

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE:April 15, 2011

School Allen County-Scottsville	Reviewed by Gary W. Lawson

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II.	Status	
A.	×	2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	According to the 2010-2011 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) ☑Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to the data, calculations, and responses submitted, the school is currently meeting the standard established in test #3 for provision of athletic opportunities. In the benefits area, total athletic spending appears to be within acceptable parameters. School officials are reminded that all gender equity review committees are requested to have student representatives.

F:\Forms\T65.doc

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemall as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilloerry@khsaa.org" AND

member="T" and (prinemail is not null and prinemail <> "") order by school select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

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You can modify the email subject in the "Subject." box.

 When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
То:	"Allen County-Scottsville" <kerry.harwood@allen.kyschools.us> "Allen County-Scottsville" "Allen County-Scottsville"<randall.jackson@allen.kyschools.us> gkboomers@hotmail.com</randall.jackson@allen.kyschools.us></kerry.harwood@allen.kyschools.us>
Subject:	Allen County-Scottsville- Title IX Annual Report- Status
	Send Email

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org

attachment; filename="Alien County-Scottsville.doc"

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Subject: Copy: Allen County-Scottsville- Title IX Annual Report- Status

Report

From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>

Date: Fri, 29 Apr 2011 11:35:03 -0400 (EDT)

Attachment: Allen County-Scottsville.doc

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status</u> Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

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Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472

Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

2010 - To be submitted by April 15, 2009 along with other required forms)

'APR Q & LUM

KHSAA Form GE19

F:Forms/GE19 Rev. 12/08

The <u>ALLEN COUNTY-SCOTTSVILLE</u> High School, <u>SCOTTSVILLE</u>, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Title

Name	Address	FIIONE	THE	
		(Supt., Princi	pal, Student, Parei	nt, Coach, Etc.)
ATTACHED.				
				A
1				
L				

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

NOV. 15 th 2010	
JAN. 24 th 2011	
MARCH 31 2011	

Designated the following person(s) as the Title IX coordinator for the school:

Addrood

Name	Title	Address			Phone		
KERRY HARWOOD	ATHLETIC DIRECTOR	PO BOX 12			270-622-4119		
	·	SCOTI	SVILLE KY	12164			

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
IM BROWN			270-618-3081

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Rringipal's Signature

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Allen County-Scottsville High Gender Equity committee 2010-2011

Jim Brown	2600 Layfayette rd.	618-3181	Dist coor.
Kerry Harwood	717 Oliver street	237-5492	AC-S AD./BASEBALL
BRAD HOOD	106 PETERSON	618-5880	FOOTBALL COACH
SCOTT STAMPER	720 OLIVER	237-5631	GOLF COACH
RICK ROBERTS	7980 HOLLAND RD	622-7237	SOFTBALL
BRAD BONDS	420 GUY BROWN RD.	618-7989	GIRLS BASKETBALL
ROBBIE MIHOK			VOLLEYBALL
JAMES WALDEN			B. B.BALL BOOSTER
KEVIN PARDUE			SOFTBALL BOOSTERS
TIM HOBDY			BASEBALL BOOSTERS
BILLY TURNER	DOGWOOD DRIVE		FOOTBALL BOOSTER

(KISAA)

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	449	49.95	178	41.2	
Row 2	BOYS	450	50.05	254	58.8	
Row 3	Totals	899	100%	432	100%	

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4

calculations: 23 Double + Triple Count.

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While	being	within	three	percent	is <u>not</u>	a formal	compliance	standard,	if the	percent	listed	in Row	1
Colum	n 4 is	within	3% of	Row 1,	Column	2, the	n it provi	des a good ta	arget within	which	complia	nce is	likely.	

Principal's Signature:	Date: 5	-//	'-/	//					
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	8	97			Additional to the second
Row 2	j.v.:	6	55			rediging per 1
Row 3	frosh:	3	26	1 volleyball	9	
Row 4	total:	16	178	1	9	(05
BOYS Row 5	varsity:	8	152			
Row 6	j.v.:	6	72			
Row 7	frosh:	3	30			
Row 8	total:	16	254		9	705

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

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Principal's Signature:		Date: ラーバーリ



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO.
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	2 n 20 c	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	-		•
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	-		-

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :	Date:	3-11-11
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	97	54.5
Row 2	j.v.:	6	55	30.8
Row 3	frosh:	3	26	14.7
Row 4	total:	17	.178	100%
Boys				Section (1) for the section of the s
Row 5	varsity:	8	152	59.8
Row 6	j.v.:	6	72	28.3
Row 7	frosh:	3	30	11.9
Row 8	total:	17	254	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	15-	D	Date: 3-//-//

KHSAA Form 735 REV.10/10

2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



A CONTRACTOR OF THE CONTRACTOR					***************************************	WWW.					***************************************	
Sports	Equipm	Equipment and Supplies	Travel	[e]	Awa	Awards	Coaches (to in supplem extended e dollar i	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6289.00	8298.00	4663.00	863.00	753.00	1323.00	21380.00	3/3		٠		450.00
B basketball	5505.00	5688.00	5464.00	2130.00	186.00	2625.00	21280.00	3/3				450.00
G softball	2436.00	42049.00	00.0809	5869.00	ı	1081.00	5378.00	2/3		156.00		
B baseball	3639.00	3184.00	3834.00	202.00	1	523.00	5378.00	2/3		1460.00		
G cross country	164.00	ţ	607.00	3	1	ŧ	1097.00	1/1				
B cross country	164.00	1	606.00	ı	3	·	1097.00	1/1				
G golf	437.00	631	505.00	80.00	ŧ	185.00	1380.00	1/2	750.00			
B golf	437.00	149	505.00	193.00		185.00	1380.00	1/2	750.00			
G soccer												AND A TOM AND
B soccer												
G swimming	248.00	702.00	375.00	1	186.00	48.00	865.00	1/1	500.00			
B swimming	248.00	00.889	375.00		186.00	48.00	865.00	1/1	500.00	NAMES OF THE PARTY		

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and supplies	F	Travel	Awards	ırds	Coach (to supple ex ex employ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facil	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Exp(Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for	School	Booster	School	Booster
G track	563.00	i	349.00	ŀ	1	t	1200.0 0	1/1				
B track	563.00	1	349.00				994.00	1/1				
G tennis	1205.00		416.00				920.00	1/2				
B tennis	1205.00		416.00	Ē	Į.	1	920.00	1/2				
G volleyball	1552.00	3580.00	4226.00	796.00	159.00	1844.00	3680.0 0	2/3	2812.0 0			
B wrestling												
G (list sport)												
B football	23812.0 0	46032.0	3163.00	1017.00	2312.0	1994.00	35260.	6/3				2519.00
G (list sport)												
B (list sport)												
1 Total parametric on T 25 and T 28 on the 2010 2011 was	10 T 25	1 38 on	14~ 2040 204	100000	Acres A seed	4E 2014 ab	المراقص الماديد	and the terminal of the state of the state that the test of the second of the second delight for the center	critical) tocco	dod off to not	annet dollar) fo	ar the entire

Lotal expenditures on 1-35 and 1-35 on the 2010-2011 year report due by April 15, 2011, should reflect the total monles spent (rounded on to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. d

·	**************************************		
Percentage	57.8	42.2	400%
Expenditures	\$ 190480.00	\$ 139128.00	Total: \$ 329608.00
Gender	Boys	Girls	Total:

B & 7-11-11



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			STATE OF THE STATE
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			hamiltonia.
Coaching			elli ferronge.
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			
Publicity			-
Support Services			
Housing and Dining			Namadoria
Tutoring			
Athletic Scholarships			·

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	60	Date: 3-1/-11	

SCHOOL NAME: ALLEN COUNTY-SCOTTSVILLE HIGH



2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

COLUMN 1	COLUMN 2	COLUMNS
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
IMPROVE OVERALL PRACTICE FACILITIES	CONSTRUCTION OF NEW FITNESS CENTER (PRACTICE GYM, VOLLEYBALL, CAGES, TRAINER, ALL TEAMS WILL USE INDOOR AND WEIGHTROOM	COMPLETE OCT. 2011
VOLLEYBALL COURT	VOLLEYBALL COURT WAS CENTERED INTO MAIN COURT	FALL 2010
LOCKER ROOMS SOFTBALL LOCKER ROOMS	NEW FITNESS CENTER WILL HAVE BOTH MALE AND FEMALE LOCKER ROOM	OCT. 2011
WEIGHTROOM	NEW FITNESS CENTER HAS 3500 SQUARE FOOTB WEIGHT ROOM A LOT OF FEMALE FRIENDLY WEIGHTS (SMALLER) AND NEW MACHINES	OCT 2011
SOFTBALL PARKING LOT	NEW PARKING LOT FOR SOFTBALL PLAYERS/FANS.	OCT. 2011
GYM MAKE OVER	NEW GOALS, BACKBOARDS, FLOOR PAINTED, NEW LOCKER ROOMS, (MALE AND FEMALE) NEW BLEACHERS, PAINT	2010-2012
TENNIS COURTS	BOTH BOYS AND GIRLS TEMAS SHARE 4 NEW TENNIS COURTS	2011-2012
	Non-inflation and solven and the second seco	

Principal's Signature:

Jate: 3-11-1