

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 11, 2010

School	Shawnee High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data and calculations submitted, the school is meeting the standard established in Test 2 for the provision of athletic opportunities. The responses on the T-3 form also indicate that the standard in Test 3 is being met. However, the responses on the T-3 form do not seem to be supported by the information from the most recent student athletic interest survey. In order to meet the standard established in Test 3, the indicated interest in girls swimming (24) and girls tennis (17) would need to be addressed for validity. In the area of benefits, total athletic spending appears to be within acceptable parameters on both a percentage and per athlete basis.

Shawnee High School Magnet Career Academy

4018 West Market Street
Louisville, KY 40212
(502) 485-8326
Fax: (502) 485-8738



APR 16 2010

Brigid L. DeVries
Commissioner
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, KY 40505

April 14, 2010

Dear Ms. DeVries,

This packets contains all the required Title IX reports due to the KHSAA on April 15, 2010. The forms enclosed are...

- GE-19 Verification of Title IX Compliance page 1 and 2
- T-1 Accommodation of Interests and Ability Test 1
- T-2 Accommodation of Interests and Ability Test 2
- T-3 Accommodation of Interests and Ability Test 3
- T-4 Accommodation of Interests and Ability Summary
- T-35 Expenditure Chart
- T-36 Expenditure Chart 2
- T-41 Checklist-Overall Programs
- T-60 Corrective Action Plan
- T-63 Survey Summary of Responses

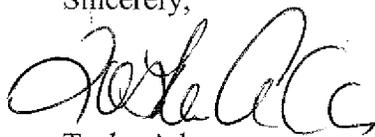
I will also like to add the following information for your consideration...

Form T60 shows are corrective action as being to get are coaches in the building as teachers and staff. Participation of students is the biggest battle we fight with our population, especially female athletes. When I first got involved with the athletic department 5 years ago, we were fighting the battle to get qualified coaches just to come to Shawnee. With our successes and with all the changes we have made in the past 5 years, getting qualified coaches is not as difficult. We have now changed our focus to getting qualified coaches who are also in the classroom and on staff to help are students all day, not just at practice and games.

What the T60 form does not show is all the improvements we have made in recent years from recommendations made by students, staff and the Title IX committee. In the past 5 years we have added Volleyball. In adding volleyball we bought volleyball equipment and uniforms, as well as upgrading our gym floor to be able to host volleyball games. With the help of Title IX, the girl's locker room was renovated, and is clearly the best locker room we have in the building. We hired new girl's basketballs coaches, and gave the girls an opportunity to learn from 3 coaches. The team also received new home and away uniforms. The softball team now has a batting cage in our small gym, as well as a practice field here at Shawnee. The softball team was also bought new uniforms that were worn for games with cooler weather. The wrestling team had 5 females on the team this year. While it was not a first for a girl to be on the wrestling team here at Shawnee, it was a first for Shawnee to have a girl winning matches. Shawnee spent \$610.26 per female athlete, and \$430.79 per male athlete (including football). The complaints in the past were that the female athletes did not have the equipment that the males had. That has been corrected in the past several years. Unfortunately the females have not yet experienced the post season successes the males have, but that will come with time.

Participation by all students continues to be our focus (not just females). With our focus on getting all our coaches in the building, this will help by have our coaches encourage our students to participate, and it will help with the coaches encouraging the teachers to be a part of getting students to participate. While we still have a lot to do, we feel we are on the right track. We invite KHSAA to come to Shawnee High School anytime to see how much we have changed.

Sincerely,

A handwritten signature in black ink, appearing to read 'Toska Adams', written in a cursive style.

Toska Adams
Title IX Director
Assistant Athletic Director
Arts and Humanities Teacher



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

The Shawnee High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Keith Look	4018 W. Market St.	485-8326	Principal
Donald Dillard	4018 W. Market St.	485-8326	Assistant Principal
Danny White	4018 W. Market St.	485-8326	Athletic Director
Toska Adams	4018 W. Market St.	485-8326	Assistant AD
Shirley Gray	4018 W. Market St.	485-8326	Bookkeeper
Carrie Ciresi	4018 W. Market St.	485-8326	Guidance Counselor
Mike Jolly	4018 W. Market St.	485-8326	Softball Coach

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 9, 2009
January 13, 2010
May 12, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Toska Adams	Assistant AD	4018 W. Market St	502-485-8326

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jerry Wyman, CMAA	Director, Metro Athletics		502-485-3331

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature 3/18/10 20

Superintendent Signature Debbie Wesslund
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Shawnee High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Montrelle Irvine	4018 W. Market St.	485-8326	Boys Basketball Coach
Alisha Hughes	4018 W. Market St	485-8326	Student Athletic
Johnny Wright	4018 W. Market St.	485-8326	Student Athletic
Karen White	4018 W. Market St.	485-8326	Parent

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

3/14
Date

2010

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	232	46%	72	26%
Row 2	BOYS	268	54%	200	74%
Row 3	Totals	500	100%	272	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 0

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

 Date: 3/14/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	61	2	25	
Row 2	j.v.:	2	11	1	5	
Row 3	frosh:	0	0	0	0	
Row 4	total:	10	72	3	30	42%
BOYS Row 5	varsity:	8	129	0	0	
Row 6	j.v.:	3	61	0	0	
Row 7	frosh:	1	10	0	0	
Row 8	total:	12	200	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____  Date: 3/14/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA:Form T-4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	62	85%
Row 2	j.v.:	2	11	15%
Row 3	frosh:	0	0	0%
Row 4	total:	10	73	100%
Boys				
Row 5	varsity:	8	129	65%
Row 6	j.v.:	3	61	30%
Row 7	frosh:	1	10	5%
Row 8	total:	12	200	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 3/14/10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4299	0	2851	0	409	0	9404	3/2	500	0	0	0
B basketball	3797	0	4383	0	963	0	9596	3/3	346	0	0	0
G softball	3104	0	220	0	150	0	2829	1/1	585	0	0	0
B baseball	1279	0	1795	0	242	0	3211	1/1	0	0	0	0
G cross country	190	0	0	0	18	0	3313	1/1	0	0	0	0
B cross country	570	0	0	0	18	0	1657	1/1	0	0	0	0
G golf	184	0	0	0	21	0	1631	1/1	0	0	0	0
B golf	552	0	0	0	21	0	816	1/1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0	0	0	0	0
G swimming	0	0	0	0	19	0	815	1/1	0	0	0	0
B swimming	20	0	0	0	19	0	1631	1/1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

[Signature]

Principal's Signature: _____

Date: 3/4/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	639	0	1162	0	33	0	3976	1/1	0	0	0	0	0	0
B track	911	0	1192	0	101	0	3211	2/1	0	0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G volleyball	3089	0	230	0	134	0	3976	1/1	158	0	0	0	0	0
B wrestling	1553	0	729	0	150	0	4078	2/1	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B football	13945	0	6629	0	709	0	14043	5/2	7991	0	0	0	0	0
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 86,158	66%
Girls	\$ 43,939	34%
Total:	\$ 130,097	100%

Principal's Signature: *[Signature]* Date: 3/19/10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching	X		
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining		X	
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____ Date: 3/14/10



SCHOOL NAM Shawnee High School

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Accommodation of Interest and Abilities for Females lower than males.	Our past goal was to offer the females the same uniforms and equipment. We have now met that goal. We have more coaches per athlete in female sports Currently, We must continue to work on encouraging our female students to participate in sports. We are currently working on getting more of our coaches as	We have already been able to relocate our Basketball Coach in our building. As we hire new coaches and teachers, this will be a work in progress for both male and female sports. This must Be an on going process.
Coaches per athlete is lower for females.	Staff in the building (both male and female sports). This is our current goal.	
Housing and Dining	We must continue to increase our numbers for females who are participating in sports. The change has to do with coaching (having the coaches in the building) Our male teams are having more success in competing in post season play, and allowing the teams to travel (spending more money on travel). This again comes Down to coaching.	

Principal's Signature: _____

[Signature]

Date: _____

3/16/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-2010

School Name: Shawnee High School

Enrollment
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:

Number of 8th Grade Students Surveyed:
1-26-2010 to 1-29-2010

Date:

Completed By: Toska Adams/Assistant Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

380 Number of Surveys
321 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Teachers
 How Was The Survey Administered? 9/10 Team Leaders-11th/12th 1st Period Teachers

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

9 Cross Country (Girls)
12 Cross Country (Boys)
82 Football (Boys)
3 Golf (Girls)
16 Golf (Boys)
20 Soccer (Girls)
14 Soccer (Boys)
51 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

35	Basketball (Girls)
75	Basketball (Boys)
19	Indoor Track (Girls)
17	Indoor Track (Boys)
24	Swimming & Diving (Girls)
19	Swimming & Diving (Boys)
24	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

61	Baseball (Boys)
52	Fast Pitch Softball (Girls)
17	Tennis (Girls)
20	Tennis (Boys)
21	Track (Girls)
21	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

48	Archery
15	Field Hockey
90	Bowling
6	Gymnastics (Boys)
44	Gymnastics (Girls)
24	Ice Hockey
11	Lacrosse (Boys)
10	Lacrosse (Girls)
46	Rifle
13	Rodeo
28	Slow Pitch Softball
8	Volleyball (Boys)
0	Water Polo
52	Weightlifting
0	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

Sport	Number
Basketball	17
Track	2
Softball	5
Football	6
Skateboard	1
Golf	1

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volleyball	2
Boxing	1
Soccer	2
Tennis	1

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	33
Soccer	4
Football	9
Boxing	3
Tennis	1
Swimming	1

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- Working
- Other: _____

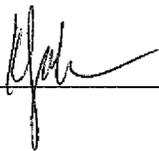
Student Suggestions to encourage participation

Schedule practices at different times so we can play more than 1 sport

Provide Food after practice

Allow students to play more than one sport

Principal's Signature



Date

3/14/16