



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 24, 2010

School	Pineville High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <p>With the facts and figures given in this Annual Report it appears that Pineville High School is passing Test 1. Test 3 is very much up in the area with the student interest over the past few years adding Volleyball, this has the potential to be a major RED FLAG issue.</p> <p>Another area where a major RED FLAG issues is developing is found in the figures given on the T-35 and T-36 Annual Report . . . .</p> <p>When the Pineville High School Annual Report was evaluated last year it was pointed out there was a growing trend with the overall spending per male athletes as compared to the female athlete was starting to get out of control. Here is how these figures look for</p>

E. cont'd	<p>the last five years at Pineville . . .</p> <ul style="list-style-type: none"> <li>• 2005-2006 . . . \$131.81 more spent per male athlete.</li> <li>• 2006-2007 . . . \$85.89 more spent per male athlete.</li> <li>• 2007-2008 . . . \$171.86 more spent per male athlete</li> <li>• 2008-2009 . . . \$323.72 more spent per male athlete</li> <li>• 2009-2010 . . . \$671.51 more spent per male athlete</li> </ul> <p>The Gender Equity Committee was asked to look into this last year but nothing in the report indicates that attention has been given to this potential RED FLAG issue. With that in mind we are asking that the Gender Equity Committee minutes for the past three years be sent to the KHSAA by September 1, 2010. Along with these minutes should be a Corrective Action Plan that reflects the ideas and/or steps the committee proposes to put in place to bring the school back into compliance in this area.</p>
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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 16 2010

The Pineville High School, Pineville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Paula K. Goodin	Pineville High	606-337-2361	DPP
Bill Keyes	Pineville High	606-337-2361	Principal
Russell Thompson	Pineville High	606-337-2361	GBK Coach
JD Strange	Pineville High	606-337-2361	BBK Coach
Shari Knuckles	Pineville High	606-337-2361	FP Coach
Tonya Asher	Pineville High	606-337-2361	Parent
Tommie Goodin	Pineville High	606-337-2361	Parent
Seth Jeffrey	Pineville High	606-337-2361	Student ✓
Morgan Orr	Pineville High	606-337-2361	Student ✓

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 16, 2009
January 11, 2010
April 30, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bill Keyes	Principal/AD	Pineville High	606-337-2361

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Paula K. Goodin	DPP	Pineville Schools	606-337-5701

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

William D. Key Principal's Signature 4/15 Date 2010  
Michael White Superintendent Signature Ann Monte Gainer School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	99	49% ✓	117	49% ✓
Row 2	BOYS	103	51%	121	51%
Row 3	Totals	202	100%	238	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: William J. Key Date: 4/15/10



2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM**  
**EXPANSION**

KHSAA  
 Form T-2  
 Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	5	73	0	0	
Row 2	j.v.:	3	35	1	13	
Row 3	frosh:	1	9	1	9	
Row 4	total:	9	117	2	24	<b>21%</b>
<b>BOYS</b> Row 5	varsity:	6	93	0	0	
Row 6	j.v.:	2	28	0	0	
Row 7	frosh:	0	0	1	0	
Row 8	total:	8	121	1	0	<b>0%</b>

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: William S. Key Date: 4/15/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Volleyball		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NA		NA
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

**We continue to have interest in Volleyball, but numbers are much smaller when you exclude those who participate in other activities at same time. Gym time for practice and games is also an issue with Middle School and Elementary GBK at same time. With our new gym opening in spring of 2011, Volleyball could become more feasible.**

Principal's Signature : William S. Key Date: 4/15/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	73	62%
Row 2	j.v.:	3	35	30%
Row 3	frosh:	1	9	8%
Row 4	total:		117	100% ✓
Boys				
Row 5	varsity:	6	93	77%
Row 6	j.v.:	2	28	23%
Row 7	frosh:	0	0	0%
Row 8	total:		121	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: William P. Key Date: 4/15/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	16783		2494		94		14848	3/3				
B basketball	19601		2116		121		18986	2/2				
G softball	2624		414		117		2500	2/2				
B baseball	2563		491		58		1500	1/1				
G cross country												
B cross country												
G golf												
B golf	693		301		18		500	1/1				
G soccer												
B soccer												
G swimming												
B swimming												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: William A. Kay Date: 4/15/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster
G track	3182		842		63		1500	1 1/2/2		
B track	3182		842		94		1500	1 1/2/1		
G tennis	1057		597		45		750	1/1		
B tennis	1056		596		49		750	1/1		
G volleyball										
B wrestling										
G (list sport)										
B football	12979		2046		151		14877	4/2		
G (list sport)										
B (list sport)										

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$130,814	73%
Girls	\$47,910	27%
<b>Total:</b>	<b>\$178,724</b>	<b>100%</b>

\$107151

Principal's Signature: William J. Hayes Date: 4/15/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			na
Tutoring			na
Athletic Scholarships			na

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: William S. Kemp Date: 4/15/10

SCHOOL NAME Pineville High



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Volleyball Student interest survey shows continued interest in Volleyball	The numbers are not as large when participants in other activities at same time are excluded. Gym time also an issue. Completion of new gym will make VB more feasible	Gym scheduled to open in spring of 2011. Currently under construction
Softball and baseball fields	SB field renovated before 2008 season at a cost of \$75,000. Baseball renovated before 2009 season at cost of \$45,745.	Sept 09-March 09

Principal's Signature: William J. Keys Date: 4/15/10



# INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

KHSAA Form T63  
Rev. 11/09  
Page 1 of 3

## Summary of Student Responses

2009-2010

School Year: \_\_\_\_\_

School Name: Pineville High School

Enrollment 202  
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 155

Number of 8<sup>th</sup> Grade Students Surveyed: 38

Date: April, 13, 2010

Completed By: Bill Keyes, AD

### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

100%

193 Number of Surveys  
193 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? Teachers

How Was The Survey Administered? All 2<sup>nd</sup> period classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

### KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

3 Cross Country (Girls)  
3 Cross Country (Boys)  
60 Football (Boys)  
2 Golf (Girls)  
8 Golf (Boys)  
11 Soccer (Girls)  
3 Soccer (Boys)  
52 Volleyball (Girls)

52

**Winter Sport** (List Total Number of Participation Responses)

- 39 Basketball (Girls)
- 52 Basketball (Boys)
- 3 Indoor Track (Girls)
- 1 Indoor Track (Boys)
- 13 Swimming & Diving (Girls)
- 2 Swimming & Diving (Boys)
- 12 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

- 30 Baseball (Boys)
- 26 Fast Pitch Softball (Girls)
- 15 Tennis (Girls)
- 10 Tennis (Boys)
- 21 Track (Girls)
- 17 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

- 53 Archery
- 5 Field Hockey
- 35 Bowling
- 5 Gymnastics (Boys)
- 44 Gymnastics (Girls)
- 14 Ice Hockey
- 15 Lacrosse (Boys)
- 9 Lacrosse (Girls)
- 44 Rifle
- 13 Rodeo
- 11 Slow Pitch Softball
- 9 Volleyball (Boys)
- 0 Water Polo
- 31 Weightlifting
- 4 Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
None offered	

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Gymnastics	5
Tennis	2
Basketball	12
Golf	2

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 10 I prefer other activities such as band, chorus, etc.
- 28 I don't have time
- 8 The practice schedules and game times are inconvenient
- 12 The sport I like isn't offered
- 3 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 10 Working
- 22 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

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*William S. Keen*  
 \_\_\_\_\_  
 Principal's Signature

*4/15/10*  
 \_\_\_\_\_  
 Date