

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 21, 2010

School	Letcher County Central High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

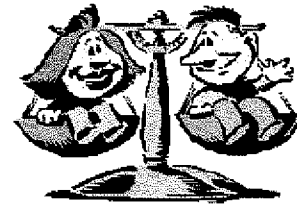
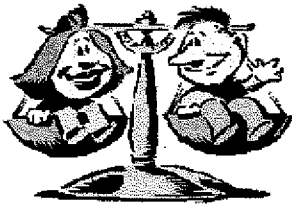
I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data, calculations, and responses submitted, the school is meeting the standards established in all three tests for the provision of athletic opportunities. The responses on the T-3 form seem to be supported by the information compiled from the most recent student athletic interest survey. In the area of benefits, total athletic spending continues to be outside of acceptable parameters for the provision of parity. This issue is addressed in the school's current Corrective Action Plan. Monitoring of spending for parity should continue, and the specific steps taken should also be documented in the minutes of the Gender Equity Review Committee meetings.

APR 22 2010



Kentucky High School Athletic Association

**KENTUCKY HIGH SCHOOL  
ATHLETIC ASSOCIATION  
TITLE IX**

**LETCHER COUNTY CENTRAL**

**2009-2010 ANNUAL REPORT  
FORMS**

**Submit to KHSAA  
By April 15, 2010**



**Continued:**

**Letcher Co. Central High School Title IX Gender Equity Committee 2009-10**

**Terri Thomas  
41 Persimmon Drive  
Whitesburg, KY 41858  
Phone: 606-633-0493  
Parent**

**Faye Collier  
P.O. Box 23  
Neon, KY 41840  
Phone: 606-832-6063  
Parent**

**Cole Cornett  
P.O. Box 331  
Blackey, KY 41804  
Phone: 606-633-1563  
Student Athlete**

**Shannon Bays  
97 Dallas Drive  
Eolia, KY 40826  
Phone: 606-632-3699  
Student Athlete**



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1  
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	496	49.16	265	47.49
Row 2	BOYS	513	50.84	293	52.51
Row 3	Totals	1009	100%	558	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 70

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: 4/15/10



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	8	144	8	144	
Row 2	j.v.:	4	88	4	88	
Row 3	frosh:	2	33	2	33	
Row 4	total:	14	265	14	265	100
<b>BOYS</b> Row 5	varsity:	9	188	9	188	
Row 6	j.v.:	4	78	4	78	
Row 7	frosh:	2	27	2	27	
Row 8	total:	15	293	15	293	100

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: 4/15/10



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature:  Date: 4/15/10



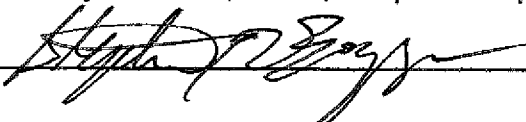
**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	144	54.34
Row 2	j.v.:	4	88	33.21
Row 3	frosh:	2	33	12.45
Row 4	total:		265	100%
<b>Boys</b>				
Row 5	varsity:	9	188	64.16
Row 6	j.v.:	4	78	26.62
Row 7	frosh:	2	27	9.22
Row 8	total:		293	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/15/10





**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
<b>G basketball</b>	5762		9973		483		21938	4/3			3150	
<b>B basketball</b>	15661		6848		800		25626	4/3				
<b>G softball</b>	2057		3304		870		4500	2/2			2244	
<b>B baseball</b>	6989		7586		398		4500	2/2			2469	
<b>G cross country</b>	1513		1999				1500	1/1				
<b>B cross country</b>	1513		1999				1500	1/1				
<b>G golf</b>	453		1086				1500	1/1				
<b>B golf</b>	453		1086				1500	1/1				
<b>G soccer</b>	7677		2819		600		4500	2/2				
<b>B soccer</b>	6064		2299		638		4500	2/2				
<b>G swimming</b>												
<b>B swimming</b>												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/15/10





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T4  
F:Forms/T4  
Rev.10/08

**DIRECTIONS:**

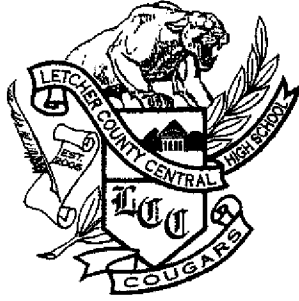
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			NA
Tutoring			X
Athletic Scholarships			NA

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Stephen P. Boyer Date: 4/15/10





*Letcher County Central High School*

435 Cougar Drive  
Whitesburg, Kentucky 41858  
Phone 606-633-2339 Fax 606-633-2447

*Stephen R. Boggs, Principal*  
*Scottie Billiter, Assistant Principal*  
*Cheryl Denise Yonts, Assistant Principal*  
*Robert Hammonds, Assistant Principal*

**April 15, 2010**

*Arthur "Ozz" Jackson, Athletic Director*  
*Kathy Adams, Guidance Counselor*  
*Nyoka Hall, Guidance Counselor*

**Darren Bilberry**  
**Assistant Commissioner**  
**KHSAA**  
**2280 Executive Drive**  
**Lexington, KY 40505**

**Dear Mr. Bilberry:**

**Because of a down turn in the economy we did not get to complete, and begin to use, our Baseball Field until February of 2009 and we were not able to begin construction on the Vocational School as planned; therefore the Vocational School and the Softball Field are behind schedule because of financial concerns.**

**Bids for the Letcher County Vocational School are to be received May 14, 2010 and Bonds are to be sold in June. The building project is to commence after July 1. The site for the Softball Field will have to be used as the staging area for the Vocational School Project materials, causing a delay in the construction of the Softball Field.**

**The Vocational School Project is expected to take 18 to 24 months to complete and as soon as it is completed we can begin processing the Softball Field Project.**

**I am filing this letter with our corrective action plan to keep you informed about what we are doing and why we are doing things a certain way.**

**I will file a monthly or bi-monthly report with you, (which ever you prefer) to keep you informed.**

**Respectfully,**

  
**Ozz Jackson, A.D.**



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev.11/09  
Page 1/3

2009-2010

School Year: \_\_\_\_\_

School Name: Letcher County Central High School

1009 Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

729 Number of 9-11 Grade Students Surveyed: \_\_\_\_\_

-0- Number of 8<sup>th</sup> Grade Students Surveyed: \_\_\_\_\_

Date: November 30, 2009

Completed By: January 8, 2010

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

841

729 Number of Surveys

611 Total Returned (A minimum of 80% return is expected)

9-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey? English Teachers

How Was The Survey Administered? English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

35 Cross Country (Girls)

53 Cross Country (Boys)

185 Football (Boys)

23 Golf (Girls)

17 Golf (Boys)

45 Soccer (Girls)

40 Soccer (Boys)

135 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

<u>56</u>	Basketball (Girls)
<u>111</u>	Basketball (Boys)
<u>29</u>	Indoor Track (Girls)
<u>41</u>	Indoor Track (Boys)
<u>54</u>	Swimming & Diving (Girls)
<u>32</u>	Swimming & Diving (Boys)
<u>62</u>	Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

<u>75</u>	Baseball (Boys)
<u>48</u>	Fast Pitch Softball (Girls)
<u>87</u>	Tennis (Girls)
<u>33</u>	Tennis (Boys)
<u>54</u>	Track (Girls)
<u>78</u>	Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

<u>96</u>	Archery
<u>45</u>	Field Hockey
<u>50</u>	Bowling
<u>45</u>	Gymnastics (Boys)
<u>79</u>	Gymnastics (Girls)
<u>28</u>	Ice Hockey
<u>68</u>	Lacrosse (Boys)
<u>36</u>	Lacrosse (Girls)
<u>42</u>	Rifle
<u>31</u>	Rodeo
<u>51</u>	Slow Pitch Softball
<u>31</u>	Volleyball (Boys)
<u>NA</u>	Water Polo
<u>118</u>	Weightlifting
<u>      </u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Football	8
Powder Puff Football	4
Basketball	9

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Boys Volleyball	9
Lacrosse	10
Powder Puff Football	5
Boys Flag Football	2
Archery	5

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

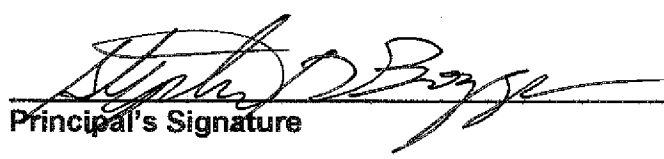
<u>Sport</u>	<u>Number</u>
Soccer	10
Basketball	22
Volleyball	13
Football	16
Cheerleading	11

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 62 I prefer other activities such as band, chorus, etc.
- 138 I don't have time
- 66 The practice schedules and game times are inconvenient
- 44 The sport I like isn't offered
- 35 It's too expensive
- 27 I prefer to participate in club or intramural sports
- 62 Working
- 113 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

- Provide Transportation
- Better Coaches
- Stop Drug Testing
- Less Practices

  
 Principal's Signature

4/15/10  
 Date