



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 21, 2010

School	Lexington Catholic High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: According to data, calculations, and responses submitted by the school, it is meeting the standard established in Test 3 for the provision of athletic opportunities. The responses on the T-3 form appear to be supported by the information compiled from the most recent student athletic interest survey. In the area of benefits, total athletic spending seems to be outside of acceptable parameters on both a percentage and per athlete basis. <u>Since this disparity has continued over a two-year period, monitoring of athletic spending should be a part of the school's Corrective Action Plan, and the specific steps taken should be documented in the school's Gender Equity Review Committee meeting minutes.</u> School officials are reminded that KHSAA recommends that each school's Gender Equity Review Committee have student representation. Placing students on the committee was a part of the school's 2008-09 Corrective Action Plan, but the GE-19 for this year does not document that this has been accomplished.</p>

TITLE IX FORMS - GE19



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The Lexington Catholic High School, Lexington, Kentucky APR 19 2010
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title <small>(Supt., Principal, Student, Parent, Coach, Etc.)</small>
Steve Angelucci		277-7183	President
Sally Stevens		277-7183	Principal
David Gadberry		277-7183	AD
Clarke Keller		268-8488	Board mb / Parent
Joe Hood		224-8778	Board mb / Past Parent
John Hinkle		269-2534	Board mb / Past Parent
Don Trail		338-1408	Board mb / Past Parent

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 8, 2009
January 7, 2010
April 8, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Gadberry	AD	2250 Waup Mill Rd	277-7183

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bill Farnau	Supt. of Schools	1310 west Main St	253-1993

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sally Stevens April 15 2010
 Principal's Signature Date

William Farnau John Elwell
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TITLE IX FORMS - T1



2009-2010
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	407	48.5 %	282	44.5 %
Row 2	BOYS	431	51.5 %	352	55.5 %
Row 3	Totals	838	100%	634	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 12

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sally Steven Date: 4/15/10

TITLE IX FORMS - T2

KHSAA Form T2
Rev. 11/09



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	164	0	0	
Row 2	j.v.:	6	94	1	10	
Row 3	frosh:	2	24	0	0	
Row 4	total:	17	282	1	10	3.5%
BOYS Row 5	varsity:	9	228	0	0	
Row 6	j.v.:	5	79	0	0	
Row 7	frosh:	3	45	0	0	
Row 8	total:	17	352	0	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note:** If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Sally Stevens Date: 4/15/10

TITLE IX FORMS - T3



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
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Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	—		—
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	—		—

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

The faculty members in charge of intramurals will look into adding Badminton + Flag Football.

Principal's Signature: *Sally Stevens* Date: *4/15/10*

TITLE IX FORMS - T4



2009-2010
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4
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Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	164	58.2 %
Row 2	j.v.:	6	94	33.3 %
Row 3	frosh:	2	24	8.5 %
Row 4	total:		282	100%
Boys				
Row 5	varsity:	9	228	64.7 %
Row 6	j.v.:	5	79	22.5 %
Row 7	frosh:	3	45	12.8 %
Row 8	total:		352	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sally Stevens Date: 4/15/10

TITLE IX FORMS - T35

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
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Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6837		14244		1320		17000	3/3	0		1222	
B basketball	8504		17916		1240		17500	6/3	0		2268	
G softball	3715		7890		406		10350	3/2	0		990	
B baseball	16999		11136		1360		15154	5/3	0		605	
G cross country	932		1116		936		2850	1/2	0		0	
B cross country	1036		1240		1040		2850	1/2	0		0	
G golf	3150		182		448		2150	1/1	0		0	
B golf	2700		156		384		2150	1/1	0		0	
G soccer	3049		0		2926		13800	3/2	0		3220	
B soccer	5628		3295		1929		10600	3/2	0		2267	
G swimming	3186		648		837		2000	1/1	0		0	
B swimming	2242		456		589		2000	1/1	0		0	

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Sally Stevens Date: 5/18/10
Carol Dooling 5/19/10

TITLE IX FORMS - T36

KHSAA Form T36
REV. 1/09

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1029		0		0		2000	2/1	0		0	
B track	1372		0		0		2000	2/1	0		0	
G tennis	5800		640		1100		1756	1/2	0		0	
B tennis	2900		320		556		1750	1/1	0		0	
G volleyball	15770		2061		2396		9500	3/3	0		2000	
B wrestling												
G (list sport)												
B football	50230		20900		9615		40000	10/3	0		6000	
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	With Football	Percentage w/ Football
Boys	\$ 202,761	63.6%	74.6
Girls	\$ 150,190	36.3%	53.4
Total: \$ 412,951			100%

Principal's Signature: Sally Stevens Date: 5/19/10

Dave Deebing 5/19/10

TITLE IX FORMS - T41



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
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DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		✓ Baseball Dugouts	⊗ See Form T-60 for plan
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓ (NA)
Housing and Dining			✓ (NA)
Tutoring			✓ (NA)
Athletic Scholarships			✓ (NA)

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Sally Stevens Date: 4/15/10

TITLE IX FORMS - T60

Khsaa Form T60
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2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

SCHOOL NAME Lexington
Catholic

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball dugouts	New construction will have softball dugouts	June 2010 start August 2010 finish

Principal's Signature: Sally Stevens Date: 4/15/10

TITLE IX FORMS - T63



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

KHSAA Form T63
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School Year: 2009 - 2010

School Name: Lexington Catholic

Enrollment
(9-12 Grade): 938 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 685

Number of 8th Grade Students Surveyed: 0

Date: March 25, 2010

Completed By: Ann Tramontin / Kevin Bruggeman ^{ASST} _{ADs}

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

938 Number of Surveys

685 Total Returned (A minimum of 80% return is expected) 81.7%

9-12 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Homeroom Teachers

How Was The Survey Administered? Homeroom

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

32 Cross Country (Girls)

28 Cross Country (Boys)

112 Football (Boys)

23 Golf (Girls)

33 Golf (Boys)

63 Soccer (Girls)

65 Soccer (Boys)

62 Volleyball (Girls)

291 - do not participate

TITLE IX FORMS - T63

Winter Sport (List Total Number of Participation Responses)

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- 42 Basketball (Girls)
- 103 Basketball (Boys)
- 21 Indoor Track (Girls)
- 34 Indoor Track (Boys)
- 48 Swimming & Diving (Girls)
- 24 Swimming & Diving (Boys)
- 39 Wrestling (Boys)

360 did not participate

Spring Sport (List Total Number of Participation Responses)

- 67 Baseball (Boys)
- 28 Fast Pitch Softball (Girls)
- 64 Tennis (Girls)
- 47 Tennis (Boys)
- 40 Track (Girls)
- 60 Track (Boys)

376 did not participate

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 87 Archery
- 22 Field Hockey
- 45 Bowling
- 6 Gymnastics (Boys)
- 31 Gymnastics (Girls)
- 23 Ice Hockey
- 60 Lacrosse (Boys)
- 62 Lacrosse (Girls)
- 68 Rifle
- 55 Rodeo
- 14 Slow Pitch Softball
- 16 Volleyball (Boys)
- 25 Water Polo
- 135 Weightlifting
- 56 Other sports not listed Badminton

I don't think our students take this seriously.

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Basketball	246

TITLE IX FORMS - T63

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Badminton	350
Flag Football	78

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Horses	15
Club Soccer	25
USS Swimming / Diving	16
Girls Lacrosse	12
Boys Lacrosse	22

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 42 I prefer other activities such as band, chorus, etc.
- 73 I don't have time
- 36 The practice schedules and game times are inconvenient
- 27 The sport I like isn't offered
- 18 It's too expensive
- 22 I prefer to participate in club or intramural sports
- 50 Working
- 32 Other: _____

Student Suggestions to encourage participation

- less practice time
- more sports
- less money

Sally Stevens _____
Principal's Signature Date