



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 15, 2010

School	Lyon County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct. According to data submitted, the school is meeting the standard established in Test 1 for the provision of athletic opportunities. The standard established in Test 3 may also be met if the school continues to pursue the indicated interest in girls volleyball. In the area of benefits, total athletic spending seems to be within acceptable parameters on both a percentage and per athlete basis.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev.04/09

APR 14 2010

The Lyon County High School, Eddyville, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jeff Doom	584 St. Rt. 730 W Eddyville, KY	270-388-4511	AD, Teacher, Girls Basketball, Softball Coach, Parent
Deanna Doom	584 St. Rt. 730 W Eddyville, KY	270-388-4511	Guidance Counselor/Parent
Carol Bridges	404 East Dale Ave. Eddyville, KY	270-388-7977	Parent
Bruce Lee	230 St. Rt. 93 N, Kuttawa, KY	270-388-4620	Parent
Jeff Embrey	478 Gregory Rd. Eddyville, KY	270-388-9056	Boys Basketball Coach
Sarah White	405 Fairview East Eddyville, KY	270-388-4188	Girl Student Athlete
Brandon Crady	206 Maple St. Eddyville, KY	270-388-2967	Boy Student Athlete

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

August 21, 2009
December 15, 2009
March 30, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jeff Doom	AD, Coach, Teacher	584 St. Rt. 730 W, Eddyville	(H) 270-388-4511

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jeff Doom	AD, Coach, Teacher	584 St. Rt. 730 W, Eddyville	(W) 270-388-9715 ext. 107

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Carleen Daulton*

4-13 2010

Principal's Signature

Date

*L. Sutton*

*Ruchane Williams*

Superintendent Signature

School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	163	54%	130	52%
Row 2	BOYS	141	46%	119	48%
Row 3	Totals	304	100%	249	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 38

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Causee Wadley Date: 4-13-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	6	71	0	0	
Row 2	j.v.:	5	50	0	0	
Row 3	frosh:	1	9	0	0	
Row 4	total:	12	130	0	0	0
<b>BOYS</b> Row 5	varsity:	6	67	0	0	
Row 6	j.v.:	5	44	0	0	
Row 7	frosh:	1	8	0	0	
Row 8	total:	12	119	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Carson Wadley Date: 4-12-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes/ Volleyball		Yes/ Football
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest: We continue to look at the possibility of adding girl's volleyball and boy's football. There are no feeder programs in our area to appropriately train the student how to play at this level. Funding for these programs to start up is our main issue. We are very concerned with the finances we currently have available to keep the programs going we currently offer. Adding more teams only accentuates our financial burdens.**

Principal's Signature : Carson Wadlington Date: 4-12-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev.11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	71	55%
Row 2	j.v.:	5	50	38%
Row 3	frosh:	1	9	7%
Row 4	total:	12	130	100%
Row 5	varsity:	6	67	56%
Row 6	j.v.:	5	44	37%
Row 7	frosh:	1	8	7%
Row 8	total:	12	119	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Cassie Wadley* Date: 4-12-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 1/1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	\$10,079.00	\$2,500.00	\$300.00		\$188.00	\$216.00	\$9,810.00	3/3	N/A				
B basketball	\$4,770.00	\$2,500.00	\$1,148.00		\$188.00	\$264.00	\$10,010.00	3/3	N/A				
G softball	\$943.00	\$5,200.00	N/A			\$250.00	\$2,563.00	3/2	N/A				
B baseball	\$6,375.00	\$1,600.00	\$484.00			\$175.00	\$2,563.00	3/2	N/A				
G cross country													
B cross country													
G golf	\$692.00						\$329.00	1/2	N/A				
B golf	\$1,077.00						\$329.00	1/2	N/A				
G soccer	\$1,574.00	\$600.00	\$323.00			\$200.00	\$5,812.00	2/2	N/A				
B soccer	\$2161.00	\$600.00	\$269.00			\$200.00	\$5,712.00	2/2	N/A				
G swimming													
B swimming													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Carolee Wadlington

Date: 4-12-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$300.00	\$552.00	N/A			\$180.00	\$329.00	2/2	N/A			
B track	\$300.00	\$414.00	N/A			\$180.00	\$329.00	2/2	N/A			
G tennis	\$150.00		\$180.00				\$329.00	1/1	N/A			
B tennis	\$150.00		\$180.00				\$329.00	1/1	N/A			
G volleyball												
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$42,307.00	49%
Girls	\$43,599.00	51%
<b>Total:</b> \$85,906.00		<b>100%</b>

Principal's Signature: Cameron Washington Date: 4-12-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			N/A
Tutoring			X
Athletic Scholarships			Not allowed

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Carson E. [Signature] Date: 4-12-10



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**SCHOOL NAME :** Lyon County High School

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Equipment and Supplies	Our boys golf team (4) went to the Class A state tournament and only 1 girl qualified so that is the difference in money	Try and fill a complete and competitive girls golf team. 2010-11
Equipment and Supplies	Girls softball has worked to save money to buy every girl a helmet and bag.	2010-11 season will try and fundraise money so that every boy baseball player will have individual helmet and bag.
Equipment and Supplies	This was the year that Girls basketball received new uniforms.	New uniforms for boys will be in two years.
Equipment and Supplies	Boys baseball ran their fundraising money through the school account because the booster club had not got their officers in place and we had a new coach	Both softball and baseball fundraisers will be run through the booster clubs and when we hire new coaches they will be better informed on how the fundraising and booster clubs work.
Travel	We have a girls basketball/softball coach that volunteers his driving pay so that is the reason for the difference in travel pay.	Recruit boy coaches to get CDL so that they can volunteer driving pay

*Carson Washington*

Date: 4-12-10

Principal's Signature: \_\_\_\_\_



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev. 11/09  
Page 1/3

2009-2010

**School Year:** \_\_\_\_\_

**School Name:** \_\_\_\_\_  
Lyon County High School

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**Enrollment  
(9-12 Grade):**                      304

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**Number of 9-11 Grade Students Surveyed:** \_\_\_\_\_

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**Number of 8<sup>th</sup> Grade Students Surveyed:**    **42**

2/12/10

**Date:** \_\_\_\_\_

**Completed By:** \_\_\_\_\_  
Jeff Doom, Athletic Director

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

175

175    Number of Surveys

149    Total Returned (*A minimum of 80% return is expected*)

8-11    Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey?                      Jeff Doom, Royce Board, Jeff Embrey, Bob Helm

How Was The Survey Administered?                      8<sup>th</sup> - Health Class, 9<sup>th</sup> - Health Class, 10/11<sup>th</sup> Grade History/Biology Classes.

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

2    Cross Country (Girls)

3    Cross Country (Boys)

48    Football (Boys)

4    Golf (Girls)

9    Golf (Boys)

12    Soccer (Girls)

14    Soccer (Boys)

45    Volleyball (Girls)

**Winter Sport** *(List Total Number of Participation Responses)*

16	Basketball (Girls)
34	Basketball (Boys)
9	Indoor Track (Girls)
5	Indoor Track (Boys)
16	Swimming & Diving (Girls)
7	Swimming & Diving (Boys)
14	Wrestling (Boys)

**Spring Sport** *(List Total Number of Participation Responses)*

26	Baseball (Boys)
16	Fast Pitch Softball (Girls)
11	Tennis (Girls)
11	Tennis (Boys)
8	Track (Girls)
11	Track (Boys)

**Non-KHSAA Championship Sports** *(From Student Survey T-61 Question 10)*

38	Archery
5	Field Hockey
27	Bowling
4	Gymnastics (Boys)
22	Gymnastics (Girls)
11	Ice Hockey
15	Lacrosse (Boys)
3	Lacrosse (Girls)
33	Rifle
37	Rodeo
6	Slow Pitch Softball
10	Volleyball (Boys)
0	Water Polo
18	Weightlifting
22	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
*(From Student Survey T-61 Question 5)*

<b>Sport</b>	<b>Number</b>
Volleyball	3
Ultimate Frisbee	2
Indoor Soccer	4
Dodge Ball	3
Ping Pong	1
Weight Training	1

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Football	20
Volleyball	10
Basketball	8
Rifle/Archery	4
Wrestling	4

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Indoor Soccer	8
Softball	7
Fishing	4
Rifle/Archery	4
Martial Arts	3
Basketball	4

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 8 I prefer other activities such as band, chorus, etc.
- 14 I don't have time
- 7 The practice schedules and game times are inconvenient
- 28 The sport I like isn't offered
- 4 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 20 Working
- 20 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Take off Grading regulations; Let everyone play; Put up posters; pep rallies;  
 Pick teams by seniority; Give Rewards; Make new players fell welcome; Advertise;  
 Have fundraisers; Let the state pay for the sports teams; Practice schedules flexible;  
 Give extra credit; Pay the athletes; Give them food; Make it fun; Hire decent Coaches

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 Principal's Signature

4-12-10  
 Date



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-11 SCHOOL YEAR**

**School Name:** Lyon County High School

The following persons are to be identified:

**School District Title IX Coordinator:**

<b>Name</b>	Jeff Doom
<b>Professional Title</b>	Athletic Director/Teacher/Coach
<b>Phone Number</b>	W - (270)-388-9715 ext. 107 C - (270)-963-0357
<b>Address</b>	W-209 Fairview Ave. Eddyville, KY 42038 H-584 St.Rt. 730 W, Eddyville, KY 42038

**School Title IX Coordinator:**

<b>Name</b>	Jeff Doom
<b>Professional Title</b>	Athletic Director/Teacher/Coach
<b>Phone Number</b>	W - (270)-388-9715 ext. 107 C - (270)-963-0357
<b>Address</b>	W-209 Fairview Ave. Eddyville, KY 42038 H-584 St.Rt. 730 W, Eddyville, KY 42038

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	<b>SIGNATURE</b>	<b>DATE</b>
<b>Principal</b>		4-12-10
<b>School Title IX Coordinator</b>		4-9-10
<b>Superintendent</b>		4-11-10
<b>District Title IX Coordinator</b>		4-9-10
<b>School Board Chairperson</b>		4-12-10



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-11 SCHOOL YEAR**

(Continued)

**School Name: Lyon County High School**

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Jeff Doom	AD/Teacher/Girl's Coach	<i>Jeff Doom</i>	4-9-10	✓
Deanna Doom	Guidance Counselor/Parent	<i>Deanna Doom</i>	4-9-10	✓
Carol Bridges	Girl Parent	<i>Carol Bridges</i>	4-9-10	✓
Bruce Lee	Boy/Girl Parent	<i>Bruce Lee</i>	4-9-10	✓
Jeff Embrey	Boy's Coach	<i>Jeff Embrey</i>	4-9-10	✓
Sarah White	Girl Student Athlete	<i>Sarah White</i>	4/9/10	✓
Brandon Crady	Boy Student Athlete	<i>Brandon Crady</i>	4/9/10	✓

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.