

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 13, 2010

School	Villa Madonna Academy	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data and responses submitted, the school is currently meeting the standard established in two of the three tests for the provision of athletic opportunities. The recent student survey supports the responses given on the T-3 form. In the area of benefits, total athletic spending appears to be well within acceptable parameters on a percentage and per athlete basis. Thank you for your continued efforts in relation to this project.

TITLE IX FORMS - GE19



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev.04/09

The Villa Madonna Acad. High School, Villa Hills Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Don Shields	Edgewood, KY	859-341-0149	Athletic Director
Pamela McQueen	Villa Hills, KY	859-331-6333	Principal
Mary Pavel	Villa Hills, KY	859-341-8823	Asst. A. Director
Bev Furnish	Park Hills, KY	859-620-0518	Ex-parent
Greg Schuh	Fl. Thomas, KY	859-781-1254	parent
Kim Schroer	Park Hills, KY	859-261-7605	student
David Schuh	Fl. Thomas, KY	859-781-1254	student

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Nov 18, 2009
Jan 20, 2010
March 17, 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Don Shields	Athletic Director	Villa Hills, KY	859-331-6333

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
N.A.			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Pamela McQueen
Principal's Signature

3/29/10
Date

2010

Michael Clemer
Superintendent Signature

David Shields
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TITLE IX FORMS - T1

2009-2010

KHSAA Form T1
Rev. 11/09



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	101	52.1%	171	52.0%
Row 2	BOYS	93	47.9%	158	48.0%
Row 3	Totals	194	100%	329	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 9

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Amela M. Queen Date: 3/29/2010

TITLE IX FORMS - T2

KHSAA Form T2
Rev. 11/09



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	115	0	—	
Row 2	j.v.:	6	46	2	19	
Row 3	frosh:	1	10	1	10	
Row 4	total:	16	171	3	29	17.0 %
BOYS Row 5	varsity:	8	92	0	—	
Row 6	j.v.:	5	54	1	28	
Row 7	frosh:	1	12	1	12	
Row 8	total:	14	158	2	40	25.3 %

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Samuel M. Queen Date: 3/29/2010

TITLE IX FORMS - T3



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
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Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	<i>No</i>		<i>No</i>
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	<i>No</i>		<i>No</i>
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	<i>No</i>		<i>No</i>
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<i>N/A</i>		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<i>N/A</i>		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: *Daniel McQueen* Date: *3/24/2010*

TITLE IX FORMS - T4



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4
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Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	115	67.3 %
Row 2	j.v.:	6	46	26.9 %
Row 3	frosh:	1	10	5.8 %
Row 4	total:		171	100%
Boys				
Row 5	varsity:	8	92	58.2 %
Row 6	j.v.:	5	54	34.2 %
Row 7	frosh:	1	12	7.6 %
Row 8	total:		158	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Donna McQueen Date: 3/29/2010

TITLE IX FORMS - T35



2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV. 1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels		School	Booster	School	Booster
G basketball	1875	650	350	500	125	50	5993	3/2					
B basketball	2150	700			125	50	4777	3/3					
G softball	1882	500			125	50	3030	2/1					
B baseball	1921	600			125	50	3030	2/1					
G cross country	125	45	220	500	125	50	737	2/1					
B cross country	125	45	220	500	125	50	737	2/1					
G golf	200	50	375	500	125	50	2046	2/2					
B golf	200	50	165	500	125	50	2046	2/2					
G soccer	175	55	420	500	125	50	4040	3/2					
B soccer	150	50	300	500	125	50	4040	3/2					
G swimming	0	0			50	25	1228	2/1					
B swimming	0	0											

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Camela McQueen

Date: 3/29/2010

TITLE IX FORMS - T36

2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels		School	Booster	School	Booster
G track	135	25	270	250	125	50	2387	3/1					
B track	135	25	270	250	125	50	2387	3/1					
G tennis	225	55			125	50	737	2/2					
B tennis	225	55			125	50	737	2/2					
G volleyball	1250	375			125	50	4086	2/3					
B wrestling													
G (list sport)													
B football													
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures		Percentage
	Boys	Girls	
	\$ 23115	\$ 37266	43%
	\$ 65381	\$ 100%	57%

Principal's Signature: Samuel M. Quisenberry

Date: 3/29/2010

TITLE IX FORMS - T41



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
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DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			
Tutoring			
Athletic Scholarships			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Samela McQuar* Date: 3/29/2010

TITLE IX FORMS - T50



KHSAA TITLE IX RE-VISIT (FORM T-50) 2009-2010 SCHOOL YEAR

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School Name: Villa Madonna Academy

The following persons are to be identified:

School District Title IX Coordinator:

Name	NA
Professional Title	
Phone Number	()
Address	

School Title IX Coordinator:

Name	Donald C. Shields
Professional Title	Athletic Director
Phone Number	(859) 331-6333
Address	2500 Amsterdam Rd, Villa Hills, KY 41017

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal	<i>David McQueen</i>	3/29/2010
School Title IX Coordinator	<i>Donald C. Shields</i>	3-25-10
Superintendent	<i>Michael Clune</i>	3-30-10
District Title IX Coordinator	<i>Michael Clune</i>	3-30-10
School Board Chairperson	<i>David Berkey</i>	3/30/10

TITLE IX FORMS - T50



KHSAA TITLE IX RE-VISIT (FORM T-50) 2009-2010 SCHOOL YEAR

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(Continued)

School Name: Villa Madonna Academy

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)
Don Shields	Athletic Director	<i>Don Shields</i>	3-25-10	✓
Ramela McQueen	Principal	<i>Ramela McQueen</i>	3/29/2010	✓
Mary Pavel	Asst. Athletic Director	<i>Mary Pavel</i>	3/29/10	
Bev Furnish	Ex-parent	<i>Beverly Furnish</i>	4/1/10	
Greg Schuh	parent	<i>Greg Schuh</i>	3/29/10	
Kim Schroen	Student	<i>Kim Schroen</i>	3/30/10	
David Schuh	Student	<i>David P. Schuh</i>	3/30/10	

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.

TITLE IX FORMS - T60

Khsaa Form T60
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SCHOOL NAME Villa Madonna Academy

2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Travel for teams	Purchase of school bus	2010-11 or 2011-12 school year
Track facilities	Running track & pits	2010-11 or 2011-12 school year
Improvement of soccer fields	New turf at field	2012-13 school year

Principal's Signature: Danella McQueen Date: 3/29/2010

TITLE IX FORMS - T63



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

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School Year: 2009 - 2010
School Name: Villa Madonna Academy
Enrollment
(9-12 Grade): 194 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed: 147
Number of 8th Grade Students Surveyed: 0
Date: March 24, 2010
Completed By: Donald Shields

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

147 Number of Surveys
147 Total Returned (A minimum of 80% return is expected)
Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
9-11 feeder system)

Who Administered The Survey? Donald Shields
How Was The Survey Administered? Math classes (9-11 grades)
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)
6 Cross Country (Boys)
10 Football (Boys)
13 Golf (Girls)
8 Golf (Boys)
22 Soccer (Girls)
31 Soccer (Boys)
23 Volleyball (Girls)

TITLE IX FORMS - T63

Winter Sport (List Total Number of Participation Responses)

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10 Basketball (Girls)
37 Basketball (Boys)
4 Indoor Track (Girls)
10 Indoor Track (Boys)
10 Swimming & Diving (Girls)
1 Swimming & Diving (Boys)
2 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

14 Baseball (Boys)
12 Fast Pitch Softball (Girls)
20 Tennis (Girls)
16 Tennis (Boys)
27 Track (Girls)
19 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

23 Archery
16 Field Hockey
17 Bowling
0 Gymnastics (Boys)
12 Gymnastics (Girls)
15 Ice Hockey
14 Lacrosse (Boys)
17 Lacrosse (Girls)
13 Rifle
11 Rodeo
3 Slow Pitch Softball
11 Volleyball (Boys)
0 Water Polo
5 Weightlifting
7 Other sports not listed Boxing, Fencing

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Dodgeball	12
Frisbee	12

TITLE IX FORMS - T63

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Basketball	5
Flag Football	4
Indoor Soccer	2

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	12
Basketball	17
Volleyball	11
Baseball	8
Tennis	9
Bowling	16

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 6 I prefer other activities such as band, chorus, etc.
- 8 I don't have time
- The practice schedules and game times are
- 3 inconvenient
- 2 The sport I like isn't offered
- 2 It's too expensive
- 4 I prefer to participate in club or intramural sports
- 5 Working
- 3 Other: medical problems

Student Suggestions to encourage participation

Don't practice too much

More pep rallies

Barack McQueen
Principal's Signature

3/29/2010
Date

TITLE IX FORMS - T70

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KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES— SUMMARY CHART (Form T-70) 2009-2010 SCHOOL YEAR



SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			
	TEST I (Proportionality)	COLUMN 2	COLUMN 3	TEST III (Interest)
	COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	COLUMN 4 BASED ON RESPONSES TO THE 2008-2009 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
GIRLS	SCHOOL YEAR:			
	2004-2005			N/A
	2005-2006			N/A
	2006-2007	52.9%	53.9%	19.1%
	2007-2008	53.2%	52.0%	35.8%
BOYS	2008-2009	58.3%	51.3%	17.8%
	SCHOOL YEAR:			
	2004-2005			N/A
	2005-2006			N/A
	2006-2007	47.1%	46.1%	15.7%
	2007-2008	46.8%	48.0%	39.6%
	2008-2009	41.7%	48.7%	15.3%

Principal's Signature Samuel McQueen

TITLE IX FORMS - T71

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KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 1, (Form T-71) 2009-2010 SCHOOL YEAR




School Villa Madonna Academy

BENEFITS										
SCHEDULING				COACHING		SUPPORT SERVICES				
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON- CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*			
2008- 2009	2009- 2010	2008- 2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009			
G basketball	23	23	5	4	\$5493	Yes	\$2525	\$225	\$175	\$850
B basketball	23	23	5	4	\$4777	Yes	\$2850	\$225	\$175	0
G softball	21	24			\$3030	No	\$2382	\$50	\$175	0
B baseball	23	25			\$3030	No	\$2521	\$50	\$175	0
G cross country	12	12			\$737	No	\$170	\$50	\$175	\$720
B cross country	12	12			\$737	No	\$170	\$50	\$175	\$720
G golf	18	19			\$2046	No	\$250	\$45	\$175	\$875
B golf	17	17			\$2046	No	\$250	\$45	\$175	\$665
G soccer	17	17			\$4040	Yes	\$230	\$80	\$175	\$920
B soccer	17	17			\$4040	Yes	\$200	\$80	\$175	\$800

* - Round off Expenditures to the nearest dollar

* - Round off Expenditures to the nearest dollar

TITLE IX FORMS - T72

	KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2, (Form T-72) 2009-2010 SCHOOL YEAR	KHSAA Form T72 Rev. 11/09 Page 1 of 3

School Villa Madonna Academy

BENEFITS									
SCHEDULING				COACHING		SUPPORT SERVICES			
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	2008- 2009	2009- 2010	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON- CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES, ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & "PER DIEM"
				2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009
G swimming	7	0		\$1228	No	0	0	\$75	0
B swimming		9		—	No	—	—	—	
G track	14	14		\$2387	Yes	\$160	\$35	\$175	\$520
B track	14	14		\$2387	Yes	\$160	\$35	\$175	\$520
G tennis	14	12		\$737	Yes	\$280	\$30	\$175	0
B tennis	15	15		\$737	No	\$280	\$30	\$175	0
G volleyball	20	20		\$4086	No	\$1625	\$75	\$175	0
B wrestling									
G (list sport)									
B football									

* - Round off Expenditures to the nearest dollar

TITLE IX FORMS - T73



KHSAA TITLE IX RE-VISIT (Form T-73) 2009-2010 SCHOOL YEAR

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School Villa Madonna Academy

PUBLICITY -SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2009-2010 school year? One

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Boy's and Girl's varsity squad

3. Describe, in detail, the selection process for each named squad.

Students expressed interest and desire to become a member of the squad.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Coordination of cheerleading coach and athletic director in selection of equal number of boys' and girls' basketball games.

5. Name any squad(s) that takes part in competitive cheerleading events.

None

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned. Yes - mascot ("Boltman"), Student volunteer.

TITLE IX FORMS - T74

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KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION SUMMARY CHART (Form T-74) 2009-2010 SCHOOL YEAR



School Villa Madonna

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2003-2004	Prime Time games for Girls' basketball		2004-05 year Change was implemented
2004-2005	From 2003-04 report: Prime Time Girls Basketball games	In 04-05 Girls BB played 6/11 (54.5%) Boys BB played 5/13 (38.5%)	

Principal's Signature Danella McQueen

TITLE IX FORMS - T74

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KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION SUMMARY CHART (Form T-74) 2009-2010 SCHOOL YEAR



School Villa Madonna

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2005-2006	Prime Time Games Girls Basketball		Began scheduling in 2005-06 season
2006-2007	Elimination of slow-pitch Softball in 07-08	Build fast-pitch Softball Program	Fast pitch began in 2007-2008

Principal's Signature Sam McQueen

TITLE IX FORMS - T74

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KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION SUMMARY CHART (Form T-74) 2009-2010 SCHOOL YEAR

School Villa Madonna



SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2007-2008	<p>① Developing a consistent "Bringing-up" of middle school athletes when needed</p> <p>② Improve track facilities</p>	<p>① Setting guidelines with administration</p> <p>② Discussion with Booster Club</p>	<p>① August 2008 plan began</p> <p>② Field event area began March 2009. Running track still in future</p>
2008-2009	<p>① Continued progress to improve facilities for track program</p> <p>② Travel of sports' teams</p>	<p>① Discussion of potential running track at soccer field</p> <p>② "wish list" item of purchase of school bus (Van)</p>	<p>① 2010-11 school year is projected beginning</p> <p>③ 2010-11 school year</p>

Principal's Signature Samuel McQueen

TITLE IX FORMS - T74



KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION SUMMARY CHART (Form T-74) 2009-2010 SCHOOL YEAR

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School Villa Madonna

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2003-2004 school year, write in the Items for correction identified by school personnel on Form T-60 Title IX Corrective Action found in the Annual Report. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2003-2004 Annual Report.

For the remaining five school years, 2004-2005, 2005-2006, 2006-2007, 2007-2008 and 2008-2009, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2003-2004 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2003-2004 Annual Report.

For the remaining five school years, 2004-2005, 2005-2006, 2006-2007 and 2007-2008 and 2008-2009, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2003-2004 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the original Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2004-2005, 2005-2006, 2006-2007, 2007-2008, and 2008-2009 repeat the process using the information from the appropriate Annual Report.

Principal's Signature *Sam A. McGee*