



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 20, 2010

School	Western Hills High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>x</b>	Errors have been noted with respect to the following forms: Minor error on form T-2 corrected on attachment. Please place corrected data in Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>x</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>x</b>	<p>Other Recommendation and Comments: According to data and responses submitted, the school is currently meeting the standard for Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is outside the acceptable parameters both on a percentage and per athlete basis. This spending should be monitored by administrators to insure that this disparity does not continue over a two-year period. Oversight of spending should be made part of the Corrective Action Plan. Thank you.</p>



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

KHSAA Form T2  
Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	108			
Row 2	j.v.:	7	76			
Row 3	frosh:	2	26	1	13	
Row 4	total:	18	210	1	13	6%
BOYS Row 5	varsity:	10	125			
Row 6	j.v.:	7	111			
Row 7	frosh:	2	31			
Row 8	total:	<del>18</del> 19	267			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Rula Ketchov Date: 3/25/10



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 16 2010

The Western Hills High School, Frankfort, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Christian Adair	110 Cypress Dr.	519 - 7431	Track Coach/Parent
Ashley Booth	607 Buckner Dr	695 - 8008	Student
Ruth Booth	607 Buckner Dr	695 - 8008	Parent
Kristi Buffenmyer	761 Colonial Trace	803 - 1781	Volleyball Coach
Craig Fry	2007 Hampstead Ln.	227 - 7301	Athletic director
Casey Sparrow	321 Bellaire	863 - 0123	Assistant Principal

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Dec 2, 2009
Feb. 18, 2010
March 18, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Craig Fry	Athletic Director	2007 Hampstead Ln.	227 - 7301

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Deborah Wigginton	Director of Student Services	915 East Main St	695 - 6700

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Kate Hector  
Principal's Signature

3 / 25 2010  
Date

Shane Bell  
Superintendent Signature

Larry B. [Signature]  
School Board Chairpersons' Signature

*(Send original copy to KHSAA. Maintain duplicate in Title IX school folder)*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	366	48.7%	210	44.0%
Row 2	BOYS	385	51.3%	267	56.0%
Row 3	Totals	751	100%	477	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 44

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).  
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Wita Rector Date: 3/25/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	108			
Row 2	j.v.:	7	76			
Row 3	frosh:	2	26	1	13	
Row 4	total:	18	210	1	13	6%
<b>BOYS</b> Row 5	varsity:	10	125			
Row 6	j.v.:	7	111			
Row 7	frosh:	2	31			
Row 8	total:	<del>18</del> 19	267			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Rula Ketchov Date: 3/25/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :           Lita Rector           Date:           3/25/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev.11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	108	51.4%
Row 2	j.v.:	7	76	36.2%
Row 3	frosh:	2	26	12.4%
Row 4	total:		210	100%
<b>Boys</b>				
Row 5	varsity:	10	125	46.8%
Row 6	j.v.:	7	111	41.6%
Row 7	frosh:	2	31	11.6%
Row 8	total:		267	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Rita Reckor Date: 3/25/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

	Expenditures		Expenditures		Expenditures		School	Booster	School	Booster	School	Booster	School	Booster
	School	Booster	School	Booster	School	Booster								
equipment and supplies														
travel														
awards														
coaches' salaries (to include supplemental and extended employment; dollar amount required)														
facilities improvements														
publications (if sport-specific)														
<b>G basketball</b>	161	5600	3455		43	1196	12982	5/3						
<b>B basketball</b>	161	5656	4974		48	1456	13523	4/3						
<b>G softball</b>	1113	7189	4991		66	1628	5337	5/3	75	1359				
<b>B baseball</b>	1164	2099	4982		76	2273	5934	6/2		19623				
<b>G cross country</b>			3485		5		1353	1/1						
<b>B cross country</b>			3485		24		1353	1/1						
<b>G golf</b>		1807	165	233	36	573	1407	1/2						
<b>B golf</b>			3356		36		1623	1/2						
<b>G soccer</b>	404	1318	1631		78	1403	3230	2/2		2188				
<b>B soccer</b>	159	1465	3147		81	1551	2794	3/2		2188				
<b>G swimming</b>	525		1594		178		812	1/1						
<b>B swimming</b>	525		1594		178		812	1/1						

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

**Principal's Signature:**

*Rita Reed*

**Date:** 3/25/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	Expenditures # of Coaches for all levels / # of Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	482	2938	4343		68	554	1772	3/2				
B track	482	2938	4343		85	554	1772	3/2				
G tennis	221	1075	2040	384	36	383	1947	1/2				
B tennis	221	530	2850		41	383	1515	1/2				
G volleyball	110		4363	962	49	2595	4189	3/3				
B wrestling	281	960	5891		200	106	3664	3/2				
G (list sport)												
B football	3770	8342	7336	922	105	2254	24541	7/3	2348	3825		210
G (list sport)												
B (list sport)												

- Total expenditures on T-36 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$166809	63.4
Girls	\$96131	36.6
<b>Total:</b>	<b>\$262940</b>	<b>100%</b>

Principal's Signature: Rita Roctor  
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Date: 3/25/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			XX
<b>BENEFITS</b>			
Equipment and Supplies			XX
Scheduling of Games and Practice Time			XX
Travel and Per Diem Allowances			XX
Coaching			XX
Locker Rooms, Practice and Competitive Facilities			XX
Medical and Training Facilities and Services			XX
Publicity			XX
Support Services			XX
Housing and Dining			XX
Tutoring			XX
Athletic Scholarships			XX

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Yota Rector Date: 3/25/10



SCHOOL NAME Western Hills

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
We currently have one locker room at our football field/ track	Build another locker room.	As funds become available.

Principal's Signature: Rita Rector

Date: 3/25/10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev. 11/09  
Page 1/3

**School Year:** 2009 -2010

**School Name:** Western Hills

**Enrollment (9-12 Grade):** 751

**Number of 9-11 Grade Students Surveyed:** 579

**Number of 8<sup>th</sup> Grade Students Surveyed:** 192

**Date:** January 14, 2010

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

771 Number of Surveys *770*

641(83%) Total Returned (*A minimum of 80% return is expected*)

8 - 11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

**Who Administered The Survey?** Homeroom teachers

**How Was The Survey Administered?** Given by homeroom teachers during homeroom.

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)**

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

9 Cross Country (Girls)

17 Cross Country (Boys)

79 Football (Boys)

15 Golf (Girls)

19 Golf (Boys)

36 Soccer (Girls)

43 Soccer (Boys)

44 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

27	Basketball (Girls)
97	Basketball (Boys)
17	Indoor Track (Girls)
24	Indoor Track (Boys)
16	Swimming & Diving (Girls)
17	Swimming & Diving (Boys)
25	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

54	Baseball (Boys)
29	Fast Pitch Softball (Girls)
26	Tennis (Girls)
30	Tennis (Boys)
37	Track (Girls)
47	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

77	Archery
40	Field Hockey
71	Bowling
4	Gymnastics (Boys)
38	Gymnastics (Girls)
46	Ice Hockey
63	Lacrosse (Boys)
19	Lacrosse (Girls)
50	Rifle
29	Rodeo
20	Slow Pitch Softball
30	Volleyball (Boys)
0	Water Polo
35	Weightlifting
	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Boys basketball 18	
Boys golf 2	
Archery, girls basketball, Boys Soccer, Swimming, Track & Volleyball all 1	

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Boys Basketball 34	Girls Soccer 4
Lacrosse 11	Boys Soccer, Hockey, Rugby, Gymnastics 3
Volleyball 8	Boxing, Bowling, Fencing 2
Football 7	Curling, Ping Pong & Tennis 1
Baseball 6	

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Boys basketball 19	
Baseball 11	Bowling, Cross Country, Golf, Track 1
Boys Soccer 8	
Archery, Girls Soccer, Softball 5	
Martial Arts, Swimming 3	
Girls basketball, Football, Gymnastics, Volleyball 2	

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 46 I prefer other activities such as band, chorus, etc.
- 82 I don't have time
- 14 The practice schedules and game times are inconvenient
- 19 The sport I like isn't offered
- 11 It's too expensive
- 17 I prefer to participate in club or intramural sports
- 21 Working
- 4 Other: Missed tryouts, injury \_\_\_\_\_

**Student Suggestions to encourage participation**

- Add Sports - 5
- Better Coaches - 4
- Better announcement of season Starting - 3
- Adjust schedules, No Cuts, Make it more fun, Make the sports coed

Rita Rector  
 Principal's Signature

3/25/10  
 Date