



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 14, 2010

School	Shelby County High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: With the facts and figures given in this Annual Report it appears that Shelby County is in compliance by passing Test 3. While the overall spending per male athlete compared to per female athletes is under the \$100.00 allowable difference, the Gender Equity Committee is reminded to keep an eye on the overall spending in like sports as this is the area where most schools develop potential red flag issues. Good Report!



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 26 2010

The Shelby County High School, Shelbyville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Gary Kidwell			DPP-Student Services
Steve Coleman			SCHS Assistant Principal
Sally Zimmerman			SCHS Athletic Director
Steve Miracle			WMS Assistant Principal
Tavis Elzy			Student/Athlete
Caleb McDonald			Student/Athlete
Lindsey Trip			Student/Athlete
Jaylyn Stewart			Student/Athlete
Eddie Mathis			Board Member

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 10, 2009
December 14, 2009
February 23, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Sally Zimmerman	Athletic Director		502-633-2344

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Gary Kidwell	DPP		502-633-2375

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Eddie Mathis Principal's Signature 3/26 Date 2010  
Jan A... Superintendent Signature Brenda C. Jackson School Board Chairpersons' Signature  
*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	838	49	252	41
Row 2	BOYS	874	51	357	59
Row 3	Totals	1712	100%	609	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 44

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

*Eddie Kelly*

3/26/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	155	0	0	
Row 2	j.v.:	4	62	0	0	
Row 3	frosh:	3	35	0	0	
Row 4	total:	16	252	0	0	0
<b>BOYS</b> Row 5	varsity:	9	221	0	0	
Row 6	j.v.:	4	72	0	0	
Row 7	frosh:	3	64	0	0	
Row 8	total:	16	357	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Eddie Oddy Date: 3/26/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No 

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:** Shelby County High School currently offers all KHSAA sanctioned sports for girls at the varsity level. Sixteen total team opportunities are offered for both boys and girls. These factors along with the results of the most recent student athletic interest survey indicate that the standard established in test #3 is currently being met. Indicated interest in archery and gymnastics will continue to be monitored.

Principal's Signature : *Eddie Daley* Date: 3/24/16



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	155	62%
Row 2	j.v.:	4	62	25%
Row 3	frosh:	3	35	14%
Row 4	total:	16	252	100%
<b>Boys</b>				
Row 5	varsity:	9	221	62%
Row 6	j.v.:	4	72	20%
Row 7	frosh:	3	64	18%
Row 8	total:	16	357	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Eddie Schultz Date: 3/26/10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	730.64	1862.06	825.93	0	187.00	0	3600.00	3/1	0	0				
B track	1210.79	4801.04	825.91	0	187.00	0	3795.00	3/1	0	0				
G tennis	221.25	0	463.29	0	0	224.00	2399.00	1/1	0	0				
B tennis	364.20	0	317.26	0	0	177.71	1427.00	1/1	0	0				
G volleyball	132.74	3483.26	2219.60	215.63	152.67	266.33	7136.00	3/3	0	0				
B wrestling														
G (list sport)														
B football	24003.71	10836.99	3882.33	793.00	0	112.60	38,719	12/3	0	50.01				
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$117,691.53	65%
Girls	\$64,460.37	35%
Total:	\$182,151.90	100%

229.68  
255.80  
173.88

Principal's Signature: Edwin Oubly Date: 3/26/10



SCHOOL NAME Shelby County High School

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
To make expenditure ratio/percentage with in the 60-40 range	Working with teams that have lower expenditures to increase fundraising opportunities for program	Immediately upon start date of specified sport - Expenditures currently within acceptable parameters on a per athlete basis
To revise the uniform rotation plan to ensure equity	Make sure the connecting sports (boys/girls basketball) are purchased within the same year	Immediately upon start date of specified sport
Attempt to increase number of female participants	Increase publicity and improve communication at the feeder school level	Ongoing - progress to be monitored by the Gender Equity Committee

Principal's Signature: Eddie Oulley

Date: 3/26/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
<b>G basketball</b>	2938.78	2007.00	2547.90	878.81	512.32	76.50	23317.00	6/3 ?	0	0				
<b>B basketball</b>	4173.68	3624.86	2824.47	1402.66	468.40	26.50	23706.00	4/3 *	0	0				
<b>G softball</b>	2536.02	17209.19	1168.72	1021.81	180.00	623.40	5644.00	5/3 ?	2677.89	0				
<b>B baseball</b>	11231.74	21964.39	2518.86	0	115.00	427.00	5709.00	5/3 ?	790.00	648.05				
<b>G cross country</b>	0 ?	3773.03	554.41	0	0	144.00	3179.00	2/1 ?	0	0				
<b>B cross country</b>	980	4902.06	865.39	0	0	144.97	4476.00	2/1 *	0	0				
<b>G golf</b>	4201.69	1081.97	0	0 ?	355.88	121.80	1427.00	1/1	0	0				
<b>B golf</b>	678.03	0	1009.91	0	93.00	0	1232.00	1/1	0	0				
<b>G soccer</b>	1435.00	2838.00	1632.67	709.56	0	235.10	5319.00	2/2	395.00	0				
<b>B soccer</b>	3755.26	1977.30	3046.13	0	0	301.85	4476.00	2/2	0	0				
<b>G swimming</b>	1359.00	0	0 ?	0	0	89.46	2530.00	2/1	0	0				
<b>B swimming</b>	1359.00	0	0	0	0	89.46	2530.00	2/1	0	0				

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Edwin Oakley* Date: 3/26/10



# INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

1. Is the School District offering the interscholastic sport(s) you want to play?  
 \_\_\_ 29 \_\_\_ Yes  
 \_\_\_ 162 \_\_\_ No, I want to play \_\_\_\_\_  
 \_\_\_ 363 \_\_\_ I am not interested in athletics
  
2. During the **fall season**, which sport would you like to play?  
 \_\_\_ 196 \_\_\_ Football  
 \_\_\_ 145 \_\_\_ Volleyball (Girls)  
 \_\_\_ 32 \_\_\_ Cross Country (Boys)  
 \_\_\_ 34 \_\_\_ Cross Country (Girls)  
 \_\_\_ 31 \_\_\_ Golf (Boys)  
 \_\_\_ 14 \_\_\_ Golf (Girls)  
 \_\_\_ 73 \_\_\_ Soccer (Boys)  
 \_\_\_ 88 \_\_\_ Soccer (Girls)  
 \_\_\_ 520 \_\_\_ I would not participate
  
3. During the **winter season**, which sport would you like to play?  
 \_\_\_ 181 \_\_\_ Basketball (Boys)  
 \_\_\_ 59 \_\_\_ Basketball (Girls)  
 \_\_\_ 25 \_\_\_ Swimming & Diving (Boys)  
 \_\_\_ 40 \_\_\_ Swimming & Diving (Girls)  
 \_\_\_ 65 \_\_\_ Wrestling (Boys)  
 \_\_\_ 55 \_\_\_ Indoor Track (Boys)  
 \_\_\_ 80 \_\_\_ Indoor Track (Girls)  
 \_\_\_ 573 \_\_\_ I would not participate
  
4. During the **spring season**, which sport would you like to play?  
 \_\_\_ 93 \_\_\_ Track (Boys)  
 \_\_\_ 82 \_\_\_ Track (Girls)  
 \_\_\_ 27 \_\_\_ Tennis (Boys)  
 \_\_\_ 56 \_\_\_ Tennis (Girls)  
 \_\_\_ 67 \_\_\_ Fast Pitch Softball (Girls)  
 \_\_\_ 122 \_\_\_ Baseball (Boys)  
 \_\_\_ 567 \_\_\_ I would not participate
  
5. Do you participate in intramural sports? If yes, which sports(s)?  
 \_\_\_ 106 \_\_\_ Yes \_\_\_\_\_  
 \_\_\_ 879 \_\_\_ No
  
6. Which intramural sports, if any, would you like to see added?  
 \_\_\_\_\_
  
7. Do you participate in non-school sport activities? If you do, which sport(s)?  
 \_\_\_ 302 \_\_\_ Yes \_\_\_\_\_  
 \_\_\_ 659 \_\_\_ No



# INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

(Continued)

8. Are you currently participating in interscholastic athletics during any season?

278 \_\_\_ Yes

543 \_\_\_ If no, why don't you participate in interscholastic athletics?

106 \_\_\_ I prefer other activities such as band, chorus, etc.

224 \_\_\_ I don't have time

53 \_\_\_ The practice schedules and game times are inconvenient

54 \_\_\_ The sport I like isn't offered

42 \_\_\_ It's too expensive

36 \_\_\_ I prefer to participate in club or intramural sports

87 \_\_\_ Working

164 \_\_\_ Other

9. Do you have any suggestions to encourage participation?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. Which Non-KHSAA championship sport would you like to play?

\_140 \_\_\_ Archery

\_52 \_\_\_ Field Hockey

\_116 \_\_\_ Bowling

\_37 \_\_\_ Gymnastics (Boys)

\_99 \_\_\_ Gymnastics (Girls)

\_76 \_\_\_ Ice Hockey

\_67 \_\_\_ Lacrosse (Boys)

\_65 \_\_\_ Lacrosse (Girls)

\_109 \_\_\_ Rifle

\_93 \_\_\_ Rodeo

\_37 \_\_\_ Slow Pitch Softball

\_39 \_\_\_ Volleyball (Boys)

\_137 \_\_\_ Weightlifting

\_398 \_\_\_ I would not participate

\_\_\_ Other sports not listed \_\_\_\_\_

### OPTIONAL

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Male: \_\_\_\_\_

Female: \_\_\_\_\_