



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 27, 2010

School	Morgan County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: According to data, calculations, and responses submitted, the school is meeting the standard established in Test 1 for the provision of athletic opportunities. The continued plans to address the indicated interest in girls soccer would make compliance with Test 3 likely. In the area of benefits, total athletic spending is slightly outside of acceptable parameters for the provision of parity both on a percentage and per athlete basis. School officials should closely monitor athletic spending to insure that no disparity in the provision of benefits occurs over a two-year period.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Morgan County High School, West Liberty, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Deatrah Barnett	150 Road To Success	606-743-8002	Superintendent
Jennifer Salyer	150 Road To Success	606-743-8002	District Title IX Coordinator
Joe Gamble	150 Road To Success	606-743-8052	Principal
Chris Trusty	150 Road To Success	606-743-8052	Athletic Director
Jeff Brown	150 Road To Success	606-743-8052	Girls Basketball Head Coach
Tammy Hensley	150 Road To Success	606-743-8052	Volleyball and Fast Pitch Head Coach
Keith Linkous	150 Road To Success	606-743-8052	Asst. Baseball Coach/Parent
Emily McKenzie	150 Road To Success	606-74-8052	Girls Tennis and Cheer/Student
Mikie Fyffe	150 Road To Success	606-743-8052	Boys Basketball and Baseball/Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Thursday, September 10 th , 2009
Wednesday, January 6 th , 2010
Thursday, April 1 st , 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Chris Trusty	Athletic Director	150 Rd. To Success	606-743-8052

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jennifer Salyer	Dist. Title IX Coord.	150 Rd. To Success	606-743-8002

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Joseph Gamble 3/29/10 2010
Principal's Signature Date

Deatrah Barnett Patty Hutchinson
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

MAY 27 2010

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	304	48.7	166	49.0%
Row 2	BOYS	320	51.3	173	51.0%
Row 3	Totals	624	100%	339	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: **59**

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Joseph Dambit Date: 5/24/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	7	75	(1)Golf (2005)	10	
Row 2	j.v.:	5	65			
Row 3	frosh:	2	27			
Row 4	total:	14	167	(1)	10	5.9%
BOYS Row 5	varsity:	7	104			
Row 6	j.v.:	5	56			
Row 7	frosh:	1	13			
Row 8	total:	13	173	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Joseph Dammle Date: 3/29/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes (Soccer)		
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?			
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?			
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Plans to have an organizational meeting regarding the selected interested sport (Girls' Soccer) to gauge the interest level of the female student athletes. In past years, an organizational meeting was conducted at the beginning of school, however, the interest level was not correspondent to the interest generated during the interscholastic surveys. Plans should be to renew and evaluate the interest again prior to 2010-2011 school year for girls' soccer.

Principal's Signature : Joseph Danaher Date: 5/24/10



2009-2010

KHSAA Form T4
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	75	44.9%
Row 2	j.v.:	5	65	32.9%
Row 3	frosh:	2	27	16.2%
Row 4	total:	14	167	100%
Boys				
Row 5	varsity:	7	104	60.1%
Row 6	j.v.:	4	56	32.4%
Row 7	frosh:	1	13	7.5%
Row 8	total:	12	173	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Joseph Daniels Date: 3/29/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	2984	0	2637	0	470	0	8500	3/3	0	0	0	0
B basketball	2509	0	3878	0	300	0	9587	3/2	0	0	0	0
G softball	2762	0	4559	0	220	0	3250	3/2	0	0	0	0
B baseball	1346	0	4016	0	260	0	3250	3/2	0	0	0	0
G cross country	1124	0	1795	0	100	0	1000	1/1	0	0	0	0
B cross country	1124	0	1795	0	60	0	1000	1/1	0	0	0	0
G golf	1195	0	2797	0	35	0	1000	1/2	0	0	0	0
B golf	1582	0	1151	0	230	0	2000	1/1	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: George Dambell Date: 5/29/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	1002	0	2056	0	306	0	1500	2/1	0	0	0	0
B track	1002	0	2056	0	126	0	1500	2/1	0	0	0	0
G tennis	3659	0	2703	0	479	0	2000	1/2	0	0	0	0
B tennis	3659	0	2703	0	299	0	1000	1/2	0	0	0	0
G volleyball	2916	0	3296	0	656	0	2500	2/3	0	0	0	0
B wrestling												
G (list sport)												
B football	6827	7380	4028	0	790	0	9500	4/3	2307	0	0	0
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$77,265	57.3%
Girls	\$57,501	42.7%
Total:	\$134,766	100%

Principal's Signature: George Daniels Date: 5/24/10



MORGAN CO.

SCHOOL NAME _____

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Awards	Letterman Jacket Policy to reflect eligibility upon entering junior year of high school. All athletes will be eligible for letterman jacket	August 2010
Meals/Travel	Create travel policy and athletics will pay for meals with a standard pricing guide for coaches/teams. No refusal policy by coaches. All girls and boys teams are eligible and financed through athletics	August 2010

Principal's Signature: Joseph Dandridge

Date: 3/29/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			X
Accommodation of Interest and Abilities			
BENEFITS			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Joseph Danaher Date: 3/29/10

**2010 Title IX Report
Corrective Action Plan Implementation (2009)**

Last year I began attaching an additional information page outlining specifics of how we, at Morgan County High School, have addressed issues of athletic correction to provide equity among all of our programs.

In 2009 we developed a seasonal banquet that not only made our athletes more accessible in a larger stage for recognition but also became equitable in the types of awards our student-athletes receive.

This year, we have accomplished another corrective plan by establishing a specific awards range among our sports so that equitable awards can be given to our programs. For example, our boy's and girl's golf teams were each financially supported by MCHS Athletics for individual participation trophies. Both teams obtained trophies of exact height, proportion, etc. and equitable. This matched our football programs desire to have trophies. All of our programs may have individual trophies, granted, they are proportional to the size of the team and within the desired price range and size established by the athletic administration.

All athletes, male and female receive identical certificates of participation, letterman patches (if criteria is met), and trophies for individual awards are comparable in number and quality.

Next year, we plan to address our letterman jacket policy and travel/meals policy. We will implement two new athletic policies to address these issues beginning with the 2010 school year.

CT

**Chris Trusty
Athletic Director
Morgan County High School**



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
Rev. 11/09
Page 1/3*

2010-2011

School Year: _____

School Name: MORGAN COUNTY

Enrollment
(9-12 Grade: 624)

Number of 9-11 Grade Students Surveyed: 301

Number of 8th Grade Students Surveyed: 134

Date: April 7, 2010

Completed By: Chris Trusty, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

g.t.

- 477 Number of Surveys
- 435 Total Returned (*A minimum of 80% return is expected*)
- 8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Teachers 9-11 and A.D. Grade 8

How Was The Survey Administered? During Academic success lab, homeroom

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Students were administered the survey during their academic success labs at the high school. The time varies dependent on when they have their lab. The 8th grade was administered by the A.D. in group setting after home room in the cafeteria.

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

- 15 Cross Country (Girls)
- 21 Cross Country (Boys)
- 68 Football (Boys)
- 11 Golf (Girls)
- 14 Golf (Boys)
- 35 Soccer (Girls)
- 15 Soccer (Boys)
- 51 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>50</u>	Basketball (Girls)
<u>37</u>	Basketball (Boys)
<u>14</u>	Indoor Track (Girls)
<u>16</u>	Indoor Track (Boys)
<u>23</u>	Swimming & Diving (Girls)
<u>14</u>	Swimming & Diving (Boys)
<u>22</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>43</u>	Baseball (Boys)
<u>27</u>	Fast Pitch Softball (Girls)
<u>27</u>	Tennis (Girls)
<u>23</u>	Tennis (Boys)
<u>29</u>	Track (Girls)
<u>20</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>65</u>	Archery
<u>7</u>	Field Hockey
<u>54</u>	Bowling
<u>4</u>	Gymnastics (Boys)
<u>26</u>	Gymnastics (Girls)
<u>33</u>	Ice Hockey
<u>16</u>	Lacrosse (Boys)
<u>6</u>	Lacrosse (Girls)
<u>51</u>	Rifle
<u>46</u>	Rodeo
<u>11</u>	Slow Pitch Softball
<u>10</u>	Volleyball (Boys)
<u>1</u>	Water Polo
<u>38</u>	Weightlifting
<u>18</u>	Other sports not listed <u>Badminton; motorcross; MMA; Swimming; Hunting</u> <u>Wrestling (boy's and girl's) and Soccer</u>

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	Number
Baseball	1
Fast Pitch Softball	1
Swimming	2
Barrell Racing	1
Football	5
Basketball	1

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Wrestling	12
Soccer	11

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	7
Baseball	5
Dance Team	2
Swimming	1
Church Volleyball	4
MMA	5

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 3 I prefer other activities such as band, chorus, etc.
- 52 I don't have time
- 10 The practice schedules and game times are inconvenient
- 21 The sport I like isn't offered
- 10 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 18 Working
- 8 Other: Pregnant; injured; parents

Student Suggestions to encourage participation

Lower cost, offer more sports, encourage their parents to let them play, count it as a grade, don't practice very single day

Principal's Signature

Date