

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2010

School	Mason County High School	Reviewed by	Gary W. Lawson
--------	--------------------------	-------------	----------------

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to calculations and data submitted, the school is meeting the standard established in Test 1 for the provision of athletic opportunities. In the area of benefits, total athletic spending seems to be within acceptable parameters on both a percentage and per athlete basis. Thanks for a good report.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 12 2010

The Mason County High School, Maysville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See attachment			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

10-08-2009
3-30-2010
TBA - 5-27-10 - scheduled - Aug-5-5-10

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address 41056	Phone
Steve Appelman	Principal	1320 US 68 Maysville, Ky.	606-564-3393

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address 41056	Phone
Kelly Middleton	Assistant Superintendent	Box 130 Maysville, Ky.	606-564-5563

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Steve Appelman		4-06	2010
Principal's Signature		Date	
Tim Moore		Marty Wallingford	
Superintendent Signature		School Board Chairpersons' Signature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2009-2010
Mason County High School
Title 9 Committee**

NAME	ADDRESS	PHONE #	TITLE
Kelly Middleton	1098 Glasscock Glen Maysville, KY 41056	564-3280	District Coordinator
Steven Appelman	2321 Glen Drive Maysville, KY 41056	564-3393	Principal/AD
Fred Hester	1615 Martha Ann Drive Maysville, KY 41056	759-7519	Athletic Dept. Staff
Terry Stanfield	8030 Overlook Lane Maysville, KY 41056	564-3971	Athletic Dept. Staff
Joe McKay	464 W 2 nd Maysville, KY 41056	564-8833	Female Head Coach
Steve Butcher	670 Lexington Pike Apt. 201 Maysville, Ky. 41056	606-224-3432	Female Head Coach
Meredith Fraysure	6078 Clift Pike Mayslick Ky. 41055	859-250-7923	Female Head Coach
Caroline Cropper	4795 US 62 Maysville, Ky 41056	606-763-6529	Female Player Parent
Pam Stewart	1020 East Second St. Maysville, Ky. 41056	606-564-9236	Female Player Parent
Brigit Morris	4020 Windrush Lane Maysville, Ky. 41056	606-759-8847	Girls Golf - (S)
Keller Menke	623 Beverly Dr. Maysville, KY 41056	759-7596	Girls Basketball (S)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	356	46.5 %	202	45.4 %
Row 2	BOYS	410	53.5 %	243	54.6 %
Row 3	Totals	766	100%	445	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 94

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Steve Appelman

Date: 4-6-2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	119	0	0	
Row 2	j.v.:	5	62	1	10	
Row 3	frosh:	2	21	1	8	
Row 4	total:	15	202	2	18	8.9%
BOYS Row 5	varsity:	8	145	0	0	
Row 6	j.v.:	5	55	0	0	
Row 7	frosh:	2	43	0	0	
Row 8	total:	15	243	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Steve Appelman

Date: 4-6-2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Yes <i>(Volleyball)</i>		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Steve Appelman  Date: 4-6-2010



2009-2010

KHSAA: Form T-4
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	119	58.9%
Row 2	j.v.:	5	62	30.7%
Row 3	frosh:	2	21	10.4%
Row 4	total:		202	100%
Boys				
Row 5	varsity:	8	145	59.7%
Row 6	j.v.:	5	55	22.6%
Row 7	frosh:	2	43	17.7%
Row 8	total:		243	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Steve Appelman *Steve Appelman* Date: 4-6-2010



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	12,875	3,705	3,450	5,100	189	519	17,100	4/3	0	NA	NA	NA
B basketball	9,112	1,843	4,155	2,154	210	3,205	15,100	3/3	0	NA	NA	NA
G softball	3,041	86	2,190	565	182	0	3,350	2/2	0	NA	NA	NA
B baseball	1,964	4,459	2,300	250	133	181	3,350	2/2	0	NA	NA	NA
G cross country	972	2,613	1,030	1,110	168	388	1,900	2/1	0	NA	NA	NA
B cross country	971	2,600	1,025	1,105	119	388	1,900	2/1	0	NA	NA	NA
G golf	3,386	1,562	2,850	988	77	241	2,800	2/1	0	NA	NA	NA
B golf	2,417	995	2,820	1,133	91	0	2,800	2/1	0	NA	NA	NA
G soccer	1,005	72	1,140	475	189	250	4,700	1/2	2,000	NA	NA	NA
B soccer	1,005	1,476	1,350	260	182	628	4,700	2/2	2,000	NA	NA	NA
G swimming	372	0	870	0	49	0	1,300	1/1	0	0	NA	NA
B swimming	0	0	0	0	0	0	0	0	0	0	NA	NA

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: Steve Appelman

Date: 4-6-2010



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	1,951	564	1,500	572	105	0	3,600	2/1	0	0	NA	NA
B track	1,898	563	1,500	571	147	0	3,600	2/1	0	0	NA	NA
G tennis	210	0	570	0	63	0	1,500	1/1	300	0	NA	NA
B tennis	210	0	570	0	28	0	1,500	1/1	300	0	NA	NA
G volleyball	4,217	154	1,575	648	84	0	1,200	1/2	5,100	0	NA	NA
B wrestling	0	0	0	0	0	0	0	0	0	0	NA	NA
G (list sport)	0	0	0	0	0	0	0	0	0	0	NA	NA
B football	17,664	11,787	1,035	1,960	483	24,100	24,100	7/3	2,00	0	NA	NA
G (list sport)	0	0	0	0	0	0	0	0	0	0	NA	NA
B (list sport)	0	0	0	0	0	0	0	0	0	0	NA	NA

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 149,341	57.9
Girls	\$ 108,802	42.1
Total:	\$ 258,143	100%

Principal's Signature: Steve Appelman

Date: 4-6-2010



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

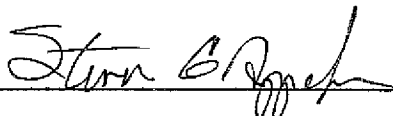
KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	XXXXXXXX		
BENEFITS			
Equipment and Supplies			XXXXXXXXXX
Scheduling of Games and Practice Time			XXXXXXXXXX
Travel and Per Diem Allowances			XXXXXXXXXX
Coaching			XXXXXXXXXX
Locker Rooms, Practice and Competitive Facilities			XXXXXXXXXX
Medical and Training Facilities and Services			XXXXXXXXXX
Publicity			XXXXXXXXXX
Support Services			XXXXXXXXXX
Housing and Dining			XXXXXXXXXX
Tutoring			XXXXXXXXXX
Athletic Scholarships			XXXXXXXXXX

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____ Steve Appelman  Date: 4-6-2010



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Start Varsity Volleyball	To start varsity volleyball this fall planning full schedule	Fall, 2010

Principal's Signature: Steve Appelman Steve Appelman Date: 4-6-2010



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

1. Is the School District offering the interscholastic sport(s) you want to play?
406 Yes
70 No, I want to play _____
216 I am not interested in athletics

2. During the **fall season**, which sport would you like to play?
169 Football
82 Volleyball (Girls)
30 Cross Country (Boys)
28 Cross Country (Girls)
36 Golf (Boys)
13 Golf (Girls)
54 Soccer (Boys)
67 Soccer (Girls)
299 I would not participate

3. During the **winter season**, which sport would you like to play?
103 Basketball (Boys)
63 Basketball (Girls)
16 Swimming & Diving (Boys)
29 Swimming & Diving (Girls)
53 Wrestling (Boys)
45 Indoor Track (Boys)
52 Indoor Track (Girls)
377 I would not participate

4. During the **spring season**, which sport would you like to play?
56 Track (Boys)
52 Track (Girls)
23 Tennis (Boys)
42 Tennis (Girls)
66 Fast Pitch Softball (Girls)
119 Baseball (Boys)
361 I would not participate

5. Do you participate in intramural sports? If yes, which sports(s)?
101 Yes Basketball, Soccer, Football, Cheerleading, Baseball, Gymnastics, Golf
581 No

6. Which intramural sports, if any, would you like to see added?
Hockey, Dodge ball, Powder Puff Football, Gymnastics, Lacrosse, Archery, Wrestling, Rifle Team, Bowling

7. Do you participate in non-school sport activities? If you do, which sport(s)?
247 Yes Baseball, Softball, Bowling, Tennis, Golf, MMA
425 No



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

(Continued)

8. Are you currently participating in interscholastic athletics during any season?

215 Yes

451 If no, why don't you participate in interscholastic athletics?

94 I prefer other activities such as band, chorus, etc.

144 I don't have time

20 The practice schedules and game times are inconvenient

34 The sport I like isn't offered

19 It's too expensive

34 I prefer to participate in club or intramural sports

65 Working

115 Other

Don't like sports, Cheerleading, JROTC

9. Do you have any suggestions to encourage participation?

Make sure everyone knows when to sign up

Get Better coaches that communicate about tryouts

Have more pep rallies

Put up posters to announce sports events

10. Which Non-KHSAA championship sport would you like to play?

170 Archery

37 Field Hockey

111 Bowling

10 Gymnastics (Boys)

86 Gymnastics (Girls)

73 Ice Hockey

55 Lacrosse (Boys)

22 Lacrosse (Girls)

144 Rifle

71 Rodeo

30 Slow Pitch Softball

23 Volleyball (Boys)

115 Weightlifting

178 I would not participate

Other sports not listed _____

OPTIONAL

Name: _____

Age: _____

Male: _____

Female: _____



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev.11/09
Page 1/3

School Year: 2009-10

School Name: Mason Co. H.S.

Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 469 } Aug-5-510

Number of 8th Grade Students Surveyed: 223

Date: _____

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

770 Number of Surveys

692 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Homeroom Teacher

How Was The Survey Administered? All Homerooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

28 Cross Country (Girls)

30 Cross Country (Boys)

169 Football (Boys)

13 Golf (Girls)

36 Golf (Boys)

67 Soccer (Girls)

54 Soccer (Boys)

82 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>63</u>	Basketball (Girls)
<u>103</u>	Basketball (Boys)
<u>52</u>	Indoor Track (Girls)
<u>45</u>	Indoor Track (Boys)
<u>29</u>	Swimming & Diving (Girls)
<u>16</u>	Swimming & Diving (Boys)
<u>53</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>199</u>	Baseball (Boys)
<u>66</u>	Fast Pitch Softball (Girls)
<u>42</u>	Tennis (Girls)
<u>23</u>	Tennis (Boys)
<u>52</u>	Track (Girls)
<u>56</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>170</u>	Archery
<u>37</u>	Field Hockey
<u>111</u>	Bowling
<u>10</u>	Gymnastics (Boys)
<u>86</u>	Gymnastics (Girls)
<u>73</u>	Ice Hockey
<u>55</u>	Lacrosse (Boys)
<u>22</u>	Lacrosse (Girls)
<u>144</u>	Rifle
<u>71</u>	Rodeo
<u>30</u>	Slow Pitch Softball
<u>23</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>115</u>	Weightlifting
<u>0</u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

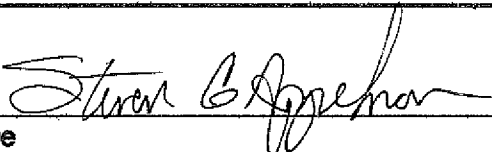
<u>Sport</u>	<u>Number</u>

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 94 I prefer other activities such as band, chorus, etc.
- 144 I don't have time
- 20 The practice schedules and game times are inconvenient
- 34 The sport I like isn't offered
- 19 It's too expensive
- 34 I prefer to participate in club or intramural sports
- 65 Working
- 115 Other: _____

Student Suggestions to encourage participation

- Make sure everyone knows when to sign up
- Get better coaches that communicate about tryouts
- Have more pep rallies
- Put up posters to announce sport events

Steve Appelman  4-6-2010
 Principal's Signature Date