

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 7, 2010

School	Lloyd Memorial High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments: According to responses submitted by the school, it is meeting the standard in Test 3 for provision of athletic opportunities. The information on the most recent student athletic interest survey does not seem to support the responses on the T-3 form because of the indicated interest in girls soccer (47). The school needs to validate this interest in order to meet the standard established in Test 3. School officials are reminded that the most serious Title IX deficiency is the failure to provide equitable opportunities. Each school should meet the standard of at least one of the three opportunities tests during each school year. In the area of benefits, total athletic spending appears to be within acceptable parameters on both a percentage and per athlete basis.</p>



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
P-Forms/GE19  
Rev.12/08

(To be submitted by April 15, 2010 along with other required forms)

APR 14 2010

The Lloyd Memorial High School, Erlanger, Kentucky  
(Name of High School) (City)

Certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Attached			

Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

6/17/2009, 3/10/2010, 4/1/2010

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Mike Key	Assistant Principal/A.D.	450 Bartlett Ave. Erlanger, KY 41018	859 727-5918

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Key	Assistant Principal/A.D.	450 Bartlett Ave. Erlanger, KY 41018	859 727-5918

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

April 12<sup>th</sup> 2010

Date

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**LLOYD MEMORIAL HIGH SCHOOL**  
**ATHLETIC DEPARTMENT**

**Lloyd Memorial High School**

**Coaches**

Darrell Cammack  
Head Volleyball Coach - Lloyd  
Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Roy Lucas  
Head Football Coach  
Lloyd Memorial High School  
450 Bartlett Ave  
Erlanger, KY 41018  
859-727-1555

**Athletes**

✓ Emilee Bartee – Jr  
Lloyd Memorial High School  
Track and Cross Country  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

✓ Jon Danks – JR  
Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

**Parents**

Bert Brown  
Father of Male Athlete – Addison Brown  
4109 Fitzgerald Ct  
Erlanger, KY 41018  
859-342-5338

Our Female Athlete parent Could not attend.



**LLOYD MEMORIAL HIGH SCHOOL**  
**ATHLETIC DEPARTMENT**

**Gender Equity Committee**

**Administrators**

John Riehemann  
Principal – Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Mike Key  
Assistant Principal/Athletic Director -  
Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-5908

Pat Sexton  
School book Keeper  
Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

APR 22 2010

**Participation Opportunities: Test One - Proportionality**

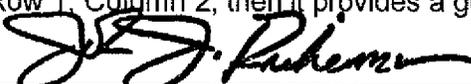
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	305	52.2 %	180	44%
Row 2	BOYS	279	47.8%	227	56%
Row 3	Totals	584	100%	407	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 0

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/20/2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	7	101	1	12	
Row 2	j.v.:	7	64	1	6	
Row 3	frosh:	3	15	0	0	
Row 4	total:	16	180	2	18	10%
<b>BOYS</b> Row 5	varsity:	7	120	1	12	
Row 6	j.v.:	7	90	1	6	
Row 7	frosh:	3	17	0	0	
Row 8	total:	16	227	2	18	8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: 

Date: 4/20/2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

**We are currently investigating ways to build interest in all sports especially rebuilding our girls soccer program.**

Principal's Signature:  Date: 4/12/10



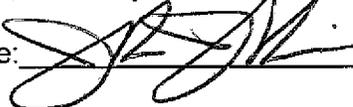
**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	101	56%
Row 2	j.v.:	7	64	35%
Row 3	frosh:	3	15	9%
Row 4	total:		180	100%
<b>Boys</b>				
Row 5	varsity:	7	120	53%
Row 6	j.v.:	7	90	40%
Row 7	frosh:	3	17	7%
Row 8	total:		227	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/12/10

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	\$0	\$0	\$500	\$0	\$85	\$500	\$3800	2/2	\$0	\$0	\$0	\$0
B track	\$0	\$0	\$500	\$0	\$85	\$500	\$3800	2/2	\$0	\$0	\$0	\$0
G tennis	\$0	\$0	\$0	\$0	\$85	\$0	\$1500	1/2	\$0	\$0	\$0	\$0
B tennis	\$0	\$210	\$200	\$0	\$85	\$0	\$1500	1/2	\$0	\$0	\$0	\$0
G volleyball	\$0	\$0	\$500	\$0	\$85	\$0	\$3800	3/3	\$0	\$0	\$0	\$0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	\$1,900	\$0	\$500	\$0	\$85	\$0	\$26,200	10/3	\$0	\$0	\$0	\$0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 59,004	61%
Girls	\$ 36,895	39%
<b>Total:</b>	<b>\$95,899</b>	<b>100%</b>



Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

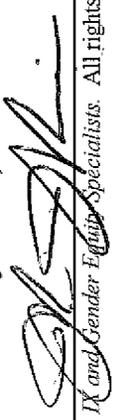
4/12/10

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$0	\$0	\$500	\$0	\$85	\$0	\$13,200	\$0	\$0	\$0	\$0	\$0
B basketball	\$0	\$0	\$500	\$0	\$85	\$0	\$13,200	\$0	\$0	\$0	\$0	\$0
G softball	\$300	\$0	\$500	\$0	\$85	\$0	\$4000	\$0	\$0	\$0	\$0	\$0
B baseball	\$300	\$0	\$500	\$0	\$85	\$500	\$7000	\$0	\$0	\$0	\$0	\$0
G cross country	\$0	\$0	\$500	\$0	\$85	\$1810	\$2000	\$0	\$0	\$0	\$0	\$0
B cross country	\$0	\$0	\$500	\$0	\$85	\$500	\$2000	\$0	\$0	\$0	\$0	\$0
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf	\$0	\$0	\$100	\$0	\$85	\$0	\$1500	1/1	\$0	\$0	\$0	\$0
G soccer	\$0	\$0	\$500	\$0	\$85	\$0	\$3000	2/2	\$0	\$0	\$0	\$0
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/12/10

**Survey Response Summary Report**

Survey: Title IX Survey  
 Number of Responses: 407

<b>1. Is the School District offering the interscholastic sport(s) you want to play? If No, describe what you want to play in "Other."</b>		
	<b>Total Responses</b>	<b>Percent of Total</b>
a. Yes	231	56.76%
b. I'm not interested in playing athletics	105	25.80%
c. Other	71	17.44%
Total Not Answered: 0 0.00%		
Total Respondents: 407 100.00%		

<b>2. During the FALL season, which sports would you like to play?</b>		
	<b>Total Responses</b>	<b>Percent of Total</b>
a. Football	88	21.62%
b. Volleyball (girls)	64	15.72%
c. cross country (boys)	15	3.69%
d. cross country (girls)	20	4.91%
e. golf (boys)	20	4.91%
f. Golf (girls)	11	2.70%
g. Soccer (boys)	26	6.39%
h. Soccer (girls)	47	11.55%
i. I would not participate	179	43.98%
Total Not Answered: 0 0.00%		
Total Respondents: 407 100.00%		

<b>3. During the Winter Season, which sport would you like to play?</b>		
	<b>Total Responses</b>	<b>Percent of Total</b>
a. Basketball ( Boys )	62	15.23%
b. Basketball ( Girls )	40	9.83%
c. Swimming and Diving ( Boys )	16	3.93%
d. Swimming and Diving ( Girls )	30	7.37%
e. Wrestling (Boys)	40	9.83%
f. Indoor Track ( Boys )	22	5.41%
g. Indoor Track ( Girls )	34	8.35%
h. I would not participate	211	51.84%
Total Not Answered: 3 0.74%		
Total Respondents: 404 99.26%		

<b>4. During the Spring Season, which sport would you like to play?</b>		
	<b>Total Responses</b>	<b>Percent of Total</b>
a. Track (boys)	37	9.09%
b. Track (girls)	46	11.30%
c. Tennis (boys)	23	5.65%
d. Tennis (girls)	50	12.29%
e. Fast Pitch Softball (girls)	47	11.55%
f. Baseball (boys)	47	11.55%
g. I would not participate	196	48.16%
Total Not Answered: 3 0.74%		
Total Respondents: 404 99.26%		

<b>5. Do you participate in intramural sports? If yes, mark the other box and list sports played in the "other" box.</b>		
	<b>Total Responses</b>	<b>Percent of Total</b>
a. No	356	87.47%
b. Other	48	11.79%
Total Not Answered: 3 0.74%		
Total Respondents: 404 99.26%		

**Survey Response Summary Report cont.**  
 Survey Dates: 12/05/2009 12:00 AM to 12/05/2009 12:00 AM  
 Generated at: 03/30/2010 10:15:45 AM

Lloyd High School — 09-10  
 03/30/2010 10:15:45 AM

6. Which Intramural sports, if any, would you like to see added? (Top 10 results only)	Total Responses	Percent of Total
a. none	22	5.41%
b. basketball	7	1.72%
c. wrestling	5	1.23%
d. Basketball	4	0.98%
e. hockey	3	0.74%
f. Soccer	3	0.74%
g. soccer	3	0.74%
h. archery	2	0.49%
i. dodgeball	2	0.49%
j. flag football	2	0.49%
Total Not Answered:		279
Total Respondents:		128
		68.55%
		31.45%

7. Do you participate in non-school sport activities? If you do, which sport(s)? If yes mark the other box and list the sports in other	Total Responses	Percent of Total
a. No	293	71.99%
b. Other	100	24.57%
Total Not Answered:		14
Total Respondents:		393
		3.44%
		96.56%

8. Are you currently participating in interscholastic athletics during any season? If no, please check the reason why you do not participate.	Total Responses	Percent of Total
a. Yes	138	33.91%
b. No	192	47.17%
c. I prefer other activities such as band, chorus.	22	5.41%
d. I don't have time	60	14.74%
e. The game and practice schedules are inconvenient	16	3.93%
f. It's too expensive	25	6.14%
g. I prefer to participate in club/intramural sports	10	2.46%
h. Working	36	8.85%
i. Other	38	9.34%
Total Not Answered:		3
Total Respondents:		404
		0.74%
		99.26%

9. Do you have any suggestions to encourage participation?	Total Responses	Percent of Total
Individual Text Area Responses Are Not Displayed In This Report.		
Total Not Answered:		255
Total Respondents:		152
		62.65%
		37.35%

**Survey Response Summary Report cont.**  
 Survey Dates: 12/05/2009 12:00 AM to 12/05/2009 12:00 AM  
 Generated at: 03/30/2010 10:15:45 AM

Lloyd High School — 09-10  
 03/30/2010 10:15:45 AM

<b>10. Which Non-KHSAA championship sport would you like to play?</b>	<b>Total Responses</b>	<b>Percent of Total</b>
a. Archery	71	17.44%
b. Field Hockey	20	4.91%
c. Bowling	70	17.20%
d. Gymnastics (boys)	12	2.95%
e. Gymnastics (girls)	71	17.44%
f. Ice Hockey	47	11.55%
g. Lacrosse (boys)	32	7.86%
h. Lacrosse (girls)	28	6.88%
i. Rifle	49	12.04%
j. Rodeo	23	5.65%
k. Slow Pitch Softball	31	7.62%
l. Volleyball (boys)	17	4.18%
m. Weightlifting	54	13.27%
n. I would not participate	113	27.76%
	<b>Total Not Answered:</b>	<b>23</b>
	<b>Total Respondents:</b>	<b>384</b>
		<b>5.65%</b>
		<b>94.35%</b>



**2009-10 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev.12/07

School Name: Lloyd Memorial High School  
 584 **Enrollment**  
 (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)  
 407 **Number of 9-11 Grade Students Surveyed:**  
 0 **Number of 8<sup>th</sup> Grade Students Surveyed:**  
 Date: Range 3/15/2010 to 3/18/2010  
 Completed By: Mike Key

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2010. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

407 Number of Surveys  
407 Total Returned (*A minimum of 80% return is expected*)  
9-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? 9-11 in Infinite Campus. The survey was provided through a student login all results were calculated through the software program. This is a state required program for all public schools.

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

20 Cross Country (Girls)  
15 Cross Country (Boys)  
88 Football (Boys)  
11 Golf (Girls)  
20 Golf (Boys)  
47 Soccer (Girls)  
26 Soccer (Boys)  
64 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

Form T-63  
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<u>40</u>	Basketball (Girls)
<u>62</u>	Basketball (Boys)
<u>34</u>	Indoor Track (Girls)
<u>22</u>	Indoor Track (Boys)
<u>30</u>	Swimming & Diving (Girls)
<u>16</u>	Swimming & Diving (Boys)
<u>40</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>47</u>	Baseball (Boys)
<u>47</u>	Fast Pitch Softball (Girls)
<u>50</u>	Tennis (Girls)
<u>23</u>	Tennis (Boys)
<u>46</u>	Track (Girls)
<u>37</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>71</u>	Archery
<u>20</u>	Field Hockey
<u>70</u>	Bowling
<u>12</u>	Gymnastics (Boys)
<u>71</u>	Gymnastics (Girls)
<u>47</u>	Ice Hockey
<u>32</u>	Lacrosse (Boys)
<u>28</u>	Lacrosse (Girls)
<u>49</u>	Rifle
<u>23</u>	Rodeo
<u>31</u>	Slow Pitch Softball
<u>17</u>	Volleyball (Boys)
	Water Polo ( <i>Not on Survey</i> )
<u>54</u>	Weightlifting

**Number of Students who participate in Intramural Sports**

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Basketball	7
Flag Football	2
Wrestling	5
Hockey	3
Soccer	6
Dodgeball	2

**List Intramural Sports students are interested in adding:**

*(From Student Survey T-61 Question 6)*

<u>Sport</u>	<u>Number</u>
Basketball	7
Flag Football	2
Wrestling	5
Hockey	3
Soccer	6
Dodgeball	2

**Participation in Non-School Sports Activities**

*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Basketball	48
Softball	27
Baseball	27
Football	21
Dance	16
Volleyball/Soccer	11 each

**Reasons for not participating in interscholastic athletics**

*(From Survey Question 8)*

- 22 I prefer other activities such as band, chorus, etc.
- 60 I don't have time
- 16 The practice schedules and game times are inconvenient
- 16 The sport I like isn't offered
- 25 It's too expensive
- 10 I prefer to participate in club or intramural sports
- 36 Working
- 86 Other: *Grades or no interest most common*

Student Suggestions to encourage participation

More choices and/or new teams - 27

More school spirit - 21

Flexible practice schedules (to allow for work) - 11

\_\_\_\_\_

  
Principal's Signature

4/20/2010  
Date

SCHOOL NAME  
Lloyd Memorial High School

2009-2010  
TITLE IX

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Weight Room	Provide more female friendly environment and equipment	On-going with Superintendent and Board of Education. Progress will be evaluated on a yearly basis.
Possibility of adding Non-KHSAA championships sports, Interest shown in Archery and Gymnastics	Investigate for the 2010-11 school year	Fall 2010
Batting Cage construction to be utilized by softball and baseball	Construction, bidding process	Spring 2011
Track resurfacing/ Safety issues	Resurfacing process	Spring 2011
Utilization of gym for volleyball practice	Implementing two tandem nets on the volleyball court.	Fall 2010

Principal's Signature:  Date: 4/12/10