelby St. Frankfort		male student rep
Susan Russell	323 Shelby St. Frankfort	502.223.1255	Parent
Anthony Russell	same	same	Baseball coach

No female student rep

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Sept. 24 th , 2009	April 14 th , 2010
Nov. 16 th , 2009 Title IX audit	
Dec. 19 th , 2009	

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Craig Foley	Ath. Director	105 Inwood Dr. Frankfort	502.803.5370

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Same			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Melania S. Wagner

Principal's Signature

4-15

Date

20 10

Richard R. Crowe

Superintendent Signature

Paul C. [Signature]

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

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Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Mary Penn	328 Shelby St. Frankfort		school treasurer
Lou Ann Hodge			Cheerleading coach
Melissa Wainwright			Principal
Ed Fields			Track Coach
Sherrill Smith *			Boys Soccer/Girls Tennis/Asst. Super

*Student
athlete*

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Melissa E. Wainwright
Principal's Signature

4/15 20 10
Date

Richard R. Crowe
Superintendent Signature

Paul C. [Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	126	50.2%	113	40%
Row 2	BOYS	125	49.8%	167	60%
Row 3	Totals	251	100%	280	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 29

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Melissa Wainwright Date: 4/15/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	73	n/a	0	
Row 2	j.v.:	2	31	n/a	0	
Row 3	frosh:	1	9	n/a	0	
Row 4	total:	9	113			
BOYS Row 5	varsity:	7	107	n/a	0	
Row 6	j.v.:	3	49	n/a	0	
Row 7	frosh:	1	11	n/a	0	
Row 8	total:	11	163			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Melissa S. Wang Date: 4/15/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes (volleyball)		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes (volleyball)		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

We will have another student lead interest meeting during school hours and then one after school hours during what would be a practice time for volleyball. Depending on the interest at the after school meeting we will meet with administration and proceed from there.



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	73	65%
Row 2	j.v.:	2	31	27%
Row 3	frosh:	1	9	8%
Row 4	total:	9	113	100%
Boys				
Row 5	varsity:	7	107	64%
Row 6	j.v.:	3	49	29%
Row 7	frosh:	1	11	7%
Row 8	total:	11	167	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Melissa S. Warrnigh Date: 4/15/10



2009-2010
2009-2010 ACTUAL EXPENDITURES PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T-35
 REV. 11/09

502 -
 815 - 8655

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities Improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	3323		75		722			4/7000			279			
B basketball	4839		91		310			4/9000			279			
G softball	4810		7?		483			4/4000						
B baseball	3094				743			4/2500						
G cross country	251		8		69			1/600						
B cross country	251		8		69			1/600						
G golf	773		30		148			1/1200						
B golf	590		30		100			1/1200						
G soccer	2986		70		1966			2/5500						
B soccer	1978		70		2226			3/11,000						
G swimming	488		29		65			1/800						
B swimming	488		29		65			1/800						

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Melvin S. Wainwright

Date: 4/15/10



2009-2010

**ACTUAL EXPENDITURES PROGRAM COMPARISON CHART (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	370		370		352			2/2500				
B track	370		370		352			2/2500				
G tennis	525		525		318			1/1600				
B tennis	270		270		192			1/1400				
G volleyball												
B wrestling												
G (list sport)												
B football	6423		90		1548			8/11500				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 64906	61%
Girls	\$ 41244	39%
Total: \$106,150		100%

385.06
364.99

Principal's Signature: Melvin J. M... J Date: 4/15/10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Melissa S. Wang Date: 4/15/10



SCHOOL NAME Frankfort High School

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
End of Season Awards guidelines	Award policy in place (complete)	2010-2011 school year
Student interest survey shows girls volleyball	With help from administration locate a facility to use and coach	Committee has decided to add Intramural Volleyball in 2010-2011 school year, depending on the interest levels here we will look to add Junior Varsity in 2011-2012 and move to varsity.

Principal's Signature: Melvin S. Munnings Date: 4/15/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-2010

School Name: Frankfort High School

Enrollment
(9-12 Grade): 251 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: March 17th, 2010

Completed By: 5th period classes

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

240 Number of Surveys
203 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? 5th period teachers
 How Was The Survey Administered? Administered during 5th period enrichment classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

4 Cross Country (Girls)
4 Cross Country (Boys)
37 Football (Boys)
2 Golf (Girls)
11 Golf (Boys)
23 Soccer (Girls)
21 Soccer (Boys)
30 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>27</u>	Basketball (Girls)
<u>37</u>	Basketball (Boys)
<u>5</u>	Indoor Track (Girls)
<u>8</u>	Indoor Track (Boys)
<u>11</u>	Swimming & Diving (Girls)
<u>5</u>	Swimming & Diving (Boys)
<u>12</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>22</u>	Baseball (Boys)
<u>16</u>	Fast Pitch Softball (Girls)
<u>16</u>	Tennis (Girls)
<u>15</u>	Tennis (Boys)
<u>16</u>	Track (Girls)
<u>17</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>38</u>	Archery
<u>19</u>	Field Hockey
<u>29</u>	Bowling
<u>11</u>	Gymnastics (Boys)
<u>22</u>	Gymnastics (Girls)
<u>22</u>	Ice Hockey
<u>20</u>	Lacrosse (Boys)
<u>9</u>	Lacrosse (Girls)
<u>22</u>	Rifle
<u>9</u>	Rodeo
<u>8</u>	Slow Pitch Softball
<u>6</u>	Volleyball (Boys)
<u>----</u>	Water Polo
<u>22</u>	Weightlifting
<u>17</u>	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Basketball	6
Soccer	10

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Powder puff football	7
Basketball	9

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball (church league)	8
Indoor soccer	7
Softball	4

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 10 I prefer other activities such as band, chorus, etc.
- 17 I don't have time
- 3 The practice schedules and game times are inconvenient
- 12 The sport I like isn't offered
- 3 It's too expensive
- I prefer to participate in club or intramural sports
- 9 Working
- 16 Other: _____

Student Suggestions to encourage participation

- Add volleyball
- Better practice times
- Cost to participate
- More advertisement/create excitement
- More opportunities to participate

Melina S. Wainwright
 Principal's Signature

4/15/10
 Date