



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 4, 2010

School	Henry Clay High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>x</b>	GE 19 (Annual Verification)	<b>x</b>	T-35 (Budget Expenses)
<b>x</b>	T-1 (Summary Program Chart 1)	<b>x</b>	T-36 (Budget Expenses)
<b>x</b>	T-2 (Summary Program Chart 2)	<b>x</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>x</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	<b>x</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>x</b>	Errors have been noted with respect to the following forms: A minor error in the placement of numbers on T-2 and T-4 are corrected on the attachment. Please place corrected data in the Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>x</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>x</b>	Other Recommendation and Comments: According to the data and responses submitted, the school is currently meeting the standard established in Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is slightly outside acceptable parameters on a per athlete and a percentage basis. Thank you for your continued efforts in relation to this project.



2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES  
 SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
 Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	256	64
Row 2	j.v.:	4	106	27
Row 3	frosh:	2	37	9
Row 4	total:	15	399	100%
Boys				
Row 5	varsity:	10	181	67
Row 6	j.v.:	4	67	25
Row 7	frosh:	2	22	8
Row 8	total:	16	270	100%

*270 for girls / 399 for boys*

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level, varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *J. Neale* Date: 4/7/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	256	0	0	0
Row 2	j.v.:	4	106	0	0	0
Row 3	frosh:	2	37	0	0	0
Row 4	total:	15	399	0	0	0%
BOYS Row 5	varsity:	10	181	0	0	0
Row 6	j.v.:	4	67	0	0	0
Row 7	frosh:	2	22	0	0	0
Row 8	total:	16	270	0	0	0%

*399 should be boys & 270 for girls*

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

*J. D. Nelson*

Date: \_\_\_\_\_

*4/7/10*



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Henry Clay High School, Lexington, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
		See attached	
		See attached	
		See attached	
		See attached	
		See attached	
		See attached	
		See attached	

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

1.21.10
3.11.10
3.25.10

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Ken Clark	Assist. Athletic Director	2100 Fontaine Rd, Lexington, KY 40502	859-381-3423

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Donnie Adkins	Athletics Director	701 E. Main St, Lexington, KY 40502	859-381-4769

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\_\_\_\_\_ Date 9/7/10 2010  
 Principal's Signature

\_\_\_\_\_  
 Superintendent Signature

\_\_\_\_\_  
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

<b>Name</b>	<b>Address</b>	<b>Phone</b>	<b>Title</b>
Adkins, Jamie	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Teacher
Christensen, Amanda	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Athletic Director, Teacher
Clark, Ken	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Title IX Coordinator, Teacher
Diaz, Lester	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Assoc. Principal
Johnson, Brandon	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Student
Mims, Kevin	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Girls Golf Coach
Moore, Christina	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Parent of Athlete
Riley, Steven	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Boys Cross Country Coach, Teacher
Washington, Crystal	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Girls Softball Asst. Coach, Teacher
Wesley, Sharron	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Assistant. AD, Counselor
Winders, Ryan	2100 Fontaine Rd Lexington, KY 40502	859-381-3423	Teacher



ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1035	48	270	40
Row 2	BOYS	1125	52	399	60
Row 3	Totals	2160	100%	669	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in and Column 4 calculations: 20

- 1) Determine the total enrollment for each sport and determine the total enrollment for each gender.
- 2) Add the total number of participants for each gender.
- 3) Calculate the percentage of total enrollment for each gender and place in Row 1, Column 2. Calculate the percentage of total enrollment that is male and place in Row 2, Column 2. Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to complete a season participation form for each athlete to the first regular season meet. This form should include club or interscholastic participation. Calculate the number of participants for each gender. Freshman, Junior, and Senior participants below are included. Using the same information, calculate the percentage of total enrollment for each gender (and place in Row 1, Column 3 and Row 2, Column 3).
- 5) Calculate the percentage of total enrollment for each gender in Row 1, Column 4. Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

*updated form*  
*Kev Clark*  
859-200-0435

Row 1, Column 1 by Row 3, Column 1 to get total enrollment that is male. (Divide Row 2, Column 2 by Row 3, Column 1.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

Number of 8<sup>th</sup> grade students & below used in and Column 4 calculations: 20

Number of interscholastic participants (double and triple count) should be calculated based on the team as of the first date of regular season. Participants who are cut from the team or quit the team prior to the first regular season meet should not be counted. In order to determine the total number of interscholastic participants, the number of participants who participate on a team should be counted as four participants (do not include dancers, dance teams, or pom squads). Only 8<sup>th</sup> grade students and below play on a team and should be counted for each team and sport on which they participate as to how many 8<sup>th</sup> grade students & below are included.

Calculate the percentage of total interscholastic athletic participants that are boys, girls, and non-binary. (Row 2, Column 3 to get total participants and divide by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *John Nantz* Date: 4/7/10





**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	256	0	0	0
Row 2	j.v.:	4	106	0	0	0
Row 3	frosh:	2	37	0	0	0
Row 4	total:	15	399	0	0	0%
<b>BOYS</b> Row 5	varsity:	10	181	0	0	0
Row 6	j.v.:	4	67	0	0	0
Row 7	frosh:	2	22	0	0	0
Row 8	total:	16	270	0	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
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- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

*[Handwritten Signature]*

Date: \_\_\_\_\_

*4/7/10*



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : JD Naha Date: 4/7/10





2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	256	64
Row 2	j.v.:	4	106	27
Row 3	frosh:	2	37	9
Row 4	total:	15	399	100%
Boys				
Row 5	varsity:	10	181	67
Row 6	j.v.:	4	67	25
Row 7	frosh:	2	22	8
Row 8	total:	16	270	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

*J. Nehls*

Date: \_\_\_\_\_

*4/7/10*



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
 Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:       *John Nech*       Date:       4/7/10



SCHOOL NAME Henry Clay High School

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Equipment/Supplies	Monitoring of expenditures of equipment & supplies.	Aug 2009 - Current
Travel/Awards/Meals	Monitoring of expenditures of travel & awards	Aug 2009 - Current
Publicity	Monitor and adjust prime time game opportunities for both boys and girls	Aug 2009 - Current

Principal's Signature: *John Wells* Date: 4/7/10

## Actual Expenditures T 35 T 36 forms

	equipment and supplies		travel		awards		coaches salaries (to include supplemental and awarded employment dollar amount required)		facilities improvements		unions (if team-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G Basketball	\$9,743.00				\$312.40	\$1,707.42	\$10,975	\$10,975				\$47.71
B Basketball	\$2,619.39	\$2,160.00				\$1,593.24	\$11,975	\$11,975		\$103.00		\$500.00
G Softball	\$5,182.00	\$1,089.39				\$779.95	\$10,974	\$10,974				\$1,807.24
B Softball	\$3,317.57	\$13,884.30				\$5,222.42	\$11,775	\$11,775	\$1,150.00			
G Cross Country	\$420.45	\$672.00			\$159.48		\$1,975	\$1,975				
B Cross Country	\$788.23	\$714.00			\$159.48		\$1,575	\$1,575				
G Golf	\$4,307.31		\$775.18			\$1,306.32	\$1,575	\$1,575				
B Golf	\$696.24					\$1,306.32	\$1,575	\$1,575				
G Soccer	\$992.00	\$965.34			\$473.15	\$1,184.10	\$10,975	\$10,975				
B Soccer	\$1,640.61	\$2,481.14			\$317.90	\$3,989.41	\$14,124	\$14,124				\$1,500.00
G Swimming	\$806.08	\$676.85	\$347.67		\$87.73	\$246.85	\$2,750	\$2,750				
B Swimming	\$806.08	\$676.85	\$347.67		\$87.73	\$246.85	\$2,750	\$2,750				
G Track	\$2,272.39	\$1,055.82				\$266.57	\$4,325	\$4,325				
B Track	\$2,524.54	\$1,055.82			\$186.74	\$266.57	\$4,325	\$4,325				
G Tennis	\$1,457.00	\$370.90				\$30.00	\$1,575	\$1,575				
B Tennis	\$370.90					\$30.00	\$1,575	\$1,575				
G Softball	\$3,039.41	\$4,125.50	\$1,043.70	\$4,312.03		\$2,339.23	\$10,975	\$10,975		\$79.00		
B Softball	\$3,047.68	\$1,164.61	\$319.68			\$1,011.05	\$6,300	\$6,300				
G T1st sport												
B Football	\$10,627.16	\$5,250.00	\$6,142.53	\$3,000.00	\$63.36	\$19,250.00	\$36,375	\$36,375		\$2,100.00		\$124.00
G T1st sport												
B T1st sport												
<b>Totals</b>	<b>\$39,028.15</b>	<b>\$49,389.51</b>	<b>\$8,976.43</b>	<b>\$29,278.20</b>	<b>\$1,847.97</b>	<b>\$40,776.30</b>	<b>\$148,448.00</b>	<b>0</b>	<b>\$1,150.00</b>	<b>\$4,089.24</b>	<b>\$0.00</b>	<b>\$2,171.71</b>

	without	football	Gender	Expenditures
Boys			Boys	\$130,779.47
Girls			Girls	\$111,423.99
<b>Total</b>			<b>Total</b>	<b>\$242,203.46</b>

*Delaware has 60% more*  
*on the 1st 1st*

Gender	Expenditures	Percentage
Boys	\$213,711.52	65.73%
Girls	\$111,423.99	34.27%
<b>Total</b>	<b>\$325,135.51</b>	<b>100%</b>

Gender	Expenditures	Percentage
Boys	\$213,711.52	65.73%
Girls	\$111,423.99	34.27%
<b>Total</b>	<b>\$325,135.51</b>	<b>100%</b>

**Actual Expenditures  
T 35 T 36 forms**

TOTALS	\$22,785.53
	\$24,244.98
	\$20,484.03
	\$44,287.08
	\$3,226.93
	\$3,216.71
	\$7,963.81
	\$7,884.87
	\$14,781.96
	\$24,063.06
	\$4,915.18
	\$4,915.18
	\$7,919.78
	\$6,358.67
	\$3,432.90
	\$1,975.90
	\$25,913.87
	\$11,843.02
	\$0.00
	\$82,932.05
	\$0.00
	\$0.00
	\$25,333.9

Percentage	
54.00%	
46.00%	
100%	



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

**School Year:** 2009 - 2010

**School Name:** Henry Clay High School

**Enrollment**  
**(9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 1500

**Number of 8<sup>th</sup> Grade Students Surveyed:** 300

**Date:** 4.5.2010

**Completed By:** Ken Clark

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1800 Number of Surveys  
1700 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

*9/4/10*

**Who Administered The Survey?** English Teachers

**How Was The Survey Administered?** English classes

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)**

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

20 Cross Country (Girls)  
20 Cross Country (Boys)  
100 Football (Boys)  
30 Golf (Girls)  
14 Golf (Boys)  
35 Soccer (Girls)  
40 Soccer (Boys)  
40 Volleyball (Girls)



**Winter Sport (List Total Number of Participation Responses)**

20	Basketball (Girls)
18	Basketball (Boys)
5	Indoor Track (Girls)
5	Indoor Track (Boys)
25	Swimming & Diving (Girls)
15	Swimming & Diving (Boys)
20	Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

25	Baseball (Boys)
22	Fast Pitch Softball (Girls)
30	Tennis (Girls)
30	Tennis (Boys)
40	Track (Girls)
30	Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

48	Archery
20	Field Hockey
60	Bowling
12	Gymnastics (Boys)
36	Gymnastics (Girls)
40	Ice Hockey
36	Lacrosse (Boys)
12	Lacrosse (Girls)
52	Rifle
48	Rodeo
12	Slow Pitch Softball
24	Volleyball (Boys)
0	Water Polo
40	Weightlifting
40	Other sports not listed _____

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Ultimate Frisbee	50
Table Tennis	20

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	50
Table Tennis	40

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Band	30

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 42 I prefer other activities such as band, chorus, etc.
- 106 I don't have time
- 54 The practice schedules and game times are inconvenient
- 37 The sport I like isn't offered
- 25 It's too expensive
- 55 I prefer to participate in club or intramural sports
- 201 Working
- 403 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Pep Club, make less expensive, flexible practice times, more equal facilities.

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Principal's Signature

4/7/10  
Date



2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES  
 SUMMARY PROGRAM CHART (Form T-1)**

859-200-0435  
 Ken Clark

Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS			281	41
Row 2	BOYS			408	59
Row 3	Total			689	100%

*Do Not Use -  
 See updated form*

**Instructions:**

- Determine the total number of female participants that are girls, (and place in Row 1, Column 1). Determine the total number of male participants that are boys, (and place in Row 2, Column 1).
- Add the total number of girls and boys to get the total number of participants, (place in Row 3, Column 1).
- Calculate the percentage of female participation. (Row 1, Column 1 divided by Row 3, Column 1 and place in Row 1, Column 2). Calculate the percentage of male participation. (Row 2, Column 1 divided by Row 3, Column 1 and place in Row 2, Column 2). Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the number of participants that are girls, (and place in Row 1, Column 3). Calculate the same way for boys and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: John Natch Date: 4/7/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	256	0	0	0
Row 2	j.v.:	4	106	0	0	0
Row 3	frosh:	2	37	0	0	0
Row 4	total:	15	399	0	0	0%
<b>BOYS</b> Row 5	varsity:	10	181	0	0	0
Row 6	j.v.:	4	67	0	0	0
Row 7	frosh:	2	22	0	0	0
Row 8	total:	16	270	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

*J.P. Nally*

Date: \_\_\_\_\_

4/7/10



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :

Date:

4/7/10





# Actual Expenditures T 35 T 36 forms

	equipment and supplies		travel		awards		coaches salaries to include supplemental and extended employment dollars (annual football)		facilities improvements		publications (if sport-specific)	
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G Basketball		\$9,743.00			\$312.40	\$1,707.42	\$10,975	3 / 3				\$47.71
B Basketball	\$2,619.39	\$5,294.35		\$2,160.00		\$1,593.24	\$11,975	4 / 3		\$103.00		\$500.00
G Softball	\$5,182.00	\$651.45		\$1,089.39		\$779.95	\$10,974	3 / 2		\$1,807.24		
B Baseball	\$3,317.57	\$8,937.79		\$13,884.30		\$5,222.42	\$11,775	5 / 2	\$1,150.00			
G Cross Country		\$420.45		\$672.00		\$159.48	\$1,975	2 / 1				
B Cross Country		\$768.23		\$714.00		\$159.48	\$1,575	1 / 1				
G Golf		\$4,307.31					\$1,575	1 / 1				
B Golf	\$696.24	\$4,307.31	\$775.18			\$1,306.32	\$1,575	1 / 1				
G Soccer	\$992.00	\$192.37		\$965.34		\$473.15	\$10,975	4 / 2				
B Soccer	\$1,640.61			\$2,481.14		\$317.90	\$14,124	4 / 2				\$1,500.00
G Swimming	\$806.08	\$676.85	\$347.67		\$87.73	\$246.85	\$2,750	1 / 1				
B Swimming	\$806.08	\$676.85	\$347.67		\$87.73	\$246.85	\$2,750	1 / 1				
G Track	\$2,272.39	\$1,055.82			\$186.74	\$266.57	\$4,325	1 / 1				
B Track	\$2,524.54	\$1,055.82				\$266.57	\$4,325	1 / 1				
G Tennis	\$1,457.00	\$370.90				\$30.00	\$1,575	1 / 1				
B Tennis		\$370.90				\$30.00	\$1,575	1 / 1				
G Volleyball	\$3,039.41	\$4,125.50	\$1,043.70	\$4,312.03		\$2,339.23	\$10,975	3 / 3		\$79.00		
B Volleyball	\$3,047.68	\$1,164.61	\$319.68			\$1,011.05	\$6,300	3 / 1				
G (all sport)		\$5,250.00		\$3,000.00		\$63.36	\$36,375	12 / 3		\$2,100.00		\$124.00
B (all sport)												
G (all sport)												
B (all sport)												
TOTALS	\$39,028.15	\$49,369.51	\$8,976.43	\$29,278.20	\$1,847.97	\$40,776.30	\$148,448.00	52	\$1,150.00	\$4,089.24	\$0.00	\$2,171.71

Gender	Expenditures	Percentage
Boys	\$213,744.52	65.73%
Girls	\$111,442.99	34.27%
Total	\$325,187.51	100%

without	football	Gender	Expenditures	Percentage
		Boys	\$130,800.47	54.00%
		Girls	\$111,442.99	46.00%
		Total	\$242,243.46	100%

*70 + \$100*



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching		X	
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4/7/10



SCHOOL NAME Henry Clay High School

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Equipment/Supplies	Withheld money from Baseball for 2009-10 season & gave extra money to Softball	Aug 2009 - Current
Travel/Awards/Meals	Gender & Equity Review Committee developed & approved policies to ensure future compliance.	Aug 2010 – Aug 2011
Coaching	Encourage Softball to recruit more coaches	Future hires
Locker Rooms, Practice & Competitive Facilities	District has invested almost \$1 million in renovating Girl's Softball facility	Construction is still underway & to be completed this season

Principal's Signature: *Jack Nelson* Date: 9/7/10