

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 11, 2010

School	North Hardin High School	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II.	Status	
Α.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to calculations, data, and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The responses on the T-3 form seem to be supported by the information on the most recent student athletic interest survey. In the area of benefits, total athletic spending appears to be within acceptable parameters on both a percentage and per athlete basis. Thanks for your continued efforts in relation to this project.

F:\Forms\T65.doc

KHSAA **Form GE19** Rev.04/09

(KIISAA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

APR 13 2010

The North Ha	<u>rdin</u> High	School, Kas	ldiff	, Kentucky
(Name of	High School)	((City)	_ ,
certifies to the Kentucky				
representation of the facts	surrounding compliance w	vith 20 U.S.C. Sect	ions 1681-1688, e	et. Seq. (also known
as Title IX). I certify the				
the permanent Title IX file			itained in the Pri	ncipal's office, and
to the best of my knowled	ige have completed the f	ollowing tasks:		**
I. Established a gender ed	with committee at the high	cohool (Liet com	mittaa nersannal	and provide
attachment if necessar		Scriool. (List com	mittee personner	and provide
	• • • • • • • • • • • • • • • • • • • •			
Name	Address	Phone	Title	
2018	***************************************		~~	nt, Parent, Coach, Etc.)
Bill Dennison			<u> Krincipa</u>	
James Slaven		14.4		Director
John Russell			Coach	
			Coach	Parcat
Jim Stone Laura Whelau			Paren	
Andrew Stewart			Stude	
Andrea Whelen			Stud	
II. Scheduled a minimum o	of three meetings during the	e 2009-2010 schoo	ol year on the follo	wing dates:
November 3, 20				
	09			
	010			
Sitt later 9 1911,				
III. Designated the following	g person(s) as the Title IX	coordinator for the	school:	
Name	Title	Addres		Phone
James Slaver	Athletic Director		270	- 351- 3167
	ng person(s) as the Title IX			
Name	Title	Addres		Phone
Chris Reed	District Coordinator	<u> </u>	27.	-769-8800
School personnel are conti	nuing to make periodic rev	riews of the boys' a	nd girls' athletics	program reflected in
the Corrective Action Plan.				
In addition to the above inf				
to Title IX records including	pcopies of the self-assessi	ment audit, all corre	ective action plans	s, and other related
materials.	//		/	
AHIII	lewen-	4/	2	20 10
		/ //		<u></u>
Principal's Signatule	4_		ate	
MARIET SANGE		w Ahasa	> /	
Superintendent Sign	ature School I	Board Chairperso	ns' Signature	
	(Send original copy to KHSAA - M	1 2 -	_	

KHISAA)

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	640	48.5%	262 (34*)	39.3%
Row 2	BOYS	680	51.5%	405 (56*)	60.7%
Row 3	Totals	1320	100%	667	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 90

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date:



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	126			
Row 2	j.v.:	6	95			
Row 3	frosh:	3	41	/	10	All States of the second secon
Row 4	total:	18	262	ì	/0	3.8%
BOYS Row 5	varsity:	10	233		-	
Row 6	j.v.:	7	127			
Row 7	frosh:	3	45			
Row 8	total:	20	405			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

11/2/11

Principal's Signature:	All Durism	Date:	77	10



2009-2010 **ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)**

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	126	48.1%
Row 2	j.v.:	6	95	36.3%
Row 3	frosh:	3	41	15.6 %
Row 4	total:	and the second s	262	100%
Boys		200 DE ST. CONT. PROPERTO MANAGEMENT AND AN ARCHITECTURE ST. CONT.		
Row 5	varsity:	10	233	57.5%
Row 6	j.v.:	7	127	31.4%
Row 7	frosh:	3	45	11.1%
Row 8	total:		405	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

Date: 4 7/1



_	_						(to include	Clude	l :		7	11,11
Sports	Equipment and Supplies	ent and lies	Travel	vel	Awards	rds	supplemental extended emplo dollar amou required)	supplemental and extended employment; dollar amount required)	Facilities improvements	ities ements	Publications (if sport-specific)	ntions pecific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all	School	Booster	School	Booster
		1						levels / # Teams for all levels				
G basketball	7,689,97	N/A	8,929.33	N/A	368.00	N/A	17,611	3/3	0	N/A	150,00	N/A
B basketball		7		1,100.00	259.50	0	7,61	3	0	0	0	0
G softball		l	9,217.94	7,400.00	1,094	1,000.00	7,091	3/3	2,297.45	0	0	0
B baseball	78.38		6,690.85	0	0	0	7,091	3/3	3,549.66 9,000.00	9,000.00	0	0
G cross country	471.90		2,004,29		1,405.50		3,829	2/2	0		0	
B cross country	670.00		733.67		138.00		3,829	2/2	0	•	0	
G golf	535. 60	N/A	75.80	N/A	0	N/A	1,859	1/	0	N/A	0	N/A
B golf	535.**	N/A	15.00	N/A	0	N/A	1,859	7.	0	N/A	0	N/A
G soccer	2,136.20		2,824.47		423.00		5,614	2/2	0		0	
B soccer	1,882,94	2,000.00	1,785.80	0	1,000.00	1,800.00	5614	2	0	0	200.00	0
G swimming	225.50	NA	0	N/A	0	NA	1,859	7	0	Z	0	A/N
B swimming	225.50	N/A	0	N/A	0	MA	1,859	7	0	NA	0	N/A

Total expenditures on T-35 and T-36 on the 2009-2010 year, eport due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Principal's Signature:

Date:

Ņ Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)



2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 – (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies	ent and lies	Travel	vel	Awards	ırds	Coache (to i supplen ext employn	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	ities ements	Publications (If sport-specific)	ations specific)
	Expenditures	itures	Expenditures	litures	Expenditures	ditures	Exper	nditures	Expenditures	ditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all	School	Booster	School	Booster
								levels / # Teams for all levels				
G track	1.094.37	0	593.40	200.00	942,00	205.60	5,614.00	2/2/2	0	0	0	0
B track	 % %	0		200. **	886.00		5,614.00	20/2	0	0	0	.0
G tennis	760,48	N/A		N/A	30,50	N/A	1,859.00		0	N/N	6	NA
B tennis	760,48	2/4	315,10	N/A	30.50	N/A	1,859,0	7	0	N/A	0	N/A
G volleyball	5,76). 97	119.00	2,087.44 702.00	702.00	167.00	136.46	7,091.00	3/3/	0	0	0	0
B wrestling	707.37		1,736,19				74730	y's	0]	0	
G (list sport)					i.							
B football	17,569,00	17.569,00 4,911.35 5,036.88	5,034.88	298.11	2,163.35	3,45000 34,756.	36,756.00	or/	0	0	O	1,050.00
G (list sport)								ì				
B (list sport)		i c										

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Ņ Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem

Date: 4/2//0	leumani	Shur	Principal's
	/ 100%	Total: \$ 304/96 //	
	60.0% AVS	Girls \$ (2), 837	
	10.0% H5V	Boys \$ 182,354	
	Percentage	Gender Expenditures	



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/ine	quity is indicațêd, c	corrective action s	hould be shown on the
Corrective Action P	lan, Form T-6/0.)		./ /
Principal's Signature:	Skul les	MUSIN Date:	4/2/10
			1

SCHOOL NAME North Hardin



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

			Bouster Club compliance with Title 1x and Redbook policies		Plan for upgrading/replacing	SPECIFIC ITEM FOR CORRECTION IMPROVEMENT	COLUMN
		of requirements	Annual meeting to intern/remind coaches and booster club officers	worn before scheduled replacement	Amend NHHS rotation to address issue of football weaforms being	PLAN FOR SUGGESTED CHANGE	COLUMN 2
			July, 2010	of previous practice of 5 seasons.	Beginning in 2011, football uniforms will be replaced after 3 seasons instead	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	COLUMN 3

Principal's Signature:



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

School Year:	2009-2010				
School Name:	North Hardin High School				
	Enrollment				
	(9-12 Grade): /320 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)				
	Number of 9-11 Grade Students Surveyed: 1290				
	Number of 8 th Grade Students Surveyed:				
Date:	421/8				
Completed By	: James Slaven				
 Instructions: Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. 					
Number of Surveys 1012 Total Returned (A minimum of 80% return is expected) Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)					
Who Administered The Survey? Faculty Staff					
Who Administered The Survey? Faculty / Staff How Was The Survey Administered? English Classes					
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)					
26 Cross C 32 Cross C	ioned Fall Sports (List Total Number of Participation Responses) Country (Girls) Country (Boys) I (Boys)				
Golf (G					
Golf (Bo	·				
40 Soccer	• /				
48 Soccer	· ·				
	àll (Girls)				

	1007			
N/A				
Sport	<u>Number</u>			
Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)				
53 Weightlifting N/₄ Other sports not listed				
✓ Volleyball (Boys) ✓ Water Polo				
<u> き</u> ん Rodeo <u> 1</u> ス Slow Pitch Softball				
2 Lacrosse (Girls) 28 Rifle				
2 Lacrosse (Boys)				
/4 Gymnastics (Girls)				
6/ Bowling Gymnastics (Boys)				
41 Archery 12 Field Hockey				
Non-KHSAA Championship Sports (From S	Student Survey T-61 Question 10)			
77 Track (Boys)				
36 Tennis (Boys) 62 Track (Girls)				
### Fast Pitch Softball (Girls) 38 Tennis (Girls)				
56 Baseball (Boys)	топ коэропэсэј			
Spring Sport (List Total Number of Participat	ijon Resnonses)			
Wrestling (Boys)				
Indoor Track (Girls) Indoor Track (Boys)				
Basketball (Girls) Basketball (Boys)				
26 Realcothall (Cirta)	7 age 20			

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

	1 agc 5/0
Sport	Number
,	
N/A	
- l	
Participation in Non-School Sports Act (From Student Survey T-61 Question 7)	ivities
<u>Sport</u>	<u>Number</u>
Basket ball	41
Soft ball	32
Basebali	26
(From Survey Question 8) 64	times are ramural sports Grades
Student Suggestions to encourage partic	
* Intromurals during school of * Practices held during school d	. /
Principal's Signature	n- 4/2/10 Date (