

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

Form T65 Revised 4/09

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 30, 2010

School	Graves County High School	Reviewed by   Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Г	Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
	X	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
	Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
	X	T-3 (Summary Program Chart 3)	×	T-60 (Corrective Action Plan)
		T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

1.	Status	
Α	х	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2009-2010 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	×	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to the data and responses submitted, the school sis currently meeting the standard established in Test 3 for the provision of athletic opportunities. The school's recent student athletic interest survey supports the responses given on the T-3 form. In the area of benefits, total athletic spending appears to be well within acceptable parameters. Thank you.

F:\Forms\T65.doc



## **Graves County High School**

"Striving for Excellence"

April 15, 2010 107 Housman St. • Mayfield, Kentucky 42066 • (270) 328-6242 • (270) 674-6242 • Fax (270) 247-8540

Enclosed please find the Title IX report for Graves County High School. As you will notice, we are making a conscious effort to improve the quality of our facilities and expand opportunities in all of our sports. Figures noted in this report reflect several improvements, especially in areas outside of football and boys basketball. In meeting a recommendation on the 2009-09 Title IX status report, our expenditures per participating girl are \$869.58 compared to \$777.93 expenditures per participating boy.

As indicated in our last report, we completed renovations to the girls' basketball locker room. As planned, we added new bleachers at the softball field, along with a new tarp and backstop. The boys and girls soccer teams have a new pavilion, with the investment also including a new fence and concrete work. Upgrades to the surface of the tennis courts in the last year benefit both boys and girls tennis programs and have allowed for an increase in participants.

We have also made several advances in our coaching staffs. The coach of the boys and girls swim team is now a certified staff member, and an assistant tennis coach has been added to help facilitate the growth of our tennis program. A third volleyball coach has been added with the start of our freshmen and middle school programs. Softball has added an additional coach bringing their total number of coaches to four.

Also as planned, funding began in the fall of 2009 for a middle school volleyball program. While these expenses are not reflected in this report, we are encouraged that this expanded opportunity will continue to build our volleyball participation and promote the long-term health of our female athletics program. The volleyball booster club started in the spring of 2009 continues to advocate for the advancement of the volleyball program.

In the summer of 2010, for the first time, volleyball participants will have their own locker room. Future plans include adding an additional volleyball coach as the program grows. During the 2011 season, the tennis program will offer JV tennis and also provide opportunity to middle schoolers.

We are working to develop long-range plans for all of our sports, to maintain equality on fundraising opportunities, and to continue to exercise fiscal responsibility in building on our quality programs. Graves County High School and our athletic department are committed to enhancing our excellent facilities and coaching staffs, while offering our student athletes every possible opportunity to excel in sports at the high school level. If you have further questions, please feel free to contact me.

Sincerely,

.... 2<sub>No. 1</sub>. ...

Khristain Elliott

Asst. Athletic Director



Nama

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

The Graves County High School, Mayfield, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

 Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

name		Address	Pnone	i nie
			(Supt.	, Principal, Student, Parent, Coach, Etc.)
R.B. Mays	1100 Cindy Lane	Mayfield, KY 42066	270-247-0070 (H)	Principal
Khristain Elliott	2455 SR 945	Hickory, KY 42051	270-856-3838 (H)	Baseball Coach/Asst. Athletic Dir.
Scott Bradley	2146 Rohrer Rd.	Mayfield, KY 42066	270-623-6439 (H)	Girls Golf Coach
Jennifer Hunter	10500 SR 564S	Farmington, KY 42040	0 270-345-2122 (H)	Teacher
Pam Smith	7545 SR 121S	Mayfield, KY 42066	270-345-2026 (H)	Parent
Dallas Haneline	7136 HWY 45S	Mayfield, KY 42066	270-556-6471 (H)	Student/Athlete
Rachel Smith	77545 SR 121S	Mayfield, KY 42066	270-345-2026 (H)	Student/Athlete

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

S	September 16, 2009
1	November 17, 2009
J	anuary 12, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Khristain Elliott	Asst. Athletic Director	2455 SR 945 Mayfield, KY	270-856-3838
		42066	

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Khristain Elliott	Asst. Athletic Director	2455 SR 945 Mayfield,	270-856-3838
		KY 42066	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

School Board Chairpersons' Signature

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(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

# KYSEA

## 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	662	49.6	249	43	
Row 2	BOYS	673	50.4	331	57	
Row 3	Totals	1335	100%	580	100%	

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 67

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	* male B	Thank)	Date:	4/14/10	
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# 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	125	1	6	
Row 2	j.v.:	7	98	1	4	
Row 3	frosh:	2	26	1	18	
Row 4	total:	18	249	3	28	12% (\10
BOYS Row 5	varsity:	9	209	1	5	
Row 6	j.v.:	8	85	2	13	
Row 7	frosh:	2	37	0	0	- 10
Row 8	total:	19	331	3	18	5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Lonald	B Mays	Date:	4/14/10
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# 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No*	Yes**
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No***	No***
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys). Plans to Address Interest:

\*\*\* We recently added JV tennis.

Principal's Signature :	Lonald B	Mays	Date:	4/14/10	
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<sup>\*</sup> There is interest in archery, but there is not sufficient interest in KHSAA sanctioned sports.

<sup>\*\*</sup> There are five schools in the geographic area that have wrestling programs, and we are exploring the addition of this sport. We are concerned that we do not have a female sport to 'balance' the wrestling numbers and sport offerings. In addition, we do not have adequate gym space to add another winter sport effectively—we have v/jv/f teams on both girls and boys basketball teams, as well as a national champion competition cheer program, two other cheer programs, and a dance squad.



## 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

## **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	125	50
Row 2	j.v.:	7	98	39
Row 3	frosh:	2	26	11
Row 4	total:		249	100%
Boys				
Row 5	varsity:	9	209	63
Row 6	j.v.:	8	85	26
Row 7	frosh:	2	37	11
Row 8	total:		331	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	tomald B	Grays!	Date:	4/14/10	
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# 2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.11 09

Sports	Equipr Sup	Equipment and Supplies	ī	Travel	Aw	Awards	Coache (to ii supplen extended e	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Public (if sport-	Publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Exper	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
G basketball	7051	756	581	8349	1428	1862	30900	4/3	2570	11905	0	0
B basketball	6400	6877	2593	23122	401	3495	30400	4/3	3233	1800	0	0
G softball	589	3619	35	1536	0	336	10291	4/2	60771	4622	0	0
B baseball	1116	11954	310	150	0	977	10821	5/3<	29	158	0	0
G cross country	2415	0	1256	0	556	0	1679	2/1	0	0	0	0
B cross country	2519	0	1256	0	556	0	1679	2/1	0	0	0	0
G golf	217	1262	429	312	0	135	2410	2/1	0	1175	0	0
Bgolf	217	809	719	312	0	135	1410	1/1	0	425	0	0
G soccer	582	4336	0	5040	150	1708	7437	2/2	1605	700	0	0
B soccer	2500	1195	0	6775	299	1757	7437	3/2	1605	700	0	0
Gswimming	237	1182	0	1104	0	0	561	1/1	0	0	0	0
Bswimming	237	1182	0	1104	0	0	561	1/1	0	0	0	0

Principal's Signature: dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) Date:

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# 2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 – ( Form T36) TO INCLUDE BOOSTER CLUB FUNDING

	KHSAA
REI'	Form
8	736

Sports	Equipn	Equipment and supplies	Тг	Travel	Aw	Awards	Coach (to supple ex employi	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Public (if sport-	Publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1265	105	106	0	0	0	3631	2/1	0	0	0	0
B track	1492	1777	45	577	0	0	3631	2/1	0	0	0	0
G tennis	562	867	43	593	0	496	1261	2/2	8450	2777	0	0
B tennis	562	716	63	1175	0	496	1261	2/2	8450	2777	0	0
G volleyball	3373	4727	465	2811	0	534	6445	3/3	0	0	0	0
B wrestling			:									:
G (list sport)												
B football	15420	5291	0	8718	0	10859	55498	9/3	2919	97	0	2120
G (list sport)												
B (list sport)												

school year of 2008-2009 ending June 30, 2009. or 1-35 and 1-35 of the 2008-2010 year report due by April 15, 2010, should renect the total montes spent (rounded on to nearest dollar) for the entire

Ņ obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender

Fynenditures Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are

Principal's Signature:	Total: \$47	Girls \$21	Boys \$25	Gender
on all Mount	\$474,023	\$216,527	\$257,496	Expenditures
	100%	46%	54%	Percentage
14/14/16		5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		



## 2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	D:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies	:		X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X (see notes)
and Competitive Facilities  Medical and Training Facilities and Services			X
Publicity		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	X
Support Services			x
Housing and Dining			X
Tutoring			X
Athletic Scholarships		. <del></del>	X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	X	Toward to		Date:	4/14/10	
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# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

		And the second s
COLUMN	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Percentage of Boys vs. Girls expenditures, Boys Higher	Construction of Volleyball Locker room	Plan to complete Summer 2010
Continue to Increase Female Participation	Add JV tennis team and additional coach	2009-10 school year
	Start middle school volleyball program and add third volleyball coach	
More baseball coaches than softball coaches	Payment of additional salary for softball coach. Added 2 coaches, 1 certified	Spring 2010
Increase Female Swim #'s	Add certified staff as coach	2009-10 school year

Principal's Signature:



## INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

Summary of Student Responses

KHSAA Form T63 Rev.11/09 Page 1/3

School Year:	2009-10
School Name:	Graves County High School
	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 975
	Number of 8 <sup>th</sup> Grade Students Surveyed: 378
Date:	9/19/09
Completed By:	Khristain Elliott, Asst. Athletic Director

## Instructions:

 Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.

3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1468	Number of Surveys
1353	Total Returned (A minimum of 80% return is expected)
8-11	Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
	feeder system)

Who Administered The Survey?

How Was The Survey Administered?

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Khristain Elliott, Asst. Athletic Director

All Homerooms (9<sup>th</sup> -11<sup>th</sup>)Core Classes (8<sup>th</sup>)

which school group, Example: English classes,

## KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

38	Cross Country (Girls)
39	Cross Country (Boys)
323	Football (Boys)
18	Golf (Girls)
56	Golf (Boys)
88	Soccer (Girls)
54	Soccer (Boys)
168	Volleyball (Girls)

<u>Sport</u>	Number
*Many students said they participate in	
Intramural sports (137), but we don't offer	
Any.	

# List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

Sport	Number	
Wrestling	20	
Soccer	18	
Powder Puff Football	15	

## Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
Slow Pitch Softball	77	
Basketball	91	
Soccer	40	<u> </u>
Football	10	
Baseball	35	
Skateboarding	25	

## Reasons for not participating in interscholastic athletics

(From Survey Question 8)

87	I prefer other activities such as band, chorus, etc.
228	I don't have time
53	The practice schedules and game times are
	inconvenient
61	The sport I like isn't offered
40	It's too expensive
41	I prefer to participate in club or intramural sports
112	Working
179	Other:

## Student Suggestions to encourage participation

- Publicity of Tryouts	
- Offer Transportation	
- School Day Tryouts	

Principal's Signature

Date