

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 21, 2010

School	Nelson County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments: According to data, calculations, and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The responses on the T-3 form appear to be supported by the information compiled from the most recent student athletic interest survey. In the area of benefits, total athletic spending seems to be within acceptable parameters on both a percentage and per athlete basis. Thanks for your continued efforts in relation to this project.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/06

(To be submitted by April 15, 2010 along with other required forms)

APR 15 2010

The Nelson County High School, Bardstown, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Penny Bradley	1070 Bloomfield Road Bardstown	349-7010	Assistant Principal
Bill Broadus	1070 Bloomfield Road Bardstown	349-7010	Athletic Director
Jamie Egli	1070 Bloomfield Road Bardstown	349-7010	Head Football Coach
Kelly Wood	1070 Bloomfield Road Bardstown	349-7010	Girls Basketball Coach
David Sparrow	1070 Bloomfield Road Bardstown	349-7010	Baseball Coach
John Rogers	1070 Bloomfield Road Bardstown	349-7010	Softball and Volleyball Coach
Todd Payne	1070 Bloomfield Road Bardstown	349-7010	Assistant Volleyball Coach

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

August 18, 2009
October 27, 2009
April 13, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Penny Bradley	Assistant Principal	1070 Bloomfield Road	502-349-7010

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Chuck Thompson	DPP	288 Wildcat Lane	502-349-0951

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4-13  
Date  
20 10

Superintendent Signature

School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

<b>Name</b>	<b>Address</b>	<b>Phone</b>	<b>Title</b>
<b>Bug Brown</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Girls Soccer Coach</b>
<b>Kevin Burkhead</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Girls Golf Coach</b>
<b>Curt Scifres</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Assistant Volleyball Coach</b>
<b>Todd Shuck</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Assistant Softball Coach</b>
<b>Don Campbell</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Tennis Coach</b>
<b>Lee Brothers</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Boys Soccer Coach</b>
<b>Dan Bradley</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Track and Cross Country Coach</b>
<b>Jessica Sparrow</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Assistant Cross Country Coach</b>
<b>Paula Proctor</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Assistant Athletic Director</b>
<b>Emily Hogan</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Student</b>
<b>Daniel Mudd</b>	<b>1070 Bloomfield Road</b>	<b>349-7010</b>	<b>Student</b>



2009-2010

KHSAA Form T1  
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	748	51%	281	42%
Row 2	BOYS	719	49%	389	58%
Row 3	Totals	1467	100%	670	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 47

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4-13-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	153	1	28	
Row 2	j.v.:	7	90	0	0	
Row 3	frosh:	3	38	0	0	
Row 4	total:	19	281	1	28	10%
<b>BOYS</b> Row 5	varsity:	10	214	2	25	
Row 6	j.v.:	7	119	0	0	
Row 7	frosh:	3	56	0	0	
Row 8	total:	20	389	1	12	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4-13-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature:  Date: \_\_\_\_\_



2009-2010

KHSAA Form T-4  
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	153	54%
Row 2	j.v.:	7	90	32%
Row 3	frosh:	3	38	14%
Row 4	total:		281	100%
<b>Boys</b>				
Row 5	varsity:	10	214	55%
Row 6	j.v.:	7	119	31%
Row 7	frosh:	3	56	14%
Row 8	total:		389	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4-13-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
<b>G basketball</b>	11099	0	3184	0	1686	0	22267	4/3	820	0	570	0
<b>B basketball</b>	8933	0	4200	0	737	0	19897	4/3	1058	0	0	0
<b>G softball</b>	1971	2319	1574	8017	88	1115	8760	3/3	0	2000	0	0
<b>B baseball</b>	1960	3846	3341	1028	218	875	8279	3/3	3825	1750	0	0
<b>G cross country</b>	1830	0	1583	0	494	0	4062	1.5/2	0	0	0	0
<b>B cross country</b>	1829	0	1583	0	494	0	5704	1.5/2	0	0	0	0
<b>G golf</b>	525	0	421	0	44	0	2165	1/1	0	0	0	0
<b>B golf</b>	312	0	808	0	135	0	4894	1/1	0	0	0	0
<b>G soccer</b>	1233	8138	825	664	316	2250	6551	3/2	0	7100	0	0
<b>B soccer</b>	1875	3293	1796	0	106	684	9256	3/2	0	1412	0	0
<b>G swimming</b>	1764	0	336	0	140	0	3800	1/1	0	0	0	0
<b>B swimming</b>	756	0	144	0	60	0	2640	1/1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4-13-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster	
G track	2047	0	1558	0	148	0	5169	1.5/2	0	0	0	0
B track	1911	0	1557	0	148	0	4975	1.5/2	0	0	0	0
G tennis	860	0	826	0	108	0	2289	1/1	0	0	0	0
B tennis	860	0	613	0	108	0	2288	1/1	0	0	0	0
G volleyball	3790	990	1493	0	267	1858	8074	3/3	0	0	0	0
B wrestling	950	0	1730	0	150	0	8018	2/1	0	0	0	0
G (list sport)												
B football	21348	8927	6851	7104	0	2268	49033	13/3	414	3603	1258	0
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$221,842	61%
Girls	\$139,188	39%
<b>Total:</b>	<b>\$361,030</b>	<b>100%</b>

Principal's Signature: \_\_\_\_\_

Date: 4-13-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

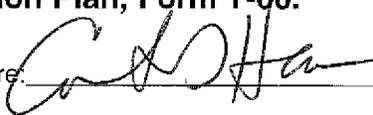
KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

**For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.**

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:  Date: 4-13-10



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
There are disparities between the softball field and the baseball field.	The batting cage at the softball field will be enclosed and a dressing room added.	Summer 2010 – Fall 2010
There are disparities between the softball field and the baseball field.	The softball field needs a similar type of backstop to the baseball field and a new scoreboard..	Fall 2010 – Fall 2010
There weight room needs a divider to separate the dressing room from the weight room.	A curtain will be installed to divide the two areas into a locker room and a weight room	Spring 2010 – Fall 2010
We cannot host track meets because the track is not long enough.	The track is being replaced with a regulation size track.	Spring 2010 – Fall 2010
The football bleachers are a safety hazard.	The bleachers are being replaced.	Spring 2010 – Fall 2010
Female athletes need additional equipment in the weight room.	Lighter weights and additional exercise equipment will be purchased and placed in the weight room.	Fall 2010 – Fall 2011

Principal's Signature:  Date: 4-13-10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)**

Summary of Student Responses

2009-2010

**School Year:** \_\_\_\_\_

**School Name:** Nelson County High School

**1467 Enrollment (9-12 Grade):** \_\_\_\_\_ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**803 Number of 9-11 Grade Students Surveyed:** \_\_\_\_\_

**390 Number of 8<sup>th</sup> Grade Students Surveyed:** \_\_\_\_\_

**Date:** February 17, 2010

**Completed By:** Penny Bradley

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

83%

1445 Number of Surveys

1193 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

**Who Administered The Survey?** Teachers

**How Was The Survey Administered?** English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

64 Cross Country (Girls)

55 Cross Country (Boys)

208 Football (Boys)

14 Golf (Girls)

51 Golf (Boys)

92 Soccer (Girls)

64 Soccer (Boys)

171 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>85</u>	Basketball (Girls)
<u>188</u>	Basketball (Boys)
<u>28</u>	Indoor Track (Girls)
<u>56</u>	Indoor Track (Boys)
<u>79</u>	Swimming & Diving (Girls)
<u>32</u>	Swimming & Diving (Boys)
<u>53</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>117</u>	Baseball (Boys)
<u>99</u>	Fast Pitch Softball (Girls)
<u>99</u>	Tennis (Girls)
<u>51</u>	Tennis (Boys)
<u>87</u>	Track (Girls)
<u>75</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>240</u>	Archery
<u>73</u>	Field Hockey
<u>183</u>	Bowling
<u>29</u>	Gymnastics (Boys)
<u>109</u>	Gymnastics (Girls)
<u>102</u>	Ice Hockey
<u>89</u>	Lacrosse (Boys)
<u>78</u>	Lacrosse (Girls)
<u>188</u>	Rifle
<u>145</u>	Rodeo
<u>40</u>	Slow Pitch Softball
<u>45</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>120</u>	Weightlifting
<u>          </u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Basketball	23
Soccer	23
Volleyball	10
Archery	5
Dodgeball	5
Track	9

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	18
Soccer	10
Tennis	10
Volleyball	10
Hockey	8

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	64
Basketball	35
Volleyball	18
Motorcross	16
Baseball	11
Tennis	10

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 153 I prefer other activities such as band, chorus, etc.
- 263 I don't have time
- 62 The practice schedules and game times are inconvenient
- 74 The sport I like isn't offered
- 60 It's too expensive
- 51 I prefer to participate in club or intramural sports
- 109 Working
- 126 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Better advertising, less expensive, pep rallies, better schedules, opportunity to try sport out, provide more options, don't have favorites

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Principal's Signature

4-13-10  
Date

## Ratio of student athletes to coaches

Sports	Number of participants	Number of coaches	Ration of coaches to players
Girls Basketball	28	4	7 to 1
Boys Basketball	35	4	8.8 to 1
Baseball	39	3	13 to 1
Softball	36	3	12 to 1
Cross Country-girls	18	1.5	12 to 1
Cross Country – boys	24	1.5	16 to 1
Football	93	13	7.1 to 1
Golf-girls	11	1	11 to 1
Golf-boys	14	1	14 to 1
Swimming-girls	28	1	28 to 1
Swimming-boys	12	1	12 to 1
Tennis-girls	15	1	15 to 1
Tennis – boys	17	1	17 to 1
Track- girls	45	1.5	30 to 1
Track – boys	36	1.5	24 to 1
Soccer – girls	40	3	13.3 to 1
Soccer – boys	46	3	15.3 to 1
Volleyball	32	3	10.7 to 1
Wrestling	13	2	6.5 to 1
Totals	592	49	12.0
Totals - girls	253	19	13.3
Totals – boys	339	30	11.3

**August 18, 2009**

**The following members were present: Bug Brown, John Rodgers, Kevin Burkhead, Curt Scifres, Todd Shuck, Todd Payne, Don Campbell, Lee Brothers, Kelly Wood, Dan Bradley, Jessica Sparrow, David Sparrow, Penny Bradley and Bill Broaddus.**

**The Title IX committee met on August 18<sup>th</sup> to discuss fall sports and to prepare for the Title IX audit. Penny Bradley asked the coaches to prepare information for the audit that would be held on October 27<sup>th</sup>. She reminded each coach that they would need to be available for a Title IX meeting on the afternoon of the 27<sup>th</sup>.**

**Having no other business the meeting was adjourned.**

**October 27, 2009**

**The following members were present at the meeting: Dan Bradley, Todd Shuck, Kevin Burkhead, Penny Bradley, John Rodgers, Todd Payne, Bill Broaddus and Paula Proctor.**

**The Title IX committee met to hear the results of the audit. The school received a rating of satisfactory in the accommodation of interests and abilities category, equipment and supplies category, scheduling of games and practice time category, travel and per diem allowances category, coaching category and locker rooms, practice and competitive facilities category, medical, training facilities and service category, publicity, and support services. There were no deficiencies noted in the audit. However, the audit did reveal “areas of concern” that should be addressed by the school in order to provide consistently equitable benefits.**

**The following were the areas of concern identified by the audit:**

- 1. inequities between the baseball and the softball field**
- 2. purchase of new weight training equipment appropriate for female athletes**
- 3. lack of privacy due to the openness of the football changing area in the weight room located in the football locker room**
- 4. school plan to monitor the spending of meals purchased by the school for athletes**
- 5. monitor expenditures for school and booster funds that are used to purchase meals and provide lodging for athletes**
- 6. submit a revised uniform replacement schedule**

**All of these areas of concern will be addressed in the Title IX report that will be submitted on April 15, 2010.**

**There was no other business and the meeting was adjourned.**

**April 13, 2010**

**The following members were present: Penny Bradley, Bill Broaddus, Kelly Wood, Jamie Egli, Dan Bradley, Jessica Sparrow, Todd Payne, David Sparrow and John Rodgers.**

**The Title IX committee met to discuss the annual report that will be submitted to the KHSAA. The committee also discussed the renovations to the football field, track and softball field that will be started the week of April 19<sup>th</sup>.**

**There was no new business to discuss and the meeting was adjourned.**

**Gender Equity Committee Meeting  
Agenda  
Fall 2010**

- 1. Discuss fall sports season including recently completed renovations**
- 2. Discuss any possible Title IX issues**

**Gender Equity Committee Meeting  
Agenda**

**Winter 2011**

- 1. Discuss winter sports season**
- 2. Discuss any possible Title IX issues**

**Gender Equity Committee Meeting**

**Agenda**

**Spring 2011**

- 1. Discuss spring sports season**
- 2. Discuss any possible Title IX issues**

**Gender Equity Committee Meeting  
Agenda  
Fall 2011**

- 1. Discuss fall sports season including recently completed renovations**
- 2. Discuss any possible Title IX issues**

**Gender Equity Committee Meeting  
Agenda**

**Winter 2012**

- 1. Discuss winter sports season**
- 2. Discuss any possible Title IX issues**

## **Gender Equity Committee Meeting**

### **Agenda**

#### **Spring 2012**

- 1. Discuss spring sports season**
- 2. Discuss any possible Title IX issues**

**The plan to monitor the spending of meals purchased by the school for athletes and the process that will be used to monitor expenditures for school and booster funds is addressed on pages 5 and 6 of the Nelson County High School Athletic Handbook.**

2. All scheduling of games and scrimmages, practice times and use of the weight room must be approved by the athletic director and or assistant principal
3. Facilities practice times and weight lifting schedules will be scheduled with the assistant principal's calendar of events for those facilities. Penny Bradley will be the contact person for scheduling the weight room.
4. Male and female identical or similar sports that share facilities on an equitable basis will rotate in scheduling practice sessions week to week. For example, if the girls' basketball team practices in the main gym the first week of practice, then they will practice in the 9<sup>th</sup> gym the next week allowing the boys' team to practice in the main gym the following week. This pattern will continue throughout the season.
5. In the event of the cancellation of school to the weather (snow, flood) or other reasons, teams will rotate equitably on a day-to-day basis as to who practices when and where. This will be predetermined prior to the start of the athletic season by the head coaches.
6. Basketball head coaches and the athletic director shall insure that 40% of the girls' basketball games are during prime dates (Friday, Saturday, and Sunday).
7. In the event of a girl/boy varsity team double header basketball game, head coaches must insure that girls' varsity team play in the second game of the night in at least half of the scheduled contests.
8. All volleyball, football, basketball, baseball, and softball games shall be secured via KHSAA contract forms with KHSAA competitors so there is a balance in the number of home and away games each season.
9. All athletic facilities usage schedules (practices, scrimmages, and games), including the gymnasium, courts, and athletic fields shall be posted in the Assistant Principal's office.

## **Travel and Per Diem**

### **Policy**

The Nelson County High School Athletic Department shall adopt an equitable policy to provide guidelines and procedures for the travel and per diem of student athletes.

### **Policy Statement**

All athletic travel and per diem of student athletes shall be governed by the following criteria:

1. The athletic department will not provide monies for the purchase of meals during the regular season.
2. In the event that a team or individual makes the state tournament in their sport, the athletic department will purchase **ONE** meal during the teams or individuals stay at the state contest. Meal money allocated for any team will be the same as allowed by the KHSAA.
3. Booster clubs that purchase meals for athletes must equitably allocate the same amount of money for each meal for boys and girls. Money amounts for each meal must be the same for girls and boys similar sports (i.e. basketball, softball, etc.)
4. Booster clubs and or the athletic department who purchase hotel rooms for athletes must equitably allocate the same amount of money for each room for boys and girls. Money amounts for each room must be the same for girls and boys similar sports (i.e. basketball, softball, etc.)
5. The athletic department will provide equitably all transportation for athletic events for male and female sports. All buses will be comparable for both male and female teams.

6. Male and female sports shall be given equitable travel opportunities for regular season tournaments, post season tournaments, out-of-region and out-of-state events. Each female and male athletic team will be given the opportunity of participating in one out-of-state contest each year. ALL out-of-state events must be approved by the board of education.
7. Out-of-state trips must have the same equitable location for each team and/or program. For example, if the boys' baseball team wants to play in Florida, the girls' softball team must be given the same opportunity to play in Florida as well.
8. The head coach shall submit travel requests for bus transportation to the Athletics Director prior to the start of the competition season. Any additional requests must be made one week in advance before transportation is required.
9. Student athletes shall ride the transportation to any scheduled event if provided. Students may not drive themselves or other athletes to athletic events.
10. All student athletes traveling by bus to school sponsored activities **MUST** return to the school on the same bus unless the parent or legal guardian personally addresses the coach or other supervising school authority and takes custody of their child and signs them out with the coach.
11. Student athletes may not be released to ride with any person other than their own parent or legal guardian. **(NO EXCEPTIONS)** Student athletes with extenuating circumstances may request approval for another means of transportation, by the principal, athletic director, or coach.

## Coaches

### Policy

The Nelson County High School Athletic Department shall adopt an equitable policy to provide guidelines and procedures for the hiring procedures, equal staffing, and education opportunities of the coaches of student athletes.

### Policy Statement

All athletic coaches of student athletes shall be governed by the following criteria:

1. The school district's board of education shall maintain an equitable pay scale for all coaches of male and female teams. A copy of the pay scale shall be placed in the permanent Title IX File.
2. The athletic department shall seek qualified adult women for coaching positions as they become available. The athletic director shall post coaching positions on the KHSAA web site to allow a state wide posting of the position to reach more female qualified applicants. The athletic director shall seek out former female student athletes that are now educators and encourage them to apply for coaching positions at their alma mater.
3. The number of assistant coaches shall be equal for like teams if the number of participants is parallel for both the male team and female team.
4. The athletic department shall make every endeavor to hire coaches with similar levels of competence and experience for male and female teams.
5. Coaches of female and male teams shall have the same equitable opportunities to attend various clinics, in-services, conferences, and seminars.
6. The Principal, SBDM, and Athletic director shall maintain, when possible, a balance of on-campus/off-campus coaches for teams of both genders.

## NELSON COUNTY HIGH SCHOOL UNIFORMS SCHEDULE

	BUY OWN	Purchased #	NEXT YEAR TO BUY
Baseball		2008 25 V	2011
Basketball - Boys		2009 25 V	2013
Basketball - Girls		2008 18 V	2012
Cross Country		2010	2014
Football		2009 90	2013
Golf - Boys	Buy own		
Golf - Girls	Buy own		
Soccer - Boys		2009 44	2013
Soccer - Girls		2007 35	2011
Softball		2008 22	2012
Swimming	Buy Own		
Tennis - Boys	Buy Own		
Tennis - Girls	Buy Own		
Track		2010 40 B 40 G	2014
Volleyball		2007 35	2011
Wrestling		2009	2013



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