



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2010

School	Lawrence County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations on the report appear to be correct. According to information submitted, the school is likely meeting the standard established in Test 3 for the provision of athletic opportunities. Starting a girls golf team in 2010-11 makes meeting the standard possible. In the area of benefits, total athletic spending is far outside of acceptable parameters for provision of equity. This large disparity is mainly due to facilities improvements at the football complex. If this project is completed, the report for next year should show more equity in this area. <u>SCHOOL OFFICIALS SHOULD CLOSELY MONITOR ALL ATHLETIC SPENDING SO THIS DISPARITY DOES NOT CONTINUE OVER A TWO-YEAR PERIOD.</u>

# TITLE IX FORMS - GE19



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

The Lawrence County High School, Louisia Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
BRAD West	100 Bulldog Lane	606638-9676	Teacher + 2009-11 V/S coach
LEAHANA Preece	"	"	Assistant Girl BB coach
ERIN EVANS	"	"	HEAD SB coach
Cheri Routh	"	"	Teacher + Dave Coach
JAMES Ellis	"	"	Youth Service Center
Katie Castle	"	"	Female Student - SB
BRIAN ARBAUGH	"	"	MALE Student - Tennis
CHARLES Blevins	"	"	ROTC Instructor

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Fall meeting - None Scheduled - No Ath. Director until Late Sept, 2009
Dec. 17, 2009
MARCH 30, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Randy Keeton	Athletic Director	100 Bulldog Lane	606-638-9676

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
THOMAS M. GIBSON	D.P.P.	50 Bulldog Lane	606-638-9671

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Randy Keeton, AD April 4-19 2010  
 Principal's Signature Principal Date  
[Signature] Barbara Robinson  
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

# TITLE IX FORMS - T1

2009-2010

KHSAA Form T1  
Rev. 11/09

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)



### Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	348	48%	156	41%
Row 2	BOYS	374	52%	224	59%
Row 3	Totals	722	100%	380	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Zandy Keeton AD Date: 4-19-10  
Annex [unclear] principal

# TITLE IX FORMS - T2

KHSAA Form T2  
Rev. 11/09



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	7	113	2	16	
Row 2	j.v.:	3	37	0	0	
Row 3	frosh:	1	6	0	0	
Row 4	total:	11	156	2	16	10%
BOYS Row 5	varsity:	7	147	1	6	
Row 6	j.v.:	3	46	0	0	
Row 7	frosh:	2	31	0	0	
Row 8	total:	12	224	1	6	3%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: Randy Keeton, AD Date: 4-19-10  
*Randy Keeton, Principal*

# TITLE IX FORMS - T3



2009-2010  
 ACCOMMODATION OF INTERESTS AND ABILITIES  
 SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
 Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Golf		Yes Golf
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? JV or FR	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

*A golf coach has been hired for 2010-11 for both boys and girls.*

Principal's Signature: *Randy Kato* Date: 4-19-10  
*Ernie Lane / principal*

# TITLE IX FORMS - T4



2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES  
 SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	113	72
Row 2	j.v.:	3	37	25
Row 3	frosh:	1	6	3
Row 4	total:		156	100%
<b>Boys</b>				
Row 5	varsity:	7	147	65
Row 6	j.v.:	3	48	21
Row 7	frosh:	2	31	14
Row 8	total:		224	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Randy Keeton AD Date: 4-19-10  
*Ernie Eney Principal*

# TITLE IX FORMS - T35

KHSAA Form T35  
REV. 1/09

2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	5130	4242	1740	3592	-	897	10,608	3/2	482	140	-	375
B basketball	6168	6104	1425	2471	-	879	13,396	3/3	482	511	-	-
G softball	3786	5783	3276	1519	-	210	4,139	3/2	-	500	-	-
B baseball	3716	8255	4609	3565	-	169	5,601	3/3	-	2199	-	88
G cross country	-	-	920	-	-	-	500	1/1	-	-	-	-
B cross country	-	-	920	-	-	-	500	1/1	-	-	-	-
G golf	-	-	-	-	-	-	-	-	-	-	-	-
B golf	-	-	-	-	-	-	-	-	-	-	-	-
G soccer	-	-	-	-	-	-	-	-	-	-	-	-
B soccer	-	-	-	-	-	-	-	-	-	-	-	-
G swimming	-	-	-	-	-	-	-	-	-	-	-	-
B swimming	-	-	-	-	-	-	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.  
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Randy Keeton, AD Date: 4-19-10  
Steve Gentry, Principal

# TITLE IX FORMS - T36

KHSAA Form T36  
REV. 11/09

## 2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	931	364	1595	206	-	-	1800	2/1	-	-	-	-	
B track	931	364	1595	206	-	-	1800	2/1	-	-	-	-	
G tennis	440	-	964	-	-	-	2937	2/1	-	-	-	-	
B tennis	440	-	964	-	-	-	3207	2/1	-	-	-	-	
G volleyball	934	2616	1685	-	-	-	1800	2/3	-	-	-	-	
B wrestling	1067	-	2250	-	-	-	2000	2/1	-	-	-	-	
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	
B football	6947	10728	5744	1603	-	1319	22373	8/3	1774	37303	-	300	
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	
B (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 163,973	72
Girls	\$ 64,111	28
Total:	\$ 228,084	100%

Principal's Signature: Randy Keaton, AR Date: 4-19-10  
*Annelle Stoney, Principal*



# TITLE IX FORMS - T41

KHSAA Form T41  
Rev. 11/09



## 2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Randy Keeton AD Date: 4-19-10  
*Kennel Clancy, principal*

# TITLE IX FORMS - T60

Khsaa Form T60  
Rev. 11/09



SCHOOL NAME Lawrence Co.

## 2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Girls Sports - Soccer	We have added a soccer field on campus for the 2010-11 school year. We have girls soccer only at this time, but should have boys in 3-5 years.	
Softball	For the first time ever our SB team took a trip to Alabama + Florida. They have also greatly increased money from the community. The school has also bought them a field tarp, brick dust, pitching machine and cones.	

Principal's Signature: Randy Keaton, AD Date: 4-19-10  
Ann Stanley, Principal