

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 10, 2010

School	Hancock County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>x</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>x</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>x</b>	Other Recommendation and Comments: According to the data and responses submitted, the school appears to be currently meeting the standard established in Test 3 for the provision of athletic opportunities. However, in order to continue to meet this standard, the school must document the continued interest and/or plan for the provision of girl's soccer, as shown in the recent Student Interest Survey. The specifics of this should be reviewed by the Gender Equity Committee and made part of the Corrective Action Plan. In the area of benefits, total athletic spending appears to be within the acceptable parameters both on a percentage and per athlete basis. When listing the meeting times, please list the specific dates and not just the month. Also, the Gender Equity Committee should be representative of all affected groups. It is recommended that students be a part of this committee.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 21 2010

The Hancock County High School, Lewisport, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Scott Lewis	83 State Route 271 Hawesville, KY	270-927-6914	Superintendent
Kyle Estes	83 State Route 271 Hawesville, KY	270-927-6914	Title IX Coordinator
Rick Lasley	80 State Route 271 Lewisport, KY	270-927-6953	Principal
Danielle Peter	80 State Route 271 Lewisport, KY	270-927-6953	Teacher/Coach
Dave Cowden	80 State Route 271 Lewisport, KY	270-927-6953	Coach
Danny Gray	80 State Route 271 Lewisport, KY	270-927-6953	Athletic Director
Tom Magan	80 State Route 271 Lewisport, KY	270-927-6953	Guidance Counselor

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 2009
January 2010
April 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Danny Gray	Athletic Director	80 St. Rt. 271 Lewisport, KY	270-927-6953

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kyle Estes	Title IX Coordinator	83 St. Rt. 271 Hawesville, KY	270-927-6914

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

April 15 2010

Date

Superintendent Signature

School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	274	51.1%	152	39.3%
Row 2	BOYS	262	48.9%	235	60.7%
Row 3	Totals	536	100%	387	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 37

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-15-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	7	72	0	0	
Row 2	j.v.:	3	37	0	0	
Row 3	frosh:	3	43	0	0	
Row 4	total:	13	152	0	0	0
<b>BOYS</b> Row 5	varsity:	7	127	0	0	
Row 6	j.v.:	3	63	0	0	
Row 7	frosh:	3	45	0	0	
Row 8	total:	13	235	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: 4-15-10





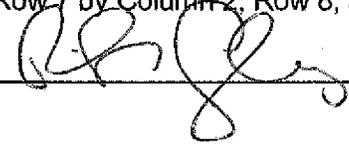
**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	72	47.4%
Row 2	j.v.:	3	37	24.3%
Row 3	frosh:	3	43	28.3%
Row 4	total:		152	100%
<b>Boys</b>				
Row 5	varsity:	7	127	54.0%
Row 6	j.v.:	3	63	26.8%
Row 7	frosh:	3	45	19.2%
Row 8	total:		235	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4-15-10



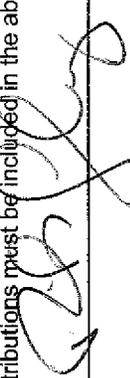
**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	695	4259	211	914	88	831	19538	4/3	0	0	0	0	0
<b>B basketball</b>	1674	5313	1816	3164	85	745	19752	4/3	0	0	0	0	0
<b>G softball</b>	2195	4918	1184	12490	0	2193	9443	4/3	1245	1100	0	0	0
<b>B baseball</b>	141	7881	259	3607	0	250	9281	4/3	7164	18110	0	0	0
<b>G cross country</b>	560	634	1356	462	0	1219	2353	1/1	0	74	0	0	0
<b>B cross country</b>	560	634	1356	462	0	1219	2353	1/1	0	74	0	0	0
<b>G golf</b>	691	0	56	0	132	0	1433	1/1	0	0	0	0	0
<b>B golf</b>	691	0	56	0	132	0	1433	1/1	0	0	0	0	0
<b>G soccer</b>													
<b>B soccer</b>													
<b>G swimming</b>													
<b>B swimming</b>													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4-15-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 1/109

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	434	0	404	0	89	0	3700	2/1	0	0	0	0	0	0
B track	434	0	404	0	89	0	3700	2/1	0	0	0	0	0	0
G tennis	668	0	78	0	0	0	1433	1/1	0	0	0	0	0	0
B tennis	668	0	78	0	0	0	1433	1/1	0	0	0	0	0	0
G volleyball	350	5495	602	960	239	545	7271	2/3	0	0	0	0	0	0
B wrestling														
G (list sport)														
B football	8640	3481	944	3642	182	450	27071	4/3	2297	350	0	0	0	0
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$142,072	60.6%
Girls	\$92,542	39.4%
<b>Totals</b>	<b>\$234,614</b>	<b>100%</b>

Principal's Signature: \_\_\_\_\_

Date: 4-15-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

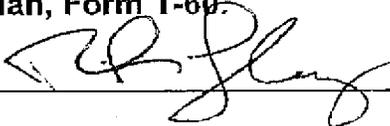
KHSAA Form T-41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:  Date: June 9, 2010

# HANCOCK COUNTY HIGH SCHOOL

"HOME OF THE FIGHTING HORNETS"

Route 80, Highway 271 South  
Lewisport, Kentucky 42351

Phone (270) 927-6953  
Fax (270) 927-8677

EQUAL EDUCATION AND EMPLOYMENT OPPORTUNITIES

Rick Lasley  
Principal

Charley Broughton  
Asst. Principal

SBDM Council  
Josh Smith  
Lori Roberts  
Ashley Gorman  
Jill Brown  
Renaë Pierrard

Jennifer O'Bryan  
Bookkeeper

Tom Magan  
Guidance Counselor

Danny Gray  
Athletic Director

Laura Kessans  
FRYSC Coordinator

Laura Szefi  
Media Director

Chris Morris  
Alternative Education

Aleta Sisk - Special Ed. Director

Tracy Frazier - Attendance Clerk

Brenda Ewan - Secretary

**FACULTY**

- Melanie Adkins
- Jacob Apgar
- Travis Atwell
- Mark Benningfield
- Nettie Boeglin
- Kim Boling
- Mary Byard
- Christi Cari
- John Patrick Clark
- Faith Cook
- Cindy Garvin
- Brad Goodall
- Ashley Gorman
- Danny Gray
- Chris Hawkins
- Beth Jennings
- Kevin Lasley
- Mary Lasley
- Larry Mattingly
- Donna Moore
- Chris Morris
- Scott Neal
- Michelle Nevitt
- Mike Orr
- Danielle Peter
- Eddie Price
- Lori Roberts
- Melissa Ruhe
- Jake Schwindel
- Curtis Shelton
- Josh Smith
- Sarah Sparks
- Zack Sparks
- Diane Thompson
- Travis Van Bussum
- Morley Wagner
- Melissa Wallace
- SUPPORT STAFF**
- Rhonda Basham
- Johnny Brickey
- Jeanette Connor
- Robin Elder
- Aimee Estes
- Debra Helm
- Sally Jackson
- Genda Johnson
- Donna Knight
- Wes Meserve
- Denice Roach
- Beverly Robbins
- Linda Smith
- Pam Turner
- Bonnie Voyles
- Anita White
- Judy White
- Paula White
- Janine Wilson

TO: Johnson

DATE: 6-9-10

COMPANY: KHSAA

FAX #: 839-293-5999

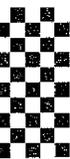
FROM: D Gray

TOTAL NUMBER OF PAGES INCLUDING COVER SHEET: \_\_\_\_\_

SUBJECT: \_\_\_\_\_

MESSAGE: T-41

"High Expectations - success for all"







**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev. 11/09  
Page 1/3

**School Year:** 2009-2010

**School Name:** Hancock County High School

**Enrollment (9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 311

**Number of 8<sup>th</sup> Grade Students Surveyed:** 96

**Date:** Week of March 29th

**Completed By:** Homeroom teachers at the HS – Morning assembly before school at MS

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

495 Number of Surveys

407 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

8/2/10

Who Administered The Survey? Homeroom Teachers @ HS – AD @ MS

How Was The Survey Administered? Homeroom @ HS – Morning Assembly @ MS

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

13 Cross Country (Girls)

6 Cross Country (Boys)

42 Football (Boys)

2 Golf (Girls)

4 Golf (Boys)

29 Soccer (Girls)

13 Soccer (Boys)

27 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

<u>12</u>	Basketball (Girls)
<u>30</u>	Basketball (Boys)
<u>6</u>	Indoor Track (Girls)
<u>17</u>	Indoor Track (Boys)
<u>24</u>	Swimming & Diving (Girls)
<u>10</u>	Swimming & Diving (Boys)
<u>14</u>	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

<u>24</u>	Baseball (Boys)
<u>16</u>	Fast Pitch Softball (Girls)
<u>13</u>	Tennis (Girls)
<u>12</u>	Tennis (Boys)
<u>12</u>	Track (Girls)
<u>20</u>	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

<u>43</u>	Archery
<u>13</u>	Field Hockey
<u>41</u>	Bowling
<u>4</u>	Gymnastics (Boys)
<u>25</u>	Gymnastics (Girls)
<u>26</u>	Ice Hockey
<u>15</u>	Lacrosse (Boys)
<u>19</u>	Lacrosse (Girls)
<u>28</u>	Rifle
<u>29</u>	Rodeo
<u>5</u>	Slow Pitch Softball
<u>15</u>	Volleyball (Boys)
	Water Polo
<u>22</u>	Weightlifting
	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Softball	11
Baseball	6
Band	4
Skateboarding	2

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Swim Team	6
Boys volleyball	5
Soccer	5
Powder Puff	3
Cornhole	2

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Church softball	5
Soccer	4
Gymnastics	3
Four Square	2

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 38 I prefer other activities such as band, chorus, etc.
- 31 I don't have time
- 13 The practice schedules and game times are inconvenient
- 21 The sport I like isn't offered
- 4 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 21 Working
- Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Scholarships	Skip Class	Make it a class	
Work schedule	less practice	summer's off	advertise
Encourage	stay healthy	incentives	pay to play
Give free t-shirts			

  
 Principal's Signature

4-15-10  
 Date