

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: June 8, 2010

School Walden High School	Reviewed by Gary W. Lawson

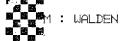
The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Χ	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
Α.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
В,		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	According to the 2009-2010 data, the school appears to be meeting the standards established in: 区Test 1 (Athletic participation is proportionate to enrollment) 区Test 2 (History and continuing practice of program expansion) 区Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data, calculations, and responses submitted, the school is meeting the standards established in all three tests for the provision of athletic opportunities. All calculations on the tests appear to be correct, and the responses on the T-3 form seem to be supported by the information compiled from the most recent student athletic interest survey. In the area of benefits, total athletic spending appears to be outside of acceptable parameters for a non-football playing school. Administrators should monitor all athletic spending for the provision of equitable benefits to insure that disparities do not continue to exist.

F;\Forms\T65.doc





TO	Gary	Lawson		
FROM_	Judy	Wagner -	859-29:	× # 3 - 5 99
# OF PA	GES INCL	UDING COVER	R SHEET/	<u> </u>
DATE_	06	108/10		



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Walden	Hiah	School, Louisv	ille . Kentucky
	High School)	(City)	, , , , , , , , , , , , , , , , , , ,
•	,		ring is an accurate and true
			881-1688, et. Seq. (also known
			is at the school contained in
the permanent Title IX file,	at least one copy of wh	iich must be maintained	in the Principal's office, and
to the best of my knowledg	ge have completed the fo	ollowing tasks:	
Established a gender equattachment if necessary		school. (List committee	personnel and provide
Name	Address	Phone	Title
			pal, Student, Parent, Coach, Etc.)
JOHN JACKSON	4238 NestOpet Kg	LOU, KY HORDY	A.D.
JUDY WagNER	4238 Westport R		Coach
KENWYN WISE	4236 Destfort K	d. Low Ky 40207	Teach er.
MARCY TUCKER	4238 Westfort K	d Low W. 40201	Teachel
Charles Boules	4238 WOTBELL K	d. Lou. K& 40207	Student
		2000 2010	and had fall accion a data ac
II. Scheduled a minimum of	three meetings during the	2009-2010 school year o	on the following dates:
Sept 23, 2009			
Jan. 06, 2010	<u> </u>		
mach 19,2010			
,			
Designated the following			
Name	Title	Address	Phone
John JACKSON	A.D.	14238 Wotport	
		LOUISVILLE KY 4020	
IV. Designated the following		coordinator for the distric	Ti mi
Name	Title	Address	Phone
John JACKSON	A. D.	4238 Westport R	1. 502-893-0433
		Louisville ky 402	
School personnel are contin	uing to make periodic revi	ews of the boys' and girls	athletics program reflected in
the Corrective Action Plan.			
In addition to the above info	mation, the above referer	nced school maintains a c	omplete permanent file relative
to Title IX records including	copies of the self-assessn	nent audit, all corrective a	ction plans, and other related
materials.			
		101	50 th
$\mathcal{K} \mathcal{L} \mathcal{L}$		(0)0	20 0
Principal's Signature	7	Date	
J 12 7 1/2	1 North		<i>y</i> 3
Superintendent Signat	ture School F	Board Chairpersons Sig	natureX
Supermendent Signal	end original copy to KHSAA - Ma		
1	er , e	•	

2009-2010 KHSAA FOMTI ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)



Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	16	39%	19	40%
Row 2	BOYS	25	6/20	28	60 %
Row 3	Totals	41	100%	47	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1. Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 98/10

KH\$AA FermT1 F:Forms/T1\$ample



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Op	oportunities Test C	ne	SAMPLE F	SAMPLE FORM		
		Column 1	Column 2	Column 3	Column 4	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	429	52.1%	96	36.5%	
Row 2	BOYS	394	47.9%	167	63.5%	
Row 3	Totals	823	100%	263	100%	

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2 Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3, Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: //	<u> </u>	Date:
Copyright 1999, Good Sports,	Inc., Title YX and G	ender Equity Specialists. All rights reserved.





2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2	11			
Row 2	j.v.:	1	8	1	8	
Row 3	frosh:					
Row 4	total:	3	19	1	\mathcal{E}	42%
BOYS Row 5	varsity:	2	18			
Row 6	j.v.:	,	10	1	10) D (
Row 7	frosh:					
Row 8	total:	3	28	/	10	36%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 0 7 10

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List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

. .	1
<u>Sport</u>	<u>Number</u>
Societ	4
20Crosse	3
· · · · · · · · · · · · · · · · · · ·	
Participation in Non-School Sport (From Student Survey T-61 Question	
Sport	Number
ARY Track	2.
ABU Track Basketball	3
Equestrian	4
/	
3	as band, chorus, etc.
I prefer other activities such a don't have time The practice schedules and ginconvenient The sport I like isn't offered lt's too expensive I prefer to participate in club of Working	game times are
2 I prefer other activities such a	game times are or intramural sports
2 I prefer other activities such a 1 don't have time The practice schedules and ginconvenient The sport I like isn't offered It's too expensive I prefer to participate in club of Working The suggestions to encourage Student Suggestions to encourage Student Suggestions Student Suggestio	game times are or intramural sports
2 I prefer other activities such a 1 don't have time The practice schedules and ginconvenient The sport I like isn't offered It's too expensive I prefer to participate in club of Working The suggestions to encourage Student Suggestions to encourage Student Suggestions Student Suggestio	game times are or intramural sports
2 I prefer other activities such a 1 don't have time The practice schedules and ginconvenient The sport I like isn't offered It's too expensive I prefer to participate in club of Working The suggestions to encourage Student Suggestions to encourage Student Suggestions Student Suggestio	game times are or intramural sports
2 I prefer other activities such a	game times are or intramural sports
I don't have time The practice schedules and ginconvenient The sport I like isn't offered It's too expensive I prefer to participate in club of Working Other: No Deside to Do Student Suggestions to encourage	game times are or intramural sports
2 I prefer other activities such a	game times are or intramural sports



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form)3 Rav, 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Νo	34. 34.	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

	1-1/	(d 2/2	
Principal's Signature :	<u>u</u>	Date:/Date:/	



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

KH\$AA :FormT4 Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	11	58%
Row 2	j.v.:	,	8	42%
Row 3	frosh:			
Row 4	total:		19	
Boys				
Row 5	varsity:	2	18	64%
Row 6	J.v.:	1	10	36%
Row 7	frosh:			10
Row 8	total:		28	1 5 5 5 1 4 1 5 5 5 5 5 5 5 5 5 5 5 5 5

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	mt	\mathcal{L}	Date: (18	110
					/



2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equip# Sup	Equipment and Supplies	Travel	vel	Aw	Awards	Coaches (to in supplem extended e extended requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ation: speci
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	diture
	School	Booster	School	Bouster	School	Booster	Schodi	#Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	90.00		325.00				2500.	1				
B basketball	70.00		77 75 27 75				2500.	-				
G softball			S									
B baseball												
G cross country												
B cross country	306.00				105,00		2000.	-				
G golf										:		
B golf									: : :::::::::::::::::::::::::::::::			
G soccer									y e e			
B soccer												
G swimming												

dollar) for the entire school year of 2008-2009 ending June 30, 2009. lower experimines our 1-35 and 1-35 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total montes spent (rounded on to nearest

Principal's Signature: YX Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date似图的

KHSAA Form 135 REF-1109

Principal's Signature:

'n

school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparties are

obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem Gender Expenditures Percentage

Boys \$ 1445.00 727.

Girls \$ 2915.00 277.

Total:

363,00

Date:



2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

KH844 Farm 136 867 /609

Sports	Equipn	Equipment and supplies	₹ra	₹ravel	Aw	Awards	Coache (to supples ex: empkoys	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	tties		Publications (If sportspecific)
	Exper	Expenditures	Expenditures	ditures .	Expen	Expenditures	Expe	Expenditures	Expenditures	litures		Expenditures
	Schaol	Booster	School	Booster	School	Booster	School	#Coaches for all fevels / # Teams for all levels	School	Booster	တ္ထ	School
G track												
B track	70.00				22.00		2000					
G tennis												
B tennis			·									
G volteyball												
B wrestling												
G (list sport)							·					
B football			÷									
G (list sport)												•
B (list sport)												

KHSAA FormT41 Rev. 11/09



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	Δ	DVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS	Section Sectio	Supricinario escupio escupio della d	Complete to the control of the contr
Equipment and Supplies			~
Scheduling of Games and Practice Time			·V
Travel and Per Diem Allowances			~
Coaching			~
Locker Rooms, Practice and Competitive Facilities			~
Medical and Training Facilities and Services			-
Publicity			2
Support Services			4
Housing and Dining			L
Tutoring			<i>i</i> —
Athletic Scholarships			~

If an advantage/inequity is indicated,	corrective action should be shown on the
Corrective Action Plan, Form 7-60.	

Principal's Signature: MTG		/ 10
· · · · · · · · · · · · · · · · · · ·	<i>j</i>	1

SCHOOL NAME Walden



DIRECTIONS.

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- ы encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

SPECIFIC ITEM FOR CORRECTION IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
ImpRove Girls PARTICIPATION	ImpRove Girls PARICIPATION Try to Key) made 8th grade	2010 - 2011
Principal's Signature:	Date: (1/8/1)	3/10



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

Summary of Student Responses

KHSAA Form 163 Rev.11/00 Page 1:3

School Year:	2009-2010
School Name:	Walden
	Enrollment (9-12 Grade): グッ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
•	
	Number of 8 th Grade Students Surveyed:
Date:	
Completed By:	Judy Wagner - Acting A.D
number o 2. Under the number o 3. Please sig only to the However,	ze the Student Athletics Interest Surveys Form T-61 by listing the total f responses on the line next to each sport. Other Category please provide a listing of the sports as well as the f students who are interested in participating. In and date this Summary Form (T-63) and mail this Summary Form (T-64) and Extract the student surveys (Form T-61). These Forms should be maintained in your files in the event they are I subsequently.
考立 Total Ret Grades S <u>3ー//</u> feeder sy Who Administere	en en fantske fan de fan d Nederlânder fan de f
Give details on how	v it was administered and to which school group, Example: English classes,
	etc. or advisee/advisor?)
(HSAA Sanction Cross Cou Cross Cou Football (B Golf (Girls) Golf (Boys) Soccer (Girls) Volleyball (ntry (Boys) oys) rls)

	Rodeo
	Slow Pitch Softball
2	Volleyball (Boys)
	Water Polo
	Weightlifting Other sports not listed <u>Shot gun Soap Bix Derby</u>

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

na nghi kan kuna. Katawa na mga kanggara Katawa

<u>Sport</u>	<u>Number</u>	
Flag Football	24	
Volley ball Softhall	22	
Satthall	15	<u> </u>
Dodgeball	18	
Dodgeball Basketball	20	





ТО	Gary	LAWSON	,,		
FROM_	J	Wagner -	859	Fax # -293- c	5 99°
# OF PA	GES INCL	UDING COVE	R SHEET	14	
DATE_	06	108/10	·····		***************************************

Winter Sport (List Total Number of Participa	ation Responses) KHSAA Form T-63 Rev. 11/09 Page 2/3
Hasketball (Girls) Hasketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)	
Spring Sport (List Total Number of Participati	ion Responses)
Baseball (Boys) / Fast Pitch Softball (Girls) / Tennis (Girls) / Tennis (Boys) Track (Girls) Track (Boys)	
Non-KHSAA Championship Sports (From S	Student Survey T-61 Question 10)
Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) HRifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting Other sports not listed	Soup Box Derby
Number of Students who participate in In (From Student Survey T-61 Question 5)	tramural Sports
Sport	Number
Flag Football Volley ball	24 22
Safthall	15
Dedurball	18
Baskethall	20

KHSAA Form GE19 Rev.04/09

KHISPA

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

The Walder	7 High	School, Louisvii	lle , Kentucky
(Name of	High School)	(City)	,
			g is an accurate and true
			1-1688, et. Seq. (also known
			at the school contained in
			the Principal's office, and
to the best of my knowled	lge have completed the f	ollowing tasks:	
-		school. (List committee pe	rsonnel and provide
attachment if necessar	'y)		
Name	Address	Phone Tit	lo.
Name	Address		ie al, Student, Parent, Coach, Etc.)
JUHN JACKSON	4238 WestDoet Ro	1 LOY. KY 40207	A.D.
JUDY WagNER	4238 Westfult K		Coach
KENWYN WISE		d. Lov. Ky 40207	Teacher
MARCY TUCKER	- 4238 Westlort K		Teacher.
Charles Bowles		W. Lu. Ky 40207	Str. Lent
CHAPIT JULIA	- in way		JIRAEVI I
II. Scheduled a minimum o	f three meetings during the	e 2009-2010 school year on	the following dates:
Sept 23 2009			
Jan. 06 2010			
MARCH 19 2010			
7,00,00			
III. Designated the following	person(s) as the Title IX	coordinator for the school:	
Name	Title	Address	Phone
John JACKSON	A.D.	4238 West Doct Rd	502-893-0433
		LONDETTE 14 40207	
IV. Designated the following	ng person(s) as the Title IX	coordinator for the district:	
Name	Title	Address	Phone
John TACKSON	A. D.	4238 Westport Rd.	
JUNI JUNIO	5 1 6mg/ :	Louisville, KY 40207	
School personnel are centir	ujna to mako poriodio rovi	ews of the boys' and girls' at	
the Corrective Action Plan.	iding to make periodic revi	ews of the boys and girls at	metics program reflected in
	rmation the above referer	nced school maintains a com	nlete nermanent file relative
		nent audit, all corrective action	
materials.	copies It and Jen about.		platto, and other related
		(101	
mto ()		(0/8)	20 🏷
Principal's Signature	5	Date	
4 .1 4 1/	Wart	9 6	
Junda d Var	rivoller Non	ma (down	<u></u>
Superintendent Signa		loard Chairpersons Signat	
CS	Send original copy to KHSAA - Mai	intain duplicate in Title IX school fold	er) .

KSISAA)

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	16	39%	19	40%
Row 2	BOYS	25	61 %	28	60070
Row 3	Totals	41	100%	47	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	mall	Date:	Q/8/10

36.5%

63.5%

100%

KISAA)

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities Test One SAMPLE FORM Column 1 Column 2 Column 3 Column 4 **Program Enrollment** Percentage of Number of Percentage of Total Interscholastic Total Enrollment **Participants** Participation | (double and triple count)

52.1%

47.9%

100%

Instructions:

Row 1

Row 2

Row 3

GIRLS

BOYS

Totals

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

96

167

263

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2 Column 1).

429

394

823

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place

in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 1/1		Date: (// 3//0
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2	11			701.7
Row 2	j.v.:	1	8	/	8	
Row 3	frosh:					
Row 4	total:	3	19	1	B	42%
BOYS Row 5	varsity:	2	18			in the second se
Row 6	j.v.:	1	10	1	10	
Row 7	frosh:					
Row 8	total:	3	28	1	10	36%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: (10)

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

Sport	<u>Number</u>
36CCPR	<i>4</i>
LaCrosse	
Participation in Non-School Sp (From Student Survey T-61 Que	
Sport	Number
APU Track	2
Basketball	
Eguestrian	4
2 prefer other activities such 5 I don't have time The practice schedules are inconvenient 4 The sport I like isn't offere It's too expensive 4 prefer to participate in cluworking Other: No Deside to a	nd game times are ed ub or intramural sports
Student Suggestions to encoura	
Principal's Signature	Q/z//() Date



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Nο	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Nο	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

	MA	6/2/2
Principal's Signature :		Date: 9 // 0



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2		58%
Row 2	j.v.:	1	8	42%
Row 3	frosh:			
Row 4	total:	3 1	19	100%
Boys			· · · · · · · · · · · · · · · · · · ·	
Row 5	varsity:	2 .	18	64%
Row 6	j.v.:	1	10	36%
Row 7	frosh:	· · · · · · · · · · · · · · · · · · ·		
Row 8	total:	3	28	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	ry	TU	<u>/</u>	Date: <u> </u>	// 0
			Andrew Auto-	7 /	



2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 IEV.11/09

Sports	Equipment and Supplies	ent and ilies	Travel	vel	Awards	irds	Coaches (to in supplem extended e dollar	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	lities ements	Publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / # Teams for all	School	Booster	School	Booster
G basketball	90.00		325 0				2500,	1				
B basketball	70.00		325.10				2500.	1				
G softball			(
B baseball												
G cross country												
B cross country	306.00				155,00		2000.					
G golf												
Bgolf												
G soccer												
B soccer												
G swimming				-								
Bswimming												

⁻Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Principal's Signature:

≥ ∨	Date (
$ \bigcirc $	≥

² Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2009-2010

KHSAA Form T36 REV.11/09

Sports	Equipn	Equipment and supplies	Travel	vel	Awa	Awards	Coache (to i suppler ext employn	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	ities ements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	Expe	Expenditures	Expenditures	ditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches	School	Booster	School	Booster
								levels / # Teams for all levels				
G track									١.			
B track	10.00				00,66		2000.	100				
G tennis	,	• • • • • • • • • • • • • • • • • • •										
B tennis									-			
G volleyball												
B wrestling										3		
G (list sport)									•			
B football												
G (list sport)												
B (list sport)												

school year of 2008-2009 ending June 30, 2009. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire

Ņ Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem

					004
		Girls	Boys	Gender	And Indiana Andrew
	Total:				10000
)	\$ 10 363.00	\$ 2915.00	\$ 7448.00	Expenditures	contract, local to the contract to the property of the propert
	100%	2700	72 27	Percentage	מאכיני בייוובייני מופי בייבורויי

Principal's Signature: Date: (人文) 100



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			L
BENEFITS			100 March 100 Ma
Equipment and Supplies			L
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			-
Coaching			/
Locker Rooms, Practice and Competitive Facilities			~
Medical and Training Facilities and Services			-
Publicity			~
Support Services			-
Housing and Dining			4
Tutoring			i
Athletic Scholarships		<u> </u>	-

If an advantage/inequity is indicated,	corrective action s	should be show	on the
Corrective Action Plan, Form T-60.			

Principal's Signature: M704	Date: (/	i/d	P/)	'0
,		1	/	



Khsaa Form T60 Rev. 11/09

- DIRECTIONS: 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

Principal's Signature:					ImpRove Girls PARICIAN	SPECIFIC ITEM FOR CORRECTION IMPROVEMENT	COLUMNA
Date: (1/8/10				Girls	ow Try to Kew made 8th arade	PLAN FOR SUGGESTED CHANGE	COLUMN 2
3) \			The state of the s		2010 - 2011	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	COLUMN 3



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

School Name: Walden	
Enrollment	
(9-12 Grade): 4 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)	
Number of 9-11 Grade Students Surveyed:	
Number of 8 th Grade Students Surveyed:	
Date:	
Completed By: Judy Wagner - Acting M.D.	
Instructions:	
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total	
number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the	
number of students who are interested in participating.	
3. Please sign and date this Summary Form (T-63) and mail this Summary Form	
only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are	
requested subsequently.	
40 Number of Surveys	
考立 Total Returned (Å minimum of 80% return is expected)	
Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a	
<u>8-1/</u> feeder system)	
Who Administered The Survey? Teachers	
How Was The Survey Administered? Class meeting block	
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	
KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)	
2 Cross Country (Girls)	
5 Cross Country (Boys)	
Football (Boys) / Golf (Girls)	
Golf (Boys)	
Soccer (Girls)	
// _ Soccer (Boys) / / / / Volleyball (Girls)	

Winter Sport (List Total Number of Partic	ripation Responses)	KHSAA Form T-63 Rev. 11/09
//		Page 2/3
Basketball (Girls)		
 Basketball (Boys)		
Indoor Track (Girls)		
Indoor Track (Boys)		
Swimming & Diving (Girls)		
Swimming & Diving (Boys)		
2 Wrestling (Boys)		

Spring Sport (List Total Number of Portisin	otion Roomanaa)	
Spring Sport (List Total Number of Particip	alion Responses)	
<i>tf</i> Baseball (Boys)		
Fast Pitch Softball (Girls)		
/ Tennis (Girls)		
/ Tennis (Boys)		
Track (Girls)		
Track (Boys)		
Non-KHSAA Championship Sports (From	Student Survey T-61 Question	10)
2 Archam		
<u>3</u> Archery		
Field Hockey		
Bowling		
Gymnastics (Boys)		
Gymnastics (Girls)		
Ice Hockey		
Lacrosse (Boys)		
Lacrosse (Girls)		
4 Rifle		
Rodeo		
Slow Pitch Softball		
2 Volleyball (Boys)		
Water Polo		
Weightlifting		
Other sports not listed <u>Shot qur</u>	See Box Doche	
Other sports not listed	1,000 20x 4 et 09	
Number of Students who participate in I	ntramural Sports	
(From Student Survey T-61 Question 5)		
<u>Sport</u>	Number	
Flag Football	24	
	22	
Volleyball Softball	15	
Dodge ball	18	
Basketball	20	