

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 8, 2010

School	Knox Central High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data, calculations, and responses submitted, the school is meeting the standards established in both Tests 1 and 3 for the provision of athletic opportunities. The responses on the T-3 form appear to be supported by the data compiled from the most recent student athletic interest survey. In the area of benefits, total athletic spending seems to slightly favor male athletes on both a percentage and per athlete basis. School officials are reminded that athletic spending should be monitored for provision of equitable benefits so no disparity continues over a two-year period.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The KNOX Central High School, Barbourville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Tom Smith	100 Panther way	Barbourville Ky	606-546-9253 AD
Tim Roark	" "	" "	Principal
Brody Smith	296 Walker	Barbourville	Students
Barb Gregory	100 Panther way	Bullitt Ky	546-9253 Volleyball coach
Marsha Barrett	" "	" "	546-9253 Parent
G. Wilder	" "	" "	546-9253 Girls Track/Cross-country Coach
Denton Mills	" "	" "	Girls Basketball Coach

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Aug 19
Oct 21
Jan 13

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tom Smith	AD	100 Panther way	546-9253

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kim Monday	Assist. Supt.	200 Daniel Boone Dr	606-546-3157

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Janice Roark Principal's Signature May 28 20 10
Date
Walter T. News Superintendent Signature Jim Miller School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	495	52.11	183	50.4
Row 2	BOYS	455	47.89	180	49.6
Row 3	Totals	950	100%	363	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jim Roach Date: 5-28-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	129	1	15	
Row 2	j.v.:	4	44	0	0	
Row 3	frosh:	1	10	0	0	
Row 4	total:	13	183	1	15	8.2
BOYS Row 5	varsity:	8	106	1	1	
Row 6	j.v.:	4	43	0	0	
Row 7	frosh:	2	31	0	0	
Row 8	total:	14	180	1	1	.55

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Jim Rouse

Date: 5-28-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 1/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	ND		ND
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	ND		ND
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	ND		ND
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	ND		ND
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	ND		ND

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Jim Roach Date: 5-28-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	129	.704918
Row 2	j.v.:	4	44	.2404
Row 3	frosh:	1	10	.5464
Row 4	total:	13	183	100%
Boys				
Row 5	varsity:	8	106	.5888
Row 6	j.v.:	4	43	.2389
Row 7	frosh:	2	31	.17222
Row 8	total:	14	180	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Jim Roub Date: 5-28-10

SCHOOL NAME KNOX Central



Khsaa Form T-60
Rev. 11/09

2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball improvements	Build Bath rooms CONCRETE STAND, AND STAND	April 2010, we should be finished by the end of July 2010
New Field Cover for Girls Softball		ORDERED MAY 10, SHOULD BE IN NOW
		I will have the cost in April

Principal's Signature: Jim Randa Date: 5-28-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T-35
 REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	
G basketball	12,500		792				14,000						
B basketball	10,200		620				14,000						
G softball	5500		325				3200						
B baseball	3400		340				3200						
G cross country	1400		420				2600						
B cross country	936		420				2600						
G golf	600		105				2000						
B golf	700		140				2000						
G soccer	-		-				-						
B soccer	-		-				-						
G swimming	600		-				2000						
B swimming	600		-				2000						

we do not give
 ANY Tickets, Prizes, Trophies or Awards

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Jim Rouse

Date: 5-28-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
 REV. 1/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	3320		420				2600	2-1				
B track	1800		420				2600	2-1				
G tennis	1200		290				2000	1-1				
B tennis	800		290				2000	1-1				
G volleyball	3200		870				2600	2-2				
B wrestling	—		—				—					
G (list sport)	—		—				—					
B football	11,800		3250				18,000	6-3				
G (list sport)	—		—				—					
B (list sport)	—		—				—					

We do not give any trophies, pins or trophies or award awards

- Total expenditures on T-35 and T-36 on the 2008-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 81,616	45.3
Girls	\$ 62,542	34.2
Total:	\$ 144,158	100%

Principal's Signature: Jim Rankin Date: 5-28-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies		✓ <i>Because of Football</i>	
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			✓
Coaching		✓ <i>Because of Football</i>	
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services			/
Publicity			/
Support Services			/
Housing and Dining			/
Tutoring			/
Athletic Scholarships			/

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Jim Roub Date: 5-28-10



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

KHSAA Form T-63
Rev. 1/09
Page 1/3

School Year: 09-10

School Name: Knox Central High School

Enrollment (9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 725

Number of 8th Grade Students Surveyed: 125

Date: 6/4/10

Completed By: Tommy Smith

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

850 Number of Surveys

850 Total Returned (A minimum of 80% return is expected)

_____ Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Tom Smith / Frank Shelton

How Was The Survey Administered? English Class

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

44 Cross Country (Girls)

40 Cross Country (Boys)

126 Football (Boys)

12 Golf (Girls)

26 Golf (Boys)

9 Soccer (Girls)

8 Soccer (Boys)

75 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

KHSAA Form T-63
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Page 2/3

- 33 Basketball (Girls)
- 50 Basketball (Boys)
- 27 Indoor Track (Girls)
- 16 Indoor Track (Boys)
- 26 Swimming & Diving (Girls)
- 9 Swimming & Diving (Boys)
- 30 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 44 Baseball (Boys)
- 36 Fast Pitch Softball (Girls)
- 53 Tennis (Girls)
- 25 Tennis (Boys)
- 32 Track (Girls)
- 26 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 80 Archery
- 16 Field Hockey
- 90 Bowling
- 6 Gymnastics (Boys)
- 118 Gymnastics (Girls)
- 24 Ice Hockey
- 32 Lacrosse (Boys)
- 26 Lacrosse (Girls)
- 88 Rifle
- 62 Rodeo
- 32 Slow Pitch Softball
- 18 Volleyball (Boys)
- Water Polo
- 66 Weightlifting
- Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
N/D	N/D

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

KHSAA Form T63

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<u>Sport</u>	<u>Number</u>
ND	ND

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
ND	ND

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 28 I prefer other activities such as band, chorus, etc.
- 78 I don't have time
- 23 The practice schedules and game times are inconvenient
- 26 The sport I like isn't offered
- 28 It's too expensive
- 17 I prefer to participate in club or intramural sports
- 32 Working
- 136 Other: _____

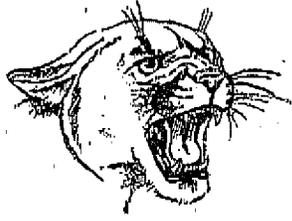
Student Suggestions to encourage participation

Jan Rauh
 Principal's Signature

May 28 2010
 Date



Principal: Tim Roark • Assistant Principal: Tim Melton • Guidance Counselors: Tammy Barber, Nancy Wyatt



KNOX CENTRAL HIGH SCHOOL

100 Panther Way
Barbourville, Kentucky 4090
Phone: (606)546-9253 Fax: (606)546 684

FAX

TO: Gary Lawson FROM: Tommy Smith

FAX No. 859-293-5999 DATE 6/4/10

RE: Annual Report

No. of Pages (including cover sheet) _____

MESSAGE:

Gary,
Thanks for your help.
I will call you in a
few mins. to make sure
you got this
TS