

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 20, 2010

School	Oldham County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<input checked="" type="checkbox"/>	<p>Other Recommendation and Comments: All calculations appear to be correct. According to the data and responses submitted, the school is currently meeting the standard for Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is outside the parameters on both a percentage and per athlete basis. This spending should be closely monitored by administrators and reflected on the Corrective Action Plan. Thank you.</p>



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev.04/09

The Oldham County High School, Buckner, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Matt Watkins	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Athletic Director / Assoc. Principal
Madison Theiss	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Student
Matt Lawson	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Student
Jennifer Wishnevski	3903 Evergreen Rd. Crestwood, Ky. 40014	(502)241-7765	Parent
Mike Mason	1622 Kamer Dr. LaGrange Ky. 40031	(502) 222-0724	Parent
Amber Connelly	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher / Coach
Rachel Jakubiak	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher
Matt Brown	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher / Coach
Jason Holland	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher / Coach
Christina DeMaio	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher / Coach

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

December 8, 2009
Feb. 23, 2010
March 9, 2010
March 23, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Matt Watkins	AD / Associate Principal	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Anne Coorssen	General Counsel	6165 W. Hwy 146 Crestwood , Ky. 40014	(502)241-3500



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Butz Deaver

Principal's Signature

4-14

Date

2010

Paul H. Adams

Superintendent Signature

Joyce S. Stetson

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	628	47%	297	40%
Row 2	BOYS	712	53%	444	60%
Row 3	Totals	1340	100%	741	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Pat Deane

Date: 4-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	161	0	0	
Row 2	j.v.:	8	79	0	0	
Row 3	frosh:	8	57	0	0	
Row 4	total:	25	297	0	0	0
BOYS Row 5	varsity:	10	245	0	0	
Row 6	j.v.:	10	134	0	0	
Row 7	frosh:	9	65	0	0	
Row 8	total:	29	444	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Pat Deane* Date: 4-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO – we offer all the sanctioned Fall Sports	NO – we offer all the sanctioned Fall Sports
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO – we offer all those levels if that age student try-out	NO – we offer all those levels if that age student try-out
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA NON-Sanctioned Sports YES	NA NON-Sanctioned Sports YES
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA NON-Sanctioned Sports YES	NA NON-Sanctioned Sports YES

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : *Barbara Dewar* Date: 4-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA : Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	161	54%
Row 2	j.v.:	8	79	27%
Row 3	frosh:	8	57	19%
Row 4	total:		297	100%
Boys				
Row 5	varsity:	10	245	55%
Row 6	j.v.:	10	134	30%
Row 7	frosh:	9	65	15%
Row 8	total:		444	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Butz Deane* Date: 4-14-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Butler Weaver Date: 4-13-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	657.15	-0-	3408.07	-0-	508.84	-0-	18,297.40	5/3	-0-	-0-	-0-	-0-
B basketball	81.21	-0-	2571.22	-0-	404.95	-0-	20445.10	5/3	266.64	-0-	-0-	-0-
G softball	193.41	-0-	2347.13	-0-	586.24	-0-	40745.24	3/3	788.20	-0-	-0-	-0-
B baseball	6477.67	-0-	2620.12	-0-	355.82	-0-	7221.42	3/3	9503.57	-0-	-0-	-0-
G cross country	174.32	-0-	2160.88	-0-	264.87	-0-	3826.23	2/1	979.47	-0-	-0-	-0-
B cross country	174.21	-0-	2160.88	-0-	264.88	-0-	3826.23	2/1	979.48	-0-	-0-	-0-
G golf	1500.00	-0-	-0-	-0-	232.20	-0-	1950.70	1/1	-0-	-0-	-0-	-0-
B golf	1256.00	-0-	-0-	-0-	19.75	-0-	2448.85	1/1	-0-	-0-	-0-	-0-
G soccer	-0-	-0-	2402.43	-0-	1158.72	-0-	7574.59	3/3	1345.17	-0-	-0-	-0-
B soccer	175.00	-0-	2846.36	-0-	1767.18	-0-	8067.94	4/3	1365.16	-0-	-0-	-0-
G swimming	-0-	-0-	59.25	-0-	48.85	-0-	3328.24	2/1	N/A	N/A	-0-	-0-
B swimming	-0-	-0-	59.05	-0-	48.85	-0-	3328.24	2/1	N/A	N/A	-0-	-0-

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Burt Zeeve Date: 4-14-10

B = 79,798.95
G = 58,860.40



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
 REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	272.41	-	1089.82	-	-	-	6452.68	3/1	2188.80	0-	0-	0-	
B track	272.42	-	1089.81	-	-	-	6452.68	3/1	2188.80	0-	0-	0-	
G tennis	105.91	0-	248.00	0-	157.05	0-	1805.80	1/1	0-	0-	0-	0-	
B tennis	125.91	0-	260.2	0-	157.05	0-	1805.80	1/1	0-	0-	0-	0-	
G volleyball	0-	0-	2306.31	0-	98.65	0-	5471.73	3/3	0-	0-	0-	0-	
B wrestling	1149.90	0-	5384.33	0-	24.10	0-	5878.05	3/3	2718.30	0-	0-	0-	
G (list sport)													
B football	14996.94	0-	7332.94	0-	2430.00	0-	34169.25	8/3	750.35	0-	0-	0-	
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 174,169.80	43.3%
Girls	\$ 289,167.00	56.7%
Total:	\$ 463,336.80	100%

Principal's Signature: [Signature] Date: 7-14-10

B - 94,070.05
 G - 20,607.60



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
Rev. 11/09
Page 1/3*

2009- 2010

School Year: _____

School Name: Oldham County High

Enrollment
(9-12 Grade): 1340 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: 4-12-2010

Completed By: Matt Watkins

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1411 Number of Surveys

1343 Total Returned (*A minimum of 80% return is expected*)

 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Yes

Who Administered The Survey? Matt Watkins / Teachers

How Was The Survey Administered? In English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

37 Cross Country (Girls)

43 Cross Country (Boys)

165 Football (Boys)

15 Golf (Girls)

43 Golf (Boys)

78 Soccer (Girls)

66 Soccer (Boys)

79 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

62	Basketball (Girls)
133	Basketball (Boys)
89	Indoor Track (Girls)
57	Indoor Track (Boys)
59	Swimming & Diving (Girls)
35	Swimming & Diving (Boys)
50	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

78	Baseball (Boys)
67	Fast Pitch Softball (Girls)
56	Tennis (Girls)
53	Tennis (Boys)
86	Track (Girls)
121	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

184	Archery
50	Field Hockey
192	Bowling
9	Gymnastics (Boys)
91	Gymnastics (Girls)
64	Ice Hockey
84	Lacrosse (Boys)
55	Lacrosse (Girls)
155	Rifle
87	Rodeo
36	Slow Pitch Softball
61	Volleyball (Boys)
4	Water Polo
94	Weightlifting
	Other sports not listed _____

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Oldham Co. High School does not offer Intramural Sports.	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
Dodgeball	42
Pickleball	2
Archery	8
Fieldhockey	2
Basketball	77
Badminton	2
Cheer / Gymnastics	5
Softball	7
Ping Pong	3
Boxing	7
Volleyball	20
Softball Boys	2
Bowling	4
Ultimate Freesbie	11
Volleyball Boys	3
Equestrian	1
Cornhole	1
Golf	3
Tennis	5
Football	7
Baseball	5
Swimming	4
Flag Football / powder puff	14
Soccer	12

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Weightlifting	4
Softball	43
Paintball	8
Cheerleading	18
Swimming	16
Martial arts	3
Dance	13
Bowling	3
Skiing	1
Archery	1
Gymnastics	3
Running	4
Boxing	2
Football	2
Boys Lacrosse	2
Golf	11

Basketball	57
Lacrosse	15
Horseback riding / jumping	12
Soccer	58
Baseball	17
Volleyball	23
Tennis	1

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

69 I prefer other activities such as band, chorus, etc.

198 I don't have time

The practice schedules and game times are

70 inconvenient

74 The sport I like isn't offered

61 It's too expensive

40 I prefer to participate in club or intramural sports

96 Working

127 Other: _____

Student Suggestions to encourage participation

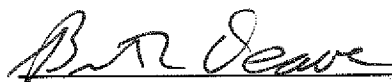
Different Coaches

Less time

Nothing

Pay to play

Offering different sports



Principal's Signature

4-14-10

Date



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME : Oldham County High

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Develop a uniform rotation / replacement policy.	Uniform rotation based on need of replacement. Some programs go through more uniforms based on the nature of their sport.	Begin 5/2010 Plan in place 8/2011
Inventory list for each sport on file	Requested from coaches yearly. Develop inventory file and required to be in AD office for filing.	Begin 5/2010 Plan in place 8/2011
Girls Basketball move	Girl's basketball to be moved to main gym. Coaches office moved, equipment room moved, locker room created. Use the original gym for practice and tournament needs. Split equally between boys and girls programs.	Begin 8/2010 Completed for 2010 season.
Softball Facility Upgrades	Plan submitted to OCBE. Approved and waiting construction for Bleachers and Backstop. Dugouts are functionally adequate just older than Baseball. Will need to be replaced in the future.	Bleachers Began 8/2009 Completed by 4/2011 Backstop Began 8/2009 Completed by 4.2011 Dugouts TBD - funding issue with all the other changes. Dugouts are older than Baseball but more than functional.
Phone lines in the Coaches office at Softball / Soccer Fieldhouse	Building built previously but phone lines were not put in.	Begin 8/2009 Completed 3/2010
Weight Room	Pending funding as construction has been completed in our main building. We have the room set aside working on the funding of equipment.	Begin 8/2009 Completed by 6 / 2011
Booster Club Agreement	Working on using the example that KHSAA provides.	Begin 3/2010 Completed by 6/2011

Principal's Signature: *Barbara Dean*

Date: 4-13-10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE99
Rev. 04/09

The Oldham County High School, Buckner, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Matt Watkins	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Athletic Director / Assoc. Principal
Madison Theiss	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Student
Matt Lawson	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Student
Jennifer Wishnevski	3903 Evergreen Rd. Crestwood, Ky. 40014	(502)241-7765	Parent
Mike Mason	1622 Kamer Dr. LaGrange Ky. 40031	(502) 222-0724	Parent
Amber Connelly	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher / Coach
Rachel Jakubiak	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher
Matt Brown	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher / Coach
Jason Holland	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher / Coach
Christina DeMaio	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461	Teacher / Coach

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

December 8, 2009
Feb. 23, 2010
March 9, 2010
March 23, 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Matt Watkins	AD / Associate Principal	1650 N. Hwy. 393 Buckner Ky. 40010	(502) 222-9461

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Anne Coorssen	General Counsel	6165 W. Hwy 146 Crestwood, Ky. 40014	(502)241-3500



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Butz Deaver
Principal's Signature

4-14 *2010*
Date

Paul H. ...
Superintendent Signature

Joyce ...
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	628	47%	297	40%
Row 2	BOYS	712	53%	444	60%
Row 3	Totals	1340	100%	741	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Butz Deaver

Date: 4-14-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	161	0	0	
Row 2	j.v.:	8	79	0	0	
Row 3	frosh:	8	57	0	0	
Row 4	total:	25	297	0	0	0
BOYS Row 5	varsity:	10	245	0	0	
Row 6	j.v.:	10	134	0	0	
Row 7	frosh:	9	65	0	0	
Row 8	total:	29	444	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *[Signature]* Date: 4-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO – we offer all the sanctioned Fall Sports	NO – we offer all the sanctioned Fall Sports
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO – we offer all those levels if that age student try-out	NO – we offer all those levels if that age student try-out
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA NON-Sanctioned Sports YES	NA NON - Sanctioned Sports YES
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA NON-Sanctioned Sports YES	NA NON-Sanctioned Sports YES

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Bar Deaver Date: 4-14-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	161	54%
Row 2	j.v.:	8	79	27%
Row 3	frosh:	8	57	19%
Row 4	total:		297	100%
Boys				
Row 5	varsity:	10	245	55%
Row 6	j.v.:	10	134	30%
Row 7	frosh:	9	65	15%
Row 8	total:		444	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Butz Deane* Date: 4-14-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Butler Weaver

Date: 4-13-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T-35
 REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	657.15	0-	2428.57	0-	528.54	0-	18,297.40	5/3	0-	0-	0-	0-
B basketball	81.01	0-	0571.82	0-	404.95	0-	20,405.10	5/3	36.64	0-	0-	0-
G softball	193.41	0-	2547.13	0-	584.34	0-	46,714.54	3/3	788.30	0-	0-	0-
B baseball	6477.67	0-	2620.12	0-	855.80	0-	7221.42	3/3	9503.51	0-	0-	0-
G cross country	174.32	0-	2600.88	0-	204.87	0-	8826.83	2/1	979.47	0-	0-	0-
B cross country	174.21	0-	2160.88	0-	204.88	0-	8826.83	2/1	979.48	0-	0-	0-
G golf	1560.00	0-	0-	0-	232.30	0-	1930.70	1/1	0-	0-	0-	0-
B golf	1256.00	0-	0-	0-	14.75	0-	2408.85	1/1	0-	0-	0-	0-
G soccer	0-	0-	2402.43	0-	1158.72	0-	7594.59	3/3	1865.17	0-	0-	0-
B soccer	175.00	0-	2846.56	0-	1707.18	0-	8069.44	4/3	1305.16	0-	0-	0-
G swimming	0-	0-	59.05	0-	48.85	0-	3328.24	2/1	N/A	N/A	0-	0-
B swimming	0-	0-	59.05	0-	48.85	0-	3328.24	2/1	N/A	N/A	0-	0-

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Butz Deane

Date: 4-14-10

B = 79,748.95
 G = 58,860.40



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
 REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	272.41	-	1389.82	-	-	-	6432.63	3/1	2188.80	0-	0-	0-
B track	272.42	-	1389.81	-	-	-	6432.68	3/1	2188.80	0-	0-	0-
G tennis	125.91	0-	263.00	0-	157.05	0-	1865.80	1/1	0-	0-	0-	0-
B tennis	125.91	0-	263.00	0-	157.05	0-	1865.80	1/1	0-	0-	0-	0-
G volleyball	0-	0-	2360.31	0-	98.65	0-	5477.23	3/3	0-	0-	0-	0-
B wrestling	1149.90	0-	5384.33	0-	24.10	0-	3392.05	3/3	2718.30	0-	0-	0-
G (list sport)												
B football	14996.94	0-	7332.94	0-	3410.32	0-	34169.25	8/3	7510.35	0-	0-	0-
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 174,169.80	68.6%
Girls	\$ 79,501.86	31.4%
Total:	\$ 253,671.66	100%

Principal's Signature: *Ann Seaver* Date: 4-14-10

B - 94,070.35
 G - 20,607.66



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 11/09
Page 1/3

2009- 2010

School Year: _____

School Name: Oldham County High

Enrollment
(9-12 Grade): 1340 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: 4-12-2010

Completed By: Matt Watkins

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1411 Number of Surveys

1343 Total Returned (A minimum of 80% return is expected)

 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
Yes feeder system)

Who Administered The Survey? Matt Watkins / Teachers

How Was The Survey Administered? In English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

37 Cross Country (Girls)

43 Cross Country (Boys)

165 Football (Boys)

15 Golf (Girls)

43 Golf (Boys)

78 Soccer (Girls)

66 Soccer (Boys)

79 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

KHSAA Form T-83
Rev. 11/09
Page 2/3

62	Basketball (Girls)
133	Basketball (Boys)
89	Indoor Track (Girls)
57	Indoor Track (Boys)
59	Swimming & Diving (Girls)
35	Swimming & Diving (Boys)
50	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

78	Baseball (Boys)
67	Fast Pitch Softball (Girls)
56	Tennis (Girls)
53	Tennis (Boys)
86	Track (Girls)
121	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

184	Archery
50	Field Hockey
192	Bowling
9	Gymnastics (Boys)
91	Gymnastics (Girls)
64	Ice Hockey
84	Lacrosse (Boys)
55	Lacrosse (Girls)
155	Rifle
87	Rodeo
36	Slow Pitch Softball
61	Volleyball (Boys)
4	Water Polo
94	Weightlifting
	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

Sport	Number
Oldham Co. High School does not offer Intramural Sports.	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

KHSAA Form T61

Rev. 11/09

Page 3/3

<u>Sport</u>	<u>Number</u>
Dodgeball	42
Pickleball	2
Archery	8
Fieldhockey	2
Basketball	77
Badminton	2
Cheer / Gymnastics	5
Softball	7
Ping Pong	3
Boxing	7
Volleyball	20
Softball Boys	2
Bowling	4
Ultimate Freesbie	11
Volleyball Boys	3
Equestrian	1
Cornhole	1
Golf	3
Tennis	5
Football	7
Baseball	5
Swimming	4
Flag Football / powder puff	14
Soccer	12

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Weightlifting	4
Softball	43
Paintball	8
Cheerleading	18
Swimming	16
Martial arts	3
Dance	13
Bowling	3
Skiing	1
Archery	1
Gymnastics	3
Running	4
Boxing	2
Football	2
Boys Lacrosse	2
Golf	11

Basketball	57
Lacrosse	15
Horseback riding / jumping	12
Soccer	58
Baseball	17
Volleyball	23
Tennis	1

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 69 I prefer other activities such as band, chorus, etc.
- 198 I don't have time
- The practice schedules and game times are
- 70 inconvenient
- 74 The sport I like isn't offered
- 61 It's too expensive
- 40 I prefer to participate in club or intramural sports
- 96 Working
- 127 Other: _____

Student Suggestions to encourage participation

- Different Coaches
- Less time
- Nothing
- Pay to play
- Offering different sports


 Principal's Signature

4-14-10
 Date



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME : Oldham County High

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Develop a uniform rotation / replacement policy.	Uniform rotation based on need of replacement. Some programs go through more uniforms based on the nature of their sport.	Begin 5/2010 Plan in place 8/2011
Inventory list for each sport on file	Requested from coaches yearly. Develop inventory file and required to be in AD office for filing.	Begin 5/2010 Plan in place 8/2011
Girls Basketball move	Girl's basketball to be moved to main gym. Coaches office moved, equipment room moved, locker room created. Use the original gym for practice and tournament needs. Split equally between boys and girls programs.	Begin 8/2010 Completed for 2010 season.
Softball Facility Upgrades	Plan submitted to OCBE. Approved and waiting construction for Bleachers and Backstop. Dugouts are functionally adequate just older than Baseball. Will need to be replaced in the future.	Bleachers Began 8/2009 Completed by 4/2011 Backstop Began 8/2009 Completed by 4.2011 Dugouts TBD -- funding issue with all the other changes. Dugouts are older than Baseball but more than functional.
Phone lines in the Coaches office at Softball / Soccer Fieldhouse	Building built previously but phone lines were not put in.	Begin 8/2009 Completed 3/2010
Weight Room	Pending funding as construction has been completed in our main building. We have the room set aside working on the funding of equipment.	Begin 8/2009 Completed by 6 / 2011
Booster Club Agreement	Working on using the example that KHSAA provides.	Begin 3/2010 Completed by 6/2011

Principal's Signature: *Bar Dean*

Date: 4-13-10