



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 6, 2010

School	Harlan High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time. <i>School Board Chair</i>
B.	X	Errors have been noted with respect to the following forms Form GE-19: signature of Superintendent omitted. Resubmit by May 15, 2010. Forms T-35/36: number of coaches and number of teams omitted; calculation of total expenditures for boys and girls inaccurate. Resubmit by May 15, 2010. Form T-63: number of surveys distributed did not correspond to the number of students enrolled in Grades 8-11. Resubmit the form with corrections, by May 15, 2010.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: The KHSAA continues to recommend that a meeting of the Gender Equity Review Committee be Held in each of the three sport seasons: Fall, Winter, and Spring. Due to the difficulty in deciphering written numbers, the KHSAA continues to request that reports be typed. Please advise if assistance is needed in completing revisions to athletics policies that were requested as an attachment to this annual report.

4/19/10
OK
CORRECTED
INCORRECT
CHANGED
AD

TITLE IX FORMS - GE19

APR 14 2010



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The HARLAN High School, HARLAN Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Kevin Ball	420 East Central	573-8750	A.D. / Parent
David Johnson	420 East Central	573-8750	Supt. / Parent
STACY Noah	420 East Central	573-8750	Principal
J.B. Donahue	420 East Central	573-8750	Boys Coach
Charli Mitchell	420 East Central	573-8750	Girls Coach
Joe Meadals			Board Member
Madison Bull			Player girls
Ty Sakagas			Player Boys

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

3-15-10
3-25-10
4-8-10

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kevin Ball	A.D.	420 East Central	606 573-2057

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Johnson	Supt	420 East Central	606 573-2057

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Stacy Noah
Principal's Signature

4-13 2010
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TITLE IX FORMS - T1

2009-2010

KHSAA Form T1
Rev. 11/09



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	115	49.6%	120	44.8
Row 2	BOYS	117	50.4%	148	55.2
Row 3	Totals	232	100%	268	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature

Stacy Noor

Date:

4-13-2010

TITLE IX FORMS - T2

KHSAA Form T2
Rev. 11/09



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	0	70	0	0	
Row 2	j.v.:	3	39	0	0	
Row 3	frosh:	1	11	0	0	
Row 4	total:	10	120	0	0	0
BOYS Row 5	varsity:	7	104	0	0	
Row 6	j.v.:	2	30	0	0	
Row 7	frosh:	1	14	0	0	
Row 8	total:	10	148	0	0	

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Stacy Noor Date: 4-13-2010

TITLE IX FORMS - T3



2009-2010

KHSAA Form T3
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer Swimming		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

We will study further the possibility of Soccer + swimming. We must find out cost, true interest, travel etc.

Principal's Signature:

Amy Noel

Date:

4-13-2010

TITLE IX FORMS - T4



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	70	58.3%
Row 2	j.v.:	3	39	32.5%
Row 3	frosh:	1	11	9.2%
Row 4	total:		120	100%
Boys				
Row 5	varsity:	7	104	70.2%
Row 6	j.v.:	2	30	20.2%
Row 7	frosh:	1	14	9.4%
Row 8	total:		148	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Stanley Noah Date: 4-13-2010

TITLE IX FORMS - T35

KHSAA Form T35
REV. 1/09

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities Improvements		Publications (if sports-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4497	-	42065	-	640	-	22347	14125	22347	-	150	-
B basketball	62487	-	5514	-	682	-	23272	14125	23272	-	150	-
G softball	628	-	273	-	-	-	4699	4690	4699	-	-	-
B baseball	-	3570	335	198657	-	33637	2669	4690	2669	25747	-	-
G cross country	90	-	331	-	18	-	-	625	-	-	-	-
B cross country	90	-	331	-	18	-	-	625	-	-	-	-
G golf	-	-	-	-	-	-	-	-	-	-	-	-
B golf	210	-	57	-	-	-	-	625	-	-	-	-
G soccer												
B soccer												
G swimming												
B swimming												

35854
29285
10282
13944
11064
1064
892

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Steve Neal Date: 4-13-2010

TITLE IX FORMS - T36

KHSAA Form T36
REV. 1/109

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	90		331		18		1282.50					
B track	90		331		18		1282.50					
G tennis	183		99				1250					
B tennis	183		99				1250					
G volleyball	1841		215		138		1250		514			
B wrestling												
G (list sport)												
B football	4481		1902		192		17000		3418			
G (list sport)												
B (list sport)												

1222
1721
1532
1532
3958
26,994

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage	ATH
148	Boys	\$ 94,158.91	74.432	503
130	Girls	\$ 32,069.20	41.412	570
Total:		\$ 126,228.11	100%	1073

Principal's Signature: Shelby Neal Date: 4-13-2010

TITLE IX FORMS - T41



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances	✓		
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Harry Neal Date: 4-13-2010

TITLE IX FORMS - T60

Khsaa Form T60
Rev. 11/09



SCHOOL NAME HALLAM High

2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Money for Travel for Girls Sports.	Girls Basketball went to a Florida Tournament which made the difference Boys have taken trips like this in the past and will again in the future. We try to schedule these about four years apart for both sports.	Now June 30, 2013

Principal's Signature: Steph Neal Date: 4-13-2010

TITLE IX FORMS - T63



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2008-2009
School Name: HARLAN KY
Enrollment
(9-12 Grade): 232 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed: 140
Number of 8th Grade Students Surveyed: 45
Date: 3-19-10
Completed By: Kevin Ball

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

220 Number of Surveys
185 Total Returned (A minimum of 80% return is expected)
9-11, 8 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Kevin Ball
How Was The Survey Administered? First Period class
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

7 Cross Country (Girls)
8 Cross Country (Boys)
45 Football (Boys)
1 Golf (Girls)
5 Golf (Boys)
32 Soccer (Girls)
14 Soccer (Boys)
29 Volleyball (Girls)

TITLE IX FORMS - T63

Winter Sport (List Total Number of Participation Responses)

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Page 2/3

- 14 Basketball (Girls)
- 28 Basketball (Boys)
- 6 Indoor Track (Girls)
- 4 Indoor Track (Boys)
- 32 Swimming & Diving (Girls)
- 15 Swimming & Diving (Boys)
- 11 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 26 Baseball (Boys)
- 30 Fast Pitch Softball (Girls)
- 18 Tennis (Girls)
- 9 Tennis (Boys)
- 9 Track (Girls)
- 20 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 42 Archery
- 14 Field Hockey
- 58 Bowling
- 6 Gymnastics (Boys)
- 33 Gymnastics (Girls)
- 29 Ice Hockey
- 28 Lacrosse (Boys)
- 16 Lacrosse (Girls)
- 44 Rifle
- 19 Rodeo
- 9 Slow Pitch Softball
- 7 Volleyball (Boys)
- 0 Water Polo
- 26 Weightlifting
- 29 Other sports not listed Dance, Rock climbing, Girls Football

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>None</u>	<u>None</u>

TITLE IX FORMS - T63

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Soccer	4
Basketball	7
Swimming	3
Wrestling	3
Dance	3
Dodgeball	2

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
AAU Basketball	3
Band	4

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 8 I prefer other activities such as band, chorus, etc.
- 10 I don't have time
- 5 The practice schedules and game times are inconvenient
- 2 The sport I like isn't offered
- 11 It's too expensive
- 8 I prefer to participate in club or intramural sports
- 3 Working
- Other: _____

Student Suggestions to encourage participation

Let everyone play the same
shorter practice

Stacy Noel
Principal's Signature

4-13-10
Date

Harlan High School rotation plan for weight room facilities and gymnasium.

The weight room is available for all out of season sport teams at Harlan High School. The scheduling of the weight room is done on a rotation basis where all sports that are using the facility have equal after school time. If a change is needed on a particular day, then the coach contacts the athletic director and the other coaches to allow time to let all teams know of the new times.

The gymnasium rotation is done in a similar matter. The main gym sport for that season gets top priority. For example in the fall it is volleyball. This past season our coach was a paraprofessional and worked until 6 each day. She chose the time of 6:30 for all of her practices. The other groups like middle school basketball and open gym for boys and girls worked around that time. In the future if the coach changes that coach will be given preference to the gym.

July 2009

- Middle School
- Girls Basketball
- Volleyball
- Boys Basketball
- baseball
- Untitled 4
- Archery
- Tennis
- Softball
- Cheerleaders
- Untitled 3
- Untitled
- Entourage
- Untitled 5

June 2009

S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2009

S	M	T	W	T	F	S
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2009

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	1	2
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

August 2009

July 2009

August 2009

September 2009

S M T W T F S
 1 2 3 4 5
 6 7 8 9 10 11
 12 13 14 15 16 17 18
 19 20 21 22 23 24 25
 26 27 28 29 30 31

S M T W T F S
 1
 2 3 4 5 6 7 8
 9 10 11 12 13 14 15
 16 17 18 19 20 21 22
 23 24 25 26 27 28 29
 30 31

S M T W T F S
 1 2 3 4 5
 6 7 8 9 10 11 12
 13 14 15 16 17 18 19
 20 21 22 23 24 25 26
 27 28 29 30

- Middle School
- Girls Basketball
- Volleyball
- Boys Basketball
- baseball
- Untitled 4
- Archery
- Tennis
- Softball
- Cheerleaders
- Untitled 3
- Untitled
- Entourage
- Untitled 5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	28 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	29 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	30 12:00 PM Scrimmage @Leslie Co. 12:00 PM jump start 3:00 PM 4/5/6/7/8 6:30 PM volleyball	31 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	1
2	3 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	4 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	5 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	6 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	7 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	8
9	10 3:00 PM 4/5/6/7/8 practice 6:30 PM volleyball practice	11 4:30 PM 5/6/7/8 @ Rosspoint 5:30 PM VB Jackson Co 6:30 PM Volleyball	12 3:30 PM 5/6/7/8 practice 6:30 PM volleyball practice	13 4:30 PM 5/6/7/8 Middlesboro 5:30 PM VB Harlan Co	14 3:30 PM 5/6/7/8 practice 5:30 PM VB Jackson Co 6:30 PM volleyball	15 5/6/7/8 in Catholic
16	17 5:30 PM 5/6/7/8 vs JACES 6:30 PM volleyball practice	18 4:30 PM 4/5/6/7/8 Black Mountain 5:30 PM VB @ Middlesboro	19 3:30 PM 5/6/7/8 practice 6:30 PM volleyball practice	20 3:30 PM 5/6/7/8 practice 6:30 PM volleyball practice	21 3:30 PM 5/6/7/8 practice 6:30 PM volleyball practice	22 VB @ letc. urnament
23	24 4:30 PM 4/5/6/7/8 @ Walllins 6:30 PM volleyball practice	25 4:30 PM 4/5/6/7/8 Evarts 5:30 PM VB @ Clay Co	26 3:30 PM 5/6/7/8 practice 6:30 PM volleyball practice	27 5:30 PM VB Red Bird	28 3:30 PM 5/6/7/8 practice 6:30 PM volleyball practice	29 Class a volleyball 10:00 AM 4th grade tournament
30	31 5:30 PM 5/6/7/8 Green Hills 5:30 PM VB @Jenkins	1 4:30 PM 4/5/6/7/8 @ Cawood 5:30 PM VB Knox Central	2 3:30 PM 5/6/7/8 practice 6:30 PM volleyball practice	3 3:30 PM 5/6/7/8 practice 5:30 PM VB @ Jack-son Co	4 6:30 PM volleyball practice	5