



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2010

School	Metcalf County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	x	T-63 (Interscholastic Survey Results)

II. Status

A.	x	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to the data and responses submitted, the school is currently meeting the standard for Test 1 for the provision of athletic opportunities. The response on T-3 indicates that this area is being met, however, is not supported by the recent student interest survey which shows interest in soccer, swimming and wrestling. In order to meet the standard for Test 3, this must be addressed. This should be reviewed by the Gender Equity Committee and future Corrective Action Plans should include how the school is addressing these interests and their viability. In the area of benefits, total athletic spending appears to be within the parameters for percentage and per athlete spending. Thank you.



# FAX COVER SHEET

**Metcalfe County High School  
208 Randolph Street  
Edmonton, Ky. 42129**

**Phone (270)432-2481**

**Fax (270)432-2714**

Date 3-25-10

To Reba Woodall (859-293-5999)

Attention Metcalfe Co. Title X Report

From Fred Harbison

This document consists of 13 pages including this cover sheet.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX  
PROCEDURES**

KHSAA Form GE19  
Rev. 04/00

(To be submitted by April 15, 2010 along with other required forms)

The Metcalfe Co. High School, Edmonton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

**I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
David Note-Dorothy	Edmonton, KY	270-432-2481	Principal
Peter Distefano	McCubbin "	270-432-2481	Girls Coach
Scott Chapman	"	270-432-2481	Boys Coach
Gina Noe	"	270-432-2481	Girls Parent
Gail Harris	"	270-432-2481	Boys Parent
Kara Reece	"	270-432-2481	Student
Treyer Merideth	"	270-432-2481	Student

**II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:**

Fall meeting	9/9/09
Winter meeting	11/11/09
Spring meeting	05/24/10

**III. Designated the following person(s) as the Title IX coordinator for the school:**

Name	Title	Address	Phone
Fred Harbison	AD	511 Sulphur Well Rd Sulphur Well KY 42129	270-432-3092

**IV. Designated the following person(s) as the Title IX coordinator for the district:**

Name	Title	Address	Phone
Jamie Moss	School district Title IX Coordinator	1007 W. S. Beckton St Edmonton KY 42129	270-432-3171

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Dorothy S. McCubbin  
Principal's Signature

3-18-10  
Date

20

Patricia Nurt  
Superintendent Signature

Steve J. King  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	236	49%	166	53%
Row 2	BOYS	245	51%	146	47%
Row 3	Totals	481	100%	312	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 92

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Dorothy S. McCubbin Date: 3-18-10  
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**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES TEST TWO**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS	Row 1	varsity:	7	111	0	0
	Row 2	j.v.:	3	40	0	0
	Row 3	frosh:	2	15	0	0
	Row 4	total:	12	166	0	0
BOYS	Row 5	varsity:	7	103	0	0
	Row 6	j.v.:	3	34	0	0
	Row 7	frosh:	1	9	0	0
	Row 8	total:	11	146	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Dorothy P. McArdle* Date: 3-18-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/00

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on a <u>club team</u> .	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
4. For a sport currently offered at the <u>interscholastic junior varsity or freshman level</u> is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
5. For a sport not currently offered at the <u>interscholastic junior varsity level</u> is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
6. For a sport not currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for an <u>interscholastic freshman team</u> that is not currently offered?	No		No
7. If you answered YES to question (1), (2), (3), (4), (5), or (6) are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Plans to Address Interest:

Principal's Signature : Dorothy S. McClinton Date: 3-17-10



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 04/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	111	67%
Row 2	j.v.:	3	40	24%
Row 3	frosh:	2	15	9%
Row 4	total:		166	
<b>Boys</b>				
Row 5	varsity:	7	103	71%
Row 6	j.v.:	3	34	23%
Row 7	frosh:	1	9	6%
Row 8	total:		146	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.  
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.  
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
  
 For boys' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.  
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.  
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Norathy S. McArthur Date: 3-18-10



**ZU09-ZU10  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 7/1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2014	1777	2773	1427	911	13000	3	3				
B basketball	2535	520	2239	200	1222	13000	3	3				
G softball	1434	5465	1810	619	205	5250	2	2		42		
B baseball	872	938	1949		205	5250	2	2				
G cross country	110		686		35	1250	1	1				
B cross country	110		686		35	1250	1	1				
G golf	410		390		17	1100	1	1				
B golf	411		390		17	1100	1	1				
G soccer												
B soccer												
G swimming												
B swimming												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Donathy S. McCallister Date: 3-18-10





Z009-Z010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
8/87/11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster	
G track	300		585		65		1250	1							
B track	300		585		65		1250	1							
G tennis	603		709		96		1100	1							
B tennis	603		709		96		1100	1							
G volleyball	2633	5265	3139	1227	523	1481	5250	2							
B wrestling															
G (list sport)															
B football	5557	1850	2287	500	309	10400	13000	3							
G (list sport)															
B (list sport)															

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-80) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 71,540	52%
Girls	\$ 65,826	48%
Total:	\$ 1,373,666	100%

Principal's Signature: Sherry S. Mc Cullin Date: 3-18-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
 Rev. 04/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home games			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: David J. M. = Cullen Date: 3-18-10

KHSAA Form T-60  
Rev. 04/09

SCHOOL NAME Metcalf County



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Bath rooms at Softball field	Restrooms replace Portapots or move to Park field adjacent to Baseball facility	by June 2012

Principal's Signature: Lorothy L. McCallin Date: 3-18-10

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INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

KHSAA Form T63 Rev. 04/09

School Year: 2009-2010

School Name: Metcalfe Co. High School

Enrollment (9-12 Grade): 481 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 347

Number of 8th Grade Students Surveyed: 128

Date: 12/10/09

Completed By: 1/19/10

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

475 Number of Surveys
399 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Homeroom Teachers
How Was The Survey Administered? All Homerooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 16 Cross Country (Girls)
11 Cross Country (Boys)
64 Football (Boys)
3 Golf (Girls)
29 Golf (Boys)
35 Soccer (Girls)
15 Soccer (Boys)
77 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**KHSAA Form T-63  
Rev. 04/09

<u>68</u>	Basketball (Girls)
<u>57</u>	Basketball (Boys)
<u>21</u>	Indoor Track (Girls)
<u>18</u>	Indoor Track (Boys)
<u>33</u>	Swimming & Diving (Girls)
<u>12</u>	Swimming & Diving (Boys)
<u>26</u>	Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

<u>65</u>	Baseball (Boys)
<u>46</u>	Fast Pitch Softball (Girls)
<u>28</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>24</u>	Track (Girls)
<u>16</u>	Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

<u>110</u>	Archery
<u>14</u>	Field Hockey
<u>51</u>	Bowling
<u>6</u>	Gymnastics (Boys)
<u>51</u>	Gymnastics (Girls)
<u>23</u>	Ice Hockey
<u>29</u>	Lacrosse (Boys)
<u>12</u>	Lacrosse (Girls)
<u>96</u>	Rifle
<u>64</u>	Rodeo
<u>17</u>	Slow Pitch Softball
<u>10</u>	Volleyball (Boys)
<u>55</u>	Water Polo
<u>72</u>	Weightlifting

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Swimming	2
Basketball	3
Softball	4
Golf	3
Dance	1

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

KHSAA Form T63

Rev. 04/09

<u>Sport</u>	<u>Number</u>
Gymnastics	2
Soccer	3
Co-ed Softball	1
Bowling	1
Rifle	1

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Archery	24 That compete on the Archery Team
Dance	10
Basketball	6
Baseball	10
Softball	6

Reasons for not participating in interscholastic athletics  
(From Survey Question 8)

- 14 I prefer other activities such as band, chorus, etc.
- 75 I don't have time
- The practice schedules and game times are
- 21 inconvenient
- 18 The sport I like isn't offered
- 23 It's too expensive
- 18 I prefer to participate in club or intramural sports
- 57 Working
- 47 Other.

Student Suggestions to encourage participation

Girls Football

Norathy S. McClellan  
Principal's Signature

3-18-10  
Date



**Spring Football Practice Report Form**  
**SUBMIT WITHIN FIVE DAYS OF LAST PRACTICE**  
**DEADLINE FOR SUBMISSION - April 15**

KHSAA Form FB103  
Rev. 4/03

As per KHSAA Bylaw 25, this school has conducted spring football practice with the following restrictions -

- (1) Each football school may conduct ten (10) practice periods of not more than two (2) hours in length and not more than one practice per day over ten (10) days during the three calendar school weeks following the school's elimination from post-season play in basketball. All equipment authorized by the football playing rules may be used during this period. There can be no inter-school competition during this period, and all participants must be eligible according to all KHSAA eligibility rules.

Q/A 5 - Has the Board of Control adopted additional recommendations governing spring football practice? Yes, there are several additional criteria which must be met in order to conduct the practice sessions. 1) The practice window starts on the Monday following the teams' elimination from basketball postseason play; 2) No student below grade nine may participate; 3) No seniors may participate; 4) Dates must be reported to the KHSAA on supplied forms; 5) Only students currently eligible including insurance coverage and current physical may participate; 6) there may be no required participation by any person on a spring sports eligibility list or any other person not appearing on a spring sports eligibility list and there can be no school or coach imposed penalty for any player who chooses not to participate and 7) intrasquad games may be held but must be counted as one of the ten practice sessions

Date last basketball team was eliminated

2/24/10

My school practiced on the following days -

Date	Contact (Yes or No)	Approx. Number of Athletes
3/1/10	No	60
3/2/10	No	60
3/4/10	Yes	60
3/5/10	Yes	60
3/8/10	Yes	60
3/10/10	Yes	60
3/12/10	Yes	60
3/15/10	Yes	60
3/17/10	Yes	60
3/19/10	Yes	60

My school elected not to conduct spring football practice.

Dale Mueller  
SUBMITTED BY

Highlands  
SCHOOL

859-815-2607  
DAYTIME PHONE

