



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 21, 2010

School	Rowan County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>x</b>	GE 19 (Annual Verification)	<b>x</b>	T-35 (Budget Expenses)
<b>x</b>	T-1 (Summary Program Chart 1)	<b>x</b>	T-36 (Budget Expenses)
<b>x</b>	T-2 (Summary Program Chart 2)	<b>x</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>x</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	<b>x</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>x</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>x</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>x</b>	Other Recommendation and Comments: According to data and responses submitted, the school is currently meeting the standard for Test 3 for the provision of athletic opportunities. In the area of benefits, it appears that total athletic spending is within the parameters on a percentage and per athlete basis, for the areas and amounts reported. However, there are no expenditures reported for travel for girls track, tennis, volleyball, softball, cross country, and golf and no reported expenditures in the area of awards for cross country, golf, tennis, and volleyball. This should be reviewed by the Gender Equity Committee and reflected in the Corrective Action Plan. Explanations of 'zero' expenditures in an area should accompany the annual report. Thank you.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

MAY -7 2010

The Rowan County High School, Morehead, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Lucy Moore	121 East Second Street	606-784-8928	Program Supervisor RCBE.
Bill Redwine	"	"	Vice Chairman RCBE
Tom Daughtery	"	"	Assistant Superintendent RC Schools
Deborah Howes	499 Viking Drive	606-784-8956	Principal RCSHS
Roy Wright	"	"	Athletic Director RCSHS
Penny Alderman	"	"	Assistant Principal RCSHS
Peggy Jones	"	"	Asst. Softball Coach RCSHS
Tammy Collins	"	"	Girls Tennis Coach RCSHS
Shawn Thacker	"	"	Boys Basketball Coach RCSHS
Jay Padula	415 West Sun St. RCMS	606-784-8911	Asst. Principal/Athletic Director
Hannah Templeman	499 Viking Drive	606-784-8956	Student/Athlete RCSHS
Danny Weigel	"	"	Student /Athlete RCSHS

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 9, 2009
December 8, 2009
April 15, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Roy E. Wright	Athletic Director	499 Viking Drive	606-784-8956

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Lucy Moore	Program Supervisor RCBE	121 East Second Street	606-784-8928

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature  
  
 Superintendent Signature

4-30-10  
 Date  
  
 School Board Chairperson's Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	436	50.2%	218	45%
Row 2	BOYS	433	49.8%	268	55%
Row 3	Totals	869	100%	486	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in  
Column 3 and Column 4 calculations: 49

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Allegra Haines* Date: 4-30-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	137	0	0	
Row 2	j.v.:	4	64	0	0	
Row 3	frosh:	2	17	0	0	
Row 4	total:	15	218	0	0	0
<b>BOYS</b> Row 5	varsity:	9	174	0	0	
Row 6	j.v.:	4	67	0	0	
Row 7	frosh:	3	27	0	0	
Row 8	total:	15	268	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Deborah Howes Date: 4-30-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	<b>GIRLS YES Archery</b>		<b>BOYS YES Archery</b>
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	<b>NO</b>		<b>NO</b>
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	<b>NO</b>		<b>NO</b>
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<b>NO</b>		<b>NO</b>
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<b>NO</b>		<b>NO</b>
	<b>NO</b>		<b>NO</b>

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

**An informal survey of area schools revealed that archery is a club or intramural activity for those that offer the sport. We plan to include archery in our physical education classes and to initiate an intramural sports program which would include archery.**

Principal's Signature : Rebecca Howes Date: 4-30-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	137	63%
Row 2	j.v.:	4	64	29%
Row 3	frosh:	2	17	8%
	total:	15	218	100%
<b>Boys</b>				
Row 5	varsity:	9	174	65%
Row 6	j.v.:	4	67	25%
Row 7	frosh:	2	27	10%
Row 8	total:	15	268	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Deborah Jones Date: 4-30-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	153	11666	3299	2435		3600	15161	3 / 3						
B basketball	1947	6996		1865		1293	15161	3 / 3						425
G softball	1332				847		10996	3 / 2	23038	2503				
B baseball	715	7530		1212		1144	11330	3 / 2						
G cross country	46						3999	1 / 1						
B cross country	46						4665	1 / 1						
G golf	324						3999	1 / 1						
B golf	356						4665	1 / 1						
G soccer	677	2000		1005	263		6850	3 / 2		205				375
B soccer	776	2776		1005	224		10496	3 / 2		205				375
G swimming	577	2140		340		297	1906	1 / 2						
B swimming	577	2140		200		297	1906	1 / 2						

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Alborah Howell Date: 4-30-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 1/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	255		124		5332	1 / 1							
B track	255		124		5332	1 / 1							
G tennis	194				4665	1 / 1	13000						
B tennis	194				4665	1 / 1	13000						
G volleyball	35				9910	3 / 3							
B wrestling	NA												
G (list sport)													
B football	14065	8964		306	18942	5 / 3	8081		1000				
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 151, 694	53
Girls	\$ 133, 547	47
Total:	\$ 285, 241	100%

Principal's Signature: Alchorak Harris Date: 4-30-10





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41  
Rev. 11/09

**DIRECTIONS:**

**For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.**

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			<b>X</b>
Accommodation of Interest and Abilities			<b>X</b>
<b>BENEFITS</b>			
Equipment and Supplies			<b>X</b>
Scheduling of Games and Practice Time			<b>X</b>
Travel and Per Diem Allowances			<b>X</b>
Coaching			<b>X</b>
Locker Rooms, Practice and Competitive Facilities		<b>X</b>	
Medical and Training Facilities and Services			<b>X</b>
Publicity			<b>X</b>
Support Services			<b>X</b>
Housing and Dining			<b>X</b>
Tutoring			<b>X</b>
Athletic Scholarships			<b>NA</b>

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *Allegra Howes* Date: *4-30-10*



SCHOOL NAME Rowan County

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Baseball Facility	Construction of an on campus facility	Plans are being developed for the construction of an on campus baseball facility.
Improve administrative oversight of athletic budgets and expenditures.	The development of a district athletic policy.	The district policy will be completed in the summer of 2010.
Policy for displaying awards and trophies	A written has been developed. The policy will be revisited with the development of a district athletic policy.	The district policy will be completed in the summer of 2010.
Written Policy for Purchase of Athletic Uniforms	A 5 year uniform purchase rotation policy was developed and implemented in the 2001-2002 school year.	A revision of the rotation was implemented in the 2008-2009 school year. This will be included in the district athletic policy.
Female Sports Locker Room Space	Softball locker facility constructed.	Will be completed in summer of 2010.

Principal's Signature: Albina Hanna

Date: 4-30-10



INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)

Summary of Student Responses

KHSAA Form T63  
Rev.11 09  
Page 1 3

2009 - 2010

School Year:

Rowan County Senior High School

School Name:

Enrollment

(9-12 Grade): 869 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 645

Number of 8<sup>th</sup> Grade Students Surveyed: 220

04-15-2010

Date:

Roy E. Wright

Completed By:

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

865 Number of Surveys

731 Total Returned (A minimum of 80% return is expected)

8<sup>th</sup>, 9-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey?

Teachers

How Was The Survey Administered?

Advisor/homeroom

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (List Total Number of Participation Responses)

13 Cross Country (Girls)

28 Cross Country (Boys)

148 Football (Boys)

20 Golf (Girls)

36 Golf (Boys)

41 Soccer (Girls)

49 Soccer (Boys)

89 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>50</u>	Basketball (Girls)
<u>139</u>	Basketball (Boys)
<u>22</u>	Indoor Track (Girls)
<u>66</u>	Indoor Track (Boys)
<u>27</u>	Swimming & Diving (Girls)
<u>23</u>	Swimming & Diving (Boys)
<u>72</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>71</u>	Baseball (Boys)
<u>67</u>	Fast Pitch Softball (Girls)
<u>31</u>	Tennis (Girls)
<u>50</u>	Tennis (Boys)
<u>27</u>	Track (Girls)
<u>72</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>223</u>	Archery
<u>54</u>	Field Hockey
<u>81</u>	Bowling
<u>10</u>	Gymnastics (Boys)
<u>80</u>	Gymnastics (Girls)
<u>53</u>	Ice Hockey
<u>58</u>	Lacrosse (Boys)
<u>49</u>	Lacrosse (Girls)
<u>140</u>	Rifle
<u>90</u>	Rodeo
<u>45</u>	Slow Pitch Softball
<u>56</u>	Volleyball (Boys)
	Water Polo
<u>78</u>	Weightlifting
	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<b>Sport</b>	<b>Number</b>
<b>Not applicable, we have do not have an intramural sports program</b>	

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Wrestling	31
Basketball	27
Volleyball	14
Rugby	13
Lacrosse	13

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Gymnastics	23
Basketball	22
Skateboard	13
Hunting/fishing	15
Martial arts	25
Archery	11

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 144 I prefer other activities such as band, chorus, etc.
- 162 I don't have time
- 37 The practice schedules and game times are inconvenient
- 36 The sport I like isn't offered
- 38 It's too expensive
- 22 I prefer to participate in club or intramural sports
- 38 Working
- 97 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Make sports friendlier, no drug testing, change schedules/time, give rewards, more spirit days

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*Deborah Homes*  
 \_\_\_\_\_  
**Principal's Signature**

4-30-10  
 \_\_\_\_\_  
**Date**