

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 26, 2010

School	Mercer County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

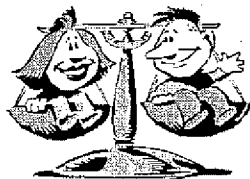
I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Form T-63: page 1, information omitted on Grades 9-12 enrollment, date survey administered, who completed Form T-63, number of surveys distributed, and grades surveyed. Resubmit form, by June 1, 2010.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) School personnel should monitor the interest in girls' swimming as well as golf and soccer in order to comply with standards for Test 3.
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Good report!

JUN 16 2010



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STATUS REPORT
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E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Good report!

After reviewing the total enrollment numbers it was noticed that the Freshman Academy enrollment numbers were left off of the original Title 9 report page T1 column 1 rows 1, 2 and 3. We have revised all columns on page T1 to include Freshman numbers and have included this page with today's corrections for page T63.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 16 2010

The Mercer County Senior High School, Harrodsburg, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jaziel Guerra	1124 Moberly Rd.	859-733-7160	Athletic Director
Bart Bredar	371 East Lexington Street	859-733-7100	Strength Coach and Parent
Diane Beauchamp	1101 Moberly Rd.	859-733-7060	Coach and Parent
Mindy Bailes	1124 Moberly Rd.	859-733-7160	Parent
Sherry McRay	1124 Moberly Rd	859-733-7160	Member of the Board
Clay Cinnamon	1124 Moberly Rd	859-733-7160	Student
Rebecca Carss	1124 Moberly Rd	859-733-7160	Student
James Johnson	1124 Moberly Rd.	859-733-7160	Student
Carli Souder	1124 Moberly Rd.	859-733-7160	Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

10/22/09
3/15/10
4/30/10

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Terry Yates	Principal	1124 Moberly Road	859-733-7160

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Emma Jean Tamme	District Title IX Coordinator	371 East Lexington St	859-733-7000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Terry W. Yates 4/15 2010
 Principal's Signature Date

Chuck Hamilton Margaret Bilton
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	496	50%	189	39%
Row 2	BOYS	500	50%	290	61%
Row 3	Totals	996	100%	479	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 44

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jerry W. Yates Date: 6/12/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	366	50%	189	39%
Row 2	BOYS	368	50%	290	61%
Row 3	Totals	734	100%	479	100%

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 44

Instructions:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
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Principal's Signature: Jerry W. Yates Date: 4/15/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	108			
Row 2	j.v.:	4	57			
Row 3	frosh:	2	24			
Row 4	total:	14**	189	0		0%
BOYS Row 5	varsity:	8	166			
Row 6	j.v.:	6	94			
Row 7	frosh:	2	30			
Row 8	total:	16	290	0		0%

** see Corrective Action Plan for reasoning and corrective action

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Jerry W. Yates Date: 4-15-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	N/A		N/A
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N/A		N/A
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Jerry W. Yates Date: 4-15-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	544		1575			978	3990	3/2					
B track	319		1510				3990	3/2					
G tennis	773		2973		210	855	2990	2/2					
B tennis	888		2290		149		2990	2/2					
G volleyball	693	1615	2890		70	731	2750	2/2					
B wrestling													
G (list sport)													
B football	9065	634	7699		646	12288	33709	11/3		8039		360	
G (list sport)													
B (list sport)													

7082
5219
7201
23749
72,512

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect th/e total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
290	Boys	\$144,948.00	40%
189	Girls	\$175,926.00	60%
Total:		\$290,874.00	100%

Principal's Signature: Tony W. Gates Date: 4-15-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	2355	5990	4893	350	378	2116	18145	3/3					
B basketball	558	4479	6551	3089	413	1463	17880	3/3					
G softball	7147	1017	4487		323	727	5740	3/2	15532				
B baseball	10762	6451	4808	2227	586	1430	5740	3/2					
G cross country	430		864				1990	1/1					
B cross country	805		893				1990	1/1					
G golf	683		2803		50		2990	2/2					
B golf	740	1932	5316		38	138	2990	2/2					
G soccer	1275	2100	2607	510	38	1348	3990	3/2	433				
B soccer	1383	1932	2135		38	299	3990	3/2	888				
G swimming													
B swimming													

34,227
34,384,432
34,972
33,004
3,294
3,688
6,526
11,154
13,301
10,665

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Terry W. York Date: 4-15-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity		✓	
Support Services			✓
Housing and Dining			✓
Tutoring			N/A
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Derry W. Yates Date: 4-15-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Mercer County Senior High

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
** deficiency from form T-2 Action to be taken to ensure equal amount of JV teams for boy and girls teams. (decline in Girls Soccer and Girls Golf hindered us having a JV squad for each of those sports)	A campaign will begin at the beginning of May to promote both of those sports for the 2010 season. The coaches of the respected sports will be invited to meet with the female athletes during the school day in order to help promote their sport.	May 2010- August 2010
Action to be taken to bring into better balance the extra benefits or status given to male and female athletes	Policies and procedure outlined in the athletic handbook are in place to better align these figures. Better awareness and promotion will also be provided for all sports especially all female sports through better use of the local newspaper and local publicity at the schools.	April 2010-April 2012
Action to be taken to better balance the amount of money spent on awards and recognition events for male and females	Policies and procedure outlined in the athletic handbook are in place to better align these figures. Educating the booster clubs on the do's and don'ts of Title IX and the continued regulating of their spending will also help to better align figures in this area.	April 2010-April 2012

<p>Overlapping of head coaching positions: Volleyball and Track</p>	<p>This coach is very highly qualified in both sports. She has created a successful volleyball program that stretches into the middle school. Likewise her track team is very strong and successful and also includes a middle school feeder program. Having this particular coach coaching both positions is very beneficial because the female athletes involved see a continuity of a great role model. Progress will begin to promote both of these sports as being premier female sports in our school. Having the same coach will greatly aid us in this effort. We will also look for additional assistants for those sports with expertise and knowledge of the sport.</p>	<p>April 2020-April 2012</p>
<p>Rationale for determining the salary scale for selective head coaching positions for both boys and girls teams</p>	<p>A review of the inconsistencies and distribution of salaries has taken place and adjustments will be made over the next 2 years</p>	<p>April 2020-April 2012</p>
<p>The rationale for assigning extra compensation for coaching and why the stipend is indicated for only one girls sport and two boys sports</p>	<p>A review of the inconsistencies and distribution of salaries has taken place and adjustments will be made over the next 2 years</p>	<p>April 2020-April 2012</p>
<p>The ratio of coach-to-athlete is higher for girls sports than for boys sports (1/17 girls 1/11 boys)</p>	<p>A reduction of 3 coaches has been made in the area of football. Other considerations will also be made to better align this ratio.</p>	<p>Started April 2010 -April 2010</p>

The accessibility of coaches to athletes during the school day as compared to that for male athletes.

-Female athletes are encouraged to communicate with the athletic director as well as the assistant athletic director (female). They are also encouraged to email their coaches when needed.
-Progress is being made to assign days when coaches who are not a part of the faculty at MCSH will be invited to sit during lunch and be available for all who are interested in playing their sport.
-As attrition takes its place, first consideration will always be to a person within the building when new coaches are hired.

Principal's Signature:

Terry W. Gabe

Date:

4-15-10



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
Rev. 11/09
Page 1/3

2009-2010

School Year: _____

School Name: _____ Mercer County Senior High School

Enrollment
(9-12 Grade): 996 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 784

Number of 8th Grade Students Surveyed: 284

Date: _____ 11/11/09

Completed By: _____ Terry Yates Principal, Elaine Rogers Athletic Department Secretary

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1024 Number of Surveys
864 Total Returned (A minimum of 80% return is expected)
9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
& 8th feeder system)

Who Administered The Survey? Teachers
How Was The Survey Administered? Advisor Class
Give details on how it was administered and to which school group, Example: English classes,
or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

17 Cross Country (Girls)
25 Cross Country (Boys)
153 Football (Boys)
19 Golf (Girls)
21 Golf (Boys)
61 Soccer (Girls)
40 Soccer (Boys)
106 Volleyball (Girls)



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

Summary of Student Responses

2009-2010

School Year: _____

School Name: _____

Enrollment
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 782

Number of 8th Grade Students Surveyed: 262

Date: _____

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1054 Number of Surveys
 864 Total Returned (A minimum of 80% return is expected)
 _____ Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? _____ Teachers

How Was The Survey Administered? _____ Advisor Class

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

17 Cross Country (Girls)
 25 Cross Country (Boys)
 153 Football (Boys)
 19 Golf (Girls)
 21 Golf (Boys)
 61 Soccer (Girls)
 40 Soccer (Boys)
 106 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 52 Basketball (Girls)
- 144 Basketball (Boys)
- 35 Indoor Track (Girls)
- 36 Indoor Track (Boys)
- 59 Swimming & Diving (Girls)
- 32 Swimming & Diving (Boys)
- 48 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 100 Baseball (Boys)
- 68 Fast Pitch Softball (Girls)
- 49 Tennis (Girls)
- 44 Tennis (Boys)
- 49 Track (Girls)
- 85 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 178 Archery
- 41 Field Hockey
- 124 Bowling
- 19 Gymnastics (Boys)
- 78 Gymnastics (Girls)
- 67 Ice Hockey
- 99 Lacrosse (Boys)
- 36 Lacrosse (Girls)
- 136 Rifle
- 74 Rodeo
- 37 Slow Pitch Softball
- 66 Volleyball (Boys)
- 0 Water Polo
- 108 Weightlifting
- Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Travel Softball	2
YMCA Basketball	2
Church League Softball	1
Indoor Soccer	3

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 72 I prefer other activities such as band, chorus, etc.
- 136 I don't have time
- 26 The practice schedules and game times are inconvenient
- 36 The sport I like isn't offered
- 37 It's too expensive
- 16 I prefer to participate in club or intramural sports
- 44 Working
- 93 Other: _____

Student Suggestions to encourage participation

- Rewards
-
- Gym class everyday
-
- Make things less expensive
-
-
-

Jerry W. Gates 4-15-'10
 Principal's Signature Date