

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors:

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 25, 2010

School	Warren East High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

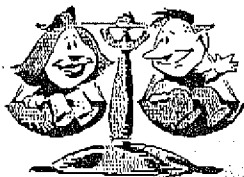
I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>Form T-63: resubmit, by June 1, the number of students in Grades 9-11, in Grade 8, the date the survey was completed, and the name of the person completing the summary form.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) <b>The school is within range of complying with standards for Test 1.</b> <b>Regarding Test 3, attention should be paid to the interest in girls' swimming.</b>
E.	<b>X</b>	Other Recommendation and Comments: The KHSAA requests that the annual report be typed for submission. Thank you. Good report!

OK



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ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

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<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
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<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: <b>Form T-63: resubmit, by June 1, the number of students in Grades 9-11, in Grade 8, the date the survey was completed, and the name of the person completing the summary form.</b>
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E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The KHSAA requests that the annual report be typed for submission. Thank you. Good report!

OK



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev.04/09

The Warren East High School, Bowling Green, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jonathan Vincent	6867 Louisville Rd. B6, KY	781-1277	Athletic Director
Cindy Beals	" "	781-1277	Principal
Kami Howard	" "	781-1277	Parent
Jeremy Taylor	" "	781-1277	Coach
Kate Holmes	" "	781-1277	Student Athlete
Bailey Norris	Lovers Lane B6, KY	781-5150	District Coordinator

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 13, 2009
February 12, 2010
May 14, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jonathan Vincent	AD	6867 Louisville Rd. B6, KY	270-781-1277

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bailey Norris	District Coordinator	Lovers Lane B6, KY	270-781-5150

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Cindy Beals 4/2 2010  
 Principal's Signature Date

[Signature] Mike Wilson  
 Superintendent Signature School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	453	50.3%	208	47.1%
Row 2	BOYS	448	49.7%	234	<del>52.9%</del> 52.9% $\leq 3$
Row 3	Totals	901	100%	442	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 39

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Cindy Beaulieu Date: 4/2/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	104	0	0	
Row 2	j.v.:	7	72	2	5	
Row 3	frosh:	3	32	0	0	
Row 4	total:	19	208	2	5	2.4%
BOYS Row 5	varsity:	9	123	0	0	
Row 6	j.v.:	7	80	2	10	
Row 7	frosh:	3	31	0	0	
Row 8	total:	19	234	2	10	4.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Cindy Beals Date: 4/2/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 1/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>	<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Cindy Beals Date: 4/2/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	104	50%
Row 2	j.v.:	7	72	34.6%
Row 3	frosh:	3	32	15.4%
Row 4	total:		208	100%
<b>Boys</b>				
Row 5	varsity:	9	123	52.6%
Row 6	j.v.:	7	80	34.2%
Row 7	frosh:	3	31	13.2%
Row 8	total:		234	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Cindy Beals Date: 4/2/10



2009-2010  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
 06/17/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	7127	12,400	5439	3780	109	824	14,110	5/3	4033	350	150	630		
B basketball	2025	13,529	4201	3453	622	407	14,110	5/3	2033	200	150	—		
G softball	8392	20,425	1796	7350	120	472	4730	2/3	1920	5000	308	—		
B baseball	6656	19,731	2069	—	—	913	4730	2/3	—	18,836	—	125		
G cross country	192	1,259	1653	1759	—	1337	1430	1/1	—	87	—	—		
B cross country	192	1,259	1653	1759	—	1337	1430	1/1	—	87	—	—		
G golf	645	4950	478	401	346	440	1430	1/1	—	—	—	120		
B golf	645	4950	478	401	346	440	1430	1/1	—	—	—	120		
G soccer	3288	1032	647	—	—	434	4730	2/2	130	2355	—	—		
B soccer	3990	540	1304	—	—	615	4730	2/2	130	2355	—	192		
G swimming	—	—	—	—	—	—	—	—	—	—	—	—		
B swimming	—	—	—	—	—	—	—	—	—	—	—	—		

48,952  
 40,730  
 50,513  
 50,060  
 17,717  
 17,717  
 8980  
 8,780  
 12,617  
 13,856

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Cindy Beards Date: 4/2/10





2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies			Travel			Awards			Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)		
	Expenditures			Expenditures			Expenditures			Expenditures			Expenditures			Expenditures		
	School	Booster		School	Booster		School	Booster		School	Booster		School	Booster		School	Booster	
G track	-	1448		1156	250		285			1430			645			-		
B track	-	1448		1156	250		285			1430			645			-		
G tennis	1646	-		641	-		-			1430			311			-		
B tennis	1646	-		641	-		-			1430			311			-		
G volleyball	2957	9103		2808	500		525			4730			-	740		-		
B wrestling	-	-		-	-		-			-			-	-		-		
G (list sport)	-	-		-	-		-			-			-	-		-		
B football	22,361	10,000		6280	2000		3500			23950			-	22,000		-		
G (list sport)	-	-		-	-		-			-			-	-		-		
B (list sport)	-	-		-	-		-			-			-	-		-		

5,234  
5,234  
4,600  
4,600  
2,363  
91,462

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures		Percentage
		Boys	Girls	
234	Boys	\$ 225,439	\$ 963	58.5%
208	Girls	\$ 159,471	\$ 767	41.5%
Total:		\$ 385,110		100%

Principal's Signature: Cindy Beale Date: 4/2/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Cindy Beals Date: 4/2/10



SCHOOL NAME Warren East

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
B/6 Doubleheaders	Boys play first half of games	Ongoing scheduling
Boy/Girl Holiday Tournament	Start this year	Schedule 2010/2011
Prime Time Girls Games	BBall girls scheduling	ongoing scheduling
Athletic Budget	Improve budget awareness	Ongoing
Girls Soccer locker room/restrooms	Build building	Start March 2010
Athletic Awareness	Awareness of sports offered	ongoing

Principal's Signature: Cindy Beala

Date: 4/2/10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev.11/09  
Page 1/3

School Year: 2009 - 2010

School Name: Warren East

Enrollment  
(9-12 Grade): 901 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 432

Number of 8<sup>th</sup> Grade Students Surveyed: 167

Date: 5/9/09

Completed By: \_\_\_\_\_

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

741 Number of Surveys  
599 Total Returned (A minimum of 80% return is expected)  
Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a  
8-11 feeder system)

Who Administered The Survey? Teachers  
How Was The Survey Administered? Homeroom  
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

15 Cross Country (Girls)  
23 Cross Country (Boys)  
87 Football (Boys)  
10 Golf (Girls)  
34 Golf (Boys)  
45 Soccer (Girls)  
41 Soccer (Boys)  
77 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

- 50 Basketball (Girls)
- 94 Basketball (Boys)
- 28 Indoor Track (Girls)
- 33 Indoor Track (Boys)
- 43 Swimming & Diving (Girls)
- 47 Swimming & Diving (Boys)
- 0 Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

- 60 Baseball (Boys)
- 48 Fast Pitch Softball (Girls)
- 48 Tennis (Girls)
- 30 Tennis (Boys)
- 32 Track (Girls)
- 41 Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

- 109 Archery
- 30 Field Hockey
- 86 Bowling
- 16 Gymnastics (Boys)
- 49 Gymnastics (Girls)
- 24 Ice Hockey
- 47 Lacrosse (Boys)
- 32 Lacrosse (Girls)
- 157 Rifle
- 82 Rodeo
- 12 Slow Pitch Softball
- 25 Volleyball (Boys)
- 101 Water Polo
- 25 Weightlifting
- 31 Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Lacrosse	24
Hockey	15

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	13
Hockey	7
Dodgeball	15
Rugby	6

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Ultimate Frisbee	7
Paintball	12
Lacrosse	10
Badminton	6

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 58 I prefer other activities such as band, chorus, etc.
- 85 I don't have time
- 26 The practice schedules and game times are inconvenient
- 49 The sport I like isn't offered
- 11 It's too expensive
- 30 I prefer to participate in club or intramural sports
- 74 Working
- 34 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

- Free stuff, uniforms, shirts
- More information
- Free food
- Waive fees
- No transportation

Cindy Beale  
 Principal's Signature

4/2/10  
 Date



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

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School Year: 2009-2010
School Name: Warren East
Enrollment (9-12 Grade): 901
Number of 9-11 Grade Students Surveyed: 432
Number of 8th Grade Students Surveyed: 167
Date: 3-25-10
Completed By: Jonathan Vincent

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15.

8/1/10

741 Number of Surveys
599 Total Returned (A minimum of 80% return is expected)
Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
8-11

Who Administered The Survey? Teachers
How Was The Survey Administered? Homeroom
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

15 Cross Country (Girls)
23 Cross Country (Boys)
87 Football (Boys)
10 Golf (Girls)
34 Golf (Boys)
45 Soccer (Girls)
41 Soccer (Boys)
77 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

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- 50 Basketball (Girls)
- 94 Basketball (Boys)
- 28 Indoor Track (Girls)
- 33 Indoor Track (Boys)
- 43 Swimming & Diving (Girls)
- 47 Swimming & Diving (Boys)
- 0 Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

- 60 Baseball (Boys)
- 48 Fast Pitch Softball (Girls)
- 48 Tennis (Girls)
- 30 Tennis (Boys)
- 32 Track (Girls)
- 41 Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

- 109 Archery
- 30 Field Hockey
- 86 Bowling
- 16 Gymnastics (Boys)
- 49 Gymnastics (Girls)
- 24 Ice Hockey
- 67 Lacrosse (Boys)
- 33 Lacrosse (Girls)
- 157 Rifle
- 82 Rodeo
- 12 Slow Pitch Softball
- 25 Volleyball (Boys)
- 101 Water Polo
- 25 Weightlifting
- 31 Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Lacrosse	24
Hockey	15



**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Lacrosse	13
Hockey	7
Dodgeball	15
Rugby	6

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Ultimate Frisbee	7
Paintball	12
Lacrosse	10
Badminton	6

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

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Cindy Beale  
 Principal's Signature

4/2/10  
 Date