

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 14, 2010

School	Monticello High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <p>According to the facts and figures in this Annual Report it appears that Monticello High School is passing both Test 1 and Test 3. The overall spending is very much in line as the majority of the athletes are female at this time and the spending reflects that. The Corrective Action Plan is well put together and gives the direction that the Gender Equity Committee is going for all the programs at Monticello High School. Very Good Annual Report!</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 13 2010

The Monticello High School, Monticello, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

**I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Shelia Tucker	RR 1 Box 339-H	606-561-6918	Special Programs Director
Johnny Chaplin	Rt 5 Box 5442	606-348-0388	Principal
Gary Barnett	70 Valley View Dr.	606-348-4664	Athletic Director
Marla Kelsch	RR 8 Box 7052	606-348-8292	DPP Girls Basketball Coach
Trevis Upchurch	271 Pete Upchurch Rd.	606-340-3109	Boys Basketball Coach
Benji Burchett	1714 DAVIS CHAPEL RD.	606-387-0018	Volleyball Coach
Stewart Gregory	Rt 4 Box 189	606-348-3405	Golf Coach

**II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:**

Sept. 17, 2009
Nov. 24, 2009
Feb. 11, 2010

**III. Designated the following person(s) as the Title IX coordinator for the school:**

Name	Title	Address	Phone
Gary Barnett	Athletic Director	70 Valley View Dr.	606-348-4664

**IV. Designated the following person(s) as the Title IX coordinator for the district:**

Name	Title	Address	Phone
Shelia Tucker	Special Programs Director	RR 1 Box 339- H	606-561-6918

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

John Chaplin April 13, 2010  
Principal's Signature Date

Paul K Jones  
Superintendent Signature School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

Monticello School Title IX Equity Committee - cont.

Bradley Askins	Rt 4 Box 320	606-340-9966	Soccer/Baseball Coach
Bronda Bertram	HC 71	606-348-4326	Softball Coach
Brenda Burton	Rt 6 Box 1893	606-348-6149	Parent
Sandy Latham	711 Elk Street	606-348-9451	Parent
Kelly Dunagan	Rt 4 Box 216K	606-340-0075	Cheerleading Coach
Brittany Crabtree	115 Albertson St.	606-348-3504	Student Rep. ✓
Victoria Rose	49 Valley Dr.	606-348-8153	Student Rep. ✓
Matt Shearer	9325 N Hwy 1275	606-348-4886	Student Rep. ✓
Derrick Peyton	251 Carter Rd.	606-340-9917	Student Rep. ✓



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	111	46.8%	109	55.6% ✓
Row 2	BOYS	126	53.2%	87	44.4%
Row 3	Totals	237	100%	196	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 27

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.


Principal's Signature Jody Christ Date April 13, 2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	4	51	0	0	
Row 2	j.v.:	3	39	0	0	
Row 3	frosh:	2	19	0	0	
Row 4	total:	9	109	0	0	0
<b>BOYS</b> Row 5	varsity:	4	61	1	15	
Row 6	j.v.:	2	26	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	6	87	1	15	17.2%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: April 13, 2010



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Tennis		Yes Tennis
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Varsity Tennis has been offered and Monticello School has competed at the varsity level for the past 5 seasons. Although the survey stated an interest in tennis, the actual number of boys/girls that reported for the first day of practice did not support the survey data. Monticello School will provide the opportunity to students to reinstate the tennis program for the 2011 season.

Principal Signature

April 13, 2010



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	varsity:	4	51	46.8%
Row 2	j.v.:	3	39	35.8%
Row 3	frosh:	2	19	17.4%
Row 4	total:		109	100%
<b>Boys</b>				
Row 5	varsity:	4	61	70.1%
Row 6	j.v.:	2	26	29.9%
Row 7	frosh:	0		
Row 8	total:		87	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: April 13, 2010



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
<b>G basketball</b>	12,948	364	26,383	537	2,157	368	10,500	3 / 3			320	
<b>B basketball</b>	4893	992	5,203		1662	150	10,500	3 / 3			161	
<b>G softball</b>	1,144		732		151		4,500	2 / 2	800 Rent			
<b>B baseball</b>	4330 P		1,129 P		240 P		4,500	2 / 2	800 Rent			
<b>G cross country</b>												
<b>B cross country</b>												
<b>G golf</b>	679		87		40		500	1 / 1	290 Rent			
<b>B golf</b>	679		87		40		500	1 / 1	290 Rent			
<b>G soccer</b>												
<b>B soccer</b>	237		1,924		88		4,500	2 / 1				
<b>G swimming</b>												
<b>B swimming</b>												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

*[Handwritten Signature]*

Date: \_\_\_\_\_ April 13, 2010





**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	376		100		43		563	1 / 1				
B track	376		100		43		563	1 / 1				
G tennis	137		116		48		1,000	2 / 2				
B tennis	137		116		48		1,000	2 / 2				
G volleyball	1,111		1,222		120		614	2 / 3				
B volleyball			3,358		1,570		2,250	2 / 3				
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 44,356	37.5% (\$509.84 per Male Athlete) ✓
Girls	\$ 73,906	62.5% (\$678.04 per Female Athlete) ✓
<b>Total:</b>	<b>\$ 118,262</b>	<b>100%</b>

Principal's Signature: \_\_\_\_\_

*[Handwritten Signature]*

Date: \_\_\_ April 13, 2010



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *J. J. Clark*

Date: April 13, 2010



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Construction of Baseball Field Softball Field Soccer Field	Monticello BOE has purchased a track of property (approx. 13 acres) on N. Hwy 90 for construction of athletic fields	Soccer Field to be operational for 2010 season Baseball and Softball fields to be operational for the 2011 Season.
Written policies concerning uniform purchase rotation, travel policy, coaches stipends to be included in the school's permanent Title IX file	Policies and guidelines to be reviewed by Athletic Staff/ personnel and presented to BOE for approval	Fall 2010
Re-implement the Tennis program	Increase the number of athletes to support the program	Spring 2011
Increase the number of male athletic programs to include JV soccer and Freshman Basketball	Increase the number of athletes to support the program	School year 2010/11
Display of Weight Room Schedule	Bulletin board will be mounted at the entrance of the weight room with the monthly schedule posted	Fall 2010
To provide a trainer for all athletes	Monticello School presently has a faculty member with a trainer certification. Create the position of Athletic Trainer pending BOE approval	Fall 2010
Continue to explore implementing a girls soccer program - to begin at the JV level. Program may be more suitable at the Middle School Level	Increase the interest level and number of female athletes to support the program	Fall 2010

Principal's Signature: \_\_\_\_\_

*Jody Clark*

Date: April 13, 2010



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
To put in place a written athletic policy guide to define areas of interest. To include - Requirement to qualify for a "letter" award -Guidelines to define the process / qualify for a photo / jersey / banner display - Process for election into the Monticello School Athletic Hall of Fame. To adopt a policy manual to define all aspects of athletic requirements ( academics, behavior, school attendance, awards, etc.)	To be submitted to athletic staff for approval. To be submitted to BOE for approval	Fall 2010

Principal's Signature: \_\_\_\_\_

Date: April 13, 2010 \_\_\_\_\_



# INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

1. Is the School District offering the interscholastic sport(s) you want to play?  
\_86\_ Yes  
\_58\_ No, I want to play Football(35) Swimming (5) Archery (2)  
\_31\_ I am not interested in athletics
  
2. During the **fall season**, which sport would you like to play?  
\_63\_ Football  
\_40\_ Volleyball (Girls)  
\_6\_ Cross Country (Boys)  
\_4\_ Cross Country (Girls)  
\_10\_ Golf (Boys)  
\_1\_ Golf (Girls)  
\_14\_ Soccer (Boys)  
\_13\_ Soccer (Girls)  
\_50\_ I would not participate
  
3. During the **winter season**, which sport would you like to play?  
\_41\_ Basketball (Boys)  
\_16\_ Basketball (Girls)  
\_8\_ Swimming & Diving (Boys)  
\_19\_ Swimming & Diving (Girls)  
\_10\_ Wrestling (Boys)  
\_6\_ Indoor Track (Boys)  
\_6\_ Indoor Track (Girls)  
\_73\_ I would not participate
  
4. During the **spring season**, which sport would you like to play?  
\_10\_ Track (Boys)  
\_5\_ Track (Girls)  
\_14\_ Tennis (Boys)  
\_21\_ Tennis (Girls)  
\_23\_ Fast Pitch Softball (Girls)  
\_26\_ Baseball (Boys)  
\_86\_ I would not participate
  
5. Do you participate in intramural sports? If yes, which sports(s)?  
\_22\_ Yes \_\_\_ Basketball /Football/ Volleyball/Soccer  
\_130\_ No
  
6. Which intramural sports, if any, would you like to see added?  
Football (20) Basketball(6) Soccer(4) Volleyball (3)
  
7. Do you participate in non-school sport activities? If you do, which sport(s)?  
\_60\_ Yes Basketball(14) Soccer(10) Football (9) Softball(5) Volleyball(2)  
\_111\_ No





**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

*KHSAA Form T63  
Rev. 11/09  
Page 1/3*

**School Year:** 2009 - 2010

**School Name:** Monticello Independent

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**Enrollment**  
**(9-12 Grade):** 237 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

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**Number of 9-11 Grade Students Surveyed:** 120

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**Number of 8<sup>th</sup> Grade Students Surveyed:** 55

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**Date:** April 13, 2010

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**Completed By:** Gary Barnett

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.



175 Number of Surveys  
Total Returned (*A minimum of 80% return is expected*)  
Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? 1<sup>st</sup> period teachers  
How Was The Survey Administered? 1<sup>st</sup> period class  
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

4 Cross Country (Girls)  
6 Cross Country (Boys)  
63 Football (Boys)  
1 Golf (Girls)  
10 Golf (Boys)  
13 Soccer (Girls)  
14 Soccer (Boys)  
40 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

16	Basketball (Girls)
41	Basketball (Boys)
6	Indoor Track (Girls)
6	Indoor Track (Boys)
19	Swimming & Diving (Girls)
8	Swimming & Diving (Boys)
10	Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

26	Baseball (Boys)
23	Fast Pitch Softball (Girls)
21	Tennis (Girls)
14	Tennis (Boys)
5	Track (Girls)
10	Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

42	Archery
3	Field Hockey
28	Bowling
4	Gymnastics (Boys)
4	Gymnastics (Girls)
22	Ice Hockey
11	Lacrosse (Boys)
2	Lacrosse (Girls)
32	Rifle
15	Rodeo
5	Slow Pitch Softball
8	Volleyball (Boys)
0	Water Polo
29	Weightlifting
	Other sports not listed _____

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Football	1
Basketball	10
Volleyball	2
Soccer	5
Baseball	1

Note: Monticello School does not offer an Intramural Program. Students participate in a variety of activities that are listed on a recreational basis and sponsored by community resources



**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Football	20
Basketball	6
Volleyball	3
Soccer	4
Tennis	2

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	14
Soccer	10
Football	9
Softball	5
Volleyball	2
Baseball3	

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 21 I prefer other activities such as band, chorus, etc.
- 22 I don't have time
- 4 The practice schedules and game times are inconvenient
- 23 The sport I like isn't offered
- 6 It's too expensive
- 3 I prefer to participate in club or intramural sports
- 8 Working
- 14 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Start Football Program - 5

Start Wrestling Program - 1

Poster campaign - 1

Make it more fun - 1

Principal's Signature  Date April 13, 2010