



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 29, 2010

School	Franklin Simpson High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>x</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>x</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>x</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>x</b>	Other Recommendation and Comments: According to data and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending appears to be within acceptable parameters both on a percentage and per athlete basis. Thank you.



## Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 [www.khsaa.org](http://www.khsaa.org) ° (859)299-5472 (859)293-5999 (fax)

APR 22 2010

TO: Superintendent, Principal and Athletic Director  
KHSAA Member School

FROM: Darren Bilberry, Assistant Commissioner

DATE: December 17, 2009

SUBJECT: Annual Title IX Self-Audit Report Forms  
2009-2010 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual April 15<sup>th</sup> Title IX Self-Audit report. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last nine years, your 2009-10 Report is due to the Kentucky High School Athletic Association no later than April 15<sup>th</sup>, 2010.

For your annual convenience, these report forms are found on the KHSAA website, [www.khsaa.org/titleix](http://www.khsaa.org/titleix) for your Report preparation.

If you have any questions, feel free to contact us.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Franklin - Simpson High School, Franklin Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tim Schlosser	312 Timberlane Dr.	586-0677	AD
David Clark	406 Quinley Rd.	586-7405	Boys BBK Coach
Lex Lindsay	400 So. College	586-3273	Girls BBK Coach
Darby Haas	400 So. College	586-3273	VB Coach
Steve Carter	315 Glendale Rd.	586-0360	Softball Coach
Jonathan Pedigo	512 Greenwood Dr.	586-4061	Student
Bianca Bryant	311 B Clark Ave.	598-5032	Student
Brigitte Crawford	510 Meadowlark Dr.	586-8210	Board member

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

1-22-2010	5-19-2010
1-28-2010	
4-1-2010	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tim Schlosser	AD	312 Timberlane Dr.	586-0677

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Sheila Bush	Dir. of Special Ed.	430 So. College St.	586-8877

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature] \_\_\_\_\_ Date 4-14-10 2010  
 Principal's Signature

[Signature] \_\_\_\_\_  
 Superintendent Signature School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	446	51%	161	40%
Row 2	BOYS	426	49%	243	60%
Row 3	Totals	872	100%	404	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 20

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 4-14-10



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
 F:Forms/T1Sample  
 Rev. 04/09

**Participation Opportunities Test One**

**SAMPLE FORM**

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *[Signature]* Date: 4-14-10





**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Patrick [Signature] Date: 4-4-10



2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
 Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	93	58
Row 2	j.v.:	5	60	37
Row 3	frosh:	1	8	5
Row 4	total:		161	100%
<b>Boys</b>				
Row 5	varsity:	9	125	51
Row 6	j.v.:	5	76	32
Row 7	frosh:	3	42	17
Row 8	total:		243	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Pat Dwyer Date: 4/19/10



2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	13,517	5,063	7,579	—	508	—	16,118	4	—	—	—	90	—
B basketball	17,146	4,133	6,276	—	562	—	18,029	4	—	—	—	90	—
G softball	2623	19,300	4,321	—	400	—	7,119	3	2,795	5,000	—	—	—
B baseball	5,922	26,554	5,708	5,000	—	756	10,460	5	—	6,133	—	—	—
G cross country	1,028	500	2,279	—	100	—	1,139	1	3,300	—	—	—	—
B cross country	1,028	500	2,279	—	100	—	1,139	1	3,300	—	—	—	—
G golf	410	3,135	—	—	173	288	2,278	1	—	—	—	—	—
B golf	355	2,323	—	—	126	241	2,278	1	—	—	—	—	—
G soccer	4,630	11,900	939	—	632	—	3,759	2	—	3,762	—	—	—
B soccer	1,541	12,373	3,325	—	309	—	4,101	2	—	3,762	—	—	—
G swimming	1,662	362	—	—	75	—	1,139	1	—	—	—	—	—
B swimming	1,662	362	—	—	75	—	1,139	1	—	—	—	—	—

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4/4/10



2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36  
REV. 1/109

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	899	-	1,624	-	100	-	1,424	2	-	-	-	-	-	-
B track	899	-	1,626	-	100	-	1,424	2	-	-	-	-	-	-
G tennis	1,279	-	580	-	120	-	2,278	1	-	-	-	-	-	-
B tennis	1,279	-	580	-	120	-	2,278	1	-	-	-	-	-	-
G volleyball	1,956	1,250	1,935	-	271	750	3,873	2	1,200	-	-	-	-	-
B wrestling	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B football	17,128	25,853	3,252	1,800	329	600	30,927	8	1,500	7,833	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 246,615	63%
Girls	\$ 147,464	37%
Total:	\$ 394,079	100%

Principal's Signature: [Signature] Date: 4-14-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			✓

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *Patt [Signature]* Date: 4-14-10



SCHOOL NAME Franklin-Simpson HS

2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
GEC - will look at results of student interest survey	Title IX site visit	Jan. - May 2010
GEC - Uniform notation	Title IX site visit	Jan. - May 2010
GEC - Travel Policy & Per-Diem	Title IX site visit	Jan. - May 2010
GEC - Athletic Trainer - Office and hours.	Title IX site visit	Jan. - May 2010
GEC - Awards policy	Title IX site visit	Jan. - May 2010
	GEC are reviewing their policies and will have formal vote on these issues at May meeting.	These are all recommendations from our Title IX site visit in Jan.

Principal's Signature: [Signature] Date: 4-14-10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev. 11/09  
Page 1/3

School Year: 09 - 10  
 School Name: Franklin - Simpson HS  
 Enrollment (9-12 Grade): \_\_\_\_\_ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)  
 Number of 9-11 Grade Students Surveyed: 665  
 Number of 8<sup>th</sup> Grade Students Surveyed: 207  
 Date: 4/5/10  
 Completed By: Tim Schlosser

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

880 Number of Surveys  
784 Total Returned (A minimum of 80% return is expected)  
 \_\_\_\_\_ Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey? Tim Schlosser - AD - Teachers  
 How Was The Survey Administered? Middle School - 8<sup>th</sup> - Social Studies classes  
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor? High School - 1<sup>st</sup> period / Home room teachers

**KHSAA Sanctioned Fall Sports** (List Total Number of Participation Responses)

14 Cross Country (Girls)  
18 Cross Country (Boys)  
86 Football (Boys)  
16 Golf (Girls)  
28 Golf (Boys)  
32 Soccer (Girls)  
44 Soccer (Boys)  
28 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

- 21 Basketball (Girls)
- 58 Basketball (Boys)
- 6 Indoor Track (Girls)
- 8 Indoor Track (Boys)
- 9 Swimming & Diving (Girls)
- 7 Swimming & Diving (Boys)
- 4 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

- 44 Baseball (Boys)
- 28 Fast Pitch Softball (Girls)
- 19 Tennis (Girls)
- 16 Tennis (Boys)
- 9 Track (Girls)
- 22 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

- 114 Archery
- 26 Field Hockey
- 125 Bowling
- 13 Gymnastics (Boys)
- 98 Gymnastics (Girls)
- 46 Ice Hockey
- 76 Lacrosse (Boys)
- 27 Lacrosse (Girls)
- 102 Rifle
- 61 Rodeo
- 30 Slow Pitch Softball
- 24 Volleyball (Boys)
- Water Polo
- 77 Weightlifting
- Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

Sport	Number
None - FHS doesn't have intramural sports.	None / N/A

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
Basketball	20
Archery	6
Volleyball	12
Softball	8

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
Dance	28
Bebe Ruth Baseball / Softball	32
4-H	6
Racing	2
Skateboarding	2
Gymnastics / Cheer	8
Air soft	2

Reasons for not participating in interscholastic athletics  
(From Survey Question 8)

Futsal (Soccer) 10  
Fishing - 1

- 85 I prefer other activities such as band, chorus, etc.
- 40 I don't have time
- The practice schedules and game times are inconvenient
- 26 The sport I like isn't offered
- 8 It's too expensive
- I prefer to participate in club or intramural sports
- 35 Working
- Other: \_\_\_\_\_

Student Suggestions to encourage participation

- Make it more fun.
- Allow more people to play
- Don't require everybody to be at every practice
- Advertise it more
- Make it cost less
- Offer more sports.
- Praise them more
- Give everybody a chance.
- Better coaches

*[Signature]*  
Principal's Signature

Date