



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 21, 2010

| | | | |
|--------|---------------------------|-------------|----------------|
| School | Shelby Valley High School | Reviewed by | Martha Mullins |
|--------|---------------------------|-------------|----------------|

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|----------|-------------------------------|----------|--|
| X | GE 19 (Annual Verification) | X | T-35 (Budget Expenses) |
| X | T-1 (Summary Program Chart 1) | X | T-36 (Budget Expenses) |
| X | T-2 (Summary Program Chart 2) | X | T-41 (Checklist – Overall Interscholastic Program) |
| X | T-3 (Summary Program Chart 3) | | T-60 (Corrective Action Plan) |
| X | T-4 (Summary Program Chart 4) | X | T-63 (Interscholastic Survey Results) |

II. Status

| | | |
|----|----------|--|
| A. | | 2009-2010 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | X | Errors have been noted with respect to the following forms: Form T-60 did not list corrective action plans for all advantages checked on Form T-41, i.e. EQUIPMENT AND SUPPLIES and TRAVEL. PLEASE RESUBMIT FORM T-60 WITH CORRECTIVE ACTION PLANS FOR THE ABOVE BENEFITS, BY JUNE 1, 2010. |
| C. | | The following forms were omitted and must be submitted by school representatives: |
| D. | X | According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) |
| E. | X | Other Recommendation and Comments: The KHSAA continues to recommend that a meeting of the Gender Equity Review Committee be held in each of the three sports seasons: Fall, Winter, and Spring. A REMINDER THAT DATA AND MATERIAL REQUESTED ON THE RE-VISIT REPORT HAS NOT BEEN RECEIVED. |



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 14 2010

The Shelby Valley High School, Pikeville Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title |
|--|------------------|----------------|-------------------|
| (Supt., Principal, Student, Parent, Coach, Etc.) | | | |
| Connie Compton | 125 Douglas Park | (606) 639-0033 | Athletic Director |
| Forrest D. Johnson | 125 Douglas Park | (606) 639-0033 | Principal |
| Verwood Hattley | 125 Douglas Park | (606) 639-0033 | Coach |
| Rodney Rouse | 125 Douglas Park | (606) 639-0033 | Coach |
| Amita Johnson | 125 Douglas Park | (606) 639-0033 | Parent |
| Amanda Sawyers | | | Student |
| Jason Booker | 125 Douglas Park | (606) 639-0033 | Coach |

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

| |
|---------------|
| Aug. 10, 2009 |
| Jan 12, 2010 |
| Jan 13, 2011 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|----------------|-------------------|-----------------------------|----------------|
| Connie Compton | Athletic Director | 125 Douglas Park, Pikeville | (606) 639-0033 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|-------------|--------------|------------------------------|----------------|
| Amsie Casey | County A. R. | 316 S. Major Road, Pikeville | (606) 432-7700 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Forrest Dale Johnson
Principal's Signature

4-9-2010
Date

Regyn Wagner
Superintendent Signature

Tracy Osborne
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 263 | 44 % | 146 | 39% |
| Row 2 | BOYS | 331 | 56 % | 228 | 61% |
| Row 3 | Totals | 594 | 100% | 374 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 9

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ferris Daley Date: 4-9-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|-------------|----------|-----------------------------------|------------------------|--|---|--|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2005-2006 School Year | Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year | Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year |
| GIRLS Row 1 | varsity: | 6 | 81 | 0 | NA | |
| Row 2 | j.v.: | 4 | 55 | 0 | NA | |
| Row 3 | frosh: | 1 | 10 | 0 | NA | |
| Row 4 | total: | 11 | 146 | 0 | NA | |
| BOYS Row 5 | varsity: | 7 | 122 | 0 | NA | |
| Row 6 | j.v.: | 4 | 74 | 0 | NA | |
| Row 7 | frosh: | 2 | 32 | 0 | NA | |
| Row 8 | total: | 13 | 228 | 0 | NA | |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Lorenz DeJohn* Date: 4-9-10



2009-2010

KHSAA Form T3
Rev. 1/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|---------------------|--|--------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport? | NO | | NO |
| 2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team? | NO | | NO |
| 3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team? | NO | | NO |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | NO | | NO |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | NO | | NO |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Interests shown cannot be met due to lack of facilities and competitive schools in this area.

Principal's Signature: *Loren Dale Johnson* Date: *4-9-10*



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
 Rev. 11/09

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 81 | 55% |
| Row 2 | j.v.: | 4 | 55 | 38% |
| Row 3 | frosh: | 1 | 10 | 7% |
| Row 4 | total: | | 146 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 7 | 122 | 54.53% |
| Row 6 | j.v.: | 4 | 74 | 32.33% |
| Row 7 | frosh: | 2 | 32 | 14% |
| Row 8 | total: | | 228 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Lowell Dale Johnson Date: 4-9-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

| Sports | Equipment and Supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; dollar amount required) | | | Facilities improvements | | Publications (if sport-specific) | |
|-----------------|------------------------|---------|--------------|---------|--------------|---------|---|---|--------|-------------------------|--------|----------------------------------|--|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster | |
| G basketball | 5979 | 7421 | 1147 | 0 | 533 | 60 | 66,587 | 4/3 | 0 | 0 | 0 | 1000 | |
| B basketball | 4912 | 5239 | 5036 | 0 | 697 | 0 | 63,841 | 4/3 | 0 | 0 | 0 | 1000 | |
| G softball | 996 | 6458 | 834 | 471 | 0 | 0 | 59,171 | 2/2 | 0 | 0 | 0 | 0 | |
| B baseball | 1236 | 1362 | 1615 | 0 | 0 | 0 | 2500 | 2/2 | 0 | 0 | 0 | 0 | |
| G cross country | 202 | 0 | 955 | 0 | 0 | 0 | 25,127 | 2/1 | 0 | 0 | 0 | 0 | |
| B cross country | 202 | 0 | 955 | 0 | 0 | 0 | 25,127 | 2/1 | 0 | 0 | 0 | 0 | |
| G golf | | | | | | | | | | | | | |
| B golf | 450 | 0 | 228 | 0 | 264 | 0 | 500 | 1/1 | 0 | 0 | 0 | 0 | |
| G soccer | 1330 | 0 | 408 | 0 | 80 | 0 | 28,336 | 3/2 | 0 | 0 | 0 | 0 | |
| B soccer | 1330 | 0 | 408 | 0 | 80 | 0 | 28,336 | 3/2 | 0 | 0 | 0 | 0 | |
| G swimming | | | | | | | | | | | | | |
| B swimming | | | | | | | | | | | | | |

83,254
80,225
67,230
5713
26,284
26,284
1542
30,154
30,154

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: Farwest Dale Johnson Date: 4-9-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
 REV. 11/09

| Sports | Equipment and supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; dollar amount required) | | | Facilities improvements | | Publications (if sport-specific) | |
|----------------|------------------------|---------|--------------|---------|--------------|---------|---|---|--------|-------------------------|--------|----------------------------------|--|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster | |
| G track | 0 | 0 | 760 | 0 | 0 | 0 | 28,022 | 2/1 | 0 | 0 | 0 | 0 | |
| B track | 0 | 0 | 760 | 0 | 0 | 0 | 28,022 | 2/1 | 0 | 0 | 0 | 0 | |
| G tennis | | | | | | | | | | | | | |
| B tennis | | | | | | | | | | | | | |
| G volleyball | 2673 | 0 | 295 | 0 | 0 | 0 | 38,750 | 2/2 | 0 | 0 | 0 | 0 | |
| B wrestling | | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | | |
| B football | 13390 | 13809 | 2511 | 300 | 0 | 509 | 44,335 | 4/3 | 0 | 0 | 0 | 1775 | |
| G (list sport) | | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | | |

28,782
 28,782
 41,718
 76,629

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

| Gender | % # | Expenditures | %/ATH |
|---------------|-----|----------------------|-------------|
| Boys | 61 | \$ 250,829.00 | 51 |
| Girls | 39 | \$ 247,441.00 | 49 |
| Total: | | \$ 498,270.00 | 100% |

Principal's Signature: Annex Hale Date: 4-9-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | ✓ |
| BENEFITS | | | |
| Equipment and Supplies | | ✓ | |
| Scheduling of Games and Practice Time | | | ✓ |
| Travel and Per Diem Allowances | | ✓ | |
| Coaching | | | ✓ |
| Locker Rooms, Practice and Competitive Facilities | | ✓ | |
| Medical and Training Facilities and Services | | | ✓ |
| Publicity | | | ✓ |
| Support Services | | | ✓ |
| Housing and Dining | | | NA |
| Tutoring | | | ✓ |
| Athletic Scholarships | | | NA |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Kevin D. Johnson Date: 4-9-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Shelby Valley

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

| COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT | COLUMN 2 PLAN FOR SUGGESTED CHANGE | COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
|---|---|--|
| Softball field/facility | Changes are being made at this time. Pictures sent to KHSAA | Starting date April 21, 2009 Completion date May 1, 2010 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Principal's Signature: Lawrence Dale Johnson Date: 4-9-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 09-10
 School Name: Shelby Valley
 Enrollment (9-12 Grade): 594 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: 465
 Number of 8th Grade Students Surveyed: 112
 Date: March 30, 2010
 Completed By: April 2, 2010

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

98%

577 Number of Surveys
564 Total Returned (A minimum of 80% return is expected)
 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
8-11 feeder system)

Who Administered The Survey? English Teachers
 How Was The Survey Administered? English Classes
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

2 Cross Country (Girls)
8 Cross Country (Boys)
44 Football (Boys)
0 Golf (Girls)
7 Golf (Boys)
25 Soccer (Girls)
18 Soccer (Boys)
28 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 34 Basketball (Girls)
- 50 Basketball (Boys)
- _____ Indoor Track (Girls)
- _____ Indoor Track (Boys)
- _____ Swimming & Diving (Girls)
- _____ Swimming & Diving (Boys)
- _____ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 40 Baseball (Boys)
- 45 Fast Pitch Softball (Girls)
- _____ Tennis (Girls)
- _____ Tennis (Boys)
- 15 Track (Girls)
- 17 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 26 Archery
- _____ Field Hockey
- 22 Bowling
- _____ Gymnastics (Boys)
- 35 Gymnastics (Girls)
- _____ Ice Hockey
- 4 Lacrosse (Boys)
- _____ Lacrosse (Girls)
- 38 Rifle
- 12 Rodeo
- _____ Slow Pitch Softball
- _____ Volleyball (Boys)
- _____ Water Polo
- 54 Weightlifting
- _____ Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| NA | NA |
| | |
| | |
| | |
| | |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| NA | |
| | |
| | |
| | |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|------------------|---------------|
| Basketball (AAU) | 21 |
| | |
| | |
| | |

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 64 I prefer other activities such as band, chorus, etc.
- 126 I don't have time
- 155 The practice schedules and game times are inconvenient
- 12 The sport I like isn't offered
- 97 It's too expensive
- 45 I prefer to participate in club or intramural sports
- 45 Working
- 107 Other: _____

Student Suggestions to encourage participation

Offer larger variety of sports

Foster Dale Johnson

Principal's Signature

4-9-10

Date