

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: July 13, 2010

School	Heritage Academy	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NO	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.	X	The following forms were omitted and must be submitted by school representatives: The 2009-2010 required Student Interest Survey was not included with this Annual Report. (See below)
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> • It is recommended that the Gender Equity Committee meet a minimum of three times per year. It is further recommended that the committee meet once during each of the sports seasons (Fall/Winter/Spring). With the information given in this report the committee meet only once before the April 15, 2010 due date for the Annual Report. • The minutes of all Gender Equity Committee meetings are to be sent to the KHSAA with the Annual Report each year. • The required Student Interest Survey for 2009-2010 was not sent with this

E. cont'd		<p>report. The Gender Equity Committee is to meet in August/September and conduct a Student Interest Survey and send the results to the KHSAA by October 1, 2010.</p> <ul style="list-style-type: none">• With no Student Interest Survey and since the school does not play Football there are potential Red Flag issues when the school offers four sports for boys and 3 sports for girls. This is especially true when 51% of the participation numbers are female. The Gender Equity Committee needs to address this and put forth a Corrective Action Plan to eliminate this potential Red Flag situation.
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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Heritage Academy High School, Florence Kentucky JUN 25 2010
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Howard Davis			Principal
Bert Capel			Athletic Director
Kathie Rutt			Teacher/Coach
Stephanie Edgerly			Teacher
Julia Navarro			Student
Jacob Saint-Blancard			Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

March 5, 2010
April 28, 2010
May 12, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bert Capel	Athletic Director	66 Delphi Dr. E. Hanger, KY 41018	859-466-7413

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Howard Davis Jr.

Principal's Signature

4-15-10 20
Date

Howard Davis Jr.

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	22	53%	41	51%
Row 2	BOYS	19	46%	38	48%
Row 3	Totals	41	100%	79	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 11

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Howard Davis Jr. Date: 4-15-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2	26	0	0	
Row 2	j.v.:	2	5	0	0	
Row 3	frosh:	1	10	0	0	
Row 4	total:	5	41	0	0	0
BOYS Row 5	varsity:	4	34	1	7	
Row 6	j.v.:	1	4	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	5	38	1	7	18%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Howard Davis Jr Date: 4-15-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	✓		✓
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	✓		✓

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Howard Harris Jr Date: 4-15-10



2009-2010

KHSAA Form T-4
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	26	63%
Row 2	j.v.:	2	5	12%
Row 3	frosh:	1	10	24%
Row 4	total:		41	100%
Boys				
Row 5	varsity:	4	34	89%
Row 6	j.v.:	1	4	10%
Row 7	frosh:	0	0	0
Row 8	total:		38	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Howard Daniels Date: 4-15-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
 Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			N/A
Tutoring			✓
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Howard Daniels Jr Date: 4-15-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
 REV. 1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball 1	311	0	40	0	150	0	0	2/1	0	0	0	0
B basketball	278	0	80	0	150	0	0	1/2	0	0	0	0
G softball 2	340	0	90	0	150	0	1500	2/2	0	0	0	0
B baseball	350	0	90	0	150	0	1500	2/1	0	0	0	0
G cross country												
B cross country	0	0	0	0	150	0	0	1/1	0	0	0	0
G golf												
B golf	0	0	70	0	50	0	0	1/1	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Howard Davis Date: 4-15-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
 REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track														
B track														
G tennis														
B tennis														
G volleyball	0	0	150	0	150	0	1500	1	1500	0	0	0	0	0
B wrestling														
G (list sport)														
B football														
G (list sport)														
B (list sport)														

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 2868	39%
Girls	\$ 4581	60%
Total	\$ 7249	100%

Principal's Signature: Howard Danis Date: 4-15-10



SCHOOL NAME Heritage Academy

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Provide Varsity Girl Basketball	<ul style="list-style-type: none"> Start with Freshman Generate interest Look at coaching changes Use new gym for enthusiasm 	2010

Principal's Signature: Howard Daniels Date: 4-15-10

TITLE IX FORMS - GE19

APR 28 2010



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The HERITAGE High School, FLORENCE Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
HOWARD DAVIS			PRINCIPAL
BERT CAPEL			ATHLETIC DIRECTOR
KATY RUM			TEACHER / COACH
STEPHANIE EDGECOCK			TEACHER
KATHERINE NAMMRO			STUDENT
JAKE ST-BLANCARD			STUDENT

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

MARCH 5, 2010
APRIL 28, 2010
MAY 12, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
BERT CAPEL	ATHLETIC DIRECTOR	66 DELAWARE, EDWARDSVILLE, KY 40118	859-966-7412

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Howard Davis
Principal's Signature

4-15 20 10
Date

Howard Davis
Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TITLE IX FORMS - T1

2009-2010

KHSAA Form T1
Rev. 11/09



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	22	53%	41	51%
Row 2	BOYS	19	46%	38	48%
Row 3	Totals	41	100%	79	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 11

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Howard Owens Date: 4-15-10

TITLE IX FORMS - T3



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
 Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	✓		✓
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	✓		✓

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Howard Dewey Date: 4-15-10

TITLE IX FORMS - T4



2009-2010
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	26	63%
Row 2	j.v.:	2	5	12%
Row 3	frosh:	1	10	24%
Row 4	total:		41	100%
Boys				
Row 5	varsity:	4	34	89%
Row 6	j.v.:	1	4	10%
Row 7	frosh:	0	0	0
Row 8	total:		38	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Howard Dancy Date: 4-15-10

TITLE IX FORMS - T2

KHSAA Form T2
Rev. 11/09



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2	26	0	0	
Row 2	j.v.:	2	5	0	0	
Row 3	frosh:	1	10	0	0	
Row 4	total:	5	41	0	0	0
BOYS Row 5	varsity:	4	34	1	7	
Row 6	j.v.:	1	4	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	5	38	1	7	1890

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Howard D. [Signature] Date: 4-15-10

TITLE IX FORMS - T50



KHSAA TITLE IX RE-VISIT (FORM T-50) 2009-2010 SCHOOL YEAR

KHSAA Form T50
Rev. 11/09
Page 1 of 2

School Name: HERITAGE

The following persons are to be identified:

School District Title IX Coordinator:

Name	
Professional Title	
Phone Number	()
Address	

School Title IX Coordinator:

Name	BERT CAMP
Professional Title	ATHLETIC DIRECTOR
Phone Number	(859) 466-7412
Address	66 DEAN DR. ERLANGER, KY, 41018

The following signatures verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal	<i>Howard [Signature]</i>	4-15-10
School Title IX Coordinator		
Superintendent	<i>Howard [Signature]</i>	4-15-10
District Title IX Coordinator		
School Board Chairperson		

TITLE IX FORMS - T50



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

KHSAA Form T50
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Page 2 of 2

(Continued)

School Name: HERITAGE

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Howard Davis	Principal	Howard Davis	4-15-10	✓
BERT CAPEZ	A.D. / COACH	Bert Capez	4-15-10	✓
Kathie Rutt	teacher/coach	Kathie Rutt	4-15-10	✓
Jacob Saint-Blancard	student	Jacob Saint-Blancard	4-15-10	✓
Julia Navaro	student	Julia Navaro	4-15-10	✓
Stephanie Edens	teacher	Stephanie Edens	4-15-10	✓

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.

TITLE IX FORMS - T60

Khsaa Form T60
Rev. 11/09



2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

SCHOOL NAME: HERITAGE

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Annual University Goal Booklet	<ul style="list-style-type: none"> • Start with KHSAA • Generate Interest • Look @ Coaching Changes • Use New Guy in for Boyhasson 	2010

Principal's Signature: Howard Owen Date: 4.15.10

TITLE IX FORMS - T41



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			N/A
Tutoring			✓
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Howard O'Quinn Date: 4-15-10

TITLE IX FORMS - T73



KHSAA TITLE IX RE-VISIT
(Form T-73)
2009-2010 SCHOOL YEAR

KHSAA Form T73
Rev. 11/09

School HERITAGE

PUBLICITY -SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2009-2010 school year?

(1)

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

VARSITY GIRLS CHEERLEADERS.

3. Describe, in detail, the selection process for each named squad.

SPRING TRY OUTS
KEEP SIX GIRLS.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

ATTEND ALL HOME BASKETBALL GAMES (BOYS)
NO VARSITY GIRL BASKETBALL TEAM.

5. Name any squad(s) that takes part in competitive cheerleading events.

0

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

NO



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009 - 2010
 School Name: HERITAGE
 Enrollment (9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: _____
 Number of 8th Grade Students Surveyed: _____
 Date: 4.15.10
 Completed By: BERT CAROL

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys
~~1000~~ Total Returned (A minimum of 80% return is expected)
 8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? HOME ROOM TEACHER
 How Was The Survey Administered? HOME ROOM
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 3 Cross Country (Girls)
- 4 Cross Country (Boys)
- 1 Football (Boys)
- 1 Golf (Girls)
- 0 Golf (Boys)
- 4 Soccer (Girls)
- 2 Soccer (Boys)
- 11 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 8 Basketball (Girls)
- 14 Basketball (Boys)
- 7 Indoor Track (Girls)
- 5 Indoor Track (Boys)
- 3 Swimming & Diving (Girls)
- 5 Swimming & Diving (Boys)
- 1 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 11 Baseball (Boys)
- 9 Fast Pitch Softball (Girls)
- 2 Tennis (Girls)
- 7 Tennis (Boys)
- 6 Track (Girls)
- 3 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 11 Archery
- 3 Field Hockey
- 7 Bowling
- 0 Gymnastics (Boys)
- 7 Gymnastics (Girls)
- 2 Ice Hockey
- 6 Lacrosse (Boys)
- 4 Lacrosse (Girls)
- 9 Rifle
- 3 Rodeo
- 1 Slow Pitch Softball
- 5 Volleyball (Boys)
- 9 Water Polo
- 11 Weightlifting
- Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>0</u>	<u>0</u>

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
TENNIS (1)	LACROSSE (1)
FAST PITCH (2)	CHEERLEADING (1)
Volley Ball (Boys) (1)	
TRACK (1)	
BASKETBALL (1)	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
SLATE BOARDING (1)	BOWLING (1)
VOLLEYBALL (1)	SOCCER (2)
FAST PITCH SOFTBALL (1)	HOURLY (1)
CHEERLEADING (1)	
Gymnastics (1)	
TENNIS (2)	
BASKETBALL (1)	

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 3 I prefer other activities such as band, chorus, etc.
- 4 I don't have time
- The practice schedules and game times are inconvenient
- 2 The sport I like isn't offered
- 4 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 1 Working
- Other: _____

Student Suggestions to encourage participation

Principal's Signature

Date

TITLE IX FORMS - T71

KHSAA Form T71
Rev. 11/09
Page 1 of 3

KHSAA TITLE IX RE-VISIT BENEFITS -- SUMMARY CHART 1, (Form T-71) 2009-2010 SCHOOL YEAR




School Heritage

	SCHEDULING				COACHING				SUPPORT SERVICES			
	2008-2009	2009-2010	2008-2009	2009-2010	2008-2009	2009-2010	2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*				
G basketball	0	0	0	N6	134	0	150	40				
B basketball	23	4	0	YES	134	0	150	80				
G softball	20	25	1520	YES	111	0	150	90				
B baseball	20	25	1520	YES	857	0	150	90				
G cross country												
B cross country	0	0	0	YES	0	0	0	0				
G golf	0	0										
B golf			0	YES	0	0	50	70				
G soccer												
B soccer												

* - Round off Expenditures to the nearest dollar

TITLE IX FORMS - T72

KHSAA Form T72
Rev. 11/09
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KHSAA
Kentucky High School Athletic Association

KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2, (Form T-72)
2009-2010 SCHOOL YEAR

School Heritage

		SCHEDULING		COACHING		SUPPORT SERVICES			
		COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
G	swimming	2008-2009	2009-2010	2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009
B	swimming								
G	track								
B	track								
G	tennis								
B	tennis								
G	volleyball	16	14	0	YES	754	0	150	150
B	wrestling								
G	(list sport)								
B	football								

* - Round off Expenditures to the nearest dollar

TITLE IX FORMS - T35

KHSAA Form T-35
REV. 11/09

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	311	0	40	0	150	0	0	2/1	0	0	0	0
B basketball	278	0	80	0	150	0	0	1/2	0	0	0	0
G softball	340	0	90	0	150	0	1500	2/2	0	0	0	0
B baseball	350	0	90	0	150	0	1500	2/1	0	0	0	0
G cross country												
B cross country	0	0	0	0	150	0	0	1/1	0	0	0	0
G golf												
B golf	0	0	70	0	50	0	0	1/1	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Howard [Signature] Date: 4-15-10

TITLE IX FORMS - T36

KHSAA Form T36
REV. 1/09

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track												
B track												
G tennis												
B tennis												
G volleyball	0	0	150	0	150	0	1500	1/1	0	0	0	0
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures		Percentage
	School	Booster	
Boys	\$ 2868	\$ 3970	
Girls	\$ 4381	\$ 6090	100%
Total:	\$ 7249		

Principal's Signature: Howard Dancy Date: 4-15-10

TITLE IX FORMS - T70

KHSAA Form T70
Rev. 11/09
Page 1 of 3

KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES-- SUMMARY CHART (Form T-70) 2009-2010 SCHOOL YEAR



SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES				TEST III (Interest)
	TEST I (Proportionality)	COLUMN 2	COLUMN 3	TEST II (History)	
	COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	COLUMN 2 PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	COLUMN 3 PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	COLUMN 4 BASED ON RESPONSES TO THE 2008-2009 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No)	IF YES, IDENTIFY THE SPORT(S)
<i>Hartsville</i>					
SCHOOL YEAR:					
2004-2005	46%	49%			
2005-2006	51%	47%			
2006-2007	33%	46%			
2007-2008	44%	50%			
2008-2009	49%	51%			
SCHOOL YEAR:					
2004-2005	54%	51%			
2005-2006	46%	52%			
2006-2007	66%	53%			
2007-2008	55%	50%			
2008-2009	51%	49%	18%		YES - Chess (Can. P.) (2009)
GIRLS					N/A
BOYS					N/A

Principal's Signature *Francis Dean*

TITLE IX FORMS - T74

KHSAA Form T74
Rev. 1/09
Page 4 of 4

KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION SUMMARY CHART (Form T-74) 2009-2010 SCHOOL YEAR

School _____



DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2003-2004 school year, write in the items for correction identified by school personnel on Form T-60, Title IX Corrective Action found in the Annual Report. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2003-2004 Annual Report.

For the remaining five school years, 2004-2005, 2005-2006, 2006-2007, 2007-2008 and 2008-2009, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2003-2004 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2003-2004 Annual Report.

For the remaining five school years, 2004-2005, 2005-2006, 2006-2007 and 2007-2008 and 2008-2009, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2003-2004 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the original Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2004-2005, 2005-2006, 2006-2007, 2007-2008, and 2008-2009 repeat the process using the information from the appropriate Annual Report.

Principal's Signature _____

TITLE IX FORMS - T74

KHSAA Form T74
Rev. 1/09
Page 3 of 4

KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION SUMMARY CHART (Form T-74) 2009-2010 SCHOOL YEAR

School HERITAGE



SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2007-2008	1. WEIGHT ROOM FACILITIES 2. Girls Softball Field 3. Reestablish Girls Varsity Basketball Program.	1. Assemble weight room in different part of building for girls teams. 2. Build Field on Campus 3. Generate Interest - Look at Coaching Changes.	1. Hall Renovated All weight room facilities 2008-2009 2. Completed 2007-2008 (April) 3. Protection: 2010-2011
2008-2009	1. Reestablish Varsity Girls Basketball Team.	1. STEPS • Started Girls Freshman Team. • Field Girls 7/8 Grade Team. • Built New Gym. • Put on 2 New Coaches.	1. Protection for Varsity Team: 2009-2011.

Principal's Signature Howard Deery

TITLE IX FORMS - T74

KHSAA Form T74
Rev. 1/09
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KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION SUMMARY CHART (Form T-74) 2009-2010 SCHOOL YEAR

School Heritage



SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2005-2006	1. Soft Ball Field at Heritage Campus.	1. Construct Soft Ball Field for Girls Program	1. Completed 2007-2008 (April)
2006-2007	1. BASKETBALL PRACTICE ISSUES 2. Reime DATE ISSUES 3. SOFTBALL FIELD	1. ROTATE MALE/FEMALE PRACTICE TIMES EARLY AND LATE SESSIONS. 2. SCHEDULE MALE/FEMALE VARSITY BASKETBALL GAMES TO MEET REQUITIME GUIDELINES 3. COMPLETE SOFTBALL FIELD CONSTRUCTION	1. 2007-2008 SEASON 2. VARSITY GUELS PROGRAM STARTED BE CANCELLED IN 2007-2008. 3. 2007-2008 SCHOOL YEAR.

Principal's Signature Harold Dewey

TITLE IX FORMS - GE19



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

The HERITAGE High School, FLORENCE Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
HOWARD DAVIS			PRINCIPAL
BERT COPEL			ATHLETIC DIRECTOR
KATY RUIZ			TEACHER/COACH
STEPHANIE EDGECOCK			TEACHER
KATHARINE ALVARO			STUDENT
JAYE ST-BLANCARD			STUDENT

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

MARCH 5, 2010
APRIL 28, 2010
MAY 12, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
BERT COPEL	ATHLETIC DIRECTOR	66 DELAWARE, FLORENCE, KY 41018	859-466-7412

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Howard Davis
Principal's Signature

4-15 20 10
Date

Howard Davis
Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TITLE IX FORMS - T1



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
 Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	22	53%	41	51%
Row 2	BOYS	19	46%	38	48%
Row 3	Totals	41	100%	79	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 11

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Howard Oney Date: 4-15-10

TITLE IX FORMS - T3



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
 Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	✓		✓
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	✓		✓

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Howard Oney Date: 4-15-10

TITLE IX FORMS - T4



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	26	63%
Row 2	j.v.:	2	5	12%
Row 3	frosh:	1	10	24%
Row 4	total:		41	
Boys				
Row 5	varsity:	4	34	89%
Row 6	j.v.:	1	4	10%
Row 7	frosh:	0	0	0
Row 8	total:		38	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Howard Wang Date: 4-15-10

TITLE IX FORMS - T2

KHSAA Form T2
Rev. 11/09



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2	26	0	0	
Row 2	j.v.:	2	5	0	0	
Row 3	frosh:	1	10	0	0	
Row 4	total:	5	41	0	0	0
BOYS Row 5	varsity:	4	34	1	7	
Row 6	j.v.:	1	4	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	5	38	1	7	1890

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Howard Owens Date: 4-15-10

TITLE IX FORMS - T50



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2009-2010 SCHOOL YEAR**

KHSAA Form T50
Rev. 11/09
Page 1 of 2

School Name: HERITAGE

The following persons are to be identified:

School District Title IX Coordinator:

Name	
Professional Title	
Phone Number	()
Address	

School Title IX Coordinator:

Name	BERT CARL
Professional Title	ATHLETIC DIRECTOR
Phone Number	(859) 466-7412
Address	66 DEWITT DR. ERLANGER, KY 41018

The following signatures verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal	Howard Owens	4-15-10
School Title IX Coordinator		
Superintendent	Howard Owens	4-15-10
District Title IX Coordinator		
School Board Chairperson		

TITLE IX FORMS - T50



KHSAA TITLE IX RE-VISIT (FORM T-50) 2009-2010 SCHOOL YEAR

KHSAA Form T50
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Page 2 of 2

(Continued)

School Name: HERITAGE

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)
Howard Davis	Principal	Howard Davis	4-15-10	✓
BERT COOPER	A.S. / COACH	Bert Cooper	4-15-10	✓
Kathie Rutt	teacher/coach	Kathie Rutt	4-15-10	✓
Jacob Saint-Blancard	student	Jacob Saint-Blancard	4-15-10	✓
Julia Navaro	Student	Julia Navaro	4-15-10	✓
Stephanie Edgely	teacher	Stephanie Edgely	4-15-10	✓

- Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.

TITLE IX FORMS - T60

Khsaa Form T60
Rev. 11/09



2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

SCHOOL NAME: HERITAGE

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
<p>APACATE UNIVERSITY GIRL BASKETBALL</p>	<ul style="list-style-type: none"> • Start with KHSAA • Generate Interest • Look @ Coaching Changes • Use New Gym for Basketball 	<p>2010</p>

Principal's Signature: Howard Dancy Date: 4/15/10

TITLE IX FORMS - T41



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			N/A
Tutoring			✓
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Howard Denny Date: 4-15-10

TITLE IX FORMS - T73



**KHSAA TITLE IX RE-VISIT
(Form T-73)
2009-2010 SCHOOL YEAR**

KHSAA Form T73
Rev. 11/09

School HERITAGE

PUBLICITY -SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2009-2010 school year?

(1)

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity Girls Cheerleaders.

3. Describe, in detail, the selection process for each named squad.

Spring Tryouts
Keep Six Girls.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Attend All Home Basketball Games (Boys)
No Varsity Girl Basketball Team.

5. Name any squad(s) that takes part in competitive cheerleading events.

0

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

No



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

KHSAA Form T63 Rev. 11/09 Page 1/3

School Year: 2009-2010
School Name: HERITAGE
Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed:
Number of 8th Grade Students Surveyed:
Date: 4.15.10
Completed By: DEET CAROL

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys
Total Returned (A minimum of 80% return is expected)
Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? HOME ROOM TEACHER
How Was The Survey Administered? HOME ROOM
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 3 Cross Country (Girls)
4 Cross Country (Boys)
1 Football (Boys)
1 Golf (Girls)
0 Golf (Boys)
4 Soccer (Girls)
2 Soccer (Boys)
11 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

KHSAA Form T-63
Rev. 11/09
Page 2/3

- 8 Basketball (Girls)
- 14 Basketball (Boys)
- 7 Indoor Track (Girls)
- 5 Indoor Track (Boys)
- 3 Swimming & Diving (Girls)
- 5 Swimming & Diving (Boys)
- 1 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 11 Baseball (Boys)
- 9 Fast Pitch Softball (Girls)
- 2 Tennis (Girls)
- 7 Tennis (Boys)
- 6 Track (Girls)
- 3 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 11 Archery
- 3 Field Hockey
- 7 Bowling
- 0 Gymnastics (Boys)
- 7 Gymnastics (Girls)
- 2 Ice Hockey
- 6 Lacrosse (Boys)
- 4 Lacrosse (Girls)
- 9 Rifle
- 3 Rodeo
- 1 Slow Pitch Softball
- 5 Volleyball (Boys)
- 9 Water Polo
- 9 Weightlifting
- Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>0</u>	<u>0</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

KHSAA Form T63

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Page 3/3

Sport	Number
TEENIS (1)	LACROSSE (1)
FAST PITCH (2)	CHEERLEADING (1)
Volley Ball (Boys) (1)	
TENNIS (1)	
BASKETBALL (1)	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
SLATE BOARDING (1)	BOWLING (1)
VOLLEYBALL (1)	SOCCER (2)
FAST PITCH SOFTBALL (1)	FOOTBALL (1)
CHEERLEADING (1)	
GYMNASTICS (1)	
TENNIS (2)	
BASKETBALL (1)	

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 3 I prefer other activities such as band, chorus, etc.
- 4 I don't have time
- The practice schedules and game times are inconvenient
- 2 The sport I like isn't offered
- 4 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 1 Working
- Other: _____

Student Suggestions to encourage participation

Principal's Signature

Date

TITLE IX FORMS - T71

KHSAA Form T71
Rev. 11/09
Page 1 of 3

KHSAA TITLE IX RE-VISIT BENEFITS - SUMMARY CHART 1, (Form T-71) 2009-2010 SCHOOL YEAR



School Heritage

BENEFITS									
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)		COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM	
	2008-2009	2009-2010							2008-2009
G basketball	0	0	0	Nb	134	0	150	40	
B basketball	23	4	0	YES	134	0	150	80	
G softball	20	25	1520	YES	111	0	150	90	
B baseball	20	26	1500	YES	857	0	150	90	
G cross country									
B cross country	0	4	0	YES	0	0	0	0	
G golf	4								
B golf									
G soccer									
B soccer									

* - Round off Expenditures to the nearest dollar

TITLE IX FORMS - T72

KHSAA Form T72
Rev. 11/09
Page 1 of 3

KHSAA TITLE IX RE-VISIT BENEFITS - SUMMARY CHART 2, (Form T-72) 2009-2010 SCHOOL YEAR



School Heritage

BENEFITS

	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS		COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)		COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2008-2009	2009-2010	2008-2009	2009-2010						
G swimming										
B swimming										
G track										
B track										
G tennis										
B tennis										
G volleyball	9	15			0	yes	754	0	151	150
B wrestling										
G (list sport)										
B football										

* - Round off Expenditures to the nearest dollar

TITLE IX FORMS - T35

2009-2010
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
 TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
 REV. 11/09



Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	311	0	40	0	150	0	0	2/1	0	0	0	0
B basketball	278	0	80	0	150	0	0	1/2	0	0	0	0
G softball	340	0	90	0	150	0	1500	2/2	0	0	0	0
B baseball	350	0	90	0	150	0	1500	2/1	0	0	0	0
G cross country												
B cross country	0	0	0	0	150	0	0	1/1	0	0	0	0
G golf												
B golf	0	0	70	0	50	0	0	1/1	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Howard Denny Date: 4-15-10

TITLE IX FORMS - T36

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
 ALEX 11/09



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track												
B track												
G tennis												
B tennis												
G volleyball	0	0	150	0	150	0	150	1/1	0	0	0	0
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 2868	39%
Girls	\$ 4381	61%
Total:	\$ 7249	100%

Principal's Signature: Howard Dewey Date: 4-15-10