

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 28, 2010

School	Tates Creek High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

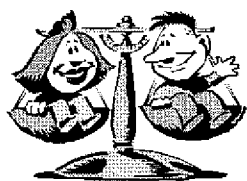
I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results) SEE BELOW

II. Status

A.	X	2009 – 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives
D.	X	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Recommendation and Comments:</p> <p>The KHSAA continues to recommend that a meeting of the Gender Equity Review Committee be held in each of the three sport seasons: Fall, Winter, and Spring.</p> <p>The student interest survey is slated to be administered every other year in even years. Since the school surveyed students last year it will be necessary to complete the survey next year and the following year in order to get back on schedule.</p>

OK



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STATUS REPORT
2009-2010**

KHSAA
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I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results) SEE BELOW

II. Status

A.	<input checked="" type="checkbox"/>	2009 – 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Recommendation and Comments: The KHSAA continues to recommend that a meeting of the Gender Equity Review Committee be held in each of the three sport seasons: Fall, Winter, and Spring. The student interest survey is slated to be administered every other year in even years. Since the school surveyed students last year it will be necessary to complete the survey next year and the following year in order to get back on schedule.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

The Tates Creek High School, Lexington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Joe Ruddlell	1111 Centre Pkwy., Lexington, KY 40517	859-381-3620	Athletic Director
Sam Meaux	"	"	Principal
Betsy Rains	"	"	Associate Principal
Mary Jo Geddes	"	"	Asst. Athletic Director
Justin Cheatham	"	"	Coach
Laura Anderkin	"	"	Teacher
Jackie Hisel	"	"	Parent
Jessica Carter	"	"	Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

December 11, 2009
April 8, 2010
May 13, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Joe Ruddlell	Athletic Director	See Above	381-3699

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Donnie Adkins	FCPS Athletic Director	701 E. Main St., Lexington KY 40502	381-4769

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Samuel S. Meaux, Jr.
Principal's Signature

[Signature]
Superintendent Signature

4.9 2010
Date

Becky Soga
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010

KHSAA Form T1
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	801	50.1%	234	36.3% 36
Row 2	BOYS	799	49.9%	410	63.7% 64
Row 3	Totals	1600	100%	644	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 43

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Samuel S. Cheamy, Jr. Date: 4.9.10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	142	0	0	
Row 2	j.v.:	4	60	0	0	
Row 3	frosh:	3	32	1	16	
Row 4	total:	16	234	1	16	7%
BOYS Row 5	varsity:	10	261	0	0	
Row 6	j.v.:	4	83	0	0	
Row 7	frosh:	3	66	0	0	
Row 8	total:	17	410	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature Samuel J. Cheung, Jr. Date: 4.9.10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 1/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes Lacrosse
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: None at this time.

Principal's Signature: Samuel S. Cheaney Date: 4.9.10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	142	60.6%
Row 2	j.v.:	4	60	25.6%
Row 3	frosh:	3	32	13.7%
Row 4	total:		234	100%
Boys				
Row 5	varsity:	10	261	63.6%
Row 6	j.v.:	4	83	20.2%
Row 7	frosh:	3	66	16.1%
Row 8	total:		410	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Samuel S. Creamer Jr. Date: 4.9.10



2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$1269.14	\$ 6382.73	\$ 500.00	\$ 2522.55	\$ 335.65	\$1290.00	\$11,164.00	3/2	\$310.00	--	--	--
B basketball	--	200.00	--	--	--	506.55	13,868.81	6/3	--	--	--	--
G softball	--	7866.73	--	510.00	118.12	588.50	9,402.00	5/3	--	2646.00	--	--
B baseball	42.00	38,635.43	--	776.49	--	4062.06	11,164.00	5/3	--	8619.46	--	503.95
G cross country	191.88	--	315.00	--	276.22	--	1,975.00	2/1	--	--	--	--
B cross country	191.88	--	315.00	--	276.22	--	1,975.00	2/1	--	--	--	--
G golf	1248.25	--	2665.32	--	246.48	--	1,675.50	2/1	--	--	--	--
B golf	1248.25	--	2665.32	--	246.48	--	1,675.50	2/1	--	--	--	--
G soccer	--	5137.09	250.00	1084.37	164.47	2964.93	12,858.20	4/2	--	--	--	1950.00
B soccer	--	9199.28	524.38	6436.15	773.47	3926.06	10,212.64	4/2	--	--	500.00	879.99
G swimming	2235.00	2034.66	65.00	1874.98	--	1527.23	3,368.00	3/1	--	--	--	--
B swimming	2235.00	2034.66	65.00	1874.98	--	1527.23	3,368.00	3/1	--	--	--	--

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Samuel S. Stewart Jr.

Date: 4.9.10



2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
REV. 1/09

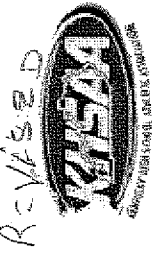
Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$ 473.76	--	\$ 267.40	--	\$ 51.00	--	\$4807.00	4/1	--	--	--	--
B track	473.76	--	267.40	--	51.00	--	4807.00	4/1	--	--	--	--
G tennis	1254.08	--	--	--	54.52	--	2399.00	3/1	--	--	--	--
B tennis	1254.08	--	--	--	54.52	--	2399.00	3/1	--	--	--	--
G volleyball	300.97	11,331.94	1995.00	1983.73	721.09	2041.94	11964.00	3/3	--	--	--	--
B wrestling	943.34	4,788.66	--	5660.68	868.80	285.00	6844.00	3/1	--	211.68	--	--
G (list sport)												
B football	15187.54	2,458.44	7399.33	8402.91	241.28	5696.19	36035.00	11/3	--	2050.00	500.00	--
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 130,528.71	50.4%
Girls	\$ 128,457.93	49.6%
Total: \$ 259,986.64		100%

Principal's Signature: Amul D. Prasad Date: 4.9.10



R-V-As-D
TATES CREEK 6/22/10

2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T-35
REV. 1/1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	1269.14	6382.73	500.00	2522.55	335.65	1290.00	11,164.00	310.00	---	---	---	---
B basketball	9295.91	200.00	3114.51	---	383.50	506.55	13,368.81	---	---	---	---	---
G softball	---	7866.73	---	510.00	118.12	588.50	9,402.00	---	2646.00	---	---	---
B baseball	42.00	38,635.43	---	776.49	---	4062.06	11,164.00	---	8619.46	---	---	503.95
G cross country	191.88	---	315.00	---	276.22	---	1975.00	---	---	---	---	---
B cross country	191.88	---	315.00	---	276.22	---	1975.00	---	---	---	---	---
G golf	1248.25	---	2665.32	---	246.48	---	1675.50	---	---	---	---	---
B golf	1248.25	---	2665.32	---	246.48	---	1675.50	---	---	---	---	---
G soccer	---	5137.09	250.00	1084.37	164.47	2964.93	12858.20	---	---	---	---	1950.00
B soccer	---	9199.28	524.38	6436.15	773.47	3926.06	10,212.64	---	---	500.00	---	879.99
G swimming	2235.00	2034.66	65.00	1874.98	---	1527.23	3368.00	---	---	---	---	---
B swimming	2235.00	2034.66	65.00	1874.98	---	1527.23	3368.00	---	---	---	---	---

23,772
26,871
21,152
63,802
2,758
2,758
5,836
5,836
24,408
32,451
11,105
11,105

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____



Revised - TATES Creek 3/28/10 2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / Teams for all levels	School	Booster	School	Booster
G track	473.76		267.40		51.00		4807.00	4/1				
B track	473.76		267.40		51.00		4807.00	4/1				
G tennis	1254.08				54.52		2399.00	3/1				
B tennis	1254.08				54.52		2399.00	3/1				
G volleyball	300.97	11331.94	1995.00	1983.73	721.09	2041.94	11964.00	3/3				
B wrestling	943.34	4788.66		5660.68	868.50	285.00	6844.00	3/1			211.68	
G (list sport)												
B football	15187.54	2458.44	7399.33	8402.91	241.28	5696.19	36035.00	11/3		500.00	2050.00	
G (list sport)												
B (list sport)												

5599, 5499, 3708, 5708, 30,339, 19,603, 78,870

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (1-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 250,202.77	66%
Girls	\$ 128,658.43	34%
Total: \$		100%

4/ATH
610,302
550,760



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X Radio	
Support Services			X
Housing and Dining			N/A
Tutoring			X
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Samuel S. Cherry Jr. Date: 4.9.10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Tates Creek High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Improve Attendance of Women's Athletic Contest	Half-time Entertainment, etc. 20% Increase on Revenue	On-going Process
Improvement of Women's Basketball Uniforms	School spent \$2,200 on Women's Basketball Travel Suits	On-going Process
SBDM Policies	Got all of our new policies in front of and approved by SBDM from our re-visit in 2009	
Publicity for Women	Getting more radio coverage. Also, had joint programs with men and women's basketball	On-Going Process?

Principal's Signature: Samuel S. Cheaney, Jr. Date: 4-9-10