



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 4, 2010

School	Pike County Central High School	Reviewed by	Kathy Johnston
--------	---------------------------------	-------------	----------------

The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	x	T-63 (Interscholastic Survey Results)

II. Status

A.	x	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to the data and responses submitted, the school is currently meeting the standards established in Test 1 and Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is within acceptable parameters both on a per athlete and a percentage basis. Thank you.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

APR 12 2010

The Pike County Central High School, Pikeville Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
David Rowe	70 Joe Stanley Rd Pikeville KY 41501		Principal
Eugene Lyons	789 State Hwy 194W Pikeville KY 41501		Athletic Director
Heather Birchfield	618 Cedar Cr Pikeville KY 41501		Counselor
Jan Hunt	P.O. Box 543 Pikeville KY 41501		Parent
Madonna Lowe	229 Meade Hts Pikeville KY 41501		Teacher /Softball
Tammy Mills	394 Zeigler Dr. Pikeville KY 41501		Parent
Josh Preece	130 Rt Fork Lykins Cr. Pikeville KY 41501		Teacher/Football

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 4 th 2009
December 16 th 2009
March 11 th 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Eric Ratliff	Teacher/Boys Basketball	170 Smiley fork Rd. Pikeville KY 41501	606-432-8543

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Ancie Casey	County Athletic Director	P.O. Box 3097 Pikeville KY 41501	606-433-0200

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

David Rowe
Principal's Signature

4-9 2010
Date

Roger Wagner
Superintendent Signature

Tyler Osborne
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	355	48%	176	47%
Row 2	BOYS	384	52%	200	53%
Row 3	Totals	739	100%	376	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 1

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David Rowe Date: 4-9-2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

KHSAA
Form T2
Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	98	1	14	
Row 2	j.v.:	3	52	0	0	
Row 3	frosh:	2	26	0	0	
Row 4	total:	13	176	1	0	7%
BOYS Row 5	varsity:	9	116	1	17	
Row 6	j.v.:	3	55	0	0	
Row 7	frosh	2	29	0	0	
Row 8	total:	14	200	1	17	8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: David Rowe Date: 4-9-2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : David Rowe Date: 4-9-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA : Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	98	56%
Row 2	j.v.:	3	52	29%
Row 3	frosh:	2	26	15%
Row 4	total:		176	100%
Boys				
Row 5	varsity:	9	116	58%
Row 6	j.v.:	3	55	28%
Row 7	frosh:	2	29	14%
Row 8	total:		200	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: David Rowe Date: 4-9-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: David Rowe Date: 4-9-10



SCHOOL NAME Pike Central

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Development of a written plan for uniform purchase and rotation of all sports programs.	A 3 year rotation for full sets of uniforms, yearly replacement of damaged or lost uniforms as needed. Schedule: 2008-2009 – purchased uniforms for Softball, Soccer, Boys Basketball, and Cross Country 2009-2010 – purchased uniforms for Football, Volleyball, Wrestling 2010-2011 – purchase uniforms for Girls Basketball, Baseball, Tennis, Golf, and Track	This will be an ongoing plan to ensure equity of all sports programs.
Development of a written plan for weight room assignments for male and female athletes.	Weight room usage: On a rotating schedule the following times will be set aside: Odd weeks will consist of the following schedule: Girls sports - 3:15 – 5:00 pm, Boys sports 5:00 - 6:45 pm, Girls sports 6:45 – 8:00 pm, On days school is not in session the following schedule will be in place – Girls sports 9:00 -11:00 am Boys sports 11:00 – 1:00 pm, Girls sports 1:00 – 3:00 pm, and Boys sports 3:00 – 5:00 pm. On even weeks the schedule will be reversed with the Boys sports going first. On game days or if programs decide not to use their time then scheduling will be adjusted.	Spring 2010

<p>Conduct a study of past 2 years that give a ratio of total number of paid coaches for female sports as compared to male sports. Also a comparison of 'like' sports to compare the ratio of coach to athlete for male and female sport programs.</p>	<p>In the 2007-08 school year we had 185 female athletes with 10 paid coaches for a ratio of 18.5 to 1. We had 204 male athletes with 14 paid coaches for a ratio of 14.6 to 1. In the 2008-09 school year we had 184 female athletes with 10 paid coaches for a ratio of 18.4 to 1. We had 203 male athletes for a 14.5 to 1 ratio. The reason for the difference in male to female ratio was because we had 4 paid assistant football coaches vs. 0 paid assistant volleyball coaches. When comparing all other sports we had no deficiencies. All paid positions are set by the Pike County Board of Education. We will submit to the superintendent a recommendation of paying at least one additional assistant coach for volleyball. This would reduce the male to female ratio for paid coaches as compared to participants.</p>	<p>Letter will be submitted to the Pike County Board of Education for review of coaching salary in the spring of 2010.</p>
<p>The school will develop a per diem to insure equity for all sports.</p>	<p>To ensure equity of all sports programs we have the following in place:</p> <ul style="list-style-type: none"> * Use of facilities will be of equal time and on a rotating schedule to ensure both male and female athletes have the same opportunities. * Equipment and uniforms will be purchased on a rotating schedule. Equal amounts will be spent on like programs. * Coaching offices and lockers rooms will be divided equally between male and female programs. * The Pike County Board of Education has in place a strict policy that ensures all coaching pay is equal in male and female sports. 	<p>Spring 2010, will be on going</p>

<p>Baseball facility is located at a feeder school site. (off campus)</p>	<p>The Pike County Board purchased a new plot of land and have had plans developed to build a new baseball facility located on campus of Pike Central High School.</p>	<p>Started in 2009 should be completed for the 2011 season.</p>
<p>Soccer facility is located at a feeder school site. (off campus)</p>	<p>The Pike County Board purchased a new plot of land and have had plans developed to build a new Soccer facility located on campus of Pike Central High School.</p>	<p>Started in 2009 should be completed for the 2011 season.</p>
<p>Total expenditures for boys programs compared to the girls programs.</p>	<p>We will monitor the expenditures of male and female athletes. The expense of assistant football coaches is the reason the school has been over in male athletic expenses. We will submit a letter to the Pike County Board requested additional paid assistant coaches in Volleyball.</p>	<p>2009-2010 school year</p>
<p>No pay for assistant volleyball coaches</p>	<p>We will submit a letter to the Pike County Board requested additional paid assistant coaches in Volleyball.</p>	<p>Letter will be sent to the Pike County Board of Education in Spring of 2010.</p>

David Rowe

4-9-10

Date:

Principal's Signature:



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	\$1,851	\$16,457	\$2,841	\$5,139	\$50	\$1,317	\$16,638	3 / 3	\$4,160				
B basketball	\$6,701	\$11,208	\$2,074	\$2,759	\$50	\$1,000	\$12,266	2 / 3	\$4,160				
G softball	\$2,345	\$877	\$852	0	\$50	\$897	\$2,500	1 / 2	\$17,021				
B baseball	\$1,192	\$5,710	\$1,486	0	\$50	\$335	\$2,500	1 / 2					
G cross country	\$24	\$429	\$230	0	\$50	\$174	\$300	1 / 1					
B cross country	\$24	\$429	\$230	0	\$50	\$174	\$300	1 / 1					
G golf	\$120	\$1,333	\$260	0	\$50	\$800	\$300	1 / 1					
B golf	0	\$1,333	\$131	0	\$50	\$800	\$300	1 / 1					
G soccer	\$489	\$1,537	\$127	\$317	\$50	\$291	0	1 / 1					
B soccer	\$489	\$1,537	\$127	\$317	\$50	\$206	0	1 / 1					
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: David Rowe

Date: 4-9-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
JULY 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G track	\$50	\$299	\$170	0	\$50	\$100	\$500	1 / 1					
B track	\$50	\$299	\$170	0	\$50	\$100	\$500	1 / 1					
G tennis	\$398	0	\$1,336	0	\$50	\$90	0	1 / 1					
B tennis	\$398	0	\$663	0	\$50	\$90	0	1 / 1					
G volleyball	\$2,646	\$4,595	\$966	0	\$50	\$89	\$1,500	1 / 3	\$2,852				
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA					
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA					
B football	\$8,164	\$20,930	\$1,250	\$2,070	\$50	\$159	\$24,544	5 / 3	\$250	\$5,802			
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA					
B (list sport)	NA	NA	NA	NA	NA	NA	NA	NA					

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$123,627.00	56% <i>6205</i>
Girls	\$95,617.00	44% <i>545</i>
Total: \$219,244.00		100%

Principal's Signature: *Dan Row* Date: *4-10-2010*



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 04/09

2009-10

School Year: _____

School Name: Pike County Central High School

Enrollment (9-12 Grade): _____
(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 640 students

Number of 8th Grade Students Surveyed: Will do on 8th. Grade day (3-26-10)

Date: September 29, 2009

Completed By: Eugene Lyons / Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

640 Number of Surveys 9190

586 Total Returned (*A minimum of 80% return is expected*)

_____ Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Homeroom Teachers

How Was The Survey Administered? All Home Rooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

83 Cross Country (Girls)

07 Cross Country (Boys)

98 Football (Boys)

15 Golf (Girls)

16 Golf (Boys)

25 Soccer (Girls)

16 Soccer (Boys)

Winter Sport (List Total Number of Participation Responses)

<u>49</u>	Basketball (Girls)
<u>77</u>	Basketball (Boys)
<u>12</u>	Indoor Track (Girls)
<u>07</u>	Indoor Track (Boys)
<u>36</u>	Swimming & Diving (Girls)
<u>05</u>	Swimming & Diving (Boys)
<u>45</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>58</u>	Baseball (Boys)
<u>35</u>	Fast Pitch Softball (Girls)
<u>23</u>	Tennis (Girls)
<u>07</u>	Tennis (Boys)
<u>30</u>	Track (Girls)
<u>27</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>73</u>	Archery
<u>25</u>	Field Hockey
<u>70</u>	Bowling
<u>06</u>	Gymnastics (Boys)
<u>40</u>	Gymnastics (Girls)
<u>35</u>	Ice Hockey
<u>28</u>	Lacrosse (Boys)
<u>36</u>	Lacrosse (Girls)
<u>73</u>	Rifle
<u>38</u>	Rodeo
<u>14</u>	Slow Pitch Softball
<u>11</u>	Volleyball (Boys)
<u>00</u>	Water Polo
<u>77</u>	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	Number
Volleyball	42 for all
Football	
Basketball	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Baseball	N/A
Volleyball	
Football	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Dance	83 for all
Martial Arts	
Motor Cross	
Gymnastics	

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 60 I prefer other activities such as band, chorus, etc.
- 167 I don't have time
- 31 The practice schedules and game times are inconvenient
- 28 The sport I like isn't offered
- 23 It's too expensive
- 14 I prefer to participate in club or intramural sports
- 60 Working
- 80 Other: no ride, physical handicap

Student Suggestions to encourage participation

More recognition , school spirit, no drugs tresting, and offer more sports

David Rowe
 Principal's Signature

9-29-09
 Date