

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 30, 2010

| | | | |
|--------|-------------------------|-------------|----------------|
| School | Owen County High School | Reviewed by | Kathy Johnston |
|--------|-------------------------|-------------|----------------|

The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|----------|-------------------------------|----------|--|
| x | GE 19 (Annual Verification) | x | T-35 (Budget Expenses) |
| x | T-1 (Summary Program Chart 1) | x | T-36 (Budget Expenses) |
| x | T-2 (Summary Program Chart 2) | x | T-41 (Checklist – Overall Interscholastic Program) |
| x | T-3 (Summary Program Chart 3) | x | T-60 (Corrective Action Plan) |
| x | T-4 (Summary Program Chart 4) | x | T-63 (Interscholastic Survey Results) |

II. Status

| | | |
|----|----------|---|
| A. | | 2009– 2010 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | x | Errors have been noted with respect to the following forms: Errors on the T-1 form are corrected on the attachment. Please place corrected data in the Title IX file. |
| C. | | The following forms were omitted and must be submitted by school representatives: |
| D. | x | <p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p> |
| E. | x | <p>Other Recommendation and Comments: According to the data and responses submitted, the school is meeting the standard established in Test 1 and Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is slightly outside the acceptable parameters on a per athlete and percentage basis. According to form T-2, more team opportunities are offered for females than males. Spending should be closely monitored for equity in relation to the percentage of athletes.</p> |



2009-2010
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 11/09

From T-2 & T-4

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 251 | 42.91 | 168 185 | 49.45 <i>49</i> |
| Row 2 | BOYS | 334 | 57.09 | 178 187 | 50.55 <i>51</i> |
| Row 3 | Totals | 585 | 100% | 346 360 <i>370</i> | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- Determine the total number of girls enrolled; (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Charles Hagg* Date: 6/15/10



Owen County High School

2340 Hwy 22 E

Owenton, KY 40359

Phone: 502-484-5509

Fax: 502-484-0444

FAX

Date: 6/15/2010

Number of pages including cover sheet: 15

TO: Kathy Johnston
KHSAA

FROM: Randy Bishop
OCHS

FAX: (859) 293-5999

REMARKS:



OWEN COUNTY HIGH SCHOOL

"Making Choices for the Future"

Shannon Treece
Principal

2340 Hwy. 22 East
Owenton, KY 40359
Phone (502) 484-5509
Fax (502) 484-0444

Shannon.Treece@owen.kyschools.us

School-Based Council
Chairperson
Shannon Treece
Vice-Chair
Matthew David
Teacher Members
Jeff Sutton
Randy Bishop
Parent Members
Heldi Williams
Kelley Gamble

OCHS Athletic/Gender Equity Committee

Principal
Shannon Treece

Assistant Principal
Charles Hagg

Guidance Counselor
Michelle Cobb

Athletic Director
Randy Bishop

ESS Coordinator
Mike Figgins

Plant Operator
Sullivan Runion

School Nurse
Karen Wash

Youth Service Center
Becky Mefford

School Bookkeeper
Jennifer Power

Guidance Secretary
Jennifer Power

Front Office Secretary/
Attendance Clerk
Karen Lozler

Front Desk Clerk
Angie Gaines

Cafeteria Manager
Penny Smoot

Owen County High School 2009-2010

Title IX Annual Report May 24, 2010

Phone: (502) 484-5509

FAX: (502) 484-0444

E-mail: randy.bishop@owen.kyschools.us

Title IX Annual Report

2009-2010

Contents:

Annual Verification of Title IX Procedures

T1 - Accommodation of Interests and Abilities Summary Program Chart 1

T2 - Accommodation of Interests and Abilities Summary Program Chart 2

T3 - Accommodation of Interests and Abilities Summary Program Chart 3

T4 - Accommodation of Interests and Abilities Summary Program Chart 4

T35 - Actual Expenditures – Program Comparison Chart 1

T36 - Actual Expenditures – Program Comparison Chart 2

T41 - KHSAA Title IX Athletics Audit

T60 - Title IX Corrective Action Plan

T63 - Survey Summary of Responses



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GR10
Rev. 04/09

The Owen County High School, Owenton, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|------------------|------------------------|--------------|---|
| Randy Bishop | Owen County High | 502-484-5509 | Athletic Director |
| Shannon Treece | Owen County High | 502-484-5509 | Principal |
| Muriel Wilson | Glencoe, KY | 859-428-2927 | Parent |
| Jennifer Power | Owen County High | 502-484-5509 | Parent |
| Todd Marston | Owenton, KY | 502-484-3466 | Parent |
| Jeff Sutton | Owen County High | 502-484-5509 | Teacher/Coach |
| Bob Osborn | Owen County Elementary | 502-484-3417 | Teacher/Coach |
| Jensen Wainscott | Owen County High | 502-484-5509 | Student |
| Sawyer Williams | Owen County High | 502-484-5509 | Student |

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

| |
|---|
| August 6, 2009 |
| November 19, 2009 |
| Due to an injury, I was unable to schedule a third meeting. Randy Bishop Okay per Darrin Bilberry |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|--------------|-------------------|------------------|--------------|
| Randy Bishop | Athletic Director | Owen County High | 502-484-5509 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|--------------|-------------------|------------------|--------------|
| Randy Bishop | Athletic Director | Owen County High | 502-484-5509 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials

Shannon Treece 5/17/10 2010
 Principal's Signature Date

Mark W. Cleveland Jerry Patterson
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 11/09

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 251 | 42.91 | 168 183 | 49.45 49% |
| Row 2 | BOYS | 334 | 57.09 | 178 187 | 50.55 51% |
| Row 3 | Totals | 585 | 100% | 346 370 | 100% 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Charles Hagg Date: 6/15/10

Asst. Principal



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|-------------|----------|-----------------------------------|------------------------|--|---|--|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2005-2006 School Year | Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year | Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year |
| GIRLS Row 1 | varsity: | 6 | 82 | 2 | 12 | |
| Row 2 | j.v.: | 4 | 50 | 1 | 12 | |
| Row 3 | frosh: | 3 | 36 | 3 | 11 | |
| Row 4 | total: | 13 | 168 | 6 | 35 | 20.83 |
| BOYS Row 5 | varsity: | 5 | 111 | 0 | 0 | |
| Row 6 | j.v.: | 4 | 59 | 0 | 0 | |
| Row 7 | frosh: | 1 | 8 | 0 | 0 | |
| Row 8 | total: | 10 | 178 | 0 | 0 | |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

C.D. Hagg
 C.D. Hagg
 Asst. Principal

Date: _____

6/15/10



2009-2010
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
 Rev. 11/09

Participation Opportunities Test Three Full Accommodation


FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | BOYS (Yes / No) |
|--|---------------------|--------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport? | no | No |
| 2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team? | No | no |
| 3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team? | no | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | no | No |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :


 C. D. Hagg
 Asst. Principal

Date:

6/15/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4
Rev. 11/00

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 82 | 48.81 |
| Row 2 | j.v.: | 4 | 50 | 29.76 |
| Row 3 | frosh: | 3 | 36 | 21.43 |
| Row 4 | total: | 13 | 168 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 5 | 111 | 62.36 |
| Row 6 | j.v.: | 4 | 59 | 33.15 |
| Row 7 | frosh: | 1 | 8 | 4.49 |
| Row 8 | total: | 10 | 178 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 6/15/10

C. D. Stagg
 Asst. Principal



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

G = 30,071
B = 37,999

| Sports | Equipment and Supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; dollar amount required) | # Coaches for all levels / # Teams for all levels | Facilities improvements | | Publications (if sport-specific) | |
|-----------------|------------------------|---------|--------|---------|--------|---------|---|---|-------------------------|---------|----------------------------------|---------|
| | School | Booster | School | Booster | School | Booster | | | School | Booster | School | Booster |
| G basketball | 9230 | | 6807 | | 188 | | 11763 | 3/3 | | | 370 | 28,358 |
| B basketball | 8007 | | 5402 | | 234 | | 11762 | 3/3 | | | 475 | 25,280 |
| G softball | 6442 | | 3494 | | 139 | | 5366 | 2/2 | | | | 1,600 |
| B baseball | 4111 | | 2311 | | 187 | | 5366 | 2/2 | | | 890 | 12,825 |
| G cross country | 1614 | | 2269 | | 246 | | 3814 | 2/2 | | | | 7,942 |
| B cross country | | | | | | | | | | | | |
| G golf | 3851 | | 1554 | | 258 | | 1285 | 1/1 | | | | 6,948 |
| B golf | 860 | | 880 | | | | 1285 | 1/1 | | | | 5,025 |
| G soccer | 815 | | 3407 | | 105 | | 3535 | 2/2 | | | 232 | 8,024 |
| B soccer | 1833 | | 3413 | | 715 | | 3535 | 2/2 | | | 232 | 9,228 |
| G swimming | | | | | | | | | | | | |
| B swimming | | | | | | | | | | | | |

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

C.D. HAYS
ASST. PRINCIPAL

Date: _____

6/27/10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | |
|----------------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|
| | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster |
| | | | | | | | | | | | | |
| G track | | | 1848 | | 1908 | | 2/1 | 79 | | | | 388 |
| B track | | | 1848 | | 1908 | | 2/1 | 79 | | | | 388 |
| G tennis | | | | | | | | | | | | |
| B tennis | | | | | | | | | | | | |
| G volleyball | | | 3876 | | 2787 | | 272 | 2400 | 1/3 | | | 933 |
| B wrestling | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B football | | | 19940 | | 10589 | | 4225 | 14143 | 4/2 | 3068 | | 1037 |
| G (list sport) | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | |

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

| Gender | Expenditures | Percentage |
|-----------------|--------------|------------|
| Boys | \$108445 | 57.3% |
| Girls | \$80514 | 42.6% |
| Total: \$188959 | | 100% |

Principal's Signature: _____

C.O. Hays
Asst. Director

Date: _____

6/15/10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
 Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | X | | |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Date: 6/15/10
 C. D. Hagg
 Ass't. Principal

SCHOOL NAME Owen County High
School _____



2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

| COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT | COLUMN 2 PLAN FOR SUGGESTED CHANGE | COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
|---|--|--|
| Soccer field is without lights. | We are looking at rotating facility needs. | There is no start date as of this time due to budget constraints. |
| Girls golf had larger expenditures due to participation at the state level. | There are no plans for change. | Not applicable. |
| | | |
| | | |
| | | |

Principal's Signature: _____

C. D. Hays
Asst. Principal

Date: _____

6/15/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
Rev. 11/09
Page 1/3*

School Year: 2009-2010

School Name: Owen County High School

Enrollment
(9-12 Grade): 585 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 462

Number of 8th Grade Students Surveyed: 104

Date: 5/18/2010

Completed By: Randy Bishop

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

597 Number of Surveys *9470*

566 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Randy Bishop

How Was The Survey Administered? Home rooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

13 Cross Country (Girls)

4 Cross Country (Boys)

76 Football (Boys)

11 Golf (Girls)

12 Golf (Boys)

26 Soccer (Girls)

33 Soccer (Boys)

69 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)KHSAA Form T-63
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| | |
|-----------|---------------------------|
| <u>26</u> | Basketball (Girls) |
| <u>63</u> | Basketball (Boys) |
| <u>7</u> | Indoor Track (Girls) |
| <u>16</u> | Indoor Track (Boys) |
| <u>49</u> | Swimming & Diving (Girls) |
| <u>11</u> | Swimming & Diving (Boys) |
| <u>9</u> | Wrestling (Boys) |

Spring Sport (List Total Number of Participation Responses)

| | |
|-----------|-----------------------------|
| <u>58</u> | Baseball (Boys) |
| <u>44</u> | Fast Pitch Softball (Girls) |
| <u>52</u> | Tennis (Girls) |
| <u>12</u> | Tennis (Boys) |
| <u>22</u> | Track (Girls) |
| <u>29</u> | Track (Boys) |

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

| | |
|------------|-------------------------------|
| <u>101</u> | Archery |
| <u>17</u> | Field Hockey |
| <u>85</u> | Bowling |
| <u>7</u> | Gymnastics (Boys) |
| <u>57</u> | Gymnastics (Girls) |
| <u>35</u> | Ice Hockey |
| <u>38</u> | Lacrosse (Boys) |
| <u>16</u> | Lacrosse (Girls) |
| <u>83</u> | Rifle |
| <u>41</u> | Rodeo |
| <u>25</u> | Slow Pitch Softball |
| <u>14</u> | Volleyball (Boys) |
| <u>0</u> | Water Polo |
| <u>55</u> | Weightlifting |
| <u>31</u> | Other sports not listed _____ |

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| Baseball | 4 |
| Basketball | 3 |
| Football | 3 |
| Volleyball | 3 |
| Softball | 2 |
| Soccer | 2 |

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

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| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| Football | 3 |
| Volleyball | 3 |
| Soccer | 2 |
| Baseball | 1 |
| Wrestling | 1 |

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| Basketball | 4 |
| Softball | 6 |
| Baseball | 5 |
| Soccer | 3 |
| Football | 2 |
| Golf | 2 |

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 32 I prefer other activities such as band, chorus, etc.
- 85 I don't have time
- 25 The practice schedules and game times are inconvenient
- 31 The sport I like isn't offered
- 27 It's too expensive
- 8 I prefer to participate in club or intramural sports
- 39 Working
- 41 Other: _____

Student Suggestions to encourage participation


 Principal's Signature

6/15/10
 Date

C.D. Hagg
 Ass. Principal

2009-2010

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**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

from T-2 & T-4

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 251 | 42.91 | 168 183 | 49.45 49 |
| Row 2 | BOYS | 334 | 57.09 | 178 187 | 50.55 51 |
| Row 3 | Totals | 585 | 100% | 346 370 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- Determine the total number of girls enrolled; (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Charles Huggs* Date: 6/15/10
Asst. Principal