

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 14, 2010

School	Frederick Fraize	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments: All calculations appear to be correct and the report is in good order. Data submitted indicates that the standard established in Test 2 for provision of athletic opportunities is being met. Because of the school's pursuance of the indicated interest in girl's volleyball, it is likely that the standard established in Test 3 is also being met. In the area of benefits, total athletic spending appears to be well within acceptable parameters both on a percentage and per athlete basis. Thanks for a good report and your continued efforts in relation to this project.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR - 5 2010

The FREDERICK FRAIZE High School, CLOVERPORT, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Angela Dubree	253 Flood Road Hardinsburg, KY 40143	270-945-4362	Athletic Director
Josh Roach	101 4 <sup>th</sup> Street Cloverport, KY 40111	270-316-0788	Girl's Basketball/Tennis Coach
Sharon Brown	111 Locust Street Cloverport, KY 40111	270-617-3282	Parent
Allison Brown	111 Locust Street Cloverport, KY 40111	270-617-3282	Student Athlete
Tressa Vincent	HWYm144 Cloverport, KY 40111	N/A	Student Athlete

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 30, 2009
January 6, 2010
February 8, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Angela Dubree	Athletic Director	253 Flood Road	70-945-4362

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Angela Dubree	Athletic Director	253 Flood Road	270-945-4362

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sheri Mainfield \_\_\_\_\_ March 30 2010  
Principal's Signature Date

[Signature] \_\_\_\_\_ [Signature] \_\_\_\_\_  
Superintendent Signature School Board Chairpersons' Signature

*Send original copy to KHSAA - Maintain duplicate in Title IX school folder*



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	34	40%	16	36%
Row 2	BOYS	52	60%	28	64%
Row 3	Totals	86	100%	44	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 4

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sheri Meinfield Date: March 30, 2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	4	16	2	4	
Row 2	j.v.:	0	0	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	4	16	2	4	25%
<b>BOYS</b> Row 5	varsity:	4	21	2	7	
Row 6	j.v.:	1	7	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	5	28	4	7	25%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Sheri Mainfield Date: March 30, 2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	YES Volleyball		YES Football
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		YES
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest: Student Interest Survey indicates that there is an interest in football for boys. With no football facility and/or equipment I will approach the superintendent and board of education about this interest. I will propose to the board that we have a meeting with boys who will be in 9-12 for the 2010-2011 school year to see how many are truly interested in committing their time. If interest is truly there we will attempt to do a 7-man flag football intramural in the fall of 2010. Survey also indicates interest in volleyball; however, we have already purchased the volleyball system and have implemented intramural volleyball in March 2010 with approximately 20 girls in grades 6-12 participating. Our hope is to begin a jv season in the fall of 2011.**

Principal's Signature: Sheri Meinfield Date: March 30, 2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA:Form T4  
Rev.11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	16	100%
Row 2	j.v.:	0	0	0
Row 3	frosh:	0	0	0
Row 4	total:		16	100%
<b>Boys</b>				
Row 5	varsity:	4	21	75%
Row 6	j.v.:	1	7	25%
Row 7	frosh:	0	0	0
Row 8	total:		28	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 

For girls' varsity, junior varsity, and frosh, respectively:

  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sheri Menfield Date: March 30, 2010



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	1450	0	3200	0	150	0	5000	2	15000	0	50	0	0
B basketball	930	0	3300	0	150	0	5000	2	15000	0	50	0	0
G softball	0	0	0	0	0	0	0	0	0	0	0	0	0
B baseball	0	0	0	0	0	0	0	0	0	0	0	0	0
G cross country	36	0	1218	0	0	0	750	1	0	0	0	0	0
B cross country	36	0	1218	0	18	0	750	0	0	0	0	0	0
G golf	0	0	0	0	0	0	0	0	0	0	0	0	0
B golf	0	0	0	0	0	0	0	0	0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Shari Mansfield

Date: March 30, 2010





**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster				
G track	0	0	0	0	0	0	0	0	0	
B track	0	0	0	0	0	0	0	0	0	
G tennis	80	0	1200	0	75	0	750	1	0	0
B tennis	80	0	1500	0	75	0	750	1	0	0
G volleyball	0	0	0	0	0	0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0
B football	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$26835	49.9%
Girls	\$26955	50.1%
<b>Total:</b>	<b>\$53790</b>	<b>100%</b>

Principal's Signature: Shari Wainford Date: March 30, 2010



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Sheri Wenigfeld Date: March 30, 2010



SCHOOL NAME : FREDERICK FRAIZE HIGH SCHOOL

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Repair tennis courts that are owned by the city of Cloverport. This is in response to item to be corrected by Title IX Re-visit audit report.	In conjunction with the city of Cloverport Parks and Recreation the Cloverport Board of Education will provide \$3000 toward the repair of tennis courts.	May 2010-August 2010. Please see attachment that includes the board minutes where this motion was made and passed.
Equity in practice times for boys and girls basketball teams.	Rotation by the week on early and late practice times; ie, week 1 girls practice early; week 2 boys practice early.	October 2010-March 2011.
Purchase new uniforms for the girls basketball team that are of the same quality of the boys uniforms.	Better quality uniforms.	August 2010-October 2010

Principal's Signature: Shari Weingard Date: March 30, 2010

**RECORD OF BOARD PROCEEDINGS  
(MINUTES)**

The Cloverport Board of Education met in special called session on December 21, 2009 at 4:00 p.m. in the Central Office with the following members present:  
(1) Lisa Hawley (2) Donna Hank (3) Susan Hendricks

Dr. John Millay, Superintendent, read the "Board Mission Statement" and "Goals/Expectations."

Donna Hanks, Vice Chairman, called the meeting to order at 4:00 p.m.

Roll Call: Absent: Kenneth Finley

**SECTION I:**

**Order #5821 - Excuse Board Member**

Upon the recommendation by Dr. Millay, a motion was made by Susan Hendricks and seconded by Donna Hanks to excuse the absence of Board Member Kenneth Finley. The motion passed unanimously.

**Order #5822 - Adopt Agenda**

Dr. Millay recommended that the Agenda be approved as presented. A motion was made by Donna Hanks and seconded by Susan Hendricks to approve the agenda as amended. The motion passed unanimously.

**REPORTS:**

- Lisa Hawley reported on her attendance at the recent KSBA regional meeting.
- Dr. Millay presented written copies of the FRYSC and Community Education activities for the month.
- Richard Blake presented written copies of the Head Start Program Information report and Financial Report. These were discussed in detail.
- Gayle Powers, Gifted Talented Coordinator, gave a presentation on the Gifted Talented program activities.

**PRINCIPAL'S REPORTS:**

- Ms. Merrified reported that attendance has been good district wide.
- Ms. Merrified reported that the Master Schedule for 2010-2011 is nearly complete and will allow for AP classes.
- Ms. Merrified reported that the ESS program is running smoothly with good attendance.

- Ms. Merrified reported that the High School had once again been awarded bronze status by the US News and World Report as one the best high school is the US.
- Ms. Merrified also reported that WNE had been nominated by the Commissioner as a "Blue Ribbon School." This is one of only five nominations by the Commissioner.

**SUPERINTENDENT'S REPORT:**

- Dr. Millay reported that Mayor Danny Allen had requested that the school partner with the City to repair the existing tennis court. The cost would be approximately \$3,000. The board was in agreement with Superintendent Millay to help fund this project.
- Dr. Millay reported construction was in the final phase and was running smoothly and will hold final payments until final inspections by the Architect.
- Dr. Millay discussed the District/Superintendent/Board Goals in detail.
- Dr. Millay announced that he will be awarding a "212 Degree Award" to persons that has shared their time and talents to the Cloverport School District. Jeannie Winchell was the first recipient of this award.

- Personnel Report:

**New Hires :**

- Suzanne Flood – Emergency Certified Substitute
- Kelly Roberts – Certified Substitute
- Lora Bennett - Classified Substitute
- Tim Mattingly - Health and Wellness Center Assistant  
(8-12 hrs weekly at minimum wage)

**Order #5823 – Facility Planning Committee**

Following discussion and upon the recommendation by Dr. Millay, a motion was made by Susan Hendricks and seconded by Donna Hanks to approve re-opening the existing facility plan committee with some member changes. The existing facility plan is almost complete and needs to be updated to meet the current unmet needs. The motion passed unanimously. A copy of the facility plan committee members is attached. The motion passed unanimously.

**Order #5824 – Approve Policy #03.271 – Reduction in Force**

Following discussion and upon the recommendation by Dr. Millay, a motion was made by Donna Hanks and seconded by Susan Hendricks to approve adoption of Policy #03.271 as per KSBIT's recommendations. The motion passed unanimously.

**Order #5825 – Approve "CDIP" and" CSIP", "I and I Checks" and "Gap Reports" for 2010-2012**

Following discussion and explanation of both plans, gap reports and implementation/impact status by Ms. Merrified/Dr. Millay and upon the recommendation by Dr. Millay, a motion was made by Susan Hendricks and seconded by Donna Hanks to approve the CDIP's, CSIP's, "I and I checks" and Gap Reports for 2010-2012. The motion passed unanimously.

**Order #5826 – Approve Audit Bid Solicitation**

Following discussion and upon the recommendation by Dr. Millay, a motion was made by Susan Hendricks and seconded by Donna Hanks to authorize the Superintendent to advertise for Audit bids for 2009-2010. The motion passed unanimously.

**Order #5827 – Set 2010 Board Meeting Dates & Times**

Following discussion and upon the recommendation by Dr. Millay, a motion was made by Donna Hanks and seconded by Susan Hendricks to set the regular board meeting dates for 2010 on the third Monday of each month at 6:30 p.m. Special meetings will be called as deemed necessary by the Superintendent and Chairman. The motion passed unanimously.

**Order #5828 – Approve 2009-2010 Amended Salary Schedule**

Following the recommendation by Dr. Millay and on a motion by Susan Hendricks and seconded by Donna Hanks to approve the 2009-2010 classified salary schedule. The motion passed unanimously.

**Order #5829 – Approve the RTTT Memorandum of Understanding**

Following discussion and upon the recommendation by Dr. Millay, a motion was made by Donna Hanks and seconded by Susan Hendricks to approve the RTTT Memorandum of Understanding. The motion passed unanimously.

**Order #5830 – Approve Energy Policy and Action Plan**

Following discussion and upon the recommendation by Dr. Millay, a motion was made by Donna Hanks and seconded by Susan Hendricks to approve the Cloverport School District Energy Policy and Action Plan. The motion passed unanimously.

**Order #5831 – Accept SFCC Offer of Assistance**

Following discussion and upon the recommendation by Dr. Millay, a motion was made by Donna Hanks and seconded by Susan Hendricks to accept the SFCC Officer of Assistance in the amount of \$19,235 annual debt service. \$8,540 will be transferred to the SFCC escrow from the Building Fund. The motion passed unanimously.

**Order #5832 – Approve Non-Resident Student Contract Agreements**

Following discussion and upon the recommendation by Dr. Millay, a motion was made by Donna Hanks and seconded by Susan Hendricks to approve the non-resident student contract agreement for 2010-2011 with the surrounding counties. The motion passed unanimously.

**SECTION VI:**

**Order #5833 - Approve Consent Items**

Upon the recommendation by Dr. Millay, Superintendent, a motion was made by Susan Hendricks and seconded by Donna Hanks, to approve the consent items as presented.

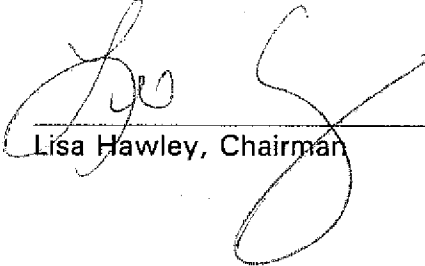
- 1.) November 2009 Meeting Minutes
- 2.) December bills and salaries through 12/31/09.
- 3.) Treasurer Report ending 11/30/09
- 4.) Financial Report ending 11/30/09

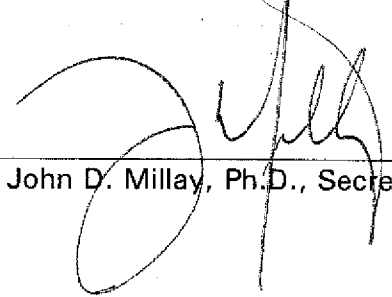
The motion passed unanimously.

**SECTION VII:**

**Order #5834- Adjournment**

There being no further questions or discussion, a motion was made by Donna Hanks and seconded by Susan Hendricks to adjourn. The motion passed unanimously. The meeting was adjourned at 8:20 p.m.

  
\_\_\_\_\_  
Lisa Hawley, Chairman

  
\_\_\_\_\_  
John D. Millay, Ph.D., Secretary

Salary Schedule  
Secretary | Cook Baker | Drivers | Bus | Custodians/ | FRYSC | FRYSC | FRYSC | District Tech | Finance | Head Start | Head Start | Instructor | Librarian



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

2009-2010

**School Year:** \_\_\_\_\_

**School Name:** Frederick Fraize High School

**Enrollment**  
**(9-12 Grade):** 86 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 71

**Number of 8<sup>th</sup> Grade Students Surveyed:** 25

**Date:** February 16, 2010

**Completed By:** Angela Dubree

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

104 Number of Surveys

96 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

**Who Administered The Survey?** Alicia Emmick; Angela Dubree

**How Was The Survey Administered?** High school English; 8<sup>th</sup> grade homeroom

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?**

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

5 Cross Country (Girls)

1 Cross Country (Boys)

24 Football (Boys)

1 Golf (Girls)

6 Golf (Boys)

10 Soccer (Girls)

4 Soccer (Boys)

23 Volleyball (Girls)



**Winter Sport** (List Total Number of Participation Responses)

<u>14</u>	Basketball (Girls)
<u>21</u>	Basketball (Boys)
<u>4</u>	Indoor Track (Girls)
<u>2</u>	Indoor Track (Boys)
<u>9</u>	Swimming & Diving (Girls)
<u>4</u>	Swimming & Diving (Boys)
<u>5</u>	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

<u>17</u>	Baseball (Boys)
<u>11</u>	Fast Pitch Softball (Girls)
<u>11</u>	Tennis (Girls)
<u>9</u>	Tennis (Boys)
<u>7</u>	Track (Girls)
<u>7</u>	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

<u>20</u>	Archery
<u>2</u>	Field Hockey
<u>12</u>	Bowling
<u>3</u>	Gymnastics (Boys)
<u>12</u>	Gymnastics (Girls)
<u>4</u>	Ice Hockey
<u>7</u>	Lacrosse (Boys)
<u>2</u>	Lacrosse (Girls)
<u>13</u>	Rifle
<u>9</u>	Rodeo
<u>7</u>	Slow Pitch Softball
<u>6</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>7</u>	Weightlifting
<u>2</u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<b><u>Sport</u></b>	<b><u>Number</u></b>
VOLLEYBALL	12
BASKETBALL	7

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
FLAG FOOTBALL	14
SOFTBALL	8

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
ATV RACING	8
SKATEBOARDING	4

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 3 I prefer other activities such as band, chorus, etc.
- 11 I don't have time
- 5 The practice schedules and game times are inconvenient
- 12 The sport I like isn't offered
- 2 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 4 Working
- 3 Other: DON'T LIKE SPORTS

**Student Suggestions to encourage participation**  
 HAVE CAMPS FOR THE SPORTS

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*Shari Monford*  
 Principal's Signature

*March 30, 2010*  
 Date