



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 14, 2010

School	Lee County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms: <b>Form T-63: Please resubmit page 1, by <u>May 31 2 010</u>, with the enrollment data and number of surveys distributed/returned.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: Good report!

**LEE COUNTY BOARD OF EDUCATION**

JAMES EVANS, JR., SUPERINTENDENT

242 LEE AVENUE • P.O. BOX 668

BEATTYVILLE, KENTUCKY 41311

TELEPHONE: 606-464-5000

FAX: 606-464-5009

APR 15 2010

*The Lee County School District in partnership with students, parents, and the community, shall assure an excellent education for each and every child.*

April 14, 2010

Larry Boucher, Assistant Commissioner  
Kentucky High School Athletic Association  
2280 Executive Drive  
Lexington, Ky 40505

RE: Lee County High School Annual Title IX 2009-2010 Self-Audit Report

Dear Mr. Boucher:

Enclosed is the Annual Title IX 2009-2010 Self-Audit Report for Lee County and attachments that were required by the KHSAA Re-visit Final Audit Report.

If you have any questions, please contact me at 606-464-5000 or [glenna.cummins@lee.kyschools.us](mailto:glenna.cummins@lee.kyschools.us).

Sincerely,



Glenna Cummins  
Lee County District Athletic Director

Enclosures



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Lee County High School, Beattyville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
David Land	Lee County High School	606-464-5005	Principal
Larry Wayne Cornett	Lee County High Schools	606-464-5005	Teacher/Athletic Director
Glenna Cummins	Lee County Board of Education	606-464-5000	District Athletic Director
Lisa Parrett	Lee County High School	606-464-5005	Teacher/Coach
Jason Jewell	Lee County High School	606-464-5005	Teacher/Coach
Danny Wright	Lee County High School	606-464-5005	Teacher/Coach
Matt Watterson	Lee County Middle School	606-464-5010	Teacher/Coach

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

10-14-2009
11-6-2009
3-23-2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Larry Wayne Cornett	School Athletic Director	Lee County High School	606-464-5005

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Glenna Cummins	District Athletic Director	Lee County Board of Education	606-464-5000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\_\_\_\_\_  
Principal's Signature April 14, 2010  
Date

\_\_\_\_\_  
Superintendent Signature \_\_\_\_\_  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

Gender Equity Committee  
(con't)

<b>Name</b>	<b>Address</b>	<b>Phone</b>	<b>Title</b>
Darlene Jewell	Lee County High	606-464-5000	Teacher/Coach
Mitch Cornelius	Beattyville, KY	606-464-2201	Parent
Vivian Smith	Beattyville, KY	606-464-2427	Parent
Chelsea Adams	Lee County High	606-464-5000	Student
Tyler Evans	Lee County High	606-464-5000	Student



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	144	45%	105	48%
Row 2	BOYS	174	55%	113	51%
Row 3	Totals	318	100%	218	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 38

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David Ford Date: 4-14-2010



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	6	64	0	0	
Row 2	j.v.:	3	32	0	0	
Row 3	frosh:	1	9	0	0	
Row 4	total:	10	105	0	0	0
<b>BOYS</b> Row 5	varsity:	5	75	0	0	
Row 6	j.v.:	2	31	0	0	
Row 7	frosh:	1	7	0	0	
Row 8	total:	8	113	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Paul Paul Date: 4-14-2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

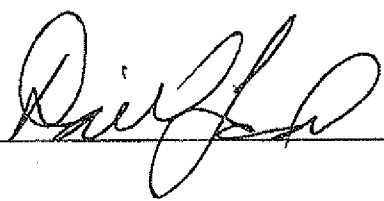
**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	N		N
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	N		N
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N		N
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:  
N/A

Principal's Signature:  Date: 5-14-2010



2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
 Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	64	61
Row 2	j.v.:	3	32	30
Row 3	frosh:	1	9	9
Row 4	total:	10	105	100%
<b>Boys</b>				
Row 5	varsity:	5	75	67
Row 6	j.v.:	2	31	27
Row 7	frosh:	1	7	6
Row 8	total:	8	113	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Paul Saul Date: 4-14-2010





**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	4065	0	3373	0	0	0	7489	2/3	0	0	0	0	0
B basketball	3333	2984	4276	1954	0	0	7489	2/3	0	0	0	0	0
G softball	1473	0	1472	0	0	0	3105	2/2	0	0	0	0	0
B baseball	2656	3289	2731	0	0	0	2870	2/2	0	0	0	0	0
G cross country	300	0	991	0	0	0	417	1	0	0	0	0	0
B cross country	300	0	991	0	0	0	417	1	0	0	0	0	0
G golf	0	0	0	0	0	0	0	0	0	0	0	0	0
B golf	487	0	1196	0	0	0	586	1	0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0	0

14,927  
20,036  
2,050  
11,546  
1,208  
1,208  
2,269

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: 4-14-2010



2009-2010  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
 REV. 1/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B track	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G tennis	449	0	1029	0	0	0	500	1/1	500	0	0	0	0	0
B tennis	449	0	1029	0	50	0	500	1/1	500	0	0	0	0	0
G volleyball	873	0	1444	0	0	0	1950	2/2	1950	0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B football	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

1978  
 2028  
 4,267

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
113	Boys	\$28,990	43%
105	Girls	\$37,567	57%
Total:		\$66,557	100%

Boys UNDEVELOPED  
 SZA

*[Signature]*

Principal's Signature: \_\_\_\_\_ Date: 9/14/2010



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

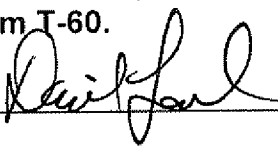
KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:  Date: 4-14-2010



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
1. Scheduling – Assure that schedules are equal and KHASS Compliant.	Coaches will submit schedules to the Gender Review Committee and SBDM for approval. Committee will verify that schedules are comparable in number and meet KHASS guidelines. (prime times)	2010-2011 school year and continue each year
2. Coaching staff – Expand coaching staff for girls basketball and retain competent coach for volleyball.	1. Post positions 2. Provide training for individuals that are interested in the position 3. Compare salary schedule to surrounding counties and adjust if needed	Summer 2020-September 2010

Principal's Signature: *David [Signature]* Date: 4-14-2010



# INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

KHSAA Form T63  
Rev. 11/09  
Page 1/3

Summary of Student Responses

2009-2010

School Year: \_\_\_\_\_

School Name: \_\_\_\_\_ Lee County High School

Enrollment (9-12 Grade): \_\_\_\_\_ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: \_\_\_\_\_

Number of 8<sup>th</sup> Grade Students Surveyed: \_\_\_\_\_

December 1, 2010

Date: \_\_\_\_\_

Completed By: \_\_\_\_\_ Glenna Cummins

### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

296 Number of Surveys  
277 Total Returned (A minimum of 80% return is expected)  
8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey? \_\_\_\_\_ Teachers

How Was The Survey Administered? \_\_\_\_\_ Advisee/Advisor

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

### KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)  
7 Cross Country (Boys)  
67 Football (Boys)  
6 Golf (Girls)  
7 Golf (Boys)  
14 Soccer (Girls)  
5 Soccer (Boys)  
30 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

<u>20</u>	Basketball (Girls)
<u>32</u>	Basketball (Boys)
<u>7</u>	Indoor Track (Girls)
<u>2</u>	Indoor Track (Boys)
<u>17</u>	Swimming & Diving (Girls)
<u>7</u>	Swimming & Diving (Boys)
<u>14</u>	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

<u>29</u>	Baseball (Boys)
<u>27</u>	Fast Pitch Softball (Girls)
<u>15</u>	Tennis (Girls)
<u>10</u>	Tennis (Boys)
<u>8</u>	Track (Girls)
<u>9</u>	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

<u>37</u>	Archery
<u>3</u>	Field Hockey
<u>31</u>	Bowling
<u>4</u>	Gymnastics (Boys)
<u>23</u>	Gymnastics (Girls)
<u>4</u>	Ice Hockey
<u>3</u>	Lacrosse (Boys)
<u>4</u>	Lacrosse (Girls)
<u>33</u>	Rifle
<u>26</u>	Rodeo
<u>12</u>	Slow Pitch Softball
<u>3</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>30</u>	Weightlifting
<u>0</u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Baseball	9
Basketball	7
Tennis	2
Golf	1

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Football	52
Soccer	8
Gymnastics	14
Wrestling	11

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Bowling	17

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 7 I prefer other activities such as band, chorus, etc.
- 50 I don't have time
- 9 The practice schedules and game times are inconvenient
- 24 The sport I like isn't offered
- 5 It's too expensive
- 4 I prefer to participate in club or intramural sports
- 13 Working
- 26 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

- Rewards \_\_\_\_\_
- Better Schedules \_\_\_\_\_
- Prices \_\_\_\_\_
- Make it more fun \_\_\_\_\_
- Recognize every team member \_\_\_\_\_

Principal's Signature  Date 4-14-2014



### INTERSCHOLASTIC ATHLETICS

### SURVEY (FORM T-63)

### Summary of Student Responses

KHSAA Form T-63  
Rev. 11/09  
Page 1 of 1

*mailed 2nd request  
5-28-10*

School Year: 2009-2010

School Name: Lee County High School

Enrollment (9-12 Grade):                      (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 206

Number of 8<sup>th</sup> Grade Students Surveyed: 90

Date: December 1, 2010

Completed By: Glenna Cummins

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

*2490*

296 Number of Surveys

277 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey? Teachers

How Was The Survey Administered? Advisee/Advisor

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

#### KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)

7 Cross Country (Boys)

67 Football (Boys)

6 Golf (Girls)

7 Golf (Boys)

14 Soccer (Girls)

5 Soccer (Boys)

30 Volleyball (Girls)