

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: July 13, 2010

School Holy Cross - Covington Reviewed by Gordon Bocock	
School Holy Cross - Covington Reviewed by Gordon Bocock	

The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner.

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	No	T-63 (Interscholastic Survey Results)

	Status	
Α.	X	2009–2010 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.	X	The following forms were omitted and must be submitted by school representatives: The required 2009-2010 Student Interest Survey was not included with this Annual Report. (See Below)
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E		Other Recommendation and Comments: With the information given in this Annual Report it appears that Holy Cross is in compliance and passing T-1 Test. Since the Student Interest Survey was not sent in with this Annual Report we can not determine if the school is in compliance with T-3. The required Student Interest Survey was not submitted with this Annual Report therefore the Gender Equity Committee needs to administer a Student Interest Survey in August and/or September and send the results to the KHSAA by October 1, 2010. The next required Student Interest Survey will be for the

E.	2011-2012 School Year.
cont'd	The Gender Equity Committee needs to continue to look at the differences in number of coaches offered in like sports and the number of divisions in each sport. Document all your action in your Gender Equity Committee minutes.
	The Gender Equity Committee needs to continue to look at the differences in the coaching salaries in like sports. Document all your action in your Gender Equity Committee minutes.
	The minutes of all Gender Equity Committee meetings are to be sent to the KHSAA each year with your Annual Report.
	The Gender Equity Committee needs to continue to look at the overall spending in boys and girls athletes. Some potential red flag areas are present and the Committee needs to be aware and take steps to make sure the school stays in
	compliance in this area. When you look at the overall expenditures in the areas of Equipment/Travel/Awards you will find that the Boys are spending far more than the Girls and some attention may well need to be given to corrective action in these areas.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

The Holy Cross (Cov.) High School, Covington Kentucky (Name of High School) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks: 1. Established a gender equity committee at the high school. (List committee personnel and provide)								
attachment if necess	sary)							
Alama	Address	Phone	Title	;				
Name	Addicas		(Supt., Principal	, Student, Pare	nt, Coach, Etc.)			
Clay Eifert 3	617 Church St. Covington,	KY41015	859-431-1335	<u>Principal</u>				
Jennifer Stropko 3	617 Church St. Covington,	KY41015	859-431-1335	Academic	Counselor			
Marty Nienaber 1	123 Audubon Rd. Park Hills	s, KY 41017	859-581-0175	Parent	/2			
Anne Julian 3	617 Church St. Covington,	KY41015	859-431-1335		irector/Parent			
Marge and Sam Volpenhe	in 5864 Owings Ct. Coving	ton, KY 41015	859-363-7837	Parent				
Wess and Katie Wesseling	g 2724 Tanglewood Cr. Vill	a Hills, KY 41017	859-331-6558	Parent	ob			
Brandon Trame Anna Wa	rd 3627 Church St. Covingto	on, KY 41015	859-431-1335	Student	010			
A CONTRACTOR OF THE CONTRACTOR								
II Scheduled a minimun	n of three meetings during	the 2009-2010 s	school year on th	ne following c	lates:			
	22/10							
	14/10				(₆)			
01/25/10				V				
01/23/10					**			
U. Designated the follow	ving person(s) as the Title	IX coordinator for	or the school:					
Name	Title	I A	ddress	Pr	none			
Anne Julian	Athletic Director	3617 Churc	h St. Cov.KY	859-431-133	5			
Aime Junan	Tunetto Directo.							
N/ Designated the follo	wing person(s) as the Title	a IX coordinator t	for the district:					
	Title	I A	ddress	Pr	none			
Name	Athletic Director		h St. Cov.KY	859-431-133				
Anne Julian	Athletic Director	1 3017 Citino	i ot. cov.ic.	1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
the Corrective Action Pla	ntinuing to make periodic in. information, the above refeing copies of the self-asse	erenced school n	naintains a comp	olete perman	ent file relative			
() - M-	4		4. 18.15	2040				
OSCF		/	April 15,	2010				
Principal's Signatu	re		Date					
Mis O.C.	Din to	10 -	M 10-					
Superintendent Sig	mature School	ol Board Chairp	prenne' Signati					
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	to the triginal copy to through	шпын мирноше н	. mo in ventou juidei	,				

(TELL)

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

cipation Up	portumues. rest	One - Proportional (Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1 GIRLS	204	44	223	44.0%	
		259	56	279	56.0%
Row 2 Row 3	BOYS	463	100%	502	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations_13_

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being	within three	percent is	not a formal	compliance :	standard,	if the	percent	listed in	Row	1
Column 4 is within	3% of Row 1.	Column 2	then it provid	es a good tar	get within	which	complia	nce is lik	æly.	
COMMITTED WITHIN	^			_		./		^		

Principal's	Signature:
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Golumn 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year	
ouni o new 4	varsity:	10	128	1	4		
GIRLS Row 1	j.v.:	4	55				
Row 2	frosh:	3	40	1	8		
Row 3	110511.	 			12 /	.06	
Row 4	total:	17	223	2			
BOYS Row 5	varsity:	10	181				
Row 6	j.v.:	4	62	-	M		
Row 7	frosh:	3	36	-	- \		
Row 8	total:	17	279	_	-	#	

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	Cuz	art	Date:_	4-10-10
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :_	Cuz	ERT	Date:	4-10-10	
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

	, <u></u> 1		Column 2	Column 3
Girls	Team Levels	Column 1 Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	128	57.0%
Row 2	j.v.:	4	55	25.0%
Row 3	frosh:	3	40	18.0%
Row 4	total:		223	100%
Boys				
Row 5	varsity:	10	181	65.0%
Row 6	j.v.:	4	62	22.0%
Row 7	frosh:	3	36	13%
Row 8	total:		279	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	4	15/	_Date:_	4-10-10
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Sports	Equipment and Supplies	nt and lies	Travel	/el	Awards	rds	Coaches (to in supplem extended e dollar :	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	ities	Publications (if sport-specific)	ations specific)
	Expenditures	itures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	itures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3303.00	2000.00	1500.00		300.00		5000.00	5/3		200.00		
B basketball	2734.00	2000.00	1100.00		300.00	#	5000.00	6/3			THE STATE OF THE PARTY OF THE STATE OF	
G softball	1127.00		246.00	and the second s	200.00		1750.00	3/2	***************************************	***************************************		
B baseball	2800.00	**************************************	112.00		200.00	Martin et farite teritonia del E.	2000.00	713)		1		
G cross country	1300.00	-	100.00		200.00		900.00	2/1	***************************************		THE AND PROPERTY OF THE PROPER	
B cross country	1300.00	-	100.00		200.00		900.00	2/1				And the state of t
Ggolf	645.00		100.00		60.00		1000.00	2/1			***************************************	
B golf	797.00		100.00		300.00		700.00					
G soccer	2300.00	7	748.00		300.00		3500.00	5/2		75.00		
	842.00		232.00		300.00		2700.00	4/2		75.00		
B soccer			100.00		175.00		300.00	2/1				
B soccer G swimming	826.00					***************************************						

total expenditures on 1-35 and 1 dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Ņ Booster Club Funding/Contributions must be included by the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date:

Principal's Signature: __

46-12-5010 01:016 FROM:HOLY CROSS HIGH SCHO 859655184



Sports	Equipment and supplies	nt and les	Travel	<u>0</u> _	Awards	ds	(to it supplen extremployn amount	(to include supplemental and extended employment; dollar amount required)	Facilities improvements	ities ments	Publications (if sport-specific)	ations specific)
annon obout to	Expenditures	itures	Expenditures	itures	Expenditures	litures	Expe	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	550.00		100.00		100.00		600.00	3/1				
B track	550.00		100.00		100.00		600.00	3/1			71. 77. 00. 00. 00. 00. 00. 00. 00. 00. 00	+
G tennis	425.00		100.00		100.00	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	500.00	1/1			777	
B tennis	350.00		100.00	\$ 1 and 1 an	100.00		500.00	11	B 10-10-10-10-10-10-10-10-10-10-10-10-10-1			
G volleyball	3300.00		850.00	575.00	402.00		2300.0	4/3				
B wrestling	n/a	n/a	n/a	n/a	n/a		-O-	n/a				
G (list sport)												
B football	14755.0		3250.00	1235.00	1322.00		7990.0		77			
G (list sport)												
Billies snort) 12,700 2844 525 3837 - 15,850 - 275 - 275		3,000	الا الماري الماري	ري د ري	 	1	5,850			212		

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem 2779 60.0% 40.0% Percentage 100% 5.40C Date:

Principal's Signature:

Oral

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Gender Boys Girls

> Expenditures \$57170.00 38157.00

school year of 2008-2009 ending June 30, 2009.

KHSAA Form T36 REV. 11 00



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO	4
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			√
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice			✓
and Competitive Facilities Medical and Training Facilities			*
and Services Publicity			*
Support Services			~
Housing and Dining			✓
Tutoring			/
Athletic Scholarships			-

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2009-10 Varsity Schedule

	5 to A 4 min F th	OPPONENT	SITE	TIME
<u>DAY</u>	<u>DATE</u>	TBD	Dixie Invitational	TBD
Tuesday	Dec. 1	TBD	Dixie Invitational	TBD
Thursday	Dec. 3		Dixie Invitational	TBD
Saturday	Dec. 5	TBD	Away	7:30 PM
Tuesday	Dec. 8	Highlands	Home	7:30 PM
Ariday	Dec. 11	St. Henry		7:30 PM
Monday	Dec. 14	Mason County	Home Classic (Page Ca.)	7:15 PM
Saturday	Dec. 19	Boone Co.	N. Exposure Classic (Boone Co.)	
Sunday	Dec. 20	Princeton	N. Exposure Classic (Notre Dame)	2:00 PM
Monday	Dec. 21	Warren Central	N. Exposure Classic (Notre Dame)	2:00 PM
Tuesday	Dec. 22	TBD (other pool)	N. Exposure Classic (Boone Co.)	TBD
Monday	Dec. 28	CHCA	Cin. Hills Christian Academy Tourney	7:30 PM
Tuesday	Dec. 29	7-Hills or Day Christian	Cin. Hills Christian Academy Tourney	6:00 or 7:30 PM
√Saturday	Jan. 2	Beechwood	Home	7:30 PM
Tuesday	Jan. 5	Dixie	Away	7:30 PM
√Friday	Jan. 8	Holmes	Home	6:00 PM
Wednesday	Jan. 13	Winner Belleyue/Lloyd	All "A" Classic at Bellevue	7:30 PM
Tuesday	Jan. 19	Brossart	Home	7:30 PM
√Friday	Jan. 22	Ludlow	Away	7:30 PM
✓Saturday	Jan. 23	Western Hills (Oh.)	Away	1:30 PM
Wednesday	Jan. 27	St. Patrick's	Away	7:30 PM
√Friday	Jan. 29	Newport	Home	7:30 PW
✓ Saturday	Jan. 30	Summit (Oh.)	Home	7:30 PM
Monday	Feb. 1	Lloyd	Away	7:30 PM
Thursday	Feb. 4	Notre Dame	Away	7:30 PM
Saturday	Feb. 6	Centerville (Oh.)	Ohio/Ky. Classic (Centerville, Oh. HS)	TBD
Saturday	Feb. 13	Conner	Away	7:30 PM
Tuesday	Feb. 16	NCC	Home	7:30 PM
Saturday	Feb. 20	Bellevue	Home	7:30 PM
Mon-Sat	Feb. 22-27	District Tournament	TBD	TBD
mon-oat	I DEC MATE			





HOLY CROSS BOYS BASKETBALL 2009-10 SCHEDULE

Decem Wed Sat Mon Fri Sat Tue Fri Tue S-W	1ber 2 5 7 11 12 15 18 22 27-30	at Dayton NEWPORT CENTRAL CATHOLIC MASON COUNTY at Bourbon Co. COOPER at Scott at Boone County at Withrow Lloyd Memorial Invitational	7:30 8:00 7:30 9:15 7:30 7:30 7:30 7:30 TBA
Januar	C <u>Y</u>		7:30
Sat	2	at Ryle	7:30
Tue	5	BISHOP BROSSART	7:45
Fri	8	HOLMES*	7:30
Tue	12	at Lloyd	7:30 7:30
Fri	15	NEWPORT	TBA
M-S	18-23	All 'A' Classic	7:30
Sat	23	at Dixie**	7:30 7:30
Tue	26	CAMPBELL COUNTY	7.30
Febru	arv		
Wed	3	at Beechwood	7:30
Fri	5	COVINGTON CATHOLIC	7:30
Tue	9	HIGHLANDS	7:30
Fri	12	CHRISTIAN ACADEMY OF LOUISVILLE	7:30
Sat	13	at Conner*	4:30
Thu	18	at St. Henry	7:30

Denotes girl/boy doubleheader

** Game would be moved to Jan 30 if we advance to All 'a' semis

Head Coach:

Erik Goetz

Asst. Coaches:

Chip Brownfield, Rob Allen, Sam Volpenhein, Brian Volpenhein

Statisticians:

Kevin Dallas, Dave Groneck, Scott Reed

Principal:

Clay Eifert

Athletic Director:

Anne Julian

SCHOOL
NAME
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DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

Çω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

15, 2010.

June 15 th next school year begins continue to discuss and look at opportunities.	Continue looking at monies spent per athlete. Look at effective expenditures that can be made for women's sports. Ex. Higher more qualified coaching or travel opportunities for girl's teams.	Doing better but still need to close the gap on monies spent for male athletes compared to female athletes.
Current and on going	Host camps at feeder schools. Develop PR material to distribute to feeder schools in our district. Have current players attend grade school events.	Publication of sports available and benefits of participating for young ladies
Current and on going	Educate coaching staff on keeping athletes motivated and interested in a sport even when they are not a starter or key player	Female participation on all levels of sports to increase by 5%
CORRECTIVE ACTION	PLAN FOR SUGGESTED CHANGE	SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT
COLUMN 3	COLUMN 2	COLUMN 1

Nisad Fuitii Tav Rev. 11/09

Principal's Signature: